Safe and Supportive Schools Live Meeting

September 17, 2012

Safe & Supportive
SCHOOLS
Wisconsin Department of Public Instruction

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Today's Agenda

- Welcome and Roll Call
- More About Data
- Project Updates for FY 2012/2013
  - Technical Assistance Visit Details
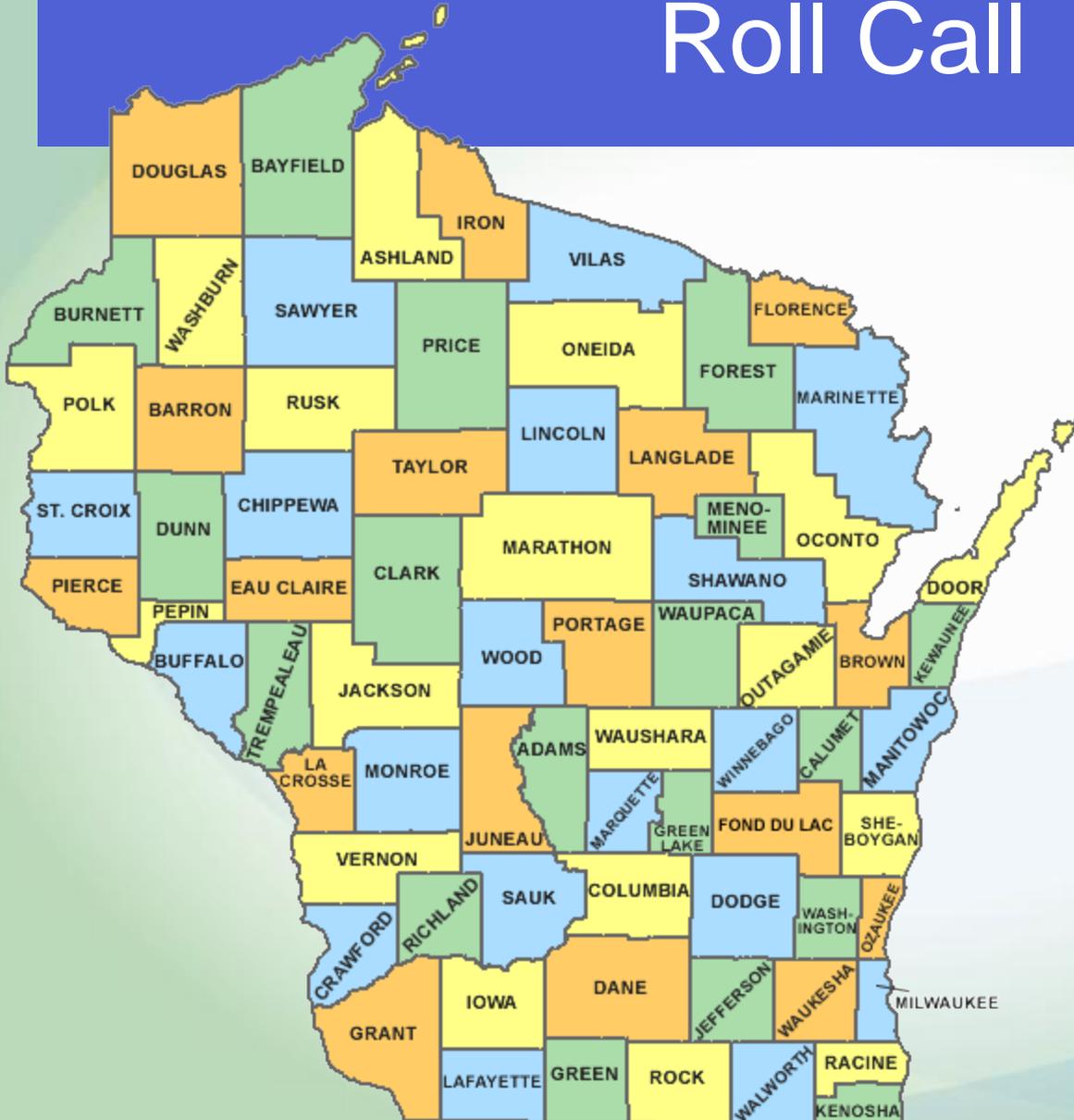 - Training Calendar
  - Grant Updates

Welcome and Housekeeping

- Welcome and introductions
- Hold general discussion questions until the end
- Private chat box accessible via Q&A
- Introductions and topic discussions in alphabetical order by district.
- Please mute phone or computer mic when not talking to reduce background noise.
- Microphones will be un-muted during discussions.

Roll Call

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Bayfield
Hayward
Maple
Superior
Bowler
Green Bay
Suring

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Roll Call

Beloit
Brown Deer
Greenfield
Horicon
Janesville
Kenosha
Madison
Milwaukee
Mukwonago
Racine
Saint Francis
West Allis/WM

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Safe and Supportive Schools (S3) Project Data Collection

Steve Fernan and Randy Thiel

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Review of Data Collection Activities

2010-11

- On-line YRBS administration in 69 high schools in 19 districts

- Suspensions and expulsions through March 30th, submitted via separate reporting form

- Baseline "Index of Student Behavior and School Environment" (School Safety Score) established using a weighted formula

- 56 high schools selected for continued participation in project

Review of Data Collection Activities (continued)

2011-12

- OYRBS administration and discipline data collection process repeated

- "Score Cards" with comparison to baseline data provided prior to Summer Institute

- Recalculation using same baseline year "weighting factor" resulted in creation of updated Score Cards and corrected web postings

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Formula for Score Calculations

- Average of students YRBS responses on 9 indicators + school's suspensions and expulsions per 1000 students x "multiplier"

- Multiplier determined by disciplinary incident averages in year 1 of project

- Weighting factor compresses range of scores and makes the two factors more equitable

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2012 Data Analysis

- Initial comparisons (using a new weighting factor) reflected less score improvement than expected

- Recalculation using original weighting factor reflected that 36 of 55 high schools improved their scores (65%) over their baseline scores from 2010-11

2012 Data Analysis (continued)

- Using project baseline year multiplier/weighting factor allows for a more accurate comparison of data

- Project staff can facilitate significant impact on "scores" through disciplinary policy shifts and student engagement practices

- Schools with lower (that's good) baseline year scores, or lower enrollments, have less ability to improve scores and/or can be negatively effected by slight changes

Data Collection for 2012-13

- Need to complete 2011-12 ISES reporting of "suspensions for endangering behavior" to allow for final GPRA indicator comparison to 2010-11

- OYRBS Survey to be competed between February and April, 2013

- Total out-of-school suspensions and expulsions through March 30, 2013 to be submitted by May 1, 2013

S3 Program Updates

**TA SITE VISITS
TRAINING AND TA
GRANT MANAGEMENT
FEATURED RESOURCE**

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District and School Visits

- Set agenda with your DPI consultant
- Complete and return self assessment for each high school
- First visit was 9/11/2012
- Last visit will be 11/31/2012

Training & Technical Assistance Calendar

- Upcoming Trainings/Required Training
- Technical Assistance Calls **New!**

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Grant Requirements

- Security (personnel/equipment) limit = 20%
- Incentives limit = 2%
- Speaker fee limit of $1,000 per day/speaker
- Clothing/Tee Shirts limited to small groups
- Carryover Notifications-December 2012
- See updated **Planning Guide** for more details:

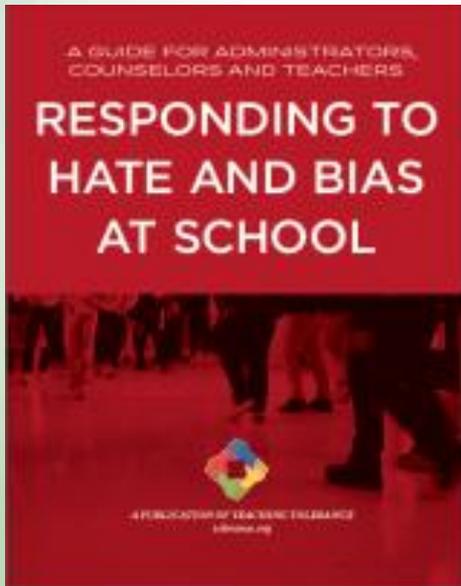http://www.dpi.wi.gov/sspw/s3.html

Grant Requirements, cont.

- Monthly Calls with Consultants
  - Specific Data Report
  - Successes and Challenges
  - Pictures/Success Stories
  - Questions

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Featured Resource

- Teaching Tolerance:

Responding to Hate and Bias at School

Designed primarily for school administrators.

3 Sections:

1. **Before a Crisis Occurs.** Assess climate
2. **When There's a Crisis.** Nine key points for response to a bias incident at your school
3. **After the Worst is Over.** Long term planning/prevention

http://www.tolerance.org/hate-and-bias

Questions/Comments

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