

**The ASCA Mindsets & Behaviors for Student Success:  
K-12 College- and Career-Readiness Standards for Every Student**

*This is a **DRAFT** of a crosswalk of the WCSCM student standards with the ASCA Mindsets & Behaviors.*

**Equivalent WCSCM Standard(s)**

Specific standards are noted by standard letter and number.

★ Denotes ability to apply ALL WCSCM standards

**Category 1: Mindset Standards**

1. Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being	F1, G4
2. Self-confidence in ability to succeed	A1, A2, A3, E1
3. Sense of belonging in the school environment	D1, D2
4. Understanding that postsecondary education and life-long learning are necessary for long-term career success	B1, C1, H1, H2, G3, I1, I2, I3, I4, I5
5. Belief in using abilities to their fullest to achieve high-quality results and outcomes	★
6. Positive attitude toward work and learning	D1, I3

**Category 2: Behavior Standards**

**Students will demonstrate the following standards through classroom lessons, activities, and/or individual/small-group counseling.**

**Learning Strategies**

1. Demonstrate critical-thinking skills to make informed decisions	★
2. Demonstrate creativity	NONE
3. Use time-management, organizational and study skills	A1, A2, A3, B1, B2, C1
4. Apply self-motivation and self-direction to learning	A1, A2, A3, B1, B2, C1, D1, F1, G1, H1, H2, I1, I2, I3, I4, I5

## Category 2: Behavior Standards

<b>Learning Strategies (continued)</b>	
5. Apply media and technology skills	A2, B1, F1, H2, I4, I5
6. Set high standards of quality	★
7. Identify long- and short-term academic, career and social/emotional goals	A1, A2, A3, B1, B2, E1, F1, G1, G3, H1, H2, I1, I2, I4, I5
8. Actively engage in challenging coursework	A1, A2, A3, B1, B2, D1, D2, H1, H2, I1
9. Gather evidence and consider multiple perspectives to make informed decisions	★
10. Participate in enrichment and extracurricular activities	C1, G4, H2
<b>Self-Management Skills</b>	
1. Demonstrate ability to assume responsibility	★
2. Demonstrate self-discipline and self- control	★
3. Demonstrate ability to work independently	A1, A2, A3, B1, B2, C1, E1, F1, H1, H2, I1, I2, I4
4. Demonstrate ability to delay immediate gratification for long-term rewards	A2, B1, C1, E1, F1, G3, H1, H2, I1, I2, I4
5. Demonstrate perseverance to achieve long- and short-term goals	A1, A2, A3, B1, B2, D1, E1, F1
6. Demonstrate ability to overcome barriers to learning	A1, A2, A3, B1, B2, D1, D2, E1, F1, G2, G3, I3
7. Demonstrate effective coping skills when faced with a problem	A1, A2, A3, B1, B2, D1, D2, E1, F1, G2, G3, H2, I2, I3, I4
8. Demonstrate the ability to balance school, home and community activities	C1, G4

## Category 2: Behavior Standards

<b>Self-Management Skills (continued)</b>	
9. Demonstrate personal safety skills	F1
10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities	A1, A2, A3, B1, G1, H2, I2, I4
<b>Social Skills</b>	
1. Use effective oral and written communication skills and listening skills	A1, A2, A3, B1, B2, C1, D2, G2, H1, H2, I1, I2, I4
2. Create positive and supportive relationships with other students	C1, D1, D2, F2, G2, G4, H2, I3, I4
3. Create relationships with adults that support success	A2, B1, C1, D1, D2, F2, G2, G4, H2, I3, I4
4. Demonstrate empathy	A2, D2, I3
5. Demonstrate ethical decision-making and social responsibility	A1, A2, A3, B1, B2, C1, E1, I3
6. Use effective collaboration and cooperation skills	A1, A2, A3, C1, D2, G2, G3, H2, I3, I4
7. Use leadership and teamwork skills to work effectively in diverse teams	A1, A2, A3, B1, C1, D1, D2, G2, G3, H2, I3, I4
8. Demonstrate advocacy skills and ability to assert self, when necessary	A1, A2, A3, C1, E1, F1, G2, G3, G4, I3, I4
9. Demonstrate social maturity and behaviors appropriate to the situation and the environment	★

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