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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

1. Percentage of schools in which students take the following number of required health education courses in grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. 0 courses	1.0	0.2 - 4.7	120	6.5	3.9 - 10.7	155	0.0	†	33	3.7	2.3 - 6.0	308
b. 1 course	45.2	38.6 - 51.9	120	30.5	25.4 - 36.2	155	48.8	36.0 - 61.8	33	38.0	34.1 - 42.1	308
c. 2 courses	29.9	23.3 - 37.4	120	27.5	22.0 - 33.8	155	27.4	16.9 - 41.3	33	28.5	24.4 - 32.9	308
d. 3 courses	15.6	11.1 - 21.4	120	28.5	22.9 - 34.8	155	17.5	9.4 - 30.1	33	22.3	18.8 - 26.3	308
e. 4 or more courses	8.4	5.3 - 13.2	120	7.1	4.3 - 11.3	155	6.2	1.9 - 18.6	33	7.5	5.4 - 10.3	308

† Confidence intervals not applicable for 0 percent or 100 percent.
N = Unweighted number of observations

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**2014 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results**

1N. Percentage of schools in which students take two or more required health education courses in grades 6 through 12.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	95% Confidence Interval	N		95% Confidence Interval	N		95% Confidence Interval	N		95% Confidence Interval	N
Percent			Percent			Percent			Percent		
53.8	47.3 - 60.2	120	63.0	57.0 - 68.7	155	51.2	38.2 - 64.0	33	58.3	54.1 - 62.4	308

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2. Percentage of schools that taught a required health education course in each of the following grades.*

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Sixth grade	§	§	§	55.0	46.9 - 62.8	107	-	-	9	53.4	45.6 - 61.0	116
b. Seventh grade	§	§	§	64.6	57.8 - 70.9	130	61.5	44.0 - 76.4	21	64.3	57.9 - 70.2	151
c. Eighth grade	§	§	§	63.2	56.4 - 69.6	127	77.2	58.0 - 89.3	23	65.0	58.6 - 70.9	150
d. Ninth grade	63.9	55.8 - 71.3	97	-	-	1	50.0	35.0 - 65.0	26	61.0	53.9 - 67.7	124
e. Tenth grade	52.5	43.9 - 61.0	95	§	§	§	40.2	24.8 - 57.9	25	50.4	42.7 - 58.0	120
f. Eleventh grade	13.8	9.0 - 20.7	87	§	§	§	7.0	2.2 - 19.8	23	12.6	8.4 - 18.5	110
g. Twelfth grade	11.6	6.9 - 18.8	85	§	§	§	3.5	0.7 - 15.4	23	10.2	6.2 - 16.2	108

*Among schools with students in that grade.

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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3. Percentage of schools that require students who fail a required health education course to repeat it.*

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
95% Confidence			95% Confidence			95% Confidence			95% Confidence		
Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
98.2	94.5 - 99.4	119	52.1	45.9 - 58.3	144	88.8	75.7 - 95.2	33	74.6	71.1 - 77.8	296

*Among schools in which students take one or more required health education courses in any of grades 6 through 12.
N = Unweighted number of observations

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4. Percentage of schools in which those who teach health education are provided with the following materials.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Goals, objectives, and expected outcomes for health education	88.6	83.7 - 92.1	120	80.8	75.0 - 85.5	155	83.7	68.2 - 92.5	33	84.2	80.6 - 87.2	308
b. A chart describing the annual scope and sequence of instruction	68.4	61.3 - 74.8	120	55.4	48.5 - 62.1	154	60.3	43.4 - 75.0	32	61.1	56.3 - 65.6	306
c. Plans for how to assess student performance in health education	68.6	61.4 - 75.0	120	62.8	55.8 - 69.4	155	71.2	54.4 - 83.7	33	65.9	61.1 - 70.3	308
d. A written health education curriculum	74.0	66.9 - 80.1	119	72.5	66.0 - 78.1	155	72.5	58.5 - 83.1	33	73.1	68.7 - 77.1	307

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5. Percentage of schools in which the health education curriculum addresses each of the following skills.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Comprehending concepts related to health promotion and disease prevention to enhance health	99.2	95.9 - 99.8	118	93.5	90.4 - 95.7	152	93.2	79.9 - 98.0	31	95.8	93.9 - 97.1	301
b. Analyzing the influence of family, peers, culture, media, technology, and other factors on health behaviors	97.4	93.4 - 99.0	118	92.3	88.8 - 94.8	152	93.1	79.4 - 97.9	30	94.4	92.1 - 96.0	300
c. Accessing valid information and products and services to enhance health	94.1	89.4 - 96.8	116	86.4	81.8 - 90.0	151	89.3	74.3 - 96.0	31	89.7	86.7 - 92.1	298
d. Using interpersonal communication skills to enhance health and avoid or reduce health risks	94.8	90.2 - 97.3	117	92.9	89.6 - 95.2	152	93.2	79.9 - 98.0	31	93.7	91.3 - 95.5	300
e. Using decision-making skills to enhance health	99.2	95.9 - 99.8	118	93.5	90.4 - 95.7	152	93.2	79.9 - 98.0	31	95.8	93.9 - 97.1	301
f. Using goal-setting skills to enhance health	96.7	92.7 - 98.5	116	90.8	86.9 - 93.7	151	86.2	70.7 - 94.2	30	92.8	90.2 - 94.8	297
g. Practicing health-enhancing behaviors to avoid or reduce risks	98.3	94.9 - 99.5	117	93.5	90.4 - 95.7	152	93.2	79.9 - 98.0	31	95.4	93.5 - 96.8	300
h. Advocating for personal, family, and community health	93.1	88.8 - 95.8	116	89.1	84.7 - 92.3	152	86.2	70.7 - 94.2	30	90.5	87.6 - 92.7	298

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6. Percentage of schools in which those who teach sexual health education are provided with each of the following materials.*

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Goals, objectives, and expected outcomes for sexual health education	85.8	79.1 - 90.6	113	83.1	77.2 - 87.8	141	79.4	62.6 - 89.9	30	83.9	79.8 - 87.3	284
b. A written health education curriculum that includes objectives and content addressing sexual health education	78.9	72.0 - 84.5	111	80.0	73.6 - 85.2	139	71.8	57.1 - 83.0	29	78.9	74.5 - 82.6	279
c. A chart describing the annual scope and sequence of instruction for sexual health education	62.6	56.0 - 68.8	112	54.1	47.4 - 60.6	139	56.2	39.6 - 71.4	30	57.8	53.2 - 62.2	281
d. Strategies that are age-appropriate, relevant, and actively engage students in learning	80.4	72.8 - 86.3	111	75.3	69.0 - 80.7	140	83.5	68.0 - 92.3	30	78.1	73.6 - 82.0	281
e. Methods to assess student knowledge and skills related to sexual health education	74.3	66.9 - 80.5	112	69.0	62.4 - 74.9	141	79.4	62.6 - 89.9	30	72.1	67.5 - 76.2	283

*Among schools that teach sexual health education.
N = Unweighted number of observations

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7. Percentage of schools in which health education instruction is required for students in any of grades 6 through 12.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
95% Confidence			95% Confidence			95% Confidence			95% Confidence		
Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
97.4	93.5 - 99.0	120	91.8	87.7 - 94.6	154	97.5	88.3 - 99.5	33	94.5	92.1 - 96.2	307

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

8. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Alcohol- or other drug-use prevention	97.4	93.5 - 99.0	120	93.5	89.4 - 96.1	154	100.0	†	33	95.7	93.3 - 97.2	307
b. Asthma	54.8	47.3 - 62.1	119	43.7	37.6 - 50.0	152	61.6	45.0 - 75.9	32	49.7	45.2 - 54.3	303
c. Diabetes	89.1	83.7 - 92.9	120	65.7	59.3 - 71.5	154	83.8	70.0 - 91.9	33	76.7	72.8 - 80.2	307
d. Emotional and mental health	97.4	93.6 - 99.0	120	90.9	86.7 - 93.9	154	100.0	†	33	94.3	91.9 - 96.1	307
e. Epilepsy or seizure disorder	46.2	38.8 - 53.9	119	32.4	27.0 - 38.3	150	44.8	29.3 - 61.5	31	39.1	34.7 - 43.7	300
f. Food allergies	70.0	62.9 - 76.2	119	55.7	49.1 - 62.2	153	78.8	62.9 - 89.1	33	63.5	58.9 - 67.8	305
g. Foodborne illness prevention	74.4	68.1 - 79.8	120	63.0	56.6 - 69.0	153	78.8	62.9 - 89.1	33	69.0	64.8 - 72.9	306
h. Human immunodeficiency virus (HIV) prevention	97.1	92.7 - 98.9	119	92.6	88.6 - 95.3	149	100.0	†	32	95.1	92.7 - 96.7	300
i. Human sexuality	97.2	93.1 - 98.9	119	91.7	87.4 - 94.6	149	95.0	85.0 - 98.5	33	94.2	91.7 - 96.1	301

† Confidence intervals not applicable for 0 percent or 100 percent.
N = Unweighted number of observations

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8. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
j. Infectious disease prevention (e.g., influenza [flu] prevention)	86.8	81.5 - 90.8	120	86.0	81.0 - 89.8	153	97.5	88.3 - 99.5	33	87.3	84.1 - 90.0	306
k. Injury prevention and safety	91.6	86.9 - 94.7	120	85.9	80.6 - 89.9	153	90.0	76.0 - 96.3	33	88.6	85.3 - 91.2	306
l. Nutrition and dietary behavior	99.0	95.3 - 99.8	119	98.7	95.9 - 99.6	145	100.0	†	33	98.9	97.3 - 99.6	297
m. Physical activity and fitness	99.0	95.2 - 99.8	117	98.7	96.1 - 99.6	151	100.0	†	32	98.9	97.3 - 99.6	300
n. Pregnancy prevention	95.4	90.8 - 97.8	119	92.5	88.4 - 95.2	148	94.9	84.8 - 98.4	32	93.9	91.3 - 95.8	299
o. Sexually transmitted disease (STD) prevention	98.0	94.0 - 99.4	119	93.9	90.2 - 96.2	149	97.4	88.0 - 99.5	32	95.9	93.7 - 97.3	300
p. Suicide prevention	94.2	90.4 - 96.6	120	86.2	81.3 - 90.0	152	91.3	78.8 - 96.7	33	89.9	87.0 - 92.2	305
q. Tobacco-use prevention	96.6	92.5 - 98.5	119	94.8	90.9 - 97.1	151	100.0	†	33	96.0	93.6 - 97.5	303
r. Violence prevention (e.g., bullying, fighting, or dating violence prevention)	96.5	92.2 - 98.4	120	95.4	91.6 - 97.5	153	97.5	88.3 - 99.5	33	96.0	93.7 - 97.5	306

† Confidence intervals not applicable for 0 percent or 100 percent.
N = Unweighted number of observations

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

9. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N	N		N	N		N				
a. Identifying tobacco products and the harmful substances they contain	93.3	89.1 - 95.9	119	90.9	86.6 - 93.9	151	97.5	88.3 - 99.5	33	92.4	89.8 - 94.4	303
b. Identifying short- and long-term health consequences of tobacco use	95.8	91.4 - 98.0	119	92.2	88.1 - 94.9	150	100.0	†	31	94.3	91.8 - 96.1	300
c. Identifying social, economic, and cosmetic consequences	86.3	80.5 - 90.6	118	86.9	82.1 - 90.6	150	97.4	88.0 - 99.5	32	87.6	84.3 - 90.3	300
d. Understanding the addictive nature of nicotine	94.0	89.1 - 96.8	117	91.6	87.4 - 94.5	151	100.0	†	32	93.3	90.6 - 95.3	300
e. Effects of tobacco use on athletic performance	80.7	74.6 - 85.6	119	84.3	78.8 - 88.7	151	87.5	73.4 - 94.7	33	83.1	79.4 - 86.3	303
f. Effects of second-hand smoke and benefits of a smoke-free environment	92.4	87.9 - 95.3	118	88.7	84.3 - 92.0	151	100.0	†	33	91.2	88.4 - 93.3	302
g. Understanding the social influences on tobacco use, including media, family, peers, and culture	91.5	86.1 - 94.9	119	92.1	87.6 - 95.1	149	96.3	82.9 - 99.3	33	92.2	89.2 - 94.5	301
h. Identifying reasons why students do and do not use tobacco	92.5	87.3 - 95.6	119	91.5	86.8 - 94.6	151	97.5	88.3 - 99.5	33	92.4	89.4 - 94.6	303
i. Making accurate assessments of how many peers use tobacco	66.9	60.2 - 72.9	117	68.8	62.6 - 74.3	149	77.0	62.9 - 86.8	32	68.7	64.5 - 72.6	298
j. Using interpersonal communication skills to avoid tobacco use (e.g., refusal skills, assertiveness)	87.4	81.7 - 91.5	119	86.8	81.6 - 90.7	150	93.8	81.4 - 98.1	33	87.7	84.2 - 90.4	302

† Confidence intervals not applicable for 0 percent or 100 percent.
N = Unweighted number of observations

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

9. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
k. Using goal-setting and decision-making skills related to not using tobacco	82.2	76.5 - 86.8	118	82.0	76.0 - 86.8	149	83.4	71.2 - 91.0	32	82.2	78.4 - 85.5	299
l. Finding valid information and services related to tobacco-use prevention and cessation	75.8	69.1 - 81.4	119	74.9	69.1 - 79.9	150	62.9	47.3 - 76.2	32	74.2	70.1 - 78.0	301
m. Supporting others who abstain from or want to quit using tobacco	79.7	73.4 - 84.8	118	73.1	67.4 - 78.2	151	70.6	57.1 - 81.2	32	75.6	71.6 - 79.1	301
n. Identifying harmful effects of tobacco use on fetal development	88.3	82.8 - 92.2	118	80.8	75.4 - 85.2	149	95.0	85.2 - 98.4	33	85.1	81.6 - 88.0	300
o. Relationship between using tobacco and alcohol or other drugs	92.5	87.4 - 95.7	119	90.8	86.1 - 94.1	150	88.8	75.9 - 95.2	33	91.3	88.2 - 93.7	302
p. How addiction to tobacco use can be treated	82.3	76.4 - 87.0	118	77.5	71.4 - 82.5	150	88.8	75.9 - 95.2	33	80.4	76.5 - 83.8	301
q. Understanding school policies and community laws related to the sale and use of tobacco products	84.7	80.5 - 88.2	119	79.2	73.3 - 84.1	148	77.5	63.6 - 87.2	33	81.3	77.8 - 84.4	300
r. Benefits of smoking cessation programs	70.0	63.1 - 76.2	117	58.6	52.0 - 64.9	151	62.9	46.0 - 77.1	32	63.6	59.0 - 67.9	300
Percentage of schools that taught all 18 tobacco-use prevention topics*	43.8	37.2 - 50.7	113	41.0	35.1 - 47.2	148	38.3	24.4 - 54.3	31	41.9	37.6 - 46.3	292

*Responses to question 9 a through r all are "yes."
N = Unweighted number of observations

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 6, 7, or 8.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. How HIV and other STDs are transmitted	§	§	§	87.5	83.0 - 90.9	138	81.3	64.5 - 91.2	26	86.7	82.3 - 90.1	164
b. Health consequences of HIV, other STDs, and pregnancy	§	§	§	85.2	80.2 - 89.2	138	83.6	66.5 - 92.9	25	85.0	80.3 - 88.8	163
c. The benefits of being sexually abstinent	§	§	§	91.7	87.9 - 94.4	138	92.2	76.9 - 97.7	26	91.8	88.2 - 94.4	164
d. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy	§	§	§	70.9	64.4 - 76.7	137	61.0	41.3 - 77.6	26	69.6	63.4 - 75.2	163
e. The influences of family, peers, media, technology and other factors on sexual risk behaviors	§	§	§	83.9	78.8 - 88.0	138	75.0	58.0 - 86.7	26	82.7	77.9 - 86.7	164
f. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	§	§	§	75.1	68.7 - 80.5	137	71.9	52.5 - 85.6	26	74.7	68.6 - 79.9	163

§ Grade is not applicable for type of school.
N = Unweighted number of observations

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 6, 7, or 8.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
g. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	§	§	§	79.5	73.5 - 84.5	138	72.2	54.6 - 84.8	25	78.6	72.9 - 83.3	163
h. Influencing and supporting others to avoid or reduce sexual risk behaviors	§	§	§	78.6	72.3 - 83.7	137	65.7	46.8 - 80.6	26	76.9	70.9 - 81.9	163
i. Efficacy of condoms, that is, how well condoms work and do not work	§	§	§	61.2	55.0 - 67.1	132	46.8	28.6 - 66.0	25	59.3	53.4 - 65.0	157
j. The importance of using condoms consistently and correctly	§	§	§	49.9	43.4 - 56.4	133	42.0	25.7 - 60.3	25	48.8	42.7 - 55.0	158
k. How to obtain condoms	§	§	§	35.2	29.2 - 41.8	132	30.7	16.7 - 49.6	25	34.6	28.9 - 40.8	157
l. How to correctly use a condom	§	§	§	31.2	25.0 - 38.3	130	30.7	17.8 - 47.7	25	31.2	25.4 - 37.6	155

§ Grade is not applicable for type of school.
N = Unweighted number of observations

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 6, 7, or 8.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
m. The importance of using a condom at the same time as another form of contraception to prevent both STDs and pregnancy	§	§	§	54.6	47.6 - 61.4	134	46.8	28.6 - 66.0	25	53.6	47.0 - 60.1	159
n. How to create and sustain healthy and respectful relationships	§	§	§	89.5	84.3 - 93.2	136	87.9	72.2 - 95.3	27	89.3	84.5 - 92.8	163
o. The importance of limiting the number of sexual partners	§	§	§	78.1	72.1 - 83.1	137	67.2	47.4 - 82.4	26	76.7	70.9 - 81.6	163
p. Preventive care (such as screenings and immunizations) that is necessary to maintain reproductive and sexual health	§	§	§	68.5	61.5 - 74.8	136	75.8	57.6 - 87.9	25	69.5	63.0 - 75.2	161
Percentage of schools that taught all 16 HIV, STD, and pregnancy prevention topics in any of grades 6, 7, or 8*	§	§	§	25.7	19.9 - 32.4	131	12.0	4.6 - 27.6	24	23.9	18.7 - 30.0	155

*Responses to question 10 a through p all are "yes."

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 9, 10, 11, or 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. How HIV and other STDs are transmitted	96.4	92.0 - 98.4	112	-	-	1	92.4	77.6 - 97.7	27	95.8	91.9 - 97.8	140
b. Health consequences of HIV, other STDs, and pregnancy	95.3	90.6 - 97.8	112	-	-	1	92.8	78.6 - 97.8	28	95.0	90.8 - 97.3	141
c. The benefits of being sexually abstinent	94.5	89.5 - 97.2	112	-	-	1	92.8	78.6 - 97.8	28	94.2	89.9 - 96.8	141
d. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy	90.4	84.5 - 94.1	113	-	-	1	89.9	75.5 - 96.2	28	90.3	85.2 - 93.8	142
e. The influences of family, peers, media, technology and other factors on sexual risk behaviors	95.4	90.6 - 97.8	113	-	-	1	85.5	69.3 - 93.9	28	93.8	89.4 - 96.4	142
f. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	91.7	86.8 - 94.9	110	-	-	1	88.4	72.4 - 95.7	28	91.2	86.7 - 94.4	139

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 9, 10, 11, or 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
g. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	83.2	76.8 - 88.1	113	-	-	1	88.4	72.4 - 95.7	28	84.1	78.5 - 88.5	142
h. Influencing and supporting others to avoid or reduce sexual risk behaviors	92.7	87.3 - 95.9	111	-	-	1	82.6	66.0 - 92.1	28	91.1	86.1 - 94.4	140
i. Efficacy of condoms, that is, how well condoms work and do not work	87.2	80.6 - 91.8	112	-	-	1	92.6	78.0 - 97.8	27	88.1	82.4 - 92.2	140
j. The importance of using condoms consistently and correctly	82.7	75.8 - 87.9	112	-	-	1	71.7	54.2 - 84.4	27	81.0	74.8 - 86.0	140
k. How to obtain condoms	71.4	63.8 - 78.0	112	-	-	1	62.8	46.7 - 76.4	27	70.3	63.5 - 76.3	140
l. How to correctly use a condom	66.0	57.9 - 73.3	112	-	-	1	50.8	35.0 - 66.3	27	63.8	56.6 - 70.5	140

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 9, 10, 11, or 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
m. The importance of using a condom at the same time as another form of contraception to prevent both STDs and pregnancy	85.5	78.6 - 90.4	112	-	-	1	77.7	60.3 - 88.9	27	84.3	78.2 - 89.0	140
n. How to create and sustain healthy and respectful relationships	93.0	87.8 - 96.1	113	-	-	1	92.8	78.6 - 97.8	28	93.0	88.4 - 95.8	142
o. The importance of limiting the number of sexual partners	93.7	88.5 - 96.6	113	-	-	1	86.4	70.8 - 94.3	27	92.6	87.9 - 95.5	141
p. Preventive care (such as screenings and immunizations) that is necessary to maintain reproductive and sexual health	90.9	85.1 - 94.6	113	-	-	1	89.9	75.5 - 96.2	28	90.8	85.7 - 94.2	142
Percentage of schools that taught all 16 HIV, STD, and pregnancy prevention topics in any of grades 9, 10, 11, or 12*	56.8	48.7 - 64.6	106	-	-	1	37.5	21.9 - 56.2	26	54.1	46.7 - 61.2	133

*Responses to question 10 a through p all are "yes."

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

11. Percentage of schools in which teachers taught about each of the following contraceptives in a required course for students in any of grades 9 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Birth control pill (e.g., OrthoTri-cyclen)	82.7	76.3 - 87.6	113	-	-	1	82.4	70.0 - 90.4	30	82.7	77.3 - 87.1	144
b. Birth control patch (e.g., Ortho Evra)	78.5	71.5 - 84.2	113	-	-	1	78.4	64.0 - 88.1	30	78.7	72.5 - 83.8	144
c. Birth control ring (e.g., NuvaRing)	80.3	73.4 - 85.7	113	-	-	1	64.9	53.3 - 75.0	30	77.8	71.9 - 82.7	144
d. Birth control shot (e.g., Depo-Provera)	80.3	73.4 - 85.7	113	-	-	1	66.3	54.3 - 76.5	30	78.0	72.1 - 82.9	144
e. Implants (e.g., Implanon)	73.0	65.6 - 79.2	111	-	-	1	67.6	53.6 - 79.1	30	71.5	65.1 - 77.2	142
f. Intrauterine device (IUD; e.g., Mirena, ParaGard)	79.2	72.2 - 84.8	112	-	-	1	70.3	56.9 - 80.9	30	77.1	71.0 - 82.3	143
g. Emergency contraception (e.g., Plan B)	66.5	59.1 - 73.2	113	-	-	1	60.9	49.3 - 71.4	30	65.8	59.4 - 71.6	144

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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12. Percentage of schools in which teachers assess the ability of students to do each of the following in a required course for students in any of grades 6, 7, or 8.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Comprehend concepts important to prevent HIV, other STDs, and pregnancy	§	§	§	80.5	74.8 - 85.2	144	82.0	69.4 - 90.1	25	80.7	75.5 - 85.0	169
b. Analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors	§	§	§	73.4	67.8 - 78.4	143	70.5	54.4 - 82.7	25	73.1	67.8 - 77.8	168
c. Access valid information, products, and services to prevent HIV, other STDs, and pregnancy	§	§	§	68.0	62.0 - 73.4	144	52.5	33.0 - 71.3	25	66.1	60.3 - 71.5	169
d. Use interpersonal communication skills to avoid or reduce sexual risk behaviors	§	§	§	78.1	72.9 - 82.6	144	73.8	57.7 - 85.3	25	77.6	72.7 - 81.8	169
e. Use decision-making skills to prevent HIV, other STDs, and pregnancy	§	§	§	79.6	74.1 - 84.2	143	73.8	58.3 - 85.0	25	78.9	73.8 - 83.3	168
f. Set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them	§	§	§	72.8	66.4 - 78.4	140	78.0	63.8 - 87.6	24	73.4	67.6 - 78.5	164
g. Influence and support others to avoid or reduce sexual risk behaviors	§	§	§	72.1	66.2 - 77.2	141	64.4	46.8 - 78.9	24	71.2	65.6 - 76.1	165

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

12. Percentage of schools in which teachers assess the ability of students to do each of the following in a required course for students in any of grades 9, 10, 11, or 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N	N		N	N		N	N			
a. Comprehend concepts important to prevent HIV, other STDs, and pregnancy	94.4	89.3 - 97.1	111	-	-	1	84.5	69.4 - 92.9	29	92.8	88.2 - 95.6	141
b. Analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors	87.8	82.0 - 92.0	110	-	-	1	74.7	57.2 - 86.7	29	85.7	80.2 - 89.8	140
c. Access valid information, products, and services to prevent HIV, other STDs, and pregnancy	83.7	76.5 - 89.0	112	-	-	1	77.5	60.4 - 88.6	29	82.8	76.3 - 87.7	142
d. Use interpersonal communication skills to avoid or reduce sexual risk behaviors	90.0	84.6 - 93.7	111	-	-	1	74.7	57.2 - 86.7	29	87.5	82.4 - 91.3	141
e. Use decision-making skills to prevent HIV, other STDs, and pregnancy	89.2	83.6 - 93.0	111	-	-	1	77.5	60.4 - 88.6	29	87.3	82.0 - 91.1	141
f. Set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them	81.7	75.2 - 86.7	111	-	-	1	71.0	53.2 - 84.1	28	80.0	74.1 - 84.9	140
g. Influence and support others to avoid or reduce sexual risk behaviors	85.6	79.4 - 90.2	112	-	-	1	70.2	53.6 - 82.7	27	83.2	77.6 - 87.7	140

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

13. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Benefits of healthy eating	97.4	93.5 - 99.0	118	98.0	95.0 - 99.2	145	97.5	88.3 - 99.5	33	97.7	95.8 - 98.8	296
b. Benefits of drinking plenty of water	98.2	94.5 - 99.4	119	96.6	93.0 - 98.3	146	97.5	88.3 - 99.5	33	97.3	95.3 - 98.5	298
c. Benefits of eating breakfast every day	96.6	92.4 - 98.5	119	95.2	91.2 - 97.4	145	93.8	81.4 - 98.1	33	95.6	93.2 - 97.2	297
d. Food guidance using the current Dietary Guidelines for Americans (e.g., MyPlate or MyPyramid)	92.5	87.4 - 95.7	120	92.6	88.2 - 95.5	149	97.5	88.3 - 99.5	33	93.0	90.1 - 95.1	302
e. Using food labels	94.2	89.5 - 96.9	120	92.7	88.3 - 95.5	149	97.5	88.3 - 99.5	33	93.7	91.0 - 95.7	302
f. Differentiating between nutritious and non-nutritious beverages	95.8	91.5 - 98.0	120	89.8	84.8 - 93.3	149	93.8	81.4 - 98.1	33	92.6	89.7 - 94.8	302
g. Balancing food intake and physical activity	98.2	94.4 - 99.4	118	97.2	93.9 - 98.8	143	97.4	87.8 - 99.5	32	97.6	95.7 - 98.7	293
h. Eating more fruits, vegetables, and whole grain products	95.8	91.5 - 98.0	120	96.6	93.1 - 98.4	147	97.5	88.3 - 99.5	33	96.3	94.1 - 97.8	300
i. Choosing foods and snacks that are low in solid fat (i.e., saturated and trans fat)	93.4	88.5 - 96.3	120	90.5	85.6 - 93.9	149	97.4	88.0 - 99.5	32	92.3	89.3 - 94.5	301
j. Choosing foods, snacks, and beverages that are low in added sugars	95.0	90.5 - 97.4	120	92.5	88.0 - 95.4	146	97.4	87.8 - 99.5	32	93.9	91.2 - 95.9	298
k. Choosing foods and snacks that are low in sodium	92.4	87.1 - 95.6	120	85.8	80.3 - 89.9	148	97.5	88.3 - 99.5	33	89.5	86.2 - 92.1	301

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13. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
l. Eating a variety of foods that are high in calcium	87.3	81.1 - 91.7	118	84.4	79.1 - 88.6	148	97.5	88.3 - 99.5	33	86.8	83.2 - 89.7	299
m. Eating a variety of foods that are high in iron	82.0	76.2 - 86.7	120	75.2	69.3 - 80.4	149	88.5	75.9 - 94.9	32	79.2	75.3 - 82.6	301
n. Food safety	77.1	70.7 - 82.5	120	72.3	66.0 - 77.8	148	83.8	68.6 - 92.4	33	75.3	71.1 - 79.0	301
o. Preparing healthy meals and snacks	89.2	83.3 - 93.1	120	84.0	78.3 - 88.4	149	87.5	78.0 - 93.3	33	86.4	82.8 - 89.4	302
p. Risks of unhealthy weight control practices	94.2	89.5 - 96.9	120	91.3	86.9 - 94.3	149	93.8	81.4 - 98.1	33	92.7	89.9 - 94.8	302
q. Accepting body size differences	91.4	86.8 - 94.5	120	91.9	87.7 - 94.8	149	86.3	72.8 - 93.7	33	91.2	88.4 - 93.4	302
r. Signs, symptoms, and treatment for eating disorders	94.2	89.4 - 96.8	120	85.3	80.2 - 89.3	149	93.8	81.4 - 98.1	33	89.7	86.6 - 92.2	302
s. Relationship between diet and chronic diseases	89.3	84.1 - 93.0	120	80.0	74.1 - 84.9	150	91.3	78.6 - 96.7	33	84.8	81.2 - 87.9	303
t. Assessing body mass index (BMI)	85.3	79.2 - 89.9	119	69.5	63.9 - 74.5	151	81.3	65.9 - 90.7	33	76.9	73.1 - 80.3	303
Percentage of schools that taught all 20 nutrition and dietary behavior topics*	61.0	54.5 - 67.2	118	43.1	37.3 - 49.0	148	68.1	52.2 - 80.6	31	52.5	48.4 - 56.7	297

*Responses to question 13 a through t all are "yes."
N = Unweighted number of observations

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

14. Percentage of schools in which teachers taught each of the following physical activity topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Short-term and long-term benefits of physical activity, including reducing the risks for chronic disease	96.5	92.4 - 98.5	118	96.6	93.2 - 98.4	149	97.4	88.0 - 99.5	32	96.7	94.5 - 98.0	299
b. Mental and social benefits of physical activity	98.2	94.4 - 99.4	117	96.0	92.4 - 97.9	149	97.4	88.0 - 99.5	32	97.0	94.9 - 98.3	298
c. Health-related fitness (i.e., cardiorespiratory endurance, muscular endurance, muscular strength, flexibility, and body composition)	94.0	89.1 - 96.8	117	97.3	94.1 - 98.8	148	100.0	†	31	96.2	93.9 - 97.7	296
d. Phases of a workout (i.e., warm-up, workout, cool down)	84.7	78.4 - 89.4	117	86.8	81.6 - 90.7	149	97.4	87.7 - 99.5	31	86.8	83.3 - 89.7	297
e. Recommended amounts and types of moderate, vigorous, muscle-strengthening, and bone-strengthening physical activity	87.5	81.8 - 91.6	118	88.0	82.7 - 91.9	149	93.6	80.9 - 98.1	32	88.3	84.8 - 91.0	299
f. Decreasing sedentary activities (e.g., television viewing, using video games)	94.0	89.2 - 96.8	117	96.1	92.5 - 98.0	149	97.4	87.7 - 99.5	31	95.3	92.9 - 97.0	297
g. Preventing injury during physical activity	86.8	80.6 - 91.3	120	90.1	85.2 - 93.5	149	92.1	77.3 - 97.6	31	88.9	85.4 - 91.6	300

† Confidence intervals not applicable for 0 percent or 100 percent.
N = Unweighted number of observations

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

14. Percentage of schools in which teachers taught each of the following physical activity topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
h. Weather-related safety (e.g., avoiding heat stroke, hypothermia, and sunburn while physically active)	81.7	75.3 - 86.7	119	72.8	66.9 - 78.1	151	86.9	76.9 - 92.9	31	77.6	73.6 - 81.1	301
i. Dangers of using performance-enhancing drugs (e.g., steroids)	92.5	87.3 - 95.6	119	80.2	74.5 - 84.9	150	90.8	77.7 - 96.6	31	86.1	82.6 - 89.0	300
j. Increasing daily physical activity	97.3	93.2 - 98.9	114	97.4	94.3 - 98.8	148	100.0	†	32	97.6	95.6 - 98.7	294
k. Incorporating physical activity into daily life (without relying on a structured exercise plan or special equipment)	94.1	89.2 - 96.8	118	93.3	89.0 - 96.0	148	91.3	78.8 - 96.7	33	93.4	90.6 - 95.4	299
l. Using safety equipment for specific physical activities	80.1	73.1 - 85.6	119	86.7	81.9 - 90.4	149	89.2	74.9 - 95.8	30	84.2	80.4 - 87.4	298
m. Benefits of drinking water before, during, and after physical activity	91.4	86.0 - 94.9	116	94.0	89.9 - 96.5	148	97.4	88.0 - 99.5	32	93.3	90.4 - 95.3	296
Percentage of schools that taught all 13 physical activity topics*	67.7	60.3 - 74.3	116	59.7	53.5 - 65.7	147	68.1	53.1 - 80.1	29	63.7	59.2 - 68.0	292

*Responses to question 14 a through m all are "yes."

† Confidence intervals not applicable for 0 percent or 100 percent.

N = Unweighted number of observations

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15. Percentage of schools that provide curricula or supplementary materials that include HIV, STD, or pregnancy prevention information that is relevant to lesbian, gay, bisexual, transgender, and questioning youth.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	95% Confidence Interval	N		95% Confidence Interval	N		95% Confidence Interval	N		95% Confidence Interval	N
Percent			Percent			Percent			Percent		
50.6	43.0 - 58.0	119	27.8	22.6 - 33.6	153	23.7	13.5 - 38.3	33	36.6	32.5 - 41.0	305

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16. Percentage of schools in which health education staff worked with the following groups on health education activities during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Physical education staff	88.3	82.3 - 92.5	120	86.0	81.4 - 89.6	155	87.5	73.4 - 94.7	33	87.1	83.7 - 89.8	308
b. Health services staff (e.g., nurses)	71.3	64.4 - 77.3	119	65.2	59.1 - 70.8	154	73.0	56.1 - 85.1	32	68.3	64.0 - 72.3	305
c. Mental health or social services staff (e.g., psychologists, counselors, and social workers)	68.9	63.0 - 74.2	120	63.3	56.6 - 69.6	154	63.7	46.6 - 78.0	33	65.6	61.2 - 69.7	307
d. Nutrition or food service staff	40.7	34.1 - 47.6	120	41.5	35.5 - 47.8	154	50.0	33.7 - 66.3	33	41.9	37.6 - 46.4	307
e. School health council, committee, or team	47.6	40.1 - 55.2	118	41.0	34.8 - 47.5	154	40.0	25.6 - 56.4	33	43.5	38.9 - 48.3	305

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17. Percentage of schools that provided parents and families with health information designed to increase parent and family knowledge of the following topics during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. HIV prevention, STD prevention, or teen pregnancy prevention	35.0	28.2 - 42.3	119	30.3	24.5 - 36.8	153	35.0	20.1 - 53.5	33	32.6	28.2 - 37.2	305
b. Tobacco-use prevention	32.0	25.7 - 38.9	118	26.8	21.1 - 33.5	153	22.1	11.3 - 38.6	32	28.5	24.4 - 33.0	303
c. Physical activity	42.3	35.0 - 50.0	118	53.2	47.0 - 59.3	153	36.4	23.0 - 52.3	33	47.4	42.8 - 51.9	304
d. Nutrition and healthy eating	42.7	35.2 - 50.6	115	51.3	44.9 - 57.7	150	35.1	21.8 - 51.3	33	46.4	41.8 - 51.2	298
e. Asthma	12.9	8.7 - 18.7	117	14.0	10.1 - 19.1	150	20.1	10.4 - 35.3	33	14.1	11.2 - 17.6	300
f. Food allergies	23.0	17.3 - 30.0	116	21.0	16.6 - 26.2	149	23.8	12.7 - 40.1	33	22.1	18.5 - 26.1	298
g. Diabetes	19.3	14.2 - 25.8	117	20.0	15.5 - 25.4	150	20.6	11.4 - 34.2	32	19.8	16.4 - 23.6	299
h. Preventing student bullying and sexual harassment, including electronic aggression (i.e., cyber-bullying)	57.7	50.7 - 64.5	118	73.6	67.7 - 78.8	151	43.8	29.1 - 59.7	33	64.6	60.3 - 68.7	302

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18. Percentage of schools in which teachers have given students homework assignments or health education activities to do at home with their parents during the current school year.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
95% Confidence			95% Confidence			95% Confidence			95% Confidence		
Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
78.2	71.6 - 83.6	120	74.3	68.7 - 79.1	155	58.8	45.1 - 71.3	33	74.5	70.6 - 78.1	308

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19. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Alcohol- or other drug-use prevention	54.1	46.1 - 61.9	120	44.0	37.5 - 50.8	154	45.1	31.8 - 59.1	33	48.2	43.4 - 53.0	307
b. Asthma	16.1	11.5 - 22.2	120	14.4	10.7 - 19.1	153	16.2	9.0 - 27.6	33	15.3	12.4 - 18.7	306
c. Diabetes	20.8	15.5 - 27.3	120	23.5	18.4 - 29.5	153	17.9	8.8 - 33.1	32	21.9	18.3 - 26.0	305
d. Emotional and mental health	51.6	43.9 - 59.3	120	43.4	36.8 - 50.1	154	42.6	29.1 - 57.3	33	46.6	41.9 - 51.4	307
e. Epilepsy or seizure disorder	21.0	15.6 - 27.6	120	22.0	17.0 - 27.9	153	5.0	1.6 - 14.8	33	20.1	16.6 - 24.1	306
f. Food allergies	20.0	14.8 - 26.4	120	21.3	16.5 - 27.2	154	7.5	2.9 - 18.1	33	19.6	16.2 - 23.5	307
g. Foodborne illness prevention	17.6	12.4 - 24.3	120	16.3	12.1 - 21.7	153	5.0	1.6 - 14.8	33	15.9	12.7 - 19.6	306
h. HIV prevention	33.5	26.8 - 41.0	119	27.6	22.3 - 33.6	153	15.0	7.0 - 29.2	33	28.9	24.9 - 33.2	305
i. Human sexuality	36.6	29.8 - 44.0	120	30.3	24.7 - 36.6	154	20.0	9.9 - 36.3	33	32.0	27.8 - 36.5	307

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19. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
j. Infectious disease prevention (e.g., flu prevention)	33.0	26.8 - 39.7	120	32.8	27.3 - 38.8	153	22.6	13.5 - 35.3	33	32.0	28.1 - 36.2	306
k. Injury prevention and safety	40.4	33.8 - 47.3	119	33.2	27.4 - 39.6	155	40.0	25.5 - 56.5	33	36.7	32.4 - 41.2	307
l. Nutrition and dietary behavior	47.8	40.4 - 55.4	120	35.1	29.3 - 41.4	154	26.3	14.7 - 42.5	33	39.5	35.1 - 44.1	307
m. Physical activity and fitness	52.9	44.8 - 60.8	119	47.9	41.9 - 54.1	154	51.3	38.7 - 63.9	33	50.2	45.6 - 54.9	306
n. Pregnancy prevention	28.5	22.1 - 35.8	120	21.0	16.0 - 27.1	153	13.7	5.9 - 28.7	33	23.4	19.6 - 27.7	306
o. STD prevention	34.8	28.1 - 42.2	120	22.3	17.4 - 28.2	152	17.5	8.2 - 33.6	33	27.0	23.1 - 31.3	305
p. Suicide prevention	55.1	47.5 - 62.6	120	41.9	35.7 - 48.5	153	32.5	21.3 - 46.1	33	46.5	41.9 - 51.1	306
q. Tobacco-use prevention	34.9	27.9 - 42.6	120	28.0	22.6 - 34.2	153	25.0	13.5 - 41.7	33	30.6	26.4 - 35.1	306
r. Violence prevention (e.g., bullying, fighting, or dating violence prevention)	62.7	54.9 - 69.9	120	54.6	48.3 - 60.7	154	42.5	27.6 - 59.0	33	56.8	52.2 - 61.4	307

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20. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Describing how widespread HIV and other STD infections are and the consequences of these infections	30.1	23.9 - 37.2	120	20.7	16.1 - 26.3	155	22.5	11.7 - 39.0	33	24.7	20.9 - 28.8	308
b. Understanding the modes of transmission and effective prevention strategies for HIV and other STDs	29.9	23.8 - 36.9	120	22.2	17.3 - 28.0	154	19.3	9.5 - 35.1	32	25.1	21.3 - 29.3	306
c. Identifying populations of youth who are at high risk of being infected with HIV and other STDs	28.3	22.2 - 35.3	120	19.1	14.7 - 24.5	154	20.6	11.1 - 35.2	32	23.0	19.4 - 27.0	306
d. Implementing health education strategies using prevention messages that are likely to be effective in reaching youth	30.7	24.6 - 37.5	120	26.5	20.8 - 33.1	155	28.9	16.9 - 44.8	33	28.4	24.3 - 32.8	308
e. Teaching essential skills for health behavior change related to HIV prevention and guiding student practice of these skills	25.9	20.4 - 32.2	120	18.9	14.4 - 24.5	155	16.3	7.6 - 31.5	33	21.5	18.1 - 25.4	308

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20. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
f. Assessing students' performance in HIV prevention education	17.6	13.0 - 23.4	119	14.9	11.1 - 19.7	155	8.7	3.3 - 21.0	33	15.4	12.6 - 18.8	307
g. Describing the prevalence and potential effects of teen pregnancy	28.5	22.3 - 35.6	119	19.3	15.3 - 24.0	155	15.0	7.0 - 29.2	33	22.6	19.2 - 26.4	307
h. Identifying populations of youth who are at high risk of becoming pregnant	23.7	17.9 - 30.6	119	15.6	11.9 - 20.2	154	22.6	12.6 - 37.2	33	19.5	16.2 - 23.2	306
i. Current district or school board policies or curriculum guidance regarding HIV education or sexual health education	25.7	20.6 - 31.5	118	18.8	14.4 - 24.3	153	8.8	3.3 - 21.5	33	20.7	17.5 - 24.3	304

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21. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Alcohol- or other drug-use prevention	77.4	70.6 - 83.0	118	70.5	64.7 - 75.7	153	78.8	68.2 - 86.5	33	74.0	70.0 - 77.7	304
b. Asthma	41.8	35.2 - 48.6	116	42.0	36.0 - 48.3	153	32.6	22.5 - 44.6	32	41.1	36.9 - 45.5	301
c. Diabetes	51.2	44.5 - 57.9	116	54.4	48.2 - 60.4	153	35.1	23.8 - 48.4	33	51.4	47.1 - 55.7	302
d. Emotional and mental health	77.9	72.4 - 82.6	117	72.4	66.4 - 77.8	153	65.0	52.9 - 75.4	32	74.0	70.1 - 77.5	302
e. Epilepsy or seizure disorder	47.1	39.6 - 54.7	114	42.8	37.0 - 48.8	152	36.5	22.4 - 53.3	32	44.0	39.5 - 48.5	298
f. Food allergies	47.5	40.3 - 54.8	116	49.5	43.3 - 55.8	151	42.9	32.4 - 54.2	32	48.2	43.7 - 52.6	299
g. Foodborne illness prevention	38.6	32.2 - 45.4	115	40.8	34.9 - 46.8	152	26.8	16.6 - 40.3	31	38.7	34.6 - 43.0	298
h. HIV prevention	62.6	55.5 - 69.2	116	54.1	48.6 - 59.6	153	59.0	47.2 - 69.9	32	57.9	53.8 - 61.9	301
i. Human sexuality	79.3	72.1 - 85.0	119	67.6	61.2 - 73.3	151	72.5	59.5 - 82.6	33	72.8	68.4 - 76.7	303
j. Infectious disease prevention (e.g., flu prevention)	48.1	41.5 - 54.8	115	45.8	40.1 - 51.6	151	38.8	27.4 - 51.6	33	46.1	42.0 - 50.2	299
k. Injury prevention and safety	47.4	40.3 - 54.7	117	52.6	46.5 - 58.7	151	33.9	21.7 - 48.6	32	48.9	44.5 - 53.4	300

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**2014 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results**

21. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
l. Nutrition and dietary behavior	76.4	70.6 - 81.4	118	70.8	64.8 - 76.2	151	67.6	54.5 - 78.4	32	72.8	68.9 - 76.5	301
m. Physical activity and fitness	62.6	55.8 - 69.0	119	68.0	61.8 - 73.6	153	58.5	44.8 - 71.0	32	65.0	60.7 - 69.1	304
n. Pregnancy prevention	64.3	57.9 - 70.2	119	57.7	51.5 - 63.6	151	65.1	56.6 - 72.6	33	61.0	56.9 - 65.0	303
o. STD prevention	68.4	61.4 - 74.6	119	57.7	51.7 - 63.5	154	65.1	56.6 - 72.6	33	62.7	58.5 - 66.6	306
p. Suicide prevention	73.8	67.6 - 79.1	118	69.3	62.7 - 75.1	149	65.1	51.2 - 76.7	33	70.7	66.5 - 74.6	300
q. Tobacco-use prevention	62.0	55.3 - 68.3	117	58.3	52.1 - 64.1	151	60.1	48.4 - 70.6	33	59.9	55.7 - 64.0	301
r. Violence prevention (e.g., bullying, fighting, or dating violence prevention)	76.2	69.6 - 81.8	117	75.5	70.0 - 80.3	153	75.0	62.6 - 84.4	33	75.8	71.9 - 79.3	303

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22. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Teaching students with physical, medical, or cognitive disabilities	35.7	28.8 - 43.1	120	36.8	30.5 - 43.5	155	38.8	26.4 - 53.0	33	36.5	32.1 - 41.2	308
b. Teaching students of various cultural backgrounds	37.4	31.0 - 44.1	119	30.8	25.3 - 37.0	154	31.4	20.7 - 44.5	33	33.5	29.5 - 37.7	306
c. Teaching students with limited English proficiency	27.7	21.3 - 35.2	118	23.5	18.8 - 29.0	155	17.6	11.5 - 26.0	33	24.7	21.0 - 28.7	306
d. Teaching students of different sexual orientations or gender identities	19.1	13.7 - 26.0	119	17.5	13.4 - 22.5	154	6.8	2.0 - 20.1	31	17.3	14.1 - 21.0	304
e. Using interactive teaching methods (e.g., role plays or cooperative group activities)	48.8	41.7 - 55.9	120	47.4	41.4 - 53.4	155	32.6	19.3 - 49.4	33	46.7	42.3 - 51.1	308
f. Encouraging family or community involvement	31.5	24.3 - 39.8	120	32.2	26.9 - 37.9	155	29.9	17.1 - 47.0	33	31.7	27.5 - 36.3	308
g. Teaching skills for behavior change	37.7	30.4 - 45.6	117	32.7	27.6 - 38.2	154	32.9	18.9 - 50.8	31	34.7	30.5 - 39.2	302
h. Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management)	48.9	41.5 - 56.4	120	42.9	37.1 - 48.9	155	40.1	25.7 - 56.5	33	45.1	40.6 - 49.6	308
i. Assessing or evaluating students in health education	37.1	30.2 - 44.6	120	29.0	23.4 - 35.3	155	36.3	24.9 - 49.6	33	32.9	28.7 - 37.4	308

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23. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Teaching students with physical, medical, or cognitive disabilities	59.9	52.9 - 66.6	119	54.9	48.4 - 61.2	152	55.2	41.3 - 68.3	32	56.9	52.4 - 61.4	303
b. Teaching students of various cultural backgrounds	48.7	41.8 - 55.6	120	49.3	42.6 - 55.9	152	41.1	28.4 - 55.2	32	48.3	43.8 - 52.9	304
c. Teaching students with limited English proficiency	48.5	42.0 - 55.1	118	49.0	42.3 - 55.7	153	43.7	31.1 - 57.2	32	48.3	43.9 - 52.8	303
d. Teaching students of different sexual orientations or gender identities	57.1	50.4 - 63.7	119	56.4	50.3 - 62.4	152	62.9	50.2 - 74.0	32	57.3	53.0 - 61.4	303
e. Using interactive teaching methods (e.g., role plays or cooperative group activities)	67.8	60.5 - 74.3	118	61.5	55.3 - 67.3	153	74.4	64.1 - 82.5	32	65.1	60.8 - 69.2	303
f. Encouraging family or community involvement	79.0	73.1 - 83.8	118	66.0	59.9 - 71.5	151	68.0	55.1 - 78.6	32	71.4	67.4 - 75.0	301
g. Teaching skills for behavior change	72.6	66.4 - 78.1	120	71.1	64.7 - 76.8	152	80.0	75.7 - 83.8	33	72.5	68.4 - 76.3	305
h. Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management)	61.4	55.2 - 67.4	118	55.9	49.5 - 62.2	151	65.1	51.7 - 76.4	33	59.0	54.7 - 63.1	302
i. Assessing or evaluating students in health education	78.3	72.4 - 83.2	119	73.5	68.1 - 78.3	153	75.1	61.7 - 84.9	33	75.6	71.9 - 79.0	305

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24. Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on the following:

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Health and physical education combined	65.6	58.0 - 72.5	120	57.6	51.5 - 63.4	154	51.3	39.3 - 63.1	33	60.3	55.8 - 64.6	307
b. Health education	9.2	5.9 - 14.2	120	9.5	6.3 - 14.3	154	13.8	5.9 - 29.1	33	9.8	7.3 - 12.9	307
c. Physical education	12.6	8.5 - 18.4	120	18.9	14.3 - 24.6	154	23.7	12.8 - 39.6	33	16.8	13.6 - 20.6	307
d. Other education degree	1.6	0.5 - 4.9	120	3.3	1.9 - 5.7	154	5.0	1.6 - 14.8	33	2.8	1.7 - 4.4	307
e. Kinesiology, exercise science, or exercise physiology	1.6	0.5 - 5.0	120	1.3	0.4 - 4.1	154	0.0	†	33	1.3	0.6 - 3.0	307
f. Home economics or family and consumer science	5.1	2.6 - 9.8	120	2.0	0.8 - 5.0	154	6.2	1.9 - 18.6	33	3.6	2.2 - 5.9	307
g. Biology or other science	1.8	0.6 - 5.4	120	0.7	0.1 - 3.4	154	0.0	†	33	1.1	0.4 - 2.7	307
h. Nursing	0.0	†	120	0.7	0.1 - 3.4	154	0.0	†	33	0.4	0.1 - 1.7	307
i. Counseling	0.8	0.2 - 3.9	120	1.3	0.4 - 4.0	154	0.0	†	33	1.0	0.4 - 2.5	307
j. Public health	0.0	†	120	0.0	†	154	0.0	†	33	0.0	†	307
k. Nutrition	0.0	†	120	0.0	†	154	0.0	†	33	0.0	†	307
l. Other	1.6	0.5 - 4.9	120	4.6	2.5 - 8.4	154	0.0	†	33	3.0	1.8 - 5.1	307

† Confidence intervals not applicable for 0 percent or 100 percent.
N = Unweighted number of observations

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25. Percentage of schools in which the lead health education teacher is certified, licensed, or endorsed by the state to teach health education in middle school or high school.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
95% Confidence			95% Confidence			95% Confidence			95% Confidence		
Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
95.0	90.4 - 97.4	119	88.7	83.9 - 92.3	153	91.3	78.8 - 96.7	33	91.5	88.5 - 93.7	305

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26. Percentage of schools in which the lead health education teacher had the following number of years of experience in teaching health education courses or topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. 1 year	2.6	1.0 - 6.6	117	4.0	2.0 - 7.5	151	10.1	3.8 - 24.2	33	4.0	2.5 - 6.3	301
b. 2 to 5 years	17.5	12.1 - 24.8	117	23.0	17.7 - 29.5	151	26.2	15.7 - 40.3	33	21.1	17.3 - 25.5	301
c. 6 to 9 years	19.2	14.0 - 25.7	117	18.8	14.7 - 23.7	151	22.4	13.4 - 35.2	33	19.3	16.1 - 22.9	301
d. 10 to 14 years	20.4	14.9 - 27.2	117	13.3	9.4 - 18.5	151	7.5	2.3 - 21.6	33	15.7	12.5 - 19.4	301
e. 15 years or more	40.2	33.0 - 47.9	117	40.9	34.4 - 47.7	151	33.8	22.7 - 47.1	33	40.0	35.4 - 44.8	301