

## Wisconsin School Nurse Evidence Sources

Component Number and Title	Evidence	Indicator/"Look-fors"	Evidence Collection
<p><b>Component 1.0 Assessment</b> Description: The school nurse collects, analyzes, and makes practice decisions based on pertinent student or situational health data.</p>	<ul style="list-style-type: none"> <li>• Evaluator/school nurse conversations</li> <li>• Brief consultations</li> <li>• Observations</li> <li>• End of Year Report</li> <li>• Electronic Health Record (EHR)</li> <li>• District health policies</li> </ul>	<ul style="list-style-type: none"> <li>• Use of existing data collection tools</li> <li>• Creation of data collection tools</li> <li>• Articulates accurate information from the collection of data and its analysis</li> <li>• Evidence of locating appropriate and varied sources from which to collect data</li> <li>• Appropriately applies knowledge of data to policy-making and health practice within their school nurse practice</li> <li>• Consultation provided reflects knowledge of information gathered, sorted, and analyzed</li> <li>• Follows established local school district policies and procedures during collection of data, health details of students, and overall practice</li> <li>• Provides useful feedback to adjust local school district policies, procedures, and overall health of students to better support student learning and success</li> <li>• Completes End of Year report summarizing and analyzing district's school data and makes recommendations for improvement</li> <li>• Evidence of interventions selected or designed based upon assessments</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Evaluator/school nurse conversations</b> Documentation of conversation (e.g., notes, written reflection)</li> <li>• <b>Brief consultations</b> Documentation of consultation</li> <li>• <b>Observations</b> Notes taken during observation</li> <li>• <b>Resources</b> Documentation of resources used</li> <li>• <b>Review of health records</b> Redacted student health plans</li> </ul>
<p><b>Component 2.0 Diagnosis</b> Description: The school nurse reviews and analyzes assessment data in order to determine the focus/nursing diagnosis/issue.</p>	<ul style="list-style-type: none"> <li>• Evaluator/school nurse conversations</li> <li>• Brief consultations</li> <li>• Observations</li> <li>• Resources/Professional literature on Nursing Diagnoses</li> <li>• Redacted student health plans</li> <li>• End of Year Report</li> <li>• Professional Practice Goal (PPG)</li> <li>• Student Program Outcome (SPO)</li> </ul>	<ul style="list-style-type: none"> <li>• Uses assessment data, standardized classification systems, technology and clinical decision support tools</li> <li>• Articulates actual or potential diagnoses, problems and issues relevant to school population</li> <li>• Interprets issues to the student, family, and appropriate school staff.</li> <li>• Articulates trends in student diagnoses or health issues</li> <li>• Writes Individualized Healthcare Plans for select students with critical health and/or safety needs</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Evaluator/school nurse conversations</b> Documentation of conversation (e.g., notes, written reflection)</li> <li>• <b>Brief consultations</b> Documentation of consultation</li> <li>• <b>Observations</b> Notes taken during observation</li> <li>• <b>Resources</b> Documentation of resources used</li> <li>• <b>Review of health records</b></li> </ul>

		<ul style="list-style-type: none"> <li>• Bases PPG or SPO on nursing diagnosis or health/safety issue of concern for district</li> </ul>	Redacted student health plans
<p><b>Component 3.0 Outcomes Identification</b></p> <p>Description: The school nurse identifies expected outcomes for a plan that is individualized to the student or the situation.</p>	<ul style="list-style-type: none"> <li>• Evaluator/school nurse conversations</li> <li>• Brief consultations</li> <li>• Observations</li> <li>• Resources</li> <li>• Redacted student health plans</li> <li>• Redacted IEP or 504 plans</li> </ul>	<ul style="list-style-type: none"> <li>• Participation on IEP and 504 evaluation teams</li> <li>• Articulates differentiated expectations based on assessment data and aligned with student health needs</li> <li>• Contributions to IEP or 504 teams reflect identification of outcomes that are culturally appropriate and designed to meet student's needs.</li> <li>• Provides staff in-services</li> <li>• Consultation provided reflects knowledge of diverse populations and health disparities</li> <li>• Develops Emergency Action Plans for students</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Evaluator/school nurse conversations</b> Documentation of conversation (e.g., notes, written reflection)</li> <li>• <b>Brief consultations</b> Documentation of consultation</li> <li>• <b>Observations</b> Notes taken during observation</li> <li>• <b>Resources</b> Documentation of resources used</li> <li>• <b>Review of health records</b> Redacted student health plans</li> </ul>
<p><b>Component 4.0 Planning</b></p> <p>Description: The school nurse develops a plan that outlines strategies to attain expected outcomes.</p>	<ul style="list-style-type: none"> <li>• Evaluator/school nurse conversations</li> <li>• Brief consultations</li> <li>• Observations</li> <li>• Resources</li> <li>• Redacted student health plans and records</li> <li>• Professional development</li> <li>• District health policies</li> </ul>	<ul style="list-style-type: none"> <li>• Health office record documentation</li> <li>• Individualized Healthcare and/or Emergency Action Plans</li> <li>• Evidence of parent conversations and inclusion in health plans</li> <li>• Contacts with student's healthcare providers, school nursing colleagues, medical advisor, nursing educators</li> <li>• Evidence of health promotion activities in health office or school building</li> <li>• Articulates knowledge of state and federal laws and local school district policies.</li> <li>• Provides research articles used in health planning and promotion</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Evaluator/school nurse conversations</b> Documentation of conversation (e.g., notes, written reflection)</li> <li>• <b>Brief consultations</b> Documentation of consultation</li> <li>• <b>Observations</b> Notes taken during observation</li> <li>• <b>Resources</b> Documentation of resources used, contacts made</li> <li>• <b>Review of health records</b> Redacted student health plans</li> <li>• <b>Professional development</b> Documentation of completed professional development and training</li> </ul>

<p><b>Component 5.0 Implementation</b> Description: The school nurse implements interventions identified in the plan of care or action.</p>	<ul style="list-style-type: none"> <li>• Evaluator/school nurse conversations</li> <li>• Brief consultations</li> <li>• Observations</li> <li>• Resources</li> <li>• Professional development</li> <li>• Forms</li> <li>• Redacted student health plans</li> <li>• Electronic Health Record (EHR)</li> <li>• District health policies</li> </ul>	<ul style="list-style-type: none"> <li>• Articulates and follows professional nursing delegation principles</li> <li>• Number and types of delegated procedures</li> <li>• Use of skill checklist and documentation of training</li> <li>• Develops Individualized healthcare plans and/or Emergency Action Plans</li> <li>• Follows district policies and protocols</li> <li>• Makes suggestions for changes to policies or protocols based upon current evidenced-based practice.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Evaluator/school nurse conversations</b> Documentation of conversation (e.g., notes, written reflection)</li> <li>• <b>Brief consultations</b> Documentation of consultation</li> <li>• <b>Observations</b> Notes taken during observation</li> <li>• <b>Resources</b> Documentation of resources used</li> <li>• <b>Professional development</b> Documentation of completed professional development and training</li> <li>• <b>Forms</b> Documentation of forms used</li> <li>• <b>Review of health records</b> Redacted student health plans</li> </ul>
<p><b>Component 5.1 Coordination of Care</b> Description: The school nurse coordinates health care delivery.</p>	<ul style="list-style-type: none"> <li>• Evaluator/school nurse conversations</li> <li>• Brief consultations</li> <li>• Observations</li> <li>• Resources</li> <li>• Forms</li> <li>• Redacted student health plans</li> <li>• Electronic Health Record (EHR)</li> </ul>	<ul style="list-style-type: none"> <li>• Use of skill checklist and documentation of training</li> <li>• Evidence of sharing Health Plans with school staff while maintaining confidentiality</li> <li>• Evidence of communications and collaboration with students, parents, school staff, and healthcare providers</li> <li>• Evidence of advocating for the delivery of dignified culturally congruent and developmentally appropriate care</li> <li>• Participation in IEP and 504 evaluation meetings</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Evaluator/school nurse conversations</b> Documentation of conversation (e.g., notes, written reflection)</li> <li>• <b>Brief consultations</b> Documentation of consultation</li> <li>• <b>Observations</b> Notes taken during observation</li> <li>• <b>Resources</b> Documentation of resources used</li> <li>• <b>Professional development</b> Documentation of completed professional development and training</li> <li>• <b>Forms</b> Documentation of forms used</li> <li>• <b>Review of health records</b> Redacted student health plans</li> </ul>

<p><b>Component 5.2 Health Teaching and Health Promotion</b>  Description: The school nurse provides health education and implements strategies to promote health and a safe environment.</p>	<ul style="list-style-type: none"> <li>• Evaluator/school nurse conversations</li> <li>• Brief consultations</li> <li>• Observations</li> <li>• Resources</li> <li>• Forms</li> <li>• Surveys</li> <li>• Attendance data</li> </ul>	<ul style="list-style-type: none"> <li>• Health education and promotion activities</li> <li>• Participation in student or staff wellness activities</li> <li>• Newsletters or other written health education documents</li> <li>• Provides staff in-services or trainings</li> <li>• Conducts surveys to assess health needs and effectiveness</li> <li>• Positive change in attendance patterns after school nurse interactions</li> <li>• Classroom presentations –supplemental classroom instruction</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Evaluator/school nurse conversations</b> Documentation of conversation (e.g., notes, written reflection)</li> <li>• <b>Brief consultations</b> Documentation of consultation</li> <li>• <b>Observations</b> Notes taken during observation</li> <li>• <b>Resources/Surveys</b> Documentation of resources/surveys used</li> <li>• <b>Forms</b> Documentation of forms used</li> <li>• <b>Review of attendance records</b></li> </ul>
<p><b>Component 6.0 Evaluation</b>  Description: The school nurse evaluates progress toward the accomplishment of identified outcomes.</p>	<ul style="list-style-type: none"> <li>• Evaluator/school nurse conversations</li> <li>• Brief consultations</li> <li>• Observations</li> <li>• Resources</li> <li>• Professional literature</li> <li>• Professional development</li> <li>• Forms</li> <li>• Redacted student health plans</li> <li>• Electronic Health Record (EHR)</li> <li>• District health policies</li> <li>• Professional Practice Goal (PPG)</li> <li>• Student Program Outcome (SPO)</li> </ul>	<ul style="list-style-type: none"> <li>• Review and revision of Individualized Healthcare and/or Emergency Action Plans on at least an annual basis</li> <li>• Writes End of Year Report</li> <li>• Suggests changes to health policies based on aggregated data</li> <li>• Evidence of prior or ongoing professional development</li> <li>• Evidence of student involvement in care plan as appropriate</li> <li>• Positive student outcomes</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Evaluator/school nurse conversations</b> Documentation of conversation (e.g., notes, written reflection)</li> <li>• <b>Brief consultations</b> Documentation of consultation</li> <li>• <b>Observations</b> Notes taken during observation</li> <li>• <b>Resources</b> Documentation of resources used</li> <li>• <b>Professional development</b> Documentation of completed professional development and training</li> </ul>

<p><b>Component 7.0 Ethics</b> Description: The school nurse integrates ethical decision-making in all areas of practice.</p>	<ul style="list-style-type: none"> <li>• Evaluator/school nurse conversations</li> <li>• Brief consultations</li> <li>• Observations</li> <li>• Resources</li> <li>• Professional literature</li> <li>• Professional development</li> <li>• Forms</li> <li>• Redacted student health plans</li> <li>• Electronic Health Record (EHR)</li> <li>• District health policies</li> </ul>	<ul style="list-style-type: none"> <li>• Articulates ethical decision making model used to manage ethical challenges</li> <li>• References knowledge of School Nursing Scope and Standards</li> <li>• Articulates understanding of both FERPA and HIPAA.</li> <li>• Demonstrates adherence to FERPA</li> <li>• Participation in record keeping policy and practice development</li> <li>• Maintains student confidentiality in conversations and emails</li> <li>• Maintains student's Patient Healthcare Record in accordance with state laws</li> <li>• Evidence of collaboration and consultation with administrators and school staff</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Evaluator/school nurse conversations</b> Documentation of conversation (e.g., notes, written reflection)</li> <li>• <b>Brief consultations</b> Documentation of consultation</li> <li>• <b>Observations</b> Notes taken during observation</li> <li>• <b>Resources</b> Documentation of resources used</li> <li>• <b>Professional development</b> Documentation of completed professional development and training</li> <li>• <b>Forms</b> Documentation of forms used</li> <li>• <b>Review of health records</b> Redacted student health plans</li> </ul>
<p><b>Component 8.0 Culturally Congruent Practice</b> Description: The school nurse practices in a manner that is congruent with cultural diversity and inclusion principles</p>	<ul style="list-style-type: none"> <li>• Evaluator/school nurse conversations</li> <li>• Brief consultations</li> <li>• Observations</li> <li>• Resources</li> <li>• Professional literature</li> <li>• Professional development</li> <li>• Forms</li> <li>• Surveys</li> <li>• End of Year Report</li> <li>• District health policies</li> <li>• Professional Practice Goal (PPG)</li> <li>• Student Program Outcome (SPO)</li> </ul>	<ul style="list-style-type: none"> <li>• Positive changes in school climate data</li> <li>• Demonstrates respect, equity, and empathy in actions and interactions with all students, families, and the school community</li> <li>• Self-reflection journaling</li> <li>• Advocates for policies that promote health and prevent harm among culturally diverse, underserved, or underrepresented students and families.</li> <li>• Uses skills and tools that are appropriately vetted for the culture, literacy, and language of the population served</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Evaluator/school nurse conversations</b> Documentation of conversation (e.g., notes, written reflection)</li> <li>• <b>Brief consultations</b> Documentation of consultation</li> <li>• <b>Observations</b> Notes taken during observation</li> <li>• <b>Resources</b> Documentation of resources used</li> <li>• <b>Professional development</b> Documentation of completed professional development and training</li> <li>• <b>Forms</b> Documentation of forms used</li> </ul>

<p><b>Component 9.0 Communication</b> Description: The school nurse interacts effectively with others.</p>	<ul style="list-style-type: none"> <li>• Evaluator/school nurse conversations</li> <li>• Brief consultations</li> <li>• Observations</li> <li>• Resources</li> <li>• Professional literature</li> <li>• Professional development</li> <li>• Forms</li> <li>• Redacted student health plans</li> <li>• Surveys</li> <li>• End of Year Report</li> <li>• Electronic Health Record (EHR)</li> <li>• Professional Practice Goal (PPG)</li> </ul>	<ul style="list-style-type: none"> <li>• Participation in team meetings</li> <li>• Quality of oral and written communication</li> <li>• Evidence of professional development in this area</li> <li>• Uses format that is most effective in different situations (note home, phone call, home visit)</li> <li>• Newsletters/website</li> <li>• Student/parent/staff satisfaction as measured by survey</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Evaluator/school nurse conversations</b> Documentation of conversation (e.g., notes, written reflection)</li> <li>• <b>Brief consultations</b> Documentation of consultation</li> <li>• <b>Observations</b> Notes taken during observation</li> <li>• <b>Resources</b> Documentation of resources used</li> <li>• <b>Professional development</b> Documentation of completed professional development and training</li> <li>• <b>Forms</b> Documentation of forms used</li> <li>• <b>Review of health records</b> Redacted student health plans</li> </ul>
<p><b>Component 10.0 Collaboration</b> Description: The school nurse collaborates with students, families, school staff, and others.</p>	<ul style="list-style-type: none"> <li>• Evaluator/school nurse conversations</li> <li>• Brief consultations</li> <li>• Observations</li> <li>• Resources</li> <li>• Professional literature</li> <li>• Professional development</li> <li>• Forms</li> <li>• Redacted student health plans</li> <li>• Surveys</li> <li>• Electronic Health Record (EHR)</li> </ul>	<ul style="list-style-type: none"> <li>• Quality relationships with students, families, staff and outside agencies</li> <li>• Participation in interdisciplinary team meetings</li> <li>• Develops Health Plans in conjunction with student, family and healthcare provider</li> <li>• Trains school staff as needed and delegates nursing care procedures as necessary following professional guidelines and law.</li> <li>• Assists families with connection to health and social service resources</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Evaluator/school nurse conversations</b> Documentation of conversation (e.g., notes, written reflection)</li> <li>• <b>Brief consultations</b> Documentation of consultation</li> <li>• <b>Observations</b> Notes taken during observation</li> <li>• <b>Resources</b> Documentation of resources used</li> <li>• <b>Professional development</b> Documentation of completed professional development and training</li> <li>• <b>Forms</b> Documentation of forms used</li> <li>• <b>Review of health records</b> Redacted student health plans</li> </ul>

<p><b>Component 11.0 Leadership</b> Description: The school nurse provides leadership in the educational setting and within the school nurse profession.</p>	<ul style="list-style-type: none"> <li>• Evaluator/school nurse conversations</li> <li>• Brief consultations</li> <li>• Observations</li> <li>• Resources</li> <li>• Professional literature</li> <li>• Professional development</li> <li>• Forms</li> <li>• Surveys</li> <li>• End of Year Report</li> <li>• District health policies</li> <li>• Professional Practice Goal (PPG)</li> </ul>	<ul style="list-style-type: none"> <li>• Participation on committees and project groups</li> <li>• Evidence that opinion and knowledge of school nursing sought out by staff, parents and/or students</li> <li>• Membership in state and national nursing associations</li> <li>• Mentors nursing students</li> <li>• Demonstrates knowledge of district school health services' mission</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Evaluator/school nurse conversations</b> Documentation of conversation (e.g., notes, written reflection)</li> <li>• <b>Brief consultations</b> Documentation of consultation</li> <li>• <b>Observations</b> Notes taken during observation</li> <li>• <b>Resources</b> Documentation of resources used</li> <li>• <b>Professional development</b> Documentation of completed professional development and training</li> <li>• <b>Forms</b> Documentation of forms used</li> </ul>
<p><b>Component 12.0 Education</b> Description: The school nurse attains the knowledge, skills, and competencies required for quality practice in schools.</p>	<ul style="list-style-type: none"> <li>• Evaluator/school nurse conversations</li> <li>• Brief consultations</li> <li>• Resources</li> <li>• Professional literature</li> <li>• Professional development</li> <li>• Forms</li> <li>• End of Year Report</li> <li>• District health policies</li> <li>• Professional Practice Goal (PPG)</li> </ul>	<ul style="list-style-type: none"> <li>• Seeks out continuing education opportunities</li> <li>• Attendance at networking meetings and/or conferences</li> <li>• Documentation of professional development activities</li> <li>• Subscribes to professional journals/school health-related websites</li> <li>• Enrollment in advance degree program</li> <li>• Attainment of advanced degree</li> <li>• Attainment of DPI licensure</li> <li>• Attainment (and maintenance) of national school nurse certification</li> <li>• Attainment and maintenance of CPR/AED certification</li> <li>• Presents at school nurse conferences or writes professional articles</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Evaluator/school nurse conversations</b> Documentation of conversation (e.g., notes, written reflection)</li> <li>• <b>Brief consultations</b> Documentation of consultation</li> <li>• <b>Resources</b> Documentation of resources used</li> <li>• <b>Professional development</b> Documentation of completed professional development and training</li> <li>• <b>Forms</b> Documentation of forms used</li> </ul>

<p><b>Component 13.0 Evidence-based Practice</b> Description: The school nurse integrates evidence and research findings into practice.</p>	<ul style="list-style-type: none"> <li>• Evaluator/school nurse conversations</li> <li>• Brief consultations</li> <li>• Observations</li> <li>• Resources</li> <li>• Professional literature</li> <li>• Professional development</li> <li>• Forms</li> <li>• Redacted student health plans</li> <li>• Surveys</li> <li>• End of Year Report</li> <li>• Electronic Health Record (EHR)</li> <li>• District health policies</li> <li>• Professional Practice Goal (PPG)</li> <li>• Student Program Outcome (SPO)</li> </ul>	<ul style="list-style-type: none"> <li>• Articulate knowledge of evidenced –based practices and current school health –related research and applies to practice</li> <li>• Collects data</li> <li>• Participates in or provides data to studies and surveys related to school nursing/school health and organizations (Prevent Blindness, NASN, DPI)</li> <li>• Designs own study/project</li> <li>• Bases change on evidenced-based practice and shares rationale with others</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Evaluator/school nurse conversations</b> Documentation of conversation (e.g., notes, written reflection)</li> <li>• <b>Brief consultations</b> Documentation of consultation</li> <li>• <b>Observations</b> Notes taken during observation</li> <li>• <b>Resources</b> Documentation of resources used</li> <li>• <b>Professional development</b> Documentation of completed professional development and training</li> <li>• <b>Forms</b> Documentation of forms used</li> <li>• <b>Review of health records</b> Redacted student health plans</li> </ul>
<p><b>Component 14.0 Quality of Practice</b> Description: The school nurse contributes to quality nursing practice.</p>	<ul style="list-style-type: none"> <li>• Evaluator/school nurse conversations</li> <li>• Brief consultations</li> <li>• Observations</li> <li>• Resources</li> <li>• Professional literature</li> <li>• Professional development</li> <li>• Forms</li> <li>• Redacted student health plans</li> <li>• Surveys</li> <li>• End of Year Report</li> <li>• Electronic Health Record (EHR)</li> <li>• District health policies</li> <li>• Professional Practice Goal (PPG)</li> <li>• Student Program Outcome (SPO)</li> </ul>	<ul style="list-style-type: none"> <li>• Health-related policies congruent with state and federal laws</li> <li>• Reviews health policies and makes suggestions for changes</li> <li>• Conducts quality improvement project</li> <li>• Participates in district lead quality improvement projects</li> <li>• Collects data to monitor quality of practice</li> <li>• Participates in formal or informal peer review</li> <li>• Introduces, initiates innovative ideas that improve practice</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Evaluator/school nurse conversations</b> Documentation of conversation (e.g., notes, written reflection)</li> <li>• <b>Brief consultations</b> Documentation of consultation</li> <li>• <b>Observations</b> Notes taken during observation</li> <li>• <b>Resources</b> Documentation of resources used</li> <li>• <b>Professional development</b> Documentation of completed professional development and training</li> <li>• <b>Forms</b> Documentation of forms used</li> <li>• <b>Review of health records</b> Redacted student health plans</li> </ul>

<p><b>Component 15.0 Professional Practice Evaluation</b> Description: The school nurse evaluates one's own nursing practice in relation to professional practice standards and guidelines, and relevant local and state guidelines.</p>	<ul style="list-style-type: none"> <li>• Evaluator/school nurse conversations</li> <li>• Brief consultations</li> <li>• Observations</li> <li>• Resources</li> <li>• Professional literature</li> <li>• Professional development</li> <li>• Self-Reflection</li> <li>• Professional Practice Goal (PPG)</li> </ul>	<ul style="list-style-type: none"> <li>• Membership or participation in one or more professional nursing associations</li> <li>• Participation in professional learning activities</li> <li>• Able to identify strengths and areas to further develop</li> <li>• Analyzes data to evaluate effectiveness of service delivery</li> <li>• Performs work autonomously</li> <li>• Articulates professional goals and objectives</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Evaluator/school nurse conversations</b> Documentation of conversation (e.g., notes, written reflection)</li> <li>• <b>Brief consultations</b> Documentation of consultation</li> <li>• <b>Observations</b> Notes taken during observation</li> <li>• <b>Resources</b> Documentation of resources used</li> <li>• <b>Professional development</b> Documentation of completed professional development and training</li> <li>• <b>Forms</b> Documentation of forms used</li> </ul>
<p><b>Component 16.0 Resource Utilization</b> Description: The school nurse considers safety, effectiveness, cost, quality, and impact on practice in the planning and delivery of school nursing services.</p>	<ul style="list-style-type: none"> <li>• Evaluator/school nurse conversations</li> <li>• Brief consultations</li> <li>• Observations</li> <li>• Resources</li> <li>• Professional literature</li> <li>• Forms</li> <li>• Redacted student health plans</li> <li>• End of Year Report</li> <li>• Electronic Health Record (EHR)</li> <li>• District health policies</li> </ul>	<ul style="list-style-type: none"> <li>• Participates in budget development</li> <li>• Evidence that considers cost, safety, quality of products, and programs</li> <li>• Assists families with connection to health and social service resources</li> <li>• Recommends health supplies for purchase</li> <li>• Seeks alternative funding sources as available</li> <li>• Collaborates with community agencies, serves on task forces</li> <li>• Identifies children who do not have health insurance and refers students/families to available resources</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Evaluator/school nurse conversations</b> Documentation of conversation (e.g., notes, written reflection)</li> <li>• <b>Brief consultations</b> Documentation of consultation</li> <li>• <b>Observations</b> Notes taken during observation</li> <li>• <b>Resources</b> Documentation of resources used</li> <li>• <b>Forms</b> Documentation of forms used</li> <li>• <b>Review of health records</b> Redacted student health plans</li> </ul>

<p><b>Component 17.0 Environmental Health</b> Description: The school nurse practices in an environmentally safe and healthy manner.</p>	<ul style="list-style-type: none"> <li>• Evaluator/school nurse conversations</li> <li>• Brief consultations</li> <li>• Observations</li> <li>• Resources</li> <li>• Professional literature</li> <li>• Professional development</li> <li>• Forms</li> <li>• Redacted student health plans</li> <li>• Surveys</li> <li>• End of Year Report</li> <li>• Electronic Health Record (EHR)</li> <li>• Attendance records</li> <li>• District health policies</li> <li>• Professional Practice Goal (PPG)</li> <li>• Student Program Outcome (SPO)</li> </ul>	<ul style="list-style-type: none"> <li>• Positive changes in school safety data</li> <li>• Identifies and reports risk factors including safe school nurse staffing levels, food security, sound, odor, chemicals, mold, noise, and light.</li> <li>• Maintains current knowledge of environmental health concepts</li> <li>• Uses products or treatments consistent with evidenced-based practice</li> <li>• Advocates for school safety (E-cigarette free schools, sanitation, hygiene, air quality, playground and sports safety, substance abuse prevention, anti-bullying)</li> <li>• Reductions in illness or injuries among targeted students</li> <li>• Increases in attendance and classroom time among targeted students</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Evaluator/school nurse conversations</b> Documentation of conversation (e.g., notes, written reflection)</li> <li>• <b>Brief consultations</b> Documentation of consultation</li> <li>• <b>Observations</b> Notes taken during observation</li> <li>• <b>Resources</b> Documentation of resources used</li> <li>• <b>Professional development</b> Documentation of completed professional development and training</li> <li>• <b>Forms</b> Documentation of forms used</li> <li>• <b>Review of health records</b> Redacted student health plans</li> </ul>
<p><b>Component 18.0 Program Management</b> Description: The school nurse organizes and manages school health services.</p>	<ul style="list-style-type: none"> <li>• Evaluator/school nurse conversations</li> <li>• Brief consultations</li> <li>• Observations</li> <li>• Resources</li> <li>• Professional literature</li> <li>• Professional development</li> <li>• Forms</li> <li>• Redacted student health plans</li> <li>• Surveys</li> <li>• End of Year Report</li> <li>• Electronic Health Record (EHR)</li> <li>• District health policies</li> <li>• Professional Practice Goal (PPG)</li> <li>• Student Program Outcome (SPO)</li> </ul>	<ul style="list-style-type: none"> <li>• Writes End of Year Report for School Board/Administrators</li> <li>• Participation on school committees</li> <li>• Number of delegated nursing procedures</li> <li>• Skills check off lists</li> <li>• Evidence of communication with outside agencies including public health</li> <li>• Identifies educational requirements and needed supports for each member of the healthcare team (health aide, secretary, teacher assistant, teacher, licensed practical nurse, and other registered nurses).</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Evaluator/school nurse conversations</b> Documentation of conversation (e.g., notes, written reflection)</li> <li>• <b>Brief consultations</b> Documentation of consultation</li> <li>• <b>Observations</b> Notes taken during observation</li> <li>• <b>Resources</b> Documentation of resources used</li> <li>• <b>Professional development</b> Documentation of completed professional development and training</li> <li>• <b>Forms</b> Documentation of forms used</li> <li>• <b>Review of health records</b> Redacted student health plans</li> </ul>

**Reference:**

American Nurses Association and National Association of School Nurses (2017). *School Nursing: Scope and Standards of Practice, 3<sup>rd</sup> Edition*. Silver Spring, MD: ANA & NASN.