Nebulizer Administration

Things to consider:

Attempt to provide the student with as much privacy as possible, given the urgency of the situation

Equipment:

Medication

Nebulizer machine (air compressor)

Connecting tubing

Facemask, or a mouthpiece held in the mouth

Individualized Health Plan (IHP) and/or Healthcare provider's orders

Procedure:

- 1. Position student
- 2. Explain the procedure to the student at his/her level of understanding
- 3. Encourage the student to assist in the procedure as much as she is able to help student learn self-care skills
- 4. Review IHP and/or orders
- Wash hands
- 6. Set up and plug in the nebulizer machine in a location where the power source is close to a comfortable location for the medication to be administered
- 7. Follow the directions for the specific brand of nebulizer machine and cup
- 8. Unscrew top of nebulizer cup
- 9. Add medication into the bottom half of the nebulizer cup
- 10. Screw the top of the cup back on
- 11. Attach the tubing from the cup to the nebulizer machine and the cup onto the facemask or mouthpiece
- 12. Place either the facemask on the student or the mouthpiece in his or her mouth and turn on the machine
 - a. A mist of medication should rapidly appear
- 13. Instruct the student to take relatively normal slow deep breaths
- 14. Keep the nebulizer cup in an upright position
- 15. The cup may require some tapping on the sides toward the end of the treatment to optimize the completion of the dose
- 16. The treatment is complete when there is no more mist from the cup (usually 10–15 minutes)
- 17. Turn off the machine
- 18. Remove the mask or mouthpiece
- 19. Rinse nebulizer cup, mouthpiece or mask under warm water
- 20. Shake off excess water
- 21. Place on paper towel to dry
- 22. Reassess respiratory status
- 23. Wash hands
- 24. Document assessment, intervention and outcome in student's healthcare record

25. Update parents/guardian and healthcare provider, if needed

Cleaning and storing:

- 1. Take the nebulizer apart
- 2. Set tubing aside
- 3. Do not soak, wash or rinse tubing
 - a. Replace it if it becomes cloudy, discolored or wet inside
- 4. Wash the medicine cup and mask with warm, soapy water
- 5. Rinse the medicine cup and mask in warm water
- 6. Let all pieces air dry on a paper towel
- 7. When dry, put pieces in a plastic bag or container

Disinfect weekly

- 1. Soak medicine cup and mask in half strength vinegar for at least 10 minutes or overnight
- 2. Rinse with water
- 3. Let all pieces air dry on a paper towel
- 4. When dry, put pieces in a plastic bag or container

Care of the machine

- 1. Wipe with a damp cloth
- 2. Check the filter monthly
 - a. Change it every six months or sooner if discolored
- 3. The machine should be serviced every five years

Resources:

American School Health Association: <u>Asthma Resource Portal</u>

Asthma and Allergy Foundation of America: <u>Success of the Asthma Management and Education Online Program</u>

Asthma and Allergy Foundation of America: Validated Programs for Children, Parents and Caregivers

Children's Hospital: University of Missouri Health Care School Nurse Online Module

Merck Childhood Asthma Network and The National Association of School Nurses: <u>The Evolving Role of the School Nurse in Treating and Managing Childhood Asthma – At School and Home</u>

National Heart, Lung and Blood Institute: <u>Asthma Basics for Schools</u>

National Heart, Lung and Blood Institute: <u>Management of Asthma Exacerbations: School Treatment</u>
Steps to Follow for an Asthma Episode in the School Setting When a Nurse is Not Available

National Heart, Lung and Blood Institute: <u>Management of Asthma Exacerbations: School Treatment</u>

<u>Suggested Emergency Nursing Protocol for Students with Asthma Who Don't Have a Personal Asthma Action Plan</u>

National Heart, Lung and Blood Institute: Asthma Action Plan

References:

- Children's Hospital of Wisconsin. (2010). *Using a Nebulizer with Mask.* http://www.chw.org/applications/TeachingSheets/5010EN.pdf
- Connecticut State Department of Education. (2012). *Clinical Procedure Guidelines for Connecticut School Nurses*. Available at: http://www.sde.ct.gov/sde/lib/sde/pdf/publications/clinical_guidelines/clinical_guidelines.pdf
- Porter, S., Haynie M.D., Bierle, T., Caldwell, T. & Palfrey, J. (1997). *Children and Youth Assisted by Medical Technology in Educational Settings. Guidelines for Care. Second Edition.* Paul H. Brookes Publishing Co., P.O. Box 10624, Baltimore, MD 21285-0624

Acknowledgement of Reviewers:

Marcia Creasy, BSN, RN Retired School Nurse

Mary Kay Kempken, RN, BSN, NCSN School Nurse Randall Consolidated School