

### **Data Collection Clarification for RN working as a Health Room Assistant or other position:**

The National Association of School Nurses and the National Association of State School Nurse Consultants have just clarified an area of the data collection tool that is important for you to note—as it may be a change in what you have been advised in the past. Under the current NASN FAQs (<https://www.nasn.org/Research/StepUpBeCounted/FAQs>) on the Step Up Be Counted webpage (<https://www.nasn.org/Research/StepUpBeCounted>), under several FAQ questions it may appear that an RN acting in any capacity would be counted as a RN and the RNs dispositions would be counted in the data collection, however clarification has come and that is **NOT** the case (and will be printed in the FAQs soon)—please see below:

Q. Could you please clarify whether RNs who may be working as health room assistants or something other than “school nurse” providing direct services, should be counted as RNs in section 1 and 3 or not. There are conflicting statements in your FAQ document and we are having a difficult time deciding which answer to go with. Please see question 18 in the FAQ, which states to count RNs performing direct services----which they are licensed RNs and are performing direct services. This is confirmed again in questions 37, 42, and 59. Question 58 seems to conflict with those answers—...**only Registered Nurses working in the capacity of a Registered Nurse are being counted.** Please clarify.

This is the answer from Step Up Be Counted:

A. In any of the data questions, **if it asks about RN it means RN who holds RN license and is working under a job description requiring RN licensure.** If a nurse, RN or LPN, is working under a job description that does not require RN or LPN licensure, then the nurse is not counted in Question #2, total number of RN FTEs with an assigned caseload providing direct services, but is counted in #4 as a health aide. Rationale: It would stand to be true that such a person working under a different title but has training and experience of a nursing professional would be expected to provide a higher level of care, and that is why the district hired that person, but if the job description does not require it, the person may be working outside their licensure scope of work. A similar situation might occur should a licensed nurse also happen to hold a teacher credential, yet not be in a job title of classroom teacher, but perform duties limited to classroom teacher; such a person would not be counted as among the teaching staff; or a paramedic may work as a health aide, but should that paramedic start an IV line and hang fluids, just because they are trained and authorized to do that in a different job description, he or she would be working outside the job description and the district would not be counting among their staff numbers “one paramedic”.

Additionally, counting the RN working under a different job title may overestimate the number of RNs working in our schools as RNs. In Question #58, the statement: “... only Registered Nurses working in the capacity of a Registered Nurse are being counted in the FTE question and in the disposition questions” is correct and that is the definition that should be used wherever the term RN is used.

When preparing your data for Wisconsin submission, please review the FAQs for any other questions, or email Bette Carr, [bette.carr@dpi.wi.gov](mailto:bette.carr@dpi.wi.gov). **More information is available at the WI DPI data website: [http://ssp.wi.gov/ssp\\_sndata](http://ssp.wi.gov/ssp_sndata). Deadline for submission is June 19<sup>th</sup>.**

## SBIRT

**Screening, brief intervention, and referral to treatment** is an evidence-based training to assist school personnel to have improved interactions with students in a meaningful way. Pupil service members all over the state are learning about and implementing SBIRT. This spring at the [Wisconsin Association of School Nurses' Spring Conference](#), Scott Caldwell, SBIRT Program Coordinator for Wisconsin, will be presenting information about the training and how school nurses can use it with students coming to their office. Please sign up for one of his two breakout sessions and see how you can become a more effective motivator for change for students' health behaviors.

Scott will also be presenting a full two-day training this summer at the School Nurse Summer Institute on August 5-6<sup>th</sup> in Madison at the Crowne Plaza Hotel. Registration is now open and the two-day event is \$50 for early bird registrants. See more details on the registration page:

<https://www.regonline.com/builder/site/?eventid=1675585>

**For a brief sampling of what SBIRT looks like and what to expect, please follow this link for three short video clips:**

<https://www.youtube.com/playlist?list=PLambIxavELhYiJjW86g3Ez19O1qJQo0g1>

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## School Nurse Handbook

The DPI School Nurse Handbook is continuing to be updated chapter by chapter. Chapters 1-4 have been posted, Chapter 5 is still in revision, and Chapter 6 is now posted—Chapter 6 is related to [Health Screenings](#). Please review this handy resource at your leisure.

- School Nursing Handbook [http://sspw.dpi.wi.gov/sspw\\_sntools](http://sspw.dpi.wi.gov/sspw_sntools)
  - Chapter 1: School Nursing
  - Chapter 2: School Nursing and Health Services Laws
  - Chapter 3: Medication Administration
  - Chapter 4: Immunization and Communicable Disease Control
  - Chapter 5 (in process)
  - [Chapter 6: Health Screening and Appraisals](#)

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## ***Nursingmatters Article (March 2015)***

***School nurses work toward positive outcomes (p.5)***

***( [http://issuu.com/madisondotcom/docs/nm4a\\_0305cp](http://issuu.com/madisondotcom/docs/nm4a_0305cp) )***

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### **Caring for Children with Food Allergies**

Classroom sessions being held in the Milwaukee area.

Nursing Contact Hours available

See the following page.

Contact information is on flyer and below:

*Cassandra Walia, MS, RD, CD, CNSC*

*Clinical Dietitian Specialist*

*Children's Hospital of Wisconsin*

*414-266-4948*

# Caring for Children with Food Allergies

Food allergies affect 8 percent of young children. Feeding a child who is allergic to milk, eggs, peanuts or wheat can be a challenge — and it can make it hard to get that child the nutrition he or she needs to grow and develop. In this class we'll share information and tips on how to care for children with food allergies, from recognizing and treating an allergic reaction to identifying resources to support safe food choices and practices.

## You'll learn about:

- The food allergy emergency plan
- How and when to use the Epi-Pen®
- How to read food labels
- Food substitutes, grocery shopping and eating out
- Multivitamins
- Formulas and milk alternatives
- Sample recipes for allergen-free cooking

**Cost:** \$10.00

**Dates & Locations:** Tuesday, Feb. 24, 6:30-8:30 p.m. – Children's Delafield Clinic  
Tuesday, April 21, 6:30-8:30 p.m. – North Shore Pediatrics in Mequon  
Tuesday, July 14, 6:30-8:30 p.m. – Froedtert Health Menomonee Falls  
Tuesday, Sept. 29, 6:30-8:30 p.m. – Froedtert Health West Bend  
Tuesday, Nov. 10, 6:30-8:30 p.m. – Children's New Berlin clinic

## Presenters:

Nurse practitioners: Sara Lowe, MS, RN, APNP, CPNP, AE-C; Mary Ho, MS, RN, CPNP; Lisa Crandall, CPNP; Jeanne Conner, RN, APN, Lynn Abad Santos, APNP  
Dietitians: Mary Beth Feuling, MS, RD, CSP, CD; Cassandra Walia, MS, RD, CD, CNSC

Please register at least two weeks prior to the class at [maxishare.com/conferences](http://maxishare.com/conferences).



Kids deserve the best.

For questions about registration, call (800) 444-7747 or e-mail [maxishare@chw.org](mailto:maxishare@chw.org).  
For additional information about the class, call Cassandra at (414) 266-4948.

*Child care providers who successfully complete this activity will receive 2.0 continuing education hours through the Registry. Children's Hospital and Health System is an approved provider of continuing nursing education by the Wisconsin Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation. Nurses who successfully complete this activity will receive 2.0 nursing contact hours.*