

SCHOOL NURSE UPDATE 2016-17 #11

4/25/17

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION SCHOOL NURSING/HEALTH SERVICES CONSULTANT

I am particularly excited to be participating in the Wisconsin Association of School Nurses annual conference this week! Pre-conference and conference is April 26-28, 2017. This is always an energizing experience for me. I hope that many of you will be joining your fellow school nurses. This year we will also rub shoulders with our school social work colleagues as we share the keynote speaker Dr. Kenneth Ginsburg, renowned resiliency expert.

The Department of Public Instruction has reposted the 0.30 FTE School Nursing/Health Services School Consultant position. This position is primarily responsible for assisting with grants involving chronic diseases in school children. Application deadline is May 7, 2017

http://wisc.jobs/public/job_view.asp?annoid=90660&jobid=90174&org=255&class=59490&index=true

IMPORTANT DATES:

June 30- July 3, 2017 National Association of School Nurses Annual Conference – San Diego CA

For information and registration: <http://schoolnursenet.nasn.org/nasn2017/home>



August 1, 2017 School Nurse Summer Institute – Madison WI
Registration now open:

<https://www.regonline.com/nursingsummerinstitute>

October 11-12, 2017 New School Nurse Orientation- Madison WI

Chronic Health Needs Survey

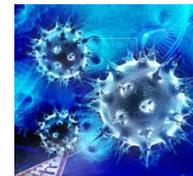
The Wisconsin Association of School Nurses (WASN) is partnering with the National Association of School Nurses, the Wisconsin Department of Public Instruction, and the Wisconsin Department of Health Services to conduct a needs assessment with school nurses across the state to understand needs related to care for students with chronic health conditions. As a school nurse in Wisconsin, WASN values your input. The needs assessment should take between 10 to 15 minutes to complete. It is open to ALL Wisconsin school nurses. You do not need to be a WASN member.

https://nasn.qualtrics.com/jfe/form/SV_3fRrPsuYepY2Z6d



For those School Nurses involved in your local wellness policies here is the DPI School Nutrition and Wellness website. DPI has many resources to help your district comply with the final rule of the Healthy, Hunger-Free Kids Act. Attached to this update is a flyer summarizing the requirements. By June 30, 2017, schools/districts must fully comply with the requirements of the final rule.

<https://dpi.wi.gov/school-nutrition/wellness-policy>



The Department of Health Services has recently updated their **Fact Sheets** on measles, meningococcal, mumps, pertussis, and varicella. Here is the link to those and other fact sheets. Using these can save school nurses valuable time.

<https://www.dhs.wisconsin.gov/immunization/vpd.htm>

TRAMA-SENSITIVE SCHOOLS PROJECT

The Department of Public Instruction (DPI) is inviting applications from schools to join the department's Trauma-Sensitive Schools Project. This project is modeled after the empirically-supported, multi-year Positive Behavioral Interventions and Supports (PBIS) school improvement process, focusing first on universal, school-wide practices (Tier 1), followed by strategies for students who need additional

supports or intensive interventions (Tiers 2/3). The change effort within each school is led by a school-based team facilitated by an internal coach. Participating schools learn to analyze and incorporate trauma-sensitive practices over a three to four year period. Interested parties can apply by completing this application: <https://goo.gl/4Afvpg>. **The application is due no later than 5:00 pm on Monday, May 8, 2017.**

Clinical Update from Children's Hospital of Wisconsin

There is an international initiative to prevent misconnections by changing the way certain medical supply items and equipment fit together. There are six categories that will be addressed. The first one is Enteral Devices. Here is the link to the ENFit website which has information and videos that support this change.

<http://stayconnected.org/?gclid=CJ7pg9HUngMCFQGoaQodEscBmQ>

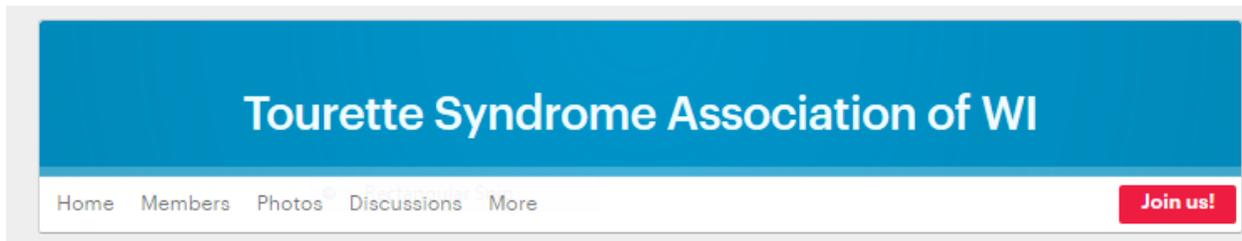
New Forms for Special Dietary Needs

USDA recently updated the guidance on special dietary needs and schools are required to provide a safe meal for any child with a medical statement on file that is signed by a medical authority licensed to write a prescription, or addressed as part of an IEP or 504 plan. USDA requires that the focus for accommodation isn't on if the student has a disability but rather on how the school can provide access to the USDA child nutrition program. As indicated on the statement, the household needs to describe how the impairment restricts the diet, what foods should be omitted as well as what foods need to be substituted. Medical statements may be completed for other requests by parents or others, but it is at the school's discretion to accommodate the request. If requests may be accommodated within the USDA meal pattern a medical statement is not required. DPI encourages schools to develop policies on managing special dietary requests and advise that they develop a team, including the food service director, school nurse, and administrators, to address each special dietary request on a case by case basis.

The link to the SDNs webpage: <https://dpi.wi.gov/school-nutrition/national-school-lunch-program/special-dietary-needs> includes several resources including a Q&A on the regulations.

The link to the new form is: <https://dpi.wi.gov/sites/default/files/imce/school-nutrition/pdf/medical-statement.pdf>

Tourette Family-Teacher Summer Camp Opportunity for Families/Students/Teachers



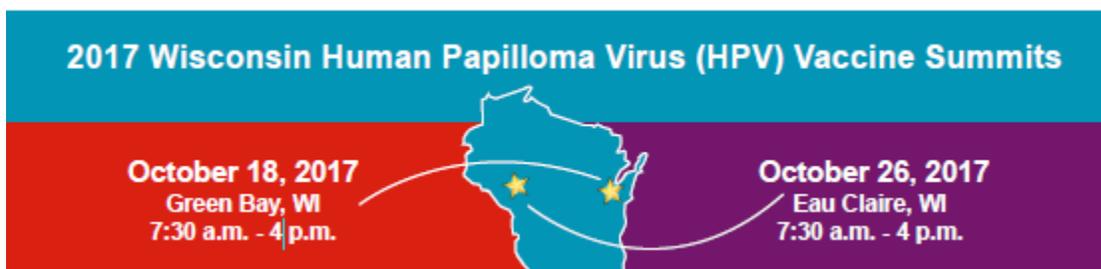
Tourette Syndrome Family-Teacher Camp on May 19 and 20th in Campbellsport, WI. Families will be able to invite one teacher (or other educational professional) at no cost to them thanks to support from the Centers for Disease Control. More information here: <https://www.meetup.com/Tourette-Syndrome-Association-of-WI/events/237979545/>

Best Practices in Health and Physical Education Academy, July 18-20 is an excellent opportunity to learn, receive first-class professional development in the areas of health, physical education and physical activity, and the target audience extends beyond just Health and Physical Education teachers to nurses, district administration, classroom teachers, family and consumer education, and community stakeholders.

In addition to the 1.5 day conference there are 2 pre-conferences.

1. Health Education: Making Skill Development the Focus of the Standards
2. Let's Move Active Schools Training

Attached is the brochure, please see the link for registering online
<http://www.uwsp.edu/conted/ConfWrkShp/Pages/Best-Practices-in-PE-Health.aspx>



Wisconsin Chapter of the American Academy of Pediatrics (WIAAP), and Wisconsin Department of Health Services (WI DHS) Immunization Program, Scenic Rivers Area Health Education Center (SRAHEC), and the Wisconsin Comprehensive Cancer Control Program (WI CCCP) announce **2017 Wisconsin Human Papilloma Virus (HPV) Vaccine Summits**. See attached flyer.

Shared by Diabetes Advisory Group and the WI Chronic Disease Prevention Program.

[Obese teens' odds of high blood pressure vary by race](#) Obesity is a strong predictor of high blood pressure early in life, but a US study suggests a connection may be stronger for Hispanic and white teens.

[Incidence Trends of Type 1 and Type 2 Diabetes Among Youth](#)

CULTURAL SUMMER PROFESSIONAL DEVELOPMENT - University of Wisconsin-Parkside

CHOOSE ONE: Training/prof dev hours or credits

Training only (\$159) OR 3 undergrad credits (\$525) OR 3 grad credits (\$840) OR audit/no credits (\$234)

See attached flyer for details on dates and course descriptions.

THE CULTURE OF WISCONSIN'S MEXICAN IMMIGRANTS

BEGINNING SPANISH, PART 1

FINE & FOLK ARTS OF MEXICO

MEXICO'S 8 REGIONS & INDIGENOUS PEOPLE

CAMP NURSE OPPORTUNITIES - **See attached flyer**

We provide staff for summer camps throughout the United States. The residential (overnight) camps are located in WI, NY, PA, NH, MA, MD, OH, VA, NJ and other locations. If the camp you choose is not in a compact state, we can help you with obtaining a reciprocal license in the state if needed. The camps provide transportation, meals, lodging and a salary of \$1000/week. These top tier camps are primarily traditional (not special needs) although we also have a few special needs camps if you are interested. Assignments are generally from the middle of June through the middle of August and range in duration from 2-10 weeks based on your availability. We are looking for RNs, including recent graduates and alumni. We also have positions for experienced licensed LPNs. Some camps will allow children to attend with the nurse with minimal if any offset to salary. Camp nurse responsibilities include medication administration (including insulin and other injections), minor first aid, maintaining records, responding to emergencies as needed and interacting with campers, staff and parents. Most camps have multiple nurses on staff and some have an MD on staff as well. The best way to start the process is to complete our online application at http://www.whizresources.com/medical_staff_form.html

School Nurse webpage: <https://dpi.wi.gov/sspw/pupil-services/school-nurse>

To join the School Nurse Email List and receive school nursing updates click [here](#).

Tourette Family Teacher Camp

MAY 19TH & MAY 20TH



Held at the DNR youth camp near Cambellsport, Wisconsin. All ages will enjoy fun camp activities. Adults will receive 6 hours of instruction, youth will receive 3 hours of teaching throughout the weekend. Come and enjoy campfires, a climbing wall, learning new things and meeting friends who GET living with Tourette.

CONFIRMED SPEAKERS INCLUDE:

MR. SEAN NEWMAN: Now a successful middle school choir director, Mr. Newman will discuss his personal experience overcoming challenges with Tourette and associated issues.

DR. CHRISTOPHER INGLESE: A pediatric neurologist, Dr Inglese will discuss medical treatment of Tourette Syndrome.

DR. DOUG WOODS: A leading researcher on the evidence based treatment for Tourette and tics, Comprehensive Behavioral Intervention for Tics, Dr Woods will discuss this intervention.

SHARI MESERVE, MS: A school psychologist with Tourette and parent of children with Tourette and associated disorders, Ms Meserve will discuss school supports and interventions for children with TS and associated disorders.

BRIAN LANE: Brian will be advising the youth program. Brian is a school administrator and taught for 24 years in public schools. He was diagnosed with TS, OCD and several other co-occurring conditions at age 7. He is a member of the TAA education advisory board.

\$40 per person

Each family may invite a teacher or educational professional who may attend with their family for no cost to them

\$10 discount

for Tourette Association of America members

Register by May 1st

to ensure your spot: tourettecamp.com/2017_family_teacher_camp.php

Dates:

Friday, May 19, 2017 4:00 PM
to Saturday, May 20, 2017, 7:30 PM

Location

DNR Youth Camp
N885 Youth Camp Road
Campbellsport, WI

For more information or to register, visit
http://tourettecamp.com/2017_family_teacher_camp.php

17th Annual

BEST PRACTICES 2017

IN HEALTH AND PHYSICAL EDUCATION ACADEMY

July 18-20, 2017 TUESDAY-THURSDAY

Sponsors:

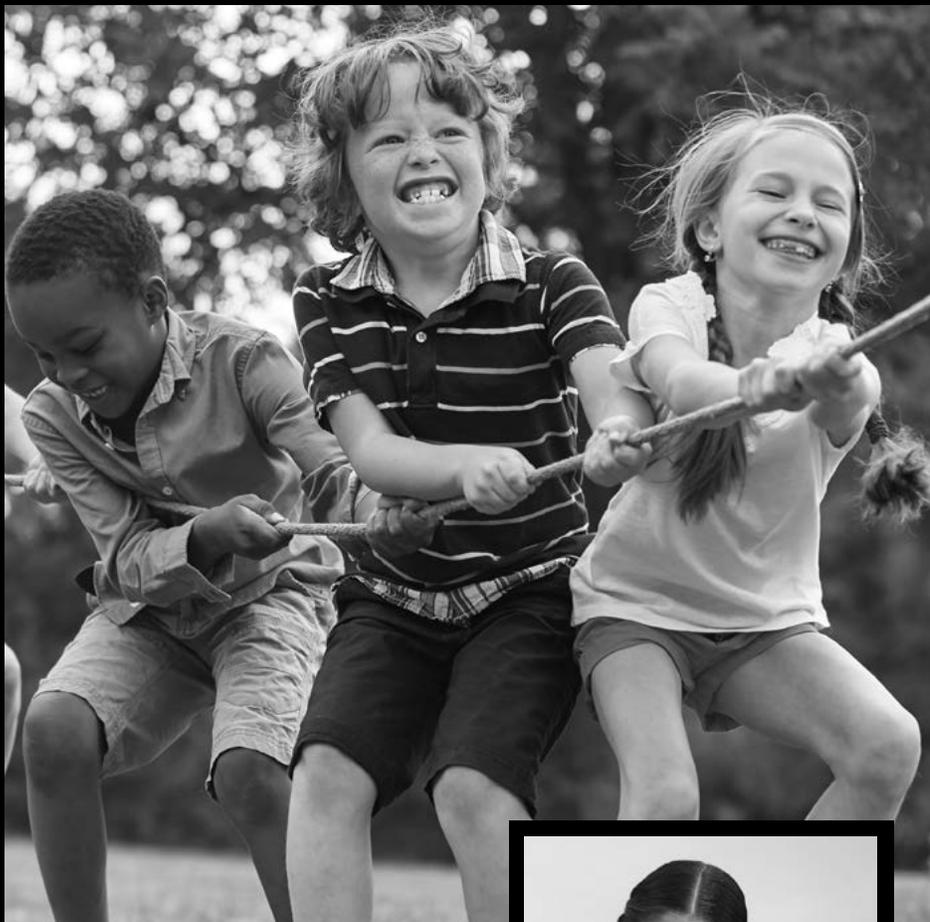
WISCONSIN
DEPARTMENT OF
PUBLIC INSTRUCTION



GOPHER



University of Wisconsin
Stevens Point



HEALTH ENHANCEMENT CENTER, UNIVERSITY OF WISCONSIN-STEVENS POINT

Day 1 - July 18, 2017

PRECONFERENCE

Let's Move! Active Schools Training 10 a.m. - 4 p.m.

The Physical Activity Leader (PAL) Learning System is a dynamic, action-focused professional development program within the Let's Move! Active School framework. The unique opportunity is designed to fuel sustainable change and continued leadership development in K-12 schools across Wisconsin. **Completion of the PAL Learning System prepares participants to become champions for physical education and physical activity in their respective school communities.**

Pam Powers – Education Consultant, Let's Move! Active Schools, Physical Powers, LLC, Houston, Texas

Health Education: Making Skill Development the Focus of the Standards 10 a.m. - 4 p.m.

This workshop provides health educators the opportunity to strengthen their current and/or future curriculum. Specifically, participants will be led, step-by-step, on beginning the transition of going from content-based instruction to standard/skill focused. In addition, time will be allotted for how to create authentic assessments within a specific standard/skill.

Lori A. Reichel, Ph.D. – Health Educator, Director of SHE Programs, UW-La Crosse, La Crosse, Wis., 2011 NYS A HPERD HE POY, 2010 AAHPERD HE POY, 2009 Eastern Division AHPERD Health Educator of the Year, 2007 NYS AHPERD Health Educator of the Year, 2004 Nassau County, NY AHPERD Health Educator of the Year

Day 1 - July 18, 2017

TUESDAY EVENING OPTION

WHPE Social 4 - 6 p.m.

Alumni Room D, Dreyfus University Center, UW-Stevens Point, Wis.

Sponsored by:

GOPHER

Follow us on Social Media!!

twitter  #HPEAcademy

Day 2 - July 19, 2017

WEDNESDAY MORNING

Welcome from DPI and WHPE 7:45 - 9 a.m.

Eileen Hare, DPI Health and Physical Education Consultant, Madison, Wis., and **Keith Bakken**, WHPE, La Crosse, Wis.

Keynote 8 - 9 a.m.

Making Your Classroom Home Base

In many of our childhood games, there was always a place where you could go where it was safe. Many of us called that home base. Whoever was "it" couldn't get you there. In this interactive presentation, we will take a look at how you can create home base for your students.

Ron Strege – Assistant to the Chief Diversity Officer, UW-Stevens Point, Stevens Point, Wis., 18 University Mentor Awards, 2002 University Service Award

1. Strategies to Support Our LGBTQ Students in Health Education and Physical Education

9:15 - 10:30 a.m.

Lesbian, gay, bisexual, transgender and questioning (LGBTQ) students attend schools across our state. They often face discrimination and stigma from their communities, families, classmates, and schools. The support and advocacy of a caring adult can make a significant difference in the lives of these young people. This panel of school teachers and staff will talk about their path to supporting LGBTQ students and will give practical tips on how you can build your ally skills.

Brett Fuller – Milwaukee Public Schools, Milwaukee, Wis.

Mark Little – Janesville School District, Janesville, Wis.

Lisa Koenecke – River Bluff Middle School Counselor, Stoughton, Wis.

Ron Strege – Assistant to the Chief Diversity Officer, UW-Stevens Point, Stevens Point, Wis.

2. Unpacking the Skill of Decision Making

9:15 - 10:30 a.m.

This session will teach the skill of decision making, with a focus on assessment, SLO's and educator effectiveness related to identifying, evaluating, and creating a skills-based health education lesson.

Cristy Jefson – CEO, Red Barn Blue Sky Publishing & Consulting, LLC, Menomonie, Wis., 2012-2013 UW-Whitwater College of Education and Professional Studies Innovation Award winner

3. MyPlate in Motion: Action-packed Nutrition Activities 9:15 - 10:30 a.m.

Today's purposeful physical education programs blend content and activity efficiently. This activity session for K-8 educators combines health-related fitness and MyPlate Nutrition through purposeful movement that can be adapted for most any level. The showcase provides a framework for large group fitness activities that incorporates elements of student choice, cooperation, and integrates literacy strategies

and nutrition concepts. Attendees will come away with resources they can begin using immediately, including the FREE MyPlate '10 Tips' Series and supporting technology tips.

Jessica Shawley, M.Ed., NBPTS – Physical Education Teacher, Moscow Middle School, Clarkston, Wash., SHAPE America National Teacher of the Year, SHAPE America Mabel Lee Service Award, SHAPE America Just Dance School of the Year

4. Highly Engaging Instant Activities 9:15 - 10:30 a.m.

Grab your students' attention at the door by using high activity, purposeful instant activities. This session will use numerous instant activities that are connected to learning objectives/national standards and use dance, review skill, or simple fun to engage your student's mind and body at the doorway of your classroom. Grab'm and go!

Penny Kroening – School District of Waukesha, West Allis, Wis., 2016 National Elementary Physical Education Teacher of the Year

10:30 - 11 a.m.

MORNING BREAK AND TIME TO VISIT EXHIBIT BOOTHS

5. Making the Connection Between Trauma Sensitive Schools and Education

11 a.m. - 12:15 p.m.

This session will give an overview of a model of trauma sensitive schools that is being implemented in many schools throughout Wisconsin. Emphasis will be on the role that the educator can have on supporting and promoting a trauma sensitive perspective in schools. Concrete strategies for educating students, parents and fellow educators on the impact of toxic stress as well as strategies for promoting physical and emotional regulation will be shared.

Sara Daniel – Director of Clinical Services and Staff Development, SaintA, Milwaukee, Wis.

6. Hey? Say What? Communication Skills are Needed for Healthy Relationships

11 a.m. - 12:15 p.m.

Current studies show how relationships are being negatively impacted due to poor communication skills, including with our youth. This workshop will allow participants to create a communication unit, utilizing backwards design, while infusing age- and developmentally appropriate content. Participants will also assess their practice skills. **(All aspects of this presentation are able to be tweaked for use in the K-12 setting).**

Lori A. Reichel, Ph.D. – Health Educator, Director of SHE Programs, UW-La Crosse, La Crosse, Wis., 2011 NYS AHPERD HE POY, 2010 AAHPERD HE POY, 2009 Eastern Division AHPERD Health Educator of the Year, 2007 NYS AHPERD Health Educator of the Year, 2004 Nassau County, NY AHPERD Health Educator of the Year

7. Creating a Positive Spiral of Engagement for ALL

11 a.m. - 12:15 p.m.

Creating a positive spiral of engagement for ALL is essential to any physical education program. Now, with the 50 Million Strong initiative it is even more imperative. Utilizing the Game Stages is a key component in unit planning and creating standards-based assessment. Using philosophies from J. Rink, J. Hichwa, J. Lund, and S. Stanley, we will actively explore each of the four Game Stages and how to use them for planning and assessment.

Sally Jones – Professor, UW-Stevens Point, Stevens Point, Wis.

8. Team Sports Makeover 11 a.m. - 12:15 p.m.

Give your secondary PE curriculum a makeover to further engage and challenge your students. Scaffold drills, fitness concepts, and learning outcomes to maximize student learning and educator effectiveness will be presented.

Maureen Vorwald, NBCT – Platteville, Wis., 2013 WHPE Secondary TOY, 2014 Midwest District Secondary TOY

12:15 - 1:15 p.m. LUNCH

Day 2 - July 19, 2017
WEDNESDAY AFTERNOON

9. Self-Management Skills to Balance a Culture of Instant Gratification 1:15 - 2:30 p.m.

This session offers practical application to foster students development and ability to self-manage life choices. Through this experience, health educators will learn how to infuse activities and assessments, which help students build their personal self-management skills necessary to withstand the challenges they will face as young adults.

Colleen McCabe Ph.D. – UW-Platteville, Platteville, Wis., 2014 Health Educator of the Year - WHPE

10. Building Bridges for Alcohol, Tobacco, and Other Drug Prevention 1:15 - 2:30 p.m.

If the prevention of underage drinking and drug use is our objective, how do we collaboratively work outside our classrooms to make this happen? In this hands-on and skill building workshop you will learn how to build essential bridges between the classroom, law enforcement, policy makers, youth advocacy groups and other stake holders to mobilize our communities to prevent alcohol, tobacco, and other drug abuse. There will be a focus on updating e-cigarette school policies and available resources.

Deborah Trackmann – Health and Physical Education Instructor, Youth Advocacy Adviser, Eau Claire Health Department, Fall Creek, Wis., National Health Educator of the Year, National Teacher Hall of Fame
Luke Witkowski – Wisconsin Department of Health Services, Madison, Wis.

11. P.E. Energizers 1:15 - 2:30 p.m.

Do you want a lot of activities your students will love and you'll want to use next week? This is your session. In this high-paced, active session you'll experience a wide variety of activities and games designed to maximize participation, movement, and success for all. All of these activities are standards based and designed to be used or modified for grades K-12.

Daniel Tennessen – Physical Education Teacher/Athletic Director, Avondale Meadows Academy, Brownsburg, Ind., 2016 Indiana AHPERD Young Professional

12. Lessons for Engagement and Learning with Technology Integration 1:15 - 2:30 p.m.

Participants will take with them multiple lesson ideas to engage their students in learning. Learn how to integrate small bits of technology to enhance the engagement, but not take away from activity time. Collaboration with colleagues will initiate a spark and energize you to incorporate some new ideas into your teaching.

Darci Mick Beversdorf – K-5 Physical Education Teacher, Wausau School District, Wausau, Wis.

Break 2:30 - 2:45 p.m.

13. How Goal Setting Skills Help Students be Healthy 2:45 - 4 p.m.

Research tells us that following simple goal setting techniques helps us to reach our goals. Can these skills also help youth be healthy? This workshop allows participants to begin the process of creating a goal setting unit, utilizing backwards design, while infusing age- and developmentally appropriate content. **(All aspects of this presentation are able to be tweaked and utilized for use in the K-12 setting.)**

Lori A. Reichel, PhD – Health Educator, Director of SHE Programs, UW-La Crosse, La Crosse, Wis., 2011 NYS AHPERD HE POY, 2010 AAHPERD HE POY, 2009 Eastern Division AHPERD Health Educator of the Year, 2007 NYS AHPERD Health Educator of the Year, 2004 Nassau County, NY AHPERD Health Educator of the Year

14. Small-Sided Games to Maximize Play and MVPA: Purposeful Progressions for P.E. 2:45 - 4 p.m.

The use of "Small Sided Games" (SSGs) as a best practice in physical education can provide a big return in terms of maximizing participation, inclusion, skill development, and assessment opportunities while keeping the learning environment enjoyable. Through purposeful progressions, Small Sided Games re-create the physical or tactical demands found in game-play but in a smaller setting while still allowing for improvement to fitness levels. This webinar will challenge the listener to re-think the "traditional" and provide resources, progressions, and sample activities they can begin using immediately in their program.

Jessica Shawley, M.Ed., NBPTS – Physical Education Teacher, Moscow Middle School, Clarkston, Wash., SHAPE America National Teacher of the Year, SHAPE America Mabel Lee Service Award, SHAPE America Just Dance School of the Year

15. Active Body/Active Minds 2:45 - 4 p.m.

Our goal is to provide you an array of ideas to get students active in the classroom to foster better learning and how to inspire administration on the importance of being active in every class, at every age.

Natasha Kempen – Physical Education and Health Teacher, West De Pere School District, De Pere, Wis.

Andrea Brehm – Physical Education and Health Teacher, West De Pere School District, De Pere, Wis.

16. Literacy in Motion 2:45 - 4 p.m.

Learn how to use a variety of activities to reinforce both classroom and physical literacy along with fitness concepts. Keep kids moving and learning by using rhythm & rhyme, technology, and movement flash cards.

Sandy Hagenbach – Physical Education Teacher and Author, Teaching Children Responsible Behavior: A Complete Toolkit, Heritage Elementary School, Green Bay, Wis., 2010 Kohl Award, 2009 WAHPERD Elementary TOY, 1997 Golden Apple

Demo Slam 4:15 - 4:45 p.m.

The purpose of a "demo slam" is to share best practices and innovative ideas in health and physical education. This highly effective professional development model has been used at numerous high-profile conferences all over the world. Bring your ideas to present in this dynamic session where you will have two minutes to share a health or physical education strategy, lesson, or use of technology.

Jackie Clark - PE Teacher, Rock River Intermediate, Waupun, Wis.

Day 2 - July 19, 2017

WEDNESDAY EVENING OPTION

Annual Picnic 5 - 8 p.m.

Sponsored by:



Day 3 - July 20, 2017

THURSDAY MORNING

17. Don't Zap Your Energy, Ignite Theirs!

8:15 - 9:30 a.m.

If you feel more like Eeyore, rather than Tigger, it might be time to rethink your game plan. Students learn best by doing, acting, creating and collaborating and they need to be working harder than you, the teacher. This session will focus on how students learn to access valid health information and health-promoting products and skills in a hands-on, skill-based classroom. Participants will enjoy an interactive session which will highlight lessons and activities for students grade K-8.

Pat Stewart – Program Consultant, *The Children's Health Market: The Great Body Shop*

18. Understanding and Analyzing Influences Related to Other Health Skills 8:15 - 9:30 a.m.

This session will teach the skill of analyzing influences with a focus on understanding the skill as it relates to the other health education standards. Participants will identify the performance indicators/learning continuum associated with analyzing influences with the purpose of evaluating an existing lesson plan and then develop an independent analyzing influences lesson plan.

Cristy Jefson – CEO, *Red Barn Blue Sky Publishing and Consulting, LLC, Menomonie, Wis., 2012-2013*
UW-Whitewater College of Education and Professional Studies Innovation Award winner

19. Navigate, Unpack, and Use! National Standards & Outcomes for K-12 Physical Education (Part 1)

8:15 - 9:30 a.m.

The standards have been around for some time now, but do you know how to use the SHAPE outcomes book when making curriculum decisions? Do you know exactly what physically literate means and what it looks like in action? During this session we will dig into the SHAPE outcomes, reflecting and discussing what they tell us about designing quality physical education programs. This session is relevant for all K-12 physical educators.

Kristi Mally Ph.D. – Assistant Professor, *Winona State University, Holmen, Wis.*

20. Circuit Fitness with a Bounce! 8:15 - 9:30 a.m.

Circuit training continues to be a programming essential in physical education providing flexibility to work in small groups and consolidate equipment needs. This circuit rebounding class will take you through various ways you can incorporate a rebounder into your classroom. Session will include a fun Fitness Circuit, Tabata work out and lesson plan with video link for all participants.

Pam Powers – Educational Consultant, *Physical Powers LLC, Houston, Texas, 2004 NASPE Teacher of the Year, 2007 Golden Apple Teacher of the Year*

Break 9:30-9:45 a.m.

21. Advocacy Skills to Create and Sustain Personal and Community Health 9:45 – 11 a.m.

This session offers practical application to foster students development and ability to advocate for personal, local and national health care needs. Through this experience, health educators will learn how to increase students interest and engagement of the advocacy skills necessary to create and sustain healthful personal and community settings.

Colleen McCabe Ph.D. – *UW-Platteville, Platteville, Wis., 2014 Health Educator of the Year - WHPE*

22. My Sexual Health, My Future: A New Wisconsin-Developed Human Growth and Development Curriculum 9:45 – 11 a.m.

Skills-Based. Inclusive. Age-appropriate. Medically accurate. Non-stigmatizing. Meets Wisconsin requirements. How can one curriculum do all this and still be engaging for students? Spend time with experience fellow health educators who are dedicated to helping you figure this out. This training will focus on two new middle and high school units of instruction offered by Health Care Education and Training that were developed with local teacher input to meet Wisconsin human growth and development laws and standards.

Molly Herrmann – Education Consultant, *Wisconsin Department of Public Instruction, Madison, Wis.*

Erica Koepsel – *Wisconsin Alliance for Women's Health Madison, Wis.*

23. Navigate, Unpack, and Use! National Standards & Outcomes for K-12 Physical Education (Part 2)

9:45 – 11 a.m.

The standards have been around for some time now, but do you know how to use the SHAPE outcomes book when making curriculum decisions? Do you know exactly what physically literate means and what it looks like in action? During this session we will dig into the SHAPE outcomes, reflecting and discussing what they tell us about designing quality physical education programs. This session is relevant for all K-12 physical educators.

Kristi Mally Ph.D. – Assistant Professor, *Winona State University, Holmen, Wis.*

24. Increasing Youth Engagement—Culture, Climate and Connection 9:45 – 11 a.m.

As classroom dynamics and the needs of a group change, it is ever so important to utilize activities that can improve culture, climate and meaningful connections between students and teachers. Increasing youth engagement in the classroom can be better accomplished through hands on activities that build unity, chemistry and validation among its members. This hands-on session will focus on cutting edge activities and ideas to incorporate into your classroom to meet the needs to your students and allow them to form meaningful and lasting connections.

Brian Kenney – Team Building Facilitator, *Team Extreme LLC, Wisconsin Dells, Wis.*

25. Jump Rope Masters 9:45 – 11 a.m.

Want to take your students' jump rope skills to the next level? Do you need new tricks to add to your JRFH event? Come learn how to teach jump rope tricks your students can do. From simple basics to more advanced, these tricks are guaranteed to get your students jumping.

Daniel Tennesen – Physical Education Teacher/Athletic Director, Avondale Meadows Academy, Brownsburg, Ind., 2016 Indiana AHPERD Young Professional

Day 3 - July 20, 2017

THURSDAY KEYNOTE SPEAKER

50 Million Strong 11:15 a.m. – Noon

By 2029 all students in the USA will be receiving the education they need to be physically active and make healthy choices in their lives. This is the moonshot goal of SHAPE America's 50 Million Strong by 2029 commitment. This presentation is designed to inspire you to connect your students and community with this powerful movement.

Dolly Lambdin – Clinical Professor Emerita, University of Texas at Austin, Austin, Texas, 2016 National PE Institute Legacy Award, 2014 SHAPE America President, 2015 TAHPERD Honor Award, 2012 Margie Hansen Award, 2009 NASPE Teacher Education Honor Award

Lodging INFORMATION

A block of rooms has been reserved at the Country Inn & Suites, 301 Division Street, Stevens Point, WI 54481, at \$82 per night for a standard room.

Registrants should call 715-345-7000 by June 20, 2017, to make reservations and should mention the Best Practices Workshop block to ensure the rate. We have two blocks already reserved. The block release date for the Country Inn & Suites is June 20, 2017.

An additional block of rooms is available at the Comfort Suites, 300 Division Street North. Single and Double occupancy rooms are \$82 per night; extra people are \$10 per person. Please call 715-341-6000 for reservations and mention the University of Wisconsin-Stevens Point Best Practices block. Rooms will be held until June 18, 2017.



2017 Credit Option and Tuition Costs

COST IS IN ADDITION TO WORKSHOP REGISTRATION

HLED 397/597, SEC. 88, (1 or 2 Credits) or PED 397/597, Sec. 88, (1 or 2 credits)
Participants may take the course under the HLED or PED prefix.

Note that these courses are available only for attendees of the July 18-20 Best Practices in Physical Education and Health Workshop. Participants interested in this course must register for both the Best Practices workshop and the credit course. Tuition for this course is in addition to the workshop registration fee.

Registration for credit will take place the first morning of the workshop.
For more information, visit www.uwsp.edu/conted/credit/pages/creditcourses.aspx.
Contact Jennifer Hess, Program Manager, at Jennifer.Hess@uwsp.edu with any questions.

Fall 2017 Tuition Rates (Estimated)

| CREDIT | STUDENT STATUS | TUITION |
|----------|--------------------|----------|
| 1 credit | Wis. Undergraduate | \$319.98 |
| 1 credit | Wis. Graduate | \$494.75 |
| 2 credit | Wis. Undergraduate | \$589.96 |
| 2 credit | Wis. Graduate | \$989.50 |

PAYMENT METHOD: Check or Money order payable to UW-Stevens Point for the full amount.

BEST PRACTICES 2017 IN HEALTH AND PHYSICAL EDUCATION ACADEMY

Registration implies permission for photos, publicity and inclusion in a participant list unless Continuing Education is notified in writing prior to the program. (Only one person per form. Please photocopy for additional registrations.)

— PLEASE PRINT CLEARLY —

Name _____
First M.I. Last

Work Phone _____ Fax _____
area code area code

Position/Title _____

Agency/Company _____

Agency/Company address _____

City/State/ZIP _____

Home Mailing Address _____

City/State/ZIP _____

Email _____

First time participant

Special needs accommodations _____

UW-Stevens Point Continuing Education and Outreach asks that you voluntarily respond to the questions below. The cumulative demographic information will be used to enhance our programming efforts.

Gender: Male Female

Age: A. Under 18 B. 18-34 C. 35-49 D. 50-64 E. 65+

Race/Ethnicity: A. Black (Non-Hispanic) B. Asian or Pacific Islander
C. Amer. Indian/Alaskan Native D. Hispanic E. White (Non Hispanic)

Are you enrolled in this program for career purposes? Yes No

Are you a veteran? Yes No

Please indicate your occupation/organization:

02. Educational Services 05. Health Services (Mental and Physical) 07. Protective Services
08. Public Administration/Gov. Agency 10. Social, Recreational, Religious 13. Other

Please contact UW-Stevens Point Continuing Education with a written request to cancel by July 5, 2017 for a full refund. Refunds after July 5, 2017 will be assessed a \$25 processing fee. No refunds will be given after July 12, 2017. Substitutions can be made at any time, but no shows will be responsible for the full conference fee. Last minute registrations cannot be guaranteed meals, materials or a parking permit.

PAYMENT METHOD:

TOTAL AMOUNT ENCLOSED: _____

Check

PO Number _____

MasterCard Visa Discover

Complete and send registration form and fee, payable to UW-Stevens Point:

University of Wisconsin-Stevens Point
Continuing Education
2100 Main St. 032 Main Bldg.
Stevens Point, WI 54481-3897

Phone: 715-346-3838 **Fax:** 715-346-4045

Register online at www.uwsp.edu/conted/confwrkshp
click on "Best Practices in Health and Physical Education Academy"

If you have special needs that require assistance, including special dietary needs, please notify us by phone or in writing at least two weeks prior to the conference. UW-Stevens Point provides equal opportunities in employment and programming.

FEES: (PLEASE MARK ALL THAT APPLY)

July 18 Pre-Conference costs: (registration closes on July 12)

| | WHPE Member | Non-Member |
|--|-------------|------------|
| Let's Move! Active School Training (10 a.m.-4 p.m.) | ____\$40 | ____\$50 |
| Health Education: Making Skill Development the Focus of the Standards (10 a.m. -4 p.m.) | ____\$40 | ____\$50 |

July 19-20 Symposium Costs: (registration closes on July 12)

WHPE Member \$100 ____ **Non-Member** \$125 ____ **Student** \$45 ____

Workshop Choices:

Please indicate the workshop numbers you wish to attend.

Wednesday, July 19, 2017

9:15 - 10:30 a.m. ____ (1-4)
11 a.m. - 12:15 p.m. ____ (5-8)
1:15 - 2:30 p.m. ____ (9-12)
2:45 - 4 p.m. ____ (13-16)

I will attend the US Games sponsored picnic at 5:30 Yes No

Thursday, July 20, 2017

8:15 - 9:30 a.m. ____ (17-20)
9:45 - 11 a.m. ____ (21-25)

On-Campus Parking Costs: (\$3 per day)

PLEASE INDICATE DAYS NEEDED: ____ Tuesday ____ Wednesday ____ Thursday

TOTAL ENCLOSED _____

Cardholder name _____

Cardholder signature _____

Cardholder address _____

Cardholder phone # _____

Card number _____ Expires _____

17th
Annual

BEST PRACTICES 2017

IN HEALTH AND PHYSICAL EDUCATION ACADEMY

July 18-20, 2017 TUESDAY-THURSDAY, UNIVERSITY OF WISCONSIN-STEVENS POINT

Sponsors:

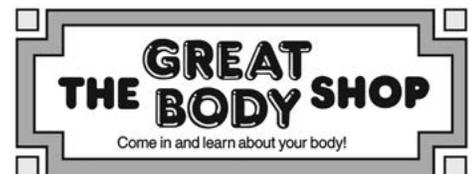


GOPHER



University of Wisconsin
Stevens Point

WISCONSIN
DEPARTMENT OF
PUBLIC INSTRUCTION

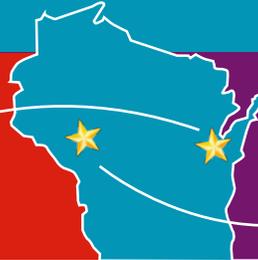




YOU ARE THE KEY TO CANCER PREVENTION

2017 Wisconsin Human Papilloma Virus (HPV) Vaccine Summits

October 18, 2017
Green Bay, WI
7:30 a.m. - 4 p.m.



October 26, 2017
Eau Claire, WI
7:30 a.m. - 4 p.m.

PURPOSE OF THE SUMMITS

The Wisconsin HPV Vaccine Summit series aims to improve HPV immunization rates throughout Wisconsin by providing:

- Current data on state-specific HPV disease epidemiology and immunization rates
- Updates on disease caused by HPV from regional experts
- Current information on HPV vaccine safety
- Ways to advocate for organizational support of adolescent immunizations

TAKE PART IN INTERACTIVE SESSIONS ON THESE TOPICS

- How to address vaccine hesitancy
- Best practices for improving timely completion of the entire HPV vaccine series
- Sharing HPV-related quality improvement projects from across the state
- Barriers faced in initiating and completing HPV immunizations

WHO SHOULD ATTEND THE SUMMITS?

These conferences are offered to vaccine advocates from organizations engaged in activities to improve the health of adolescents and prevent cancer. We invite representatives from all organizations and providers who can help implement HPV immunization program improvements across Wisconsin and promote timely HPV immunizations. Supporting HPV vaccine champions is critical to increasing HPV immunization rates and ensuring that all Wisconsin residents have an equal opportunity to prevent HPV disease. Come prepared to share!

Registration to open July 2017

These conferences are sponsored by the Wisconsin Chapter of the American Academy of Pediatrics (WIAAP), and Wisconsin Department of Health Services (WI DHS) Immunization Program, Scenic Rivers Area Health Education Center (SRAHEC), and the Wisconsin Comprehensive Cancer Control Program (WI CCCP).

American Academy of Pediatrics
DEDICATED TO THE HEALTH OF ALL CHILDREN™



Wisconsin Chapter



**Funding for this conference was made possible (in part) by the Centers for Disease Control and Prevention. The views expressed in written conference materials/publications and by speakers and moderators do not necessarily reflect the official policies of the Department of Health and Human Services, nor does the mention of trade names, commercial practices, or organizations imply endorsement by the U.S. Government.*

SUMMER PROFESSIONAL DEVELOPMENT SESSION 2017

CHOOSE ONE: Training/prof dev hours or credits

Training only (\$159) OR 3 undergrad credits (\$525) OR 3 grad credits (\$840) OR audit/no credits (\$234)

THE CULTURE OF WISCONSIN'S MEXICAN IMMIGRANTS

Through informative stories, videos, historical highlights, and active discussions, and an exposure to a few meaningful key code words in the Mexican Spanish language, an awareness of how the Mexican culture and history have influenced the Mexican mestizo of today will follow. And in the process, learners will collaborate to increase their own awareness and appreciation of culture, history, lifestyle, diversity and how they -- and others -- think, communicate and behave within a multicultural context. Resources and practical information will be shared. This course is taught using a fun and interesting approach, Sartre's progressive-regressive framework for interpreting history to better understand an event (the conquest of Mexico), what happened before it to cause it (the role of Spain and the Aztec/Mexica empire), and what happened since (colonization, poverty, 16 layer caste system, etc.) to explain the culture of Wisconsin's Mexican immigrants. Several indigenous populations are included in this review of one of the most important events in the history of North America. This course provides an appreciation of the Mexican culture by offering a personal experience through the use of the five senses, field trips to experience a Mexican tienda and restaurant. The end result -- a deeper understanding of your own culture and the Mexican culture as well as cultural competencies -- your work will be more effective and rewarding. Includes fieldtrip to a Mexican store and restaurant (Materials fee \$53; materials fee for WI Dells \$69) Must request permission if your registration is above 12 participants.

WI Dells: all day 8am-4pm Tuesdays -- June 20, 27, July 11, 18, 25

Madison: 8am-4pm Thursdays -- June 22, 29, July 13, 20, 27 at Covenant Presbyterian Church

Milwaukee area: 8:30am-4:30pm -- July 17, 24, 26, 28, August 4

Fox River Valley area: 8:30am-4:30pm -- July 21, August 7, 8, 9, 10

BEGINNING SPANISH, PART 1

Beginning Spanish provides a basic useful knowledge of communicating with native Spanish speakers, especially Mexican immigrants in Wisconsin. This practical, applied course aims to provide an introduction to and working knowledge of basic communication with Spanish-speakers. This course acknowledges that language acquisition is a process that takes years and begins with listening for comprehension (through context, actions and word recognition), speaking, reading and writing, vocabulary and grammar. In addition to exploration of Spanish, this course includes some Mexican culture. A variety of learning strategies are made use of so learners can assess how they best learn a new language. Taught in active learning. Additional: Fieldtrip to Mexican store and restaurant. (Materials fee \$59; NOTE: Materials fee \$69 for WI Dells) Must request permission if your registration is above 12 participants.

WI Dells: Tuesday evenings, 4:45-8:30pm May 23, 30, June 6, 13, 20, 27, July 11, 18, 25, Aug 1

Madison: Friday evenings, 5:00pm-9:45pm May 26, June 2, 9, 16, 23, 30, July 7, 14 at GTG

Madison: Sat afternoons 1pm-4:45pm May 27, June 3, 10, 17, 24, July 1, 8, 15, 22, 29 at GTG

Madison: Sun mornings 8am-11:45am May 28, June 4, 11, 18, 25, July 2, 9, 16, 23, 30 at GTG

FINE & FOLK ARTS OF MEXICO

Explore the Mexican culture – pre and post-Columbian art, artists, architecture, dance, music, fiestas, movies, sayings, folk tales, cuisine. Class presentations include various forms of Oaxacan art and related classroom activities -- clay sculpture, woodcarving, Days of the Dead, Zapotec weaving, as well as amate bark painting, yarn painting, Huichol bead crafts, Tarascan (Purepecha) embroidery, Mata Ortiz pottery and more! Through active learning, students will acquire appreciation of how Mexican arts represent the blending of indigenous, Spanish and African cultures. Includes fieldtrip to a Mexican store and restaurant (Materials fee \$48) Must request permission if your registration is above 12 participants.

Madison: Thursday evenings – 4:30-10pm -- May 25, June 1, 8, 15, 22, 29, July 6 at GTG



WHIZRESOURCES.COM

[MEDICAL STAFF](#)

[COUNSELORS & SPECIALISTS](#)

[SUPPORT STAFF](#)

[WHOZ WHIZ](#)

[CONTACT](#)

[FAQs](#)

AWESOME SUMMER JOBS!

| | | | |
|----|----------------------------|-----------|---|
| CA | July 16-Aug 11 | RN | Coed traditional camp; can split into 2 week segments |
| GA | June 10-July 6 | RN | Coed traditional camp |
| GA | June 16-30 | RN | Coed traditional camp; Night Nurse for WEEKENDS ONLY |
| GA | June 6-July 10 | RN | Coed traditional camp |
| IN | July 15-Aug 6 | RN | Coed traditional camp |
| MA | June 25-July 16 | RN | Coed traditional camp |
| MA | June 22-July 25 | RN or LPN | Boys traditional camp |
| MA | July 21-Aug 21 | RN or LPN | Boys traditional camp |
| MA | July 30-Aug 6 | NP | Coed traditional camp; needs Nurse Practitioner |
| MA | June 23-July 24 | RN or LPN | Coed traditional camp |
| MA | June 26-July 23 | RN or LPN | Coed traditional camp |
| MA | July 24-Aug 13 | RN or LPN | Coed traditional camp |
| MA | June 15-July 15 | RN | Boys traditional camp |
| MA | July 15-Aug 11 | RN | Boys traditional camp |
| MD | June 11-Aug 4 (inclusive) | RN | Coed high functioning special needs and traditional |
| MD | July 21-Aug 11 (inclusive) | RN | Coed high functioning special needs and traditional |
| MD | Aug 5-25 (inclusive) | RN | Coed high functioning special needs and traditional |
| NH | June 13-July 20 | RN | Girls traditional camp |
| NH | July 20-Aug 17 | RN | Girls traditional camp |
| NJ | May 19-Sept 1 | RN | Special needs camp; CAN SPLIT INTO 2 WEEK SEGMENTS |
| NY | July 22-Aug 17 | RN | Coed traditional camp |
| NY | July 17-Aug 6 | RN or LPN | Coed arts camp |
| NY | Aug 6-27 | RN or LPN | Coed arts camp |
| NY | Aug 27-Sept 3 | RN or LPN | Coed arts camp |
| NY | July 20-Aug 13 | RN | Coed traditional camp |
| NY | June 23-July 22 | RN or LPN | Coed traditional camp |

| | | | |
|------------|-----------------|-----------|--|
| NY | July 22-Aug 13 | RN or LPN | Coed traditional camp |
| NY | June 20-July 17 | RN | Coed leadership camp for high school |
| NY | June 1-Sept 5 | RN or LPN | Special needs camp; CAN SPLIT INTO 2 WEEK |
| SEGMENTS | | | |
| NY | June 16-July 22 | RN or LPN | Coed traditional camp |
| NY | July 21-Aug 12 | RN or LPN | Coed traditional camp |
| NY | July 13-Aug 12 | RN or LPN | Coed traditional camp |
| NY | Aug 5-Aug 21 | RN or LPN | Coed traditional camp for elementary and middle school |
| NY | June 13-July 20 | RN or LPN | Coed traditional camp for high school |
| NY | July 20-Aug 20 | RN or LPN | Coed traditional camp for high school |
| OH | June 11-July 9 | RN | Coed traditional camp |
| OH | July 9-Aug 3 | RN | Coed traditional camp |
| PA | June 20-July 10 | RN | Coed leadership camp for high school |
| PA | July 10-31 | RN | Coed leadership camp for high school |
| PA | June 25-July 21 | RN or LPN | Coed traditional camp |
| PA | July 21-Aug 10 | RN or LPN | Coed traditional camp |
| PA | June 25-Aug 11 | RN or LPN | Small special needs camp; CAN SPLIT INTO |
| SEGMENTS | | | |
| PA | June 3-July 15 | RN | Girls traditional camp |
| PA | July 17-Aug 18 | RN | Girls traditional camp |
| PA | Aug 6-20 | RN | Coed traditional camp |
| PA | June 21-July 23 | RN | Coed traditional camp |
| PA | July 23-Aug 14 | RN | Coed traditional camp |
| PA | June 25-July 21 | RN or LPN | Coed traditional camp |
| PA | July 23-Aug 11 | RN or LPN | Coed traditional camp |
| PA | June 18-July 23 | RN | Coed traditional camp |
| PA | July 23-Aug 14 | RN | Coed traditional camp |
| PA | June 18-July 16 | RN or LPN | Coed traditional camp |
| PA | July 16-Aug 13 | RN or LPN | Coed traditional camp |
| PA | July 31-Aug 13 | RN or LPN | Coed traditional camp |
| PA | June 24-July 22 | RN | Camp for kids with developmental needs |
| PA | July 22-Aug 12 | RN | Camp for kids with developmental needs |
| PA | June 24-Aug 12 | LPN | Camp for kids with developmental needs; SERVE AS A |
| "CAMP MOM" | | | |
| VA | May 28-June 8 | RN or LPN | Special needs camp |
| VA | June 9-20 | RN or LPN | Special needs camp |
| VA | June 9-20 | RN | Special needs camp |
| VA | June 23-29 | RN | Special needs camp |
| WI | July 2-16 | RN | Coed leadership camp |
| WI | July 13-Aug 10 | RN or LPN | Boys traditional camp |
| WI | June 10-July 22 | RN or LPN | Boys traditional camp |
| WI | July 21-Aug 10 | RN or LPN | Boys traditional camp |
| WI | June 10-June 30 | RN or LPN | Boys traditional camp |
| WI | July 2-Aug 10 | RN or LPN | Boys traditional camp |
| WI | July 19-Aug 14 | RN or LPN | Coed traditional camp |
| WI | June 11-July 11 | RN or LPN | Girls traditional camp |

| | | | |
|----|----------------|-----------|------------------------|
| WI | July 10-Aug 10 | RN or LPN | Girls traditional camp |
| WI | July 3-16 | RN | Coed traditional camp |
| WI | July 31-Aug 13 | RN | Coed traditional camp |
| WI | Aug 6-13 | RN | Coed traditional camp |
| WI | July 15-Aug 10 | RN or LPN | Coed traditional camp |

Rick Whisenhunt

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214-709-5559

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