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School Nurse Update

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IN THIS ISSUE

Welcome Spring!

It was both energizing and comforting to participate in the recent Wisconsin Association of School Nurses (WASN) spring conference. **Thank you** to all my school nurse colleagues who have expressed their condolences, sympathy, and support in light of the recent death of my daughter, Jade. As I stated at the conference "school nurses are my peeps." I am truly humbled by all the support you have offered me! Please bear with me as I respond to emails, phone calls, and requests for information as I return to the DPI office after being away for the conference and some personal days.

Last week I attended the **Health Equity Summit – ZNA vs DNA: Zip Code and Children's Health** organized by the Sixteenth Street Community Health Centers. The **strong link between poverty and health** was emphasized. It was evident that the only way to address both is through joint efforts of practitioners, businesses, health care funders, and policy makers. School nurses help mitigate the effects of poverty. Think about how you do this on an individual basis. I challenge you to reach out using the Framework for 21st Century Nursing Practice® principles of Care Coordination and Community and Public Health and collaborate with others in your community to make an even larger impact. The National Association of School Nurses (NASN) has a new position document [*Healthy Communities - The Role of the School Nurse*](#) supporting this role.

National School Nurse Day is May 9, 2017! See NASN resources in this update to help you celebrate and give voice to your role as a school nurse. [State Superintendent of Public Instruction Tony Evers issued a proclamation](#) celebrating National School Nurse Day. **Governor Walker** also issued a [School Nurse Day proclamation](#).

I am happy to announce that the Department of Health Services' **forms** surrounding the changes to the **school employee physical examinations and tuberculosis screening law** are now available on both [DPI's](#) and [DHS's](#) **websites**. I have written some guidance on how to use these forms, and that too is on the websites.

This update's **PRACTICE POINTS** addresses the **difference between related services and supplemental aids and services** and how to document in a student's IEP.

National School Nurse Day- May 9, 2018

Middle School Health Toolkit

PANDAS Resources

Prom and Driving Resources

DHS- Measles Health Bulletin

PRACTICE POINTS- Related Services and Supplemental Aids and Services

SAVE THE DATE

NASN Annual School Nurses Conference

June 30- July 3- Baltimore, Maryland

DPI School Nurse Summer Institute- August 9, 2018- Madison -Human Trafficking

DPI New School Nurse Orientation –October 18-19, 2018 - Wausau ,WI



Middle School Health Starts Here

There are many social, emotional, and physical changes taking place during the middle school years. This transition time is difficult and can be overwhelming for everybody involved. School nurses are often seen as a valuable resource for parents, who have questions about all aspects of tween health. *Middle School Health Starts Here* was created to support school nurses and includes a [toolkit](#) that provides evidence-based information to help parents and to address all health issues of middle schoolers.



Pediatric Autoimmune Neuropsychiatric Disorders Associated with Streptococcal Infections (PANDAS)

Amid growing awareness and some controversy concerning the diagnosis and etiology of this and certain acute onset neuropsychiatric pediatric disorders school nurses are referred to two resources.

[PANDAS Network](#)

NASN School Nurse article:

[Is It PANS, CANS, or PANDAS? Neuropsychiatric Pediatric Disorders That Are Not Black and White—Implications for the School Nurse](#)

Counting Down to National School Nurse Day - May 9th!

To help celebrate National School Nurse Day, NASN provides resources on its [School Nurse Day webpage](#) supporting school nurses in the care of their students. Be sure to [download this poster](#) and post throughout your school to celebrate your School Nurse!

Distracted Driving Kills

Prom season is right around the corner for many high school seniors. Collaborate with your school's health instructor to talk about the dangers of distracted driving. The National Safety Council has developed an [array of materials](#) for you to use. Learn about the [Alive at 25](#) program geared towards drivers under the age of 25 and take the [Focus Driver Challenge](#).



DPH Information Update

Wisconsin Immunization Program

Corrected date and locations for measles exposure

On Monday April 23, 2018 communications were sent out stating that an individual with confirmed measles visited the Fairfield Inn in La Crosse, WI on April 15, 2018. Since then, the individual has stated that the **correct visit date to the Fairfield Inn was April 14, 2018.**

We also recently learned that the individual **also visited Champions Riverside Resort on 4/15/2018** which was not included in our original communications.

Below are the times, dates, and locations that the individual visited, including the updated visit date to the Fairfield Inn and information for the Champions Riverside Resort.

- Comfort Inn: 1223 Crossing Meadows Drive, Onalaska 4/13/18-4/16/18
- Beedle's Bar and Restaurant W24966 State Rd 5493 Galesville, WI 4/13/18 7:30 p.m.-10:30 p.m.
- Dollar Tree: 2910 Market Place, Onalaska 4/14/18
- Champions Riverside Resort: W16751 Pow Wow Ln, Galesville 4/15/18 12:30 p.m.-5:00 p.m.
- St. Mary's Catholic Church: 20344 West Ridge Ave, Galesville 4/15/2018 from 10:00 a.m.-1:30 p.m.
- Fairfield Inn 434 3rd Street South, La Crosse 4/14/18 6:30 p.m.-12:00 midnight
- Texas Roadhouse: 4310 WI-16, La Crosse 4/15/18 9:00 p.m.-11:15 p.m.

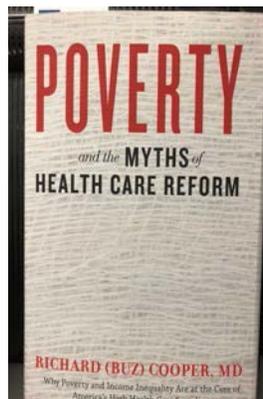
Original DHS bulletin: <https://content.govdelivery.com/accounts/WIDHS/bulletins/1eb985c>

Glucose-monitoring patch could mean no more finger-pricking for diabetics

For millions of diabetics, performing finger-prick blood tests to monitor blood glucose levels is an unpleasant part of daily life. If a new glucose-monitoring adhesive skin patch reaches commercialization, however, such jabs may become a thing of the past.

Developed by scientists at the University of Bath in the UK, the graphene-based device is worn against the skin without piercing its surface. It incorporates an array of miniature sensors, which utilize a small electric current to draw glucose out from the interstitial fluid that's located between cells within the body-hair follicles – each sensor covers an individual follicle. [Read more...](#)

Oconomowoc Area School District will be hiring 4 part-time direct care (one on one student support) RN's for the 2018-19 school year. Positions posted on WECAN.



PRACTICE POINTS

Related services are transportation and developmental, corrective, and other supportive services required to assist a student with a disability to benefit from special education. [34 C.F.R § 300.34 and Wis. Stat. § 115.76 (14)]. For students with special health care needs, related services might include direct nursing services. The determination of what tasks must be completed by a nurse versus someone lesser skilled is determined by the nurse's clinical judgment based on health of the student, complexity of the task, and scope and practice in the Nurse Practice Act. Both FERPA and Medicaid require that qualified individuals perform the service.

Health services are the services provided by either a qualified school nurse or someone trained to provide services. Nursing services may only be provided by a qualified school nurse. (34 CFR § 300.34(b) (13))

Supplementary aids and services are aids, services, and other supports provided in general education classes or other education-related settings to enable a student with a disability to be educated with students without disabilities to the maximum extent appropriate. [34 C.F.R § 300.34 and Wis. Stat. § 115.76 (16)]. An example of nursing supplemental aides and services could include a watch with alarms to remind a student to come to the office for medication administration. Another example might be a vest used by a student with cystic fibrosis to provide chest percussions.

For example, a G-tube feeding would be a related service. If a school nurse was delegating the implementation of the feeding procedure to a UAP then it would involve both school health and nursing services. For school health services documentation a log can be used to document the time it takes to do the feeding by the UAP. A school nurse can then use this information to bill for Medicaid Services.

Documentation of school nursing services would include the time it takes to write care plans, get orders, attend IEP meetings, do delegation training, and supervision. Both school health and school nursing services are documented under the "*Related Services Needed to Benefit from Special Education*" section of an I-4 (IEP form). School nurses also document under the section in the IEP entitled "*Program Modifications or Supports for School Personnel*" that the school nurse is providing this training and regular supervision of staff.

In order to have a related service there needs to be clear documentation of the "*Effects of Disability*." It is therefore important to describe and document how the student's disability affects his or her access, involvement and progress in the general education curriculum. Here the IEP team identifies how the student's disability affects academic achievement and functional performance.

In our example, a student who receives G-tube feedings might be identified as disabled and requiring special education services under the Other Health Impairment category. The student's inability to eat solid food and therefore the effect of the disability could be documented as "Need to receive adequate nutrition while during school hours." Further documentation could include: "XXX requires tube feedings to maintain nutritional status while at school. This tube feeding will be performed by the classroom teacher assistants under the delegation of the school nurse."

School Nurse Webpage:
[https://dpi.wi.gov/sspw/pupil-
services/school-nurse](https://dpi.wi.gov/sspw/pupil-services/school-nurse)

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updates [click here](#)