

School Nurse Update

#20 5/30/18

LOUISE WILSON, MS, BSN, RN, NCSN

IN THIS ISSUE

Greetings!

Another school year is coming to a close. I hope that as you reflect upon all that has occurred in your school district and with your students you will focus on your successes, both big and small. "Success" is not only the programs you implemented or maintained well, but also the individual child(ren) you supported physically and emotionally.

This will be the final DPI School Nurse Update for the 2017/18 school year. My intent is to send out the first 2018/19 school year Update on August 28, 2018. Please note that **registration for the School Nurse Summer Institute on Human Trafficking is now open**. See link in Save the Date.

As you wind up the school year and create your end of the year reports, please **submit what data you have to the statewide School Health Services Survey on the DPI website**. Only by collecting accurate data regarding the health services provided to Wisconsin schoolchildren can school nurses give voice to the role school nurses play in removing health-related barriers to students' education and the role school nurses have in promoting and protecting the health of Wisconsin schoolchildren! **If you did not collect all data points this school year, submit what data points you do have**. Then make plans to collect more data points next school year. Print off a copy for your records before submitting.

Many school districts will be submitting applications by the end of May for the competitive School-Based Mental Health Grant Program. For those that have submitted grants and will be awarded funds and for those who will not be awarded funds or did not even submit an application, this Update's **Practice Points highlights the role of school nurses in (school) mental health and issues in sharing of mental health treatment records**.

Enjoy your summer. Relax, reenergize, and renew your passion for school nursing!

Social Emotional Learning Launched
Allergy & Asthma Network
School Health Services Survey Link
Mumps on College Campuses
Free Dental Care Flyers –June 22-23
NASN's Virtual Hill Day
PRACTICE POINTS- School Nurse's Role in Mental Health

SAVE THE DATE

DPI School Nurse Summer Institute- August 9, 2018- Madison -Human Trafficking- [Registration now open!](#) [Hotel information and registration link.](#)

6th Annual Health Skills Day – August 1, 2018 - See flyer

DPI New School Nurse Orientation –October 18-19, 2018 Wausau ,WI



Wisconsin Launches Social, Emotional Learning Guide and Resources

Increasingly, educators are finding that deliberate instruction in social and emotional learning improves the classroom environment, academic achievement, and students' future job prospects. And now, the resources to provide this instruction are available in one location through the Wisconsin Department of Public Instruction.

Additional information is available on the Department of Public Instruction newsroom website.

PDF:

<https://dpi.wi.gov/sites/default/files/news-release/dpinr2018-52.pdf>

HTML:

<https://dpi.wi.gov/news/releases/2018/wisconsin-launches-social-emotional-learning-guide-resources>

Resources

Infographic

[Social and Emotional Learning in Wisconsin PK-12 Schools](#)

Guide

[Social and Emotional Learning Competencies](#)

Videos

[Positivity through Social and Emotional Learning](#) (Adams-Friendship Area School District)

[Early Childhood Social and Emotional Learning](#) (Racine Unified School District)

Website

[Social and Emotional Learning](#)



Why Epi Is Needed on Airlines

Imagine having your first-ever severe allergic reaction 30,000 feet up in the air -- with no epi auto-injectors in the airline medical kit. Ten-year-old Luca Ingrassia shared his story at #AADCH2018. [Read more](#)

Ask the Allergist: When It's OAS

"I sometimes get hives after eating certain fruits. Is this a food allergy or oral allergy syndrome (OAS)?" We asked allergist Maeve O'Connor, MD. [Read more](#)

U.S. Senate Passes a Resolution Recognizing the Importance of Trauma Informed Care

A U.S. Senate Resolution (S. Res. 346) recognizing the importance and effectiveness of trauma informed care and designating May 2018 as National Trauma Awareness Month, and May 22, 2018, as National Trauma-Informed Awareness Day. passed 5/22/2018:

<https://www.congress.gov/bill/115th-congress/senate-resolution/346/text>

Wisconsin School Health Services Survey

All public and private school districts are requested to submit data by July 15, 2018.

<https://dpi.wi.gov/sspw/pupil-services/school-nurse/data>



WISCONSIN DEPARTMENT
of HEALTH SERVICES

Mumps on College Campuses

Several college campuses are experiencing an increased number of mumps cases. Most cases are occurring in the student population, though additional cases have been identified among faculty and local community members.

As we near the end of the school term, students may be returning to their homes for summer break, which may lead to the spread of mumps in other communities. Please keep this in mind if new cases of mumps start to occur in Wisconsin. For additional information, please see CDC's webpage on [Mumps and Outbreaks](#).



Center for Disease Control Spotlight on Professional Development

Professional Development 201: From Basic to Dynamic

Professional Development (PD) 101 provides an overview of the Professional Development Practices and how they can help increase the skill-building capacity of your staff.

PD 201 takes a closer look at two practices, Design and Deliver, to demonstrate how to:

- Incorporate adult learning principles into the design of a professional development event,
- Develop webinars from pre- to post-production, and
- Facilitate dynamic and impactful webinars

School Nursing Summer Institute - Human Trafficking: What School Nurses Need to Know

Crowne Plaza Hotel, Madison – August 9, 2018

- Registration is now open! [Register here](#)
- [Hotel information and reservations](#). Special rate of \$82 on August 8 for DPI School Nurse Summer Institute.

School District of Beloit seeking Director of School Health position. See position posted on WECAN [#34580](#)

Information from the National Association of School Nurses

The NASN Back-to-School Toolkit is Here!

As we wrap up another successful school year, it's a great time to prep our health offices for the 2018-2019 school year! To help you, the National Association of School Nurses has updated its [Back-to-School Health Office - Interactive Toolkit](#).

This toolkit allows you to move around the entire NASN website, introducing you to new or updated student and family outreach initiatives, health office tools with templates, resources that articulate your role, new educational courses including activities, and so much more!

Plus, you will find the ever-popular *Checklist for School Nurses* and *Family Checklist*. These resources are designed to support you in ensuring students are healthy, safe, and ready to learn!

NASN's First Virtual Hill Day

Please participate in **NASN's first Virtual Hill Day, June 12 - 14, 2018**, to show national support for the Nurses for Under-Resourced Schools Everywhere Act (NURSE Act). The NURSE Act would give grants from the U.S. Department of Education to Title I schools to fund a school nurse position where there is not already a school nurse. Access S 2572, HR 5251, and NASN's Virtual Hill Day Toolkit for additional information.

PRACTICE POINTS

Recently I was discussing the role of school nurses in school-based mental health services. It amazes me and frankly irritates me, that school nurses are viewed by some as physical health care professionals but not mental health care professionals.

Behavioral health is as critical to academic success as physical well-being. As members of interdisciplinary teams, school nurses collaborate with school personnel, community healthcare professionals, students, and families in the assessment, identification, intervention, referral, and follow-up of children in need of behavioral health services. School nurses, because of their regular access to students, are uniquely qualified to identify students with potential behavioral health concerns. School nurses can serve as advocates, facilitators, and counselors of behavioral health services within the school environment and in the community (NASN Position Statement -*The School Nurse's Role in Behavioral Health of Students*, 2018).

The School Nurse office is often the first place students with mental health challenges arrive either to discuss a physical issue related to the underlying concern, or to discuss the mental health challenge itself. The Department of Public Instruction (DPI) has several resources regarding collaborative school mental health teams including the role of the school nurse. Chapter 10 of DPI's School Nurse Handbook is on mental/behavioral health (<https://dpi.wi.gov/sites/default/files/imce/sspw/pdf/snhandbookch10.pdf>). Wisconsin DPI's definition of school mental health professional can be found on page 30 of *The Wisconsin School Mental Health Framework Integrating School Mental Health with Positive Behavioral Interventions & Supports* (<https://dpi.wi.gov/sites/default/files/imce/sspw/pdf/mhframework.pdf>)

School mental health professionals include school counselors, nurses, psychologists, and social workers. School counselors, psychologists, and social workers must be licensed by the Wisconsin Department of Public Instruction. Special educators with advanced degrees may sometimes provide supports in the continuum of services for students with mental health challenges who have an Individualized Educational Program (IEP) plan.

School nurses are often consulted regarding the confidentiality of health care records including mental health care records. I anticipate many questions arising out of the School-Based Mental Health Grant Program. With parental consent, school personnel may receive information from community-based health care professionals regarding a student's treatment for mental illness. The school district has a responsibility to ensure that only authorized educators are given access to this information and that they abide by all appropriate laws related to pupil records, including patient health care records, [Wis. Stat. sec. 118.125\(2m\)](#).

Pupil records shall be shared with licensed school district employees, law enforcement officers who are individually designated by the school board and assigned to the school district (i.e., police-school liaison officers), and other school district officials *who have been determined by the school board to have legitimate educational interests, including safety interests, in the pupil records*, [Wis. Stat. sec. 118.125\(2\)\(d\)](#). A common benchmark question used to determine if an individual has legitimate educational interests, including safety interests, in a pupil record is, "Does this person need this information to provide professional services to or for a student?"

Patient health care records may be redisclosed without additional parental consent, if the redisclosure is limited to the same purpose for which the patient health care record was initially received. [Wis. Stat. sec. 146.82\(5\)\(c\)3](#). Consequently, even if a family limits the consent given to a physician to disclose their child's patient health care records (e.g., diagnosis of mental illness) with only one (or a few) educator(s) at a school, under some circumstances, a redisclosure to other educators within the school may be allowed or required under the law.

If a student transfers to another school district, mental health treatment records may be transferred to the next school district consistent with Wis. Stat. sec. 118.125(4), Wis. Stat. sec. 51.30(4). More information about confidentiality is available in the Department of Public Instruction publication *Student Records and Confidentiality* at <http://www.dpi.wi.gov/sspw/srconfido3.html>.

School Nurse Webpage:
<https://dpi.wi.gov/sspw/pupil-services/school-nurse>

To join the School Nurse Email List and receive school nursing updates [click here](#)

School Nurse Summer Institute

Human Trafficking: What School Nurses Need to Know

Thursday, August 9, 2018, 9:15 am - 4:15 pm
Crown Plaza Hotel, Madison, WI

Outcomes of this Program

- Nurses will gain an appreciation for the scope and impact of human trafficking in Wisconsin.
- Nurses will understand the intersection of new state laws and mandated reporting requirements.
- Nurses will be able to articulate risk factors for being trafficked.
- Nurses will be able to recognize the signs of human trafficking and understand resources to assist victims of human trafficking.
- Nurses will report increased confidence in their ability to recognize, address, and implement prevention efforts surrounding human trafficking.
- Nurses will identify measures they can use or change in their individual practice as a result of this program.

Target Audience: School Nurses, Public Health Nurses

Registration: \$45 <https://www.regonline.com/registration/login.aspx?eventID=2461207&MethodId=0&EventSessionId=>

Introduction to Human Trafficking

Intersection of new state laws and mandated reporting, risk factors for being trafficked, overview of state level efforts to address trafficking.

Recognizing Signs of Human Trafficking

Participants will utilize the Wisconsin Child Sex Trafficking and Exploitation Indicator and Response Guide to help school nurses recognize signs of trafficking.

Panel Discussion On Effects of Human Trafficking

Overview of the statewide Human Trafficking Awareness and Prevention Campaign, viewing of new documentary film that highlights the stories of survivors of trafficking, and facilitated Q&A with individuals directly affected by trafficking.

Human Trafficking Prevention Curriculum Overview

Discussion of social media campaign and how school nurses can use these materials in their school districts and practices.

This activity is being submitted by the Wisconsin Department of Public Instruction to WNA CEAP for approval to award contact hours. Wisconsin Nurses Association is accredited as an approver of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

***You must be present for the entire day to receive the contact hours.*

***A certificate will be given at the end of the day after completion of the evaluation form.*

Planning Committee

Louise Wilson, MS, BSN, RN, NCSN - Wisconsin Department of Public Instruction (DPI)

Dr. Joy Ippolito - Anti-Human Trafficking Coordinator, Department of Children & Families (DCF)

Dr. Sally Jones - Wisconsin Department of Public Instruction (DPI)



School Nurse Advertisement

Would you like to be a school nurse in a thriving urban school district that is committed to elevating you in your profession?

Do you want to be part of a district that is doing transformative work to ensure that every student graduates ready for college, career and community?

If so, the Madison Metropolitan School District (MMSD) has much to offer you: a clear vision, a collaboratively-designed strategic framework, collaboration time, district support and excellent professional development opportunities.

The school nurse is a core member of the school's integrated pupil services team; this team works collaboratively, in partnership with teachers, administrators, families, and community organizations, to design and deliver a comprehensive, coordinated, and customized system of student supports. As a member of the pupil services team, the school nurse is an advocate for educational equity, promotes the healthy development of the whole-child, and is a leader of systemic change within their school community.

The School District

ABOUT THE DISTRICT: MMSD is the second largest school system in Wisconsin and has a student population of approximately 27,000 students in 32 elementary schools, 12 middle schools, 5 high schools, and several alternative programs. The district has a total staff of over 5,900 and an operating budget of \$435 million. The District has a 52% minority student population.

Work Location

Doyle-Human Resources

Salary

Salary placement is based on education (highest degree earned and number of academic credits earned after the award date of the highest degree) and prior experience working in the field of nursing.

Required Knowledge, Skills & Abilities

Case Management / Care Coordination for Students with Chronic Health Conditions:

- Develop Individualized Care Plans (IHP) and monitor interventions and outcomes
- Develop Emergency Action Plans (EHP) for school staff to inform critical response and outline emergency procedures for students with life-threatening health conditions
- Provide training and monitor the quality and safety of nursing interventions (including medication administration) delegated to non-nurse school staff (Delegation is defined as transferring the responsibility of performing a nursing activity to another person while retaining accountability for the outcome)
- Serve as an active participant on Individual Education Plan (IEP) and 504 teams and provide direct services to students with disabilities as required by the related services delineated in an IEP
- Educate school staff about implications of chronic illness as it relates to school and academic success
- Promote optimal attendance and engagement of students with chronic health conditions
- Plan and implement systems for the safe and meaningful transitions of students with IHPs and EHPs between environments

Access to Care

- Partner with families to coordinate primary and specialty care
- Consult with and refer to community partners to assure safe and continued health care of students
- Facilitate enrollment in BadgerCare for eligible students

Health Education

- Support teachers and or partner with teacher teams to provide formal classroom instruction of health related content (such as human growth and development and other topics requested by instructional and support staff).
- Provide informal instruction during health office visits with students and families, including self-advocacy skills and health care literacy

Implement health promotion activities targeted to school-wide audiences

- Provide group interventions consistent with Tier 2 practices within the multi-tiered systems of support (MTSS) framework.

Healthy School Environment:

- In consultation with building principal, monitor environmental safety (i.e. playground, air quality, communicable disease and other potential hazards)
- Participate in school planning for prevention and management of school violence, alcohol and other drug (AOD) use, and bullying
- Ensure student compliance with Wisconsin immunization requirements
- Monitor and manage episodes of building-based communicable disease, in accordance with MMSD health services guidelines
- Plan, implement, and provide student follow-up for health screening programs at specified grades (vision, hearing, dental, mental health)

Crisis Response:

- Serve as a member of the school crisis response team
- Respond to all health emergencies in the school setting
- Participate in school planning for emergency preparedness
- Collaborate with other school team members to develop evacuation plans for students with mobility needs or other factors that require individual accommodations
- Team with other student services staff on violence risk assessments (VRA) and suicide risk assessments (SRA)
- Provide emergency treatment for anaphylaxis and severe asthma episode

Acute Illness and Injury:

- Direct the provision of care by nurse assistant
- Provide care for injuries and acute health concerns

School-wide Leadership Practices:

- Provide leadership in the development and evaluation of school-based health policies and procedures
- Active participation on the Student Support and Intervention Team (SSIT) providing leadership on issues of physical health, mental health, and safety

Minimum Qualifications

- Bachelor's Degree in Nursing from a university or college school of nursing accredited by the National League for Nursing Accrediting Commission (NLNAC) or Commission on Collegiate Nursing Education (CCNE)
- Current CPR/AED certification
- Licensed as a Registered nurse prior to employment
- Basic Emergency Care Course - must complete within 6 months of employment or have completed within 3 years prior to employment
- Experience working cross-culturally and/or commitment to work towards improving one's own cultural competence, i.e., valuing difference/diversity, recognizing personal limitations in one's skills and expertise, and having the desire to learn in these areas.
- National School Nurse Certification must be obtained within 3 years of employment for those school nurses who are not certified pediatric or family nurse practitioners.

Desired Qualifications

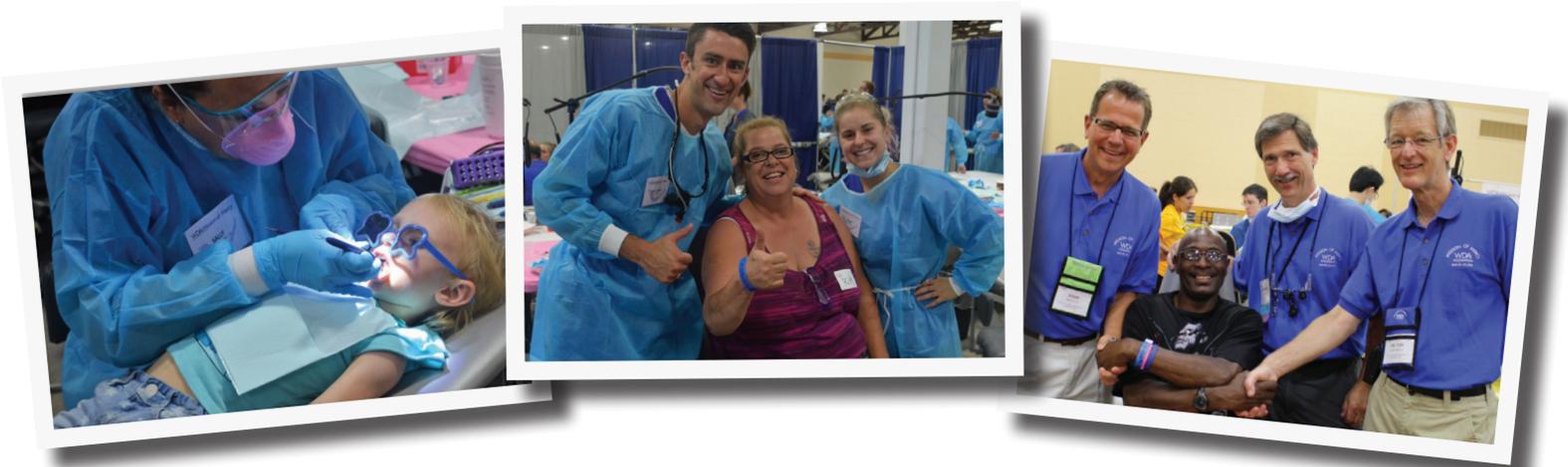
- Master's degree in Nursing with Pediatric Nurse Practitioner certification or Doctor of Nursing Practice, preferred.
- Recent pediatric, public health, or school nursing experience.
- Spanish Speaking
- National School Certification
- Masters degree in Nursing or related field
- Bilingual Spanish

Other Information

This is an "applicant pool" posting. It does not signify that vacancies actually exist at this time. The purpose of this posting is to develop a pool of qualified applicants, should vacancies become available.

For more information about teaching at MMSD and about our application process, go to www.mmsd.org/teach-madison.

The Madison Metropolitan School District (MMSD) is an Equal Opportunity Employer and does not discriminate on the basis of religion, race, creed, color, national origin, ancestry, age, sex, physical appearance, marital status, disability, arrest or conviction record, membership in the national guard, state defense force, or any reserve component of the military forces of the United States or this state, political belief, sexual orientation, less than honorable discharge, source of income or the fact that an individual is a student.



TWO DAYS OF FREE DENTAL CARE FOR THOSE IN NEED!

Friday and Saturday, June 22 and 23, 2018

WDA Mission of Mercy™
WISCONSIN DENTAL ASSOCIATION FOUNDATION

Exposition Center at Wisconsin State Fair Park

8200 W. Greenfield Avenue, West Allis, WI 53214

Doors open at 5:30 a.m.

No appointments — first come, first served

No eligibility or income requirements

No day care available on site

TEETH CLEANINGS | EXTRACTIONS | FILLINGS | TREATING ADULTS & CHILDREN*

* Children under 18 must be accompanied by a parent or guardian

The Wisconsin Dental Association and WDA Foundation will provide **FREE** dental care through a Mission of Mercy (MOM) program.

DATE

Friday, June 22 and Saturday, June 23, 2018

WHERE

Exposition Center at Wisconsin State Fair Park,
8200 W. Greenfield Ave., West Allis, WI 53214

TIME

Doors open 5:30 a.m. Patients seen on **first-come, first-served** basis with approximately 1,000 patients treated each day. Patient quota is typically reached by 10 a.m., so come early!

WHO

Adults and children of all ages with limited financial resources or otherwise unable to visit a dental office and who do not have a medically-compromising condition that prohibits safely receiving care are welcome.

Children under age 18 must be accompanied by parent or guardian. No day care available on site.

CARE

Cleanings, fillings, extractions and limited treatment partials offered. **All work provided free** by 1,000 volunteer dental professionals and community helpers donating their time and skills.

NOTE

Photo identification, Social Security number or other personal ID/documentation are **NOT** required.

Interpreters will be available to assist patients who speak Spanish, Hmong or American Sign Language.

Answers to other frequently asked patient questions can be found in the Mission of Mercy section under the WDA Foundation tab on WDA.org.

Please do **NOT** wait for the WDA Mission of Mercy to seek care for dental pain, as this could signal a serious condition. Visit WDA.org for a list of low-cost dental clinics and other information.

If dental pain is severe and accompanied by a fever or swelling, go to a hospital emergency room immediately!

It's the smiles – not the miles – that make it a mission!

La Asociación Odontológica de Wisconsin y la Fundación WDA ofrecerán **atención odontológica GRATUITA** a través de un programa de Mission of Mercy (MOM).

FECHA

Viernes, 22 de junio y sábado, 23 de junio de 2018

LUGAR

Centro de Exposición en la feria estatal Wisconsin State Fair Park,
8200 W. Greenfield Ave., West Allis, WI 53214

HORA

Las puertas abren a las 5:30 a. m. **Se atenderá, por orden de llegada**, aproximadamente 1,000 pacientes cada día. Se suele llegar al cupo de pacientes a las 10 a. m., ¡así que llegue temprano!

PARA QUIÉNES

Se invita a los adultos y niños de todas las edades, con recursos financieros limitados o que no puedan visitar un consultorio dental, y que no tengan un padecimiento médicamente comprometedor que impida la recepción segura de atención.

Los menores de 18 años deben ir acompañados de un padre o tutor. No hay cuidado de niños disponible en el lugar.

ATENCIÓN

Los procedimientos que se ofrecen son: limpiezas, amalgamas, extracciones y prótesis parciales de tratamiento limitado. **Todo el trabajo es gratuito y está en manos de** 1,000 profesionales de la odontología voluntarios y auxiliares comunitarios, que donan su tiempo y sus conocimientos.

AVISO

NO se necesita identificación con fotografía, número de Seguro Social ni otras identificaciones ni documentación.

Habrá intérpretes para ayudar a los pacientes que se comuniquen en español, miao o lengua de señas estadounidense.

Podrá encontrar respuestas a otras preguntas frecuentes de los pacientes en la sección Mission of Mercy en la pestaña Fundación WDA de WDA.org.

NO espere que Mission of Mercy de WDA busque atención para el dolor de dientes, ya que esto podría ser señal de un padecimiento grave. Visite WDA.org para obtener una lista de clínicas odontológicas de bajo costo y otra información.

Si el dolor de dientes es grave y viene acompañado de fiebre o inflamación, acuda de inmediato a la sala de urgencias de un hospital.

¡Son las sonrisas, no las millas, lo que la convierten en una misión!

Lub Chaw Kuaj Hniav Wisconsin thiab Lub Koom Haum WDA yuav muab **kev kuaj hniav PUB DAWB** los ntawm ib qho kev pab ntawm Mission of Mercy (MOM).

HNUB

Hnub Friday, Rau Hli 22 thiab hnub Saturday, Rau Hli 23, 2018

QHOV TWG

Lub Chaw Ncig ntawm Lub Xeev Wisconsin Fair,
8200 W. Greenfield Ave., West Allis, WI 53214

SIJHAWM

Cov qhov rooj qhib thaum 5:30 teev saww ntov. Cov neeg mob uas **xub tuaj txog ua ntej, yuav raug saib xyuas ua ntej** khwv yees tias yuav tau saib xyua cov neeg thaj tsam 1,000 leej hauv txhua hnub. Ib txwm txais cov neeg mob uas tuaj txog thaum 10 teev saww ntov xwb yog li ntawd kav tsij tuaj kom ntov!

LEEJ TWG

Yeej txais tos txhua cov hnub nyooq ntawm **cov neeg laus thiab cov menyuam yaus** uas tsis txawm peem feem nyiaj txiag lossis tsis tuaj yeem mus tom ib chav kuaj hniav thiab cov neeg uas tsis muaj ib qho kev pab kuaj mob tau nyab xeeb.

Cov menyuam yaus muaj hnub nyooq qis dua 18 xyoo yuav tsum mus nrog niam txiv lossis tus neeg saib xyuas. Tsis muaj chaw zov me nyuam nyob rau hauv tsev kawm ntawv.

KEV SAIB XYUAS

Tu hniav kom huv, ntsaws hniav, rho hniav thiab qee yam kev kho hniav raws li muaj. **Txhua yam ua haujlwm pub dawb** los ntawm 1,000 pab dawb kws kho mob thiab pabcuam hauv zej zog pub lawv lub sijhawm thiab kev txawj.

NCO TSEG

Duab daim ID, tus lej Xaus Saus los yog lwm tus ID/ ntawv pov thawj yog **TSIS** xav tau.

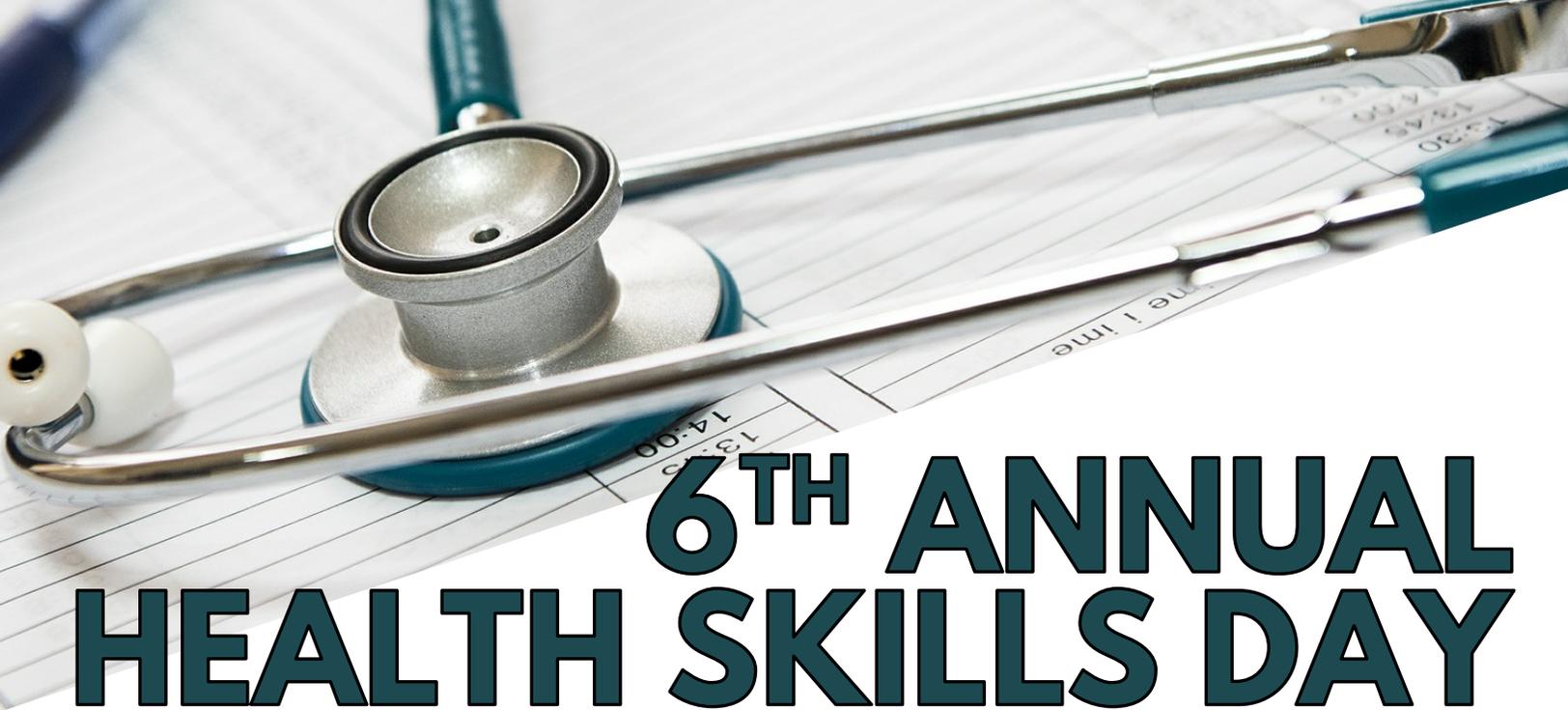
Yuav muaj cov kws txhais lus los pab cov neeg mob uas hais lus Mev, lus Hmoob lossis Lus Piav Tes Meskas.

Tuaj yeem nrhiav tau cov nqe lus teb uas nquag nug los ntawm tus neeg mob rau hauv lub chaw Mission of Mercy rau ntawm kem Lub Koom Haum WDA rau ntawm WDA.org.

Thov **TSIS** txhob tos kom lub chaw WDA Mission of Mercy nrhiav kev saib xyuas qhov mob hniav rau koj, vim qhov no tuaj yeem yog ib qho mob loj. Mus saib cov chaw kuaj hniav pheej yig thiab lwm cov ntaub ntawv rau hauv WDA.org.

Yog mob hniav heev thiab ua npaws nrog lossis o nrog, kav tsij mus tom chav saib xyuas xwm txheej kub ntshov ceev ntawm lub tsev khomob kiag tam sim ntawd!

Nws yog kev luag ntshwb ntshis – tsis yog cov mais kev – qhov ntawd tsim ua ib lub luag haujlwm!



6TH ANNUAL HEALTH SKILLS DAY

Cost

Pre-conference	\$ 30
Health Skills Day	\$ 80
Both days*	\$100
* \$10 discount	

AUGUST 1, 2018

The School Health Skills Day is for all school personnel who are involved directly or indirectly with the health care needs of students. Targeted audience is health aides, school nurses, teachers, teacher aides, non-licensed personnel, and school administrators. The day will focus on a variety of topics including school health preparedness, hands on skills practice, and legal responsibilities.

The conference will be held at the Jefferson Street Inn, 201 Jefferson Street, Wausau, WI 54403

\$80 per participant. Cost includes vendors, refreshments, and an opportunity to win door prizes! Lunch is on your own. Registration deadline is July 20, 2018.

Presenters include

- **Louise Wilson**, DPI School Nursing/Health Services Consultant
- **LICE! It's an EPIDEMIC! Or is it?**
Laurie Moyer
- **Vaccination Updates and Other Public Health Concerns**
Rebecca Mroczenski
- **Mandatory Reporting: what, when, where, why, and how?**
Christa Jenson
- **What School Personnel Should Know about Adverse Childhood Experiences**
Aaron Ruff

NEW OFFERING!

HSD Pre-Conference – July 31 YOUTH MENTAL HEALTH FIRST AID TRAINING

*Limited to 30 participants.
\$30 fee includes lunch and materials. Will
be held at the MCSE office (1200 Lake View
Drive, Wausau, WI 54403)*



Register at mcse.k12.wi.us, under Staff Development tab
Questions? Call 715-261-1994 or email kpropp@mcse.k12.wi.us

News Release

Education Information Services ■ 125 South Webster Street ■ P.O. Box 7841 ■ Madison, WI 53707-7841 ■ (608) 266-3559

FOR IMMEDIATE RELEASE

DPI-NR 2018-52

Monday, May 21, 2018

Contact: Tom McCarthy, DPI Communications Director, (608) 266-3559

Wisconsin launches social, emotional learning guide, resources

MADISON – Increasingly, educators are finding that deliberate instruction in social and emotional learning improves the classroom environment, academic achievement, and students’ future job prospects. And now, the resources to provide this instruction are available in one location through the Wisconsin Department of Public Instruction.

Today, the agency launched “Social and Emotional Learning Competencies,” a guide for incorporating these practices into lesson plans, using them as part of classroom management, and infusing them in school culture. The [website](#) also includes resources on what social and emotional learning is; how this learning intersects with character development, technology, and before- and after-school programs; and provides supports for teachers and other adults.

Defined as the process through which children and adults acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions, social and emotional learning (SEL) makes a difference for schools and communities.

- Students receiving comprehensive SEL instruction increased their achievement test scores by 11 percentile points.
- Half of employers surveyed in 2013 said they had trouble finding recent graduates to fill positions due to a lack of communication, adaptability, decision-making, and problem-solving skills.
- Columbia University found an \$11 return resulted from each \$1 invested in SEL.
- A nationally representative survey of PK-12th grade teachers found that 93 percent believe SEL is very or fairly important for the in-school student experience.

“From learning how to understand another classmate’s perspective to being able to conceive a variety of solutions and outcomes to a problem, our kids will benefit from intentional instruction on social and emotional learning,” said State Superintendent Tony Evers. “These SEL competencies come from broad

(more)

stakeholder input to ensure that they are meaningful and relevant to Wisconsin communities while maintaining a focus on equity for all students.”

Wisconsin is among about 20 states working with the Collaborative for Academic, Social, and Emotional Learning (CASEL) to expand social and emotional learning standards. All states currently have early learning standards that address social and emotional learning for early childhood. As of February 2018, a CASEL survey showed just eight states have SEL competencies that span kindergarten through 12th grade. Wisconsin’s new “Social and Emotional Learning Competencies” encompass self-management, self-awareness, social awareness, decision making, and relationship skills and are written across grade bands from pre-kindergarten to fifth grade and from sixth grade to adulthood.

The department plans full-day training sessions on the SEL competencies and their implementation in each of the state’s 12 Cooperative Educational Service Agencies next school year. Additionally, the agency is developing online training modules that will support educators at any time.

“For years, we’ve been building up the importance of solid academic knowledge for all kids. But a growing body of research shows that must be supplemented with concepts like persistence, problem-solving, adaptability, and communication skills,” Evers said. “Those are part of social and emotional learning and contribute mightily to safety, respect, and equity in our schools, the workplace, and society. I’ve seen schools and districts that put social and emotional learning into action, and the kids there are impressive, citizen-ready people.”

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RESOURCES

Infographic

Social and Emotional Learning in Wisconsin PK-12 Schools: <https://dpi.wi.gov/sites/default/files/imce/sspw/pdf/selinfographic.pdf>

Guide

Social and Emotional Learning Competencies: <https://dpi.wi.gov/sites/default/files/imce/sspw/SEL-Competencies-Guide-web.pdf>

Videos

Positivity through Social and Emotional Learning (Adams-Friendship Area School District): <https://www.youtube.com/watch?v=NJ2Nlp3J2w>

Early Childhood Social and Emotional Learning (Racine Unified School District): <https://www.youtube.com/watch?v=ohzEujRKtLg>

Website

Social and Emotional Learning: <https://dpi.wi.gov/sspw/mental-health/social-emotional-learning>

NOTE: This news release is available electronically at <https://dpi.wi.gov/sites/default/files/news-release/dpinr2018-52.pdf>.