

NOTICES:

Bette Carr is out of the office for an extended period of time due to a planned knee surgery. Freddi Adelson and Dawn Sebranek will be helping to cover the nursing office. Please feel free to contact them and they will get back to you when they are in the office:

Freddi Adelson
Phone: 608-267-9244

E-mail: freddi.adelson@dpi.wi.gov

Dawn Sebranek
Phone: 608-266-8857

E-mail: dawn.sebranek@dpi.wi.gov

If you have more urgent needs, please call 608-266-8960 and our office assistants will help you.

2015-16 DATA COLLECTION TOOL

WISCONSIN END OF THE YEAR HEALTH SERVICES REPORT

Step Up Be Counted!

The 2015-16 dataset will include several additional data points that will stretch our information gathering. The expanded tool will include the previous data points, and will add information on others who provide care and their dispositions. Please review the newly posted Step Up Be Counted 2015-16 data tool at:

http://sspw.dpi.wi.gov/sspw_sndata

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Student Information Systems and Data Collection

Sixty school nurses attended the June 16 workshop on Data, Data and More Data in Madison. Trainers from Infinite Campus, Power School and Skyward worked with small groups teaching us how to use our SIS effectively. The workshop was a starting point for SIS to support school nurses in collecting required and desired data.

You can calculate the absence rates for these students individually or as a condition group (i.e. the absence rate for all students with asthma) by using the directions for [Infinite Campus](#), [PowerSchool](#) and [Skyward](#) provided at the workshop. If you are trying to document how a nurse intervention impacts attendance, you now have the ability to do this.

Skyward

In an effort to support school nurses with the Step Up & Be Counted initiative, Skyward has added a page to their Customer Documentation or “Skydoc” site about Step Up & Be Counted. The page provides instructions on collecting data. Those with Skyward access can get to the written document through this link. The link will always have the most updated version of the document.

http://support.skyward.com/DeptDocs/Corporate/Documentation/Public%20Website/Tutorials/Software/Step_Up_Be_Counted.pdf.

Skyward has recorded a 15 minute webinar that reviews the data collection process (i.e. which codes to use, where to find the reports that summarize the data). The webinar link can be found on “Skydoc” or viewed at https://support.skyward.com/DeptDocs/Corporate/Documentation/Public%20Website/Tutorials/Software/Webinars/WS/Step_Up_Be_Counted_Setup.mp4

Skyward updated their software effective with the October Release (available Oct 1) so that (1) the Health Professional Type will be visible on the Office Visit Screen and (2) the Health Professional Type Code is now a range on the Office Visit by Date Report and is added to the report results

Student Information Systems Conference/User Group Meetings

The SIS typically holds statewide Conferences/User’s Groups Meetings that include a Health strand. Having one nurse from your district attend the first day’s Health strand sessions may be valuable.

The next Infinite Campus User Group will be meeting April 7-8, 2016 in Madison.

Find out about the October 2015 [Skyward User’s Group](#). Skyward has added a User Group Session specific to Step Up & Be Counted-- Session 5 will be held on Monday October 19th from 1:40 pm - 2:25 pm. Please note that the agenda currently posted on the Skyward website is from the 2014 conference. The 2015 agenda will be posted in September.

Data Collection: Third Friday in September enrollment

If you don’t know where to find the third Friday enrollment count for your district, you can get the information from the DPI website. Go to <http://wisedash.dpi.wi.gov/Dashboard/portalHome.jsp>

- Select Enrollment (Single Year) from the tabs across the top of the screen
- Select your district name from the drop down. Make sure the correct school year is showing. Leave the other defaults as they are.
- The third Friday in September enrollment will appear on the lower chart

Direct questions to: Freddi Adelson at freddi.adelson@dpi.wi.gov or 608-267-9244.

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MEDICATION ADMINISTRATION TRAINING VIDEOS

Please remember to check your medication administration website links as there are four new medication administration training videos available on the [WI DPI Medication Training](#) page. These videos are identified by an asterisk.

Also note that each of these new videos for TRAIN were assigned a **NEW** course number; please update your TRAIN directions if you have posted course numbers previously for your district staff.

Training Module	Course Number
Glucagon	1058732
Insulin by Pen	1058735
Insulin by Syringe	1058744
Rectal Diazepam	1058733

**Future video updates coming **

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Healthcare professionals are encouraged to attend! The purpose of this activity is to explain the impact of corporal punishment on child development in the context of research, history, and culture, and implicit bias. Participants will understand how ethnic and religious cultures affect caretakers' use of corporal punishment, and how to work competently with culturally diverse families. Participants will also learn how corporal punishment affects children's physical and emotional development, and will have the opportunity to examine their personal biases and understand how these may influence their daily work.

Please share this as appropriate with your colleagues--this activity is intended to address the learning needs of Pediatricians, Family Practice Physicians, Physician Assistants, Nurses, including School Nurses, Dentists, Law Enforcement Officers, Human Service Professionals, Counselors/Therapists, Prosecutors, Victim/Witness Specialists, Corporation Counsel, Social Workers, Educators, Theologians, and Guardians Ad Litem.

CME credit is offered for this conference. The University of Wisconsin School of Medicine and Public Health designates this live activity for a maximum of 11.25 AMA PRA Category 1 Credit(s)TM. Participants should claim only the credit commensurate with the extent of their participation in the activity.

Mallory Zink, MS
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JOB OPPORTUNITIES

Department of Public Instruction: Education Consultant Needed for AODA Prevention/Traffic and School Safety

This position will provide statewide leadership and expertise related to alcohol and other drug prevention, drivers education, and school/traffic safety. Areas of responsibility include: a) providing consultation, professional development, leadership and technical assistance to school districts for alcohol and other drug abuse (AODA) prevention and alcohol/traffic safety (A/TS) programs; (b) providing management, professional development, and consultation activities related to drivers education programs; (c) providing assigned DPI liaison and leadership activities with national, state, regional, and local agencies, institutions of higher education, and groups having responsibilities in the areas of AODA, A/TS, and drivers education; and (d) providing technical assistance for general safety inquiries.

For more information click here: [Education Consultant-AODA Prevention/Traffic and School Safety](#)
Apply online at <http://wisc.jobs>

RESOURCES

“A new publication that may be of interest to you...”



OOOPS! Empowering book for girls!

OOOPS! ... “the book every girl must have” written by Dr. Chu Chu Saunders a Mother, Pediatrician, Public Health Consultant and Author is a tool that instills wellness within girls (ages 8 to 14 years). It's a story based on "a day-in-the-life of" twins faced with starting their menstrual periods. The twins explore the pros and cons of this experience and learn that it is actually a gift--an internal clock that reminds them to stop and take care of themselves each month.

This book presents menarche as intriguing and discredits the myths and stereotypes associated with it. It is an innovative way to learn about their bodies and encourages them to embrace their period without embarrassment thus building their self-confidence.

OOOPS! Supports self-care and behavior change. It inspires communication and information sharing between girls and their parents, /caretakers, teachers, school nurse, counselors, program staff, etc.

Order OOOPS! by emailing drchuchu@theoopsbook.com Or call 202 256-0148. Book Retailers for \$9.99. Special Discount rates for schools, nonprofits, and bulk orders.

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Opportunities to Reshape the Culture around Concussion

A new CDC report provides a snapshot on current research on concussion knowledge, attitudes, and behaviors. Based on the findings, the report, entitled “[Concussion at Play: Opportunities to Reshape the Culture Around Concussion](#)”, also includes potential strategies to help keep athletes safe.

What Can Be Done?

We need to build a culture in sports where athletes take steps to lower their chances of getting a concussion and recognize and report concussion symptoms so that they can seek care and take time to recover.

While research is ongoing, there are action steps that coaches, parents, health care providers, and school professionals can take now to help create a safe sport culture.

Creating a Safe Sport Culture, Athletes thrive when they:

Have fun playing their sport.

Feel comfortable reporting symptoms of a possible concussion to coaches.
Receive positive message and praise from their coaches for concussion symptoms reporting.
Support their teammates sitting out of play if they have concussion.
Have parents who talk with them about concussion and model and expect safe play.
Get written instructions from a health care provider on when to return to school and play.

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Back to School with Asthma

The American Lung Association in Wisconsin has a variety of resources as you prepare for the new school year, including:

- Free colored flags, coordinator toolkit, and curriculum for schools to implement the [EPA School Flag Program](#)
- Free copies of the DVD [Living with Asthma: Families Speak](#) to use during asthma education and/or send home to families of children with asthma
- Applications for national recognition through the [Asthma Friendly Schools Initiative Champion Awards](#)

You'll find more details in the attached document or at each link. For more information or to register your school for any of these programs/resources, please contact Katie Halverson at Katie.Halverson@Lung.org or (262) 703-4836.

-Katie

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FOOD ALLERGY RESOURCES

Ready... Set... Back to School Safely

Education, communication and cooperation are the keys to managing food allergies at school. Food Allergy Research & Education (FARE) works on behalf of the 15 million Americans with food allergies, including all those at risk for life-threatening anaphylaxis. This potentially deadly disease affects 1 in 13 children in the United States – or roughly two in every classroom. FARE offers a variety of helpful resources and materials to help students have a safer experience at school. By working as a team with the school personnel, parents, and student's physicians, we can ensure that food allergy students have a safe and rewarding experience. [Click here to visit FARE's Back to School Headquarters](#), where you can find links to free downloads of posters, guidelines, webinars, tips and more!

For additional information, please contact Ashley Carlson at the FARE Midwest Regional Office at 847-260-9728 or acarlson@foodallergy.org.

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Indoor Air Quality (IAQ) Mobile App

http://www.epa.gov/iaq/schools/iaq_schools_mobile_app/

The U.S. Environmental Protection Agency (EPA) has just released a new tool to help you take stock of your facilities. The School IAQ Assessment Mobile App is now available—free of charge—to complement your existing IAQ management program and serve as the foundation for IAQ management in your district.

A school walkthrough is an essential component of a comprehensive IAQ management program. Just like going to the doctor for your check-up, conducting school facility assessments should be part of your long-term preventative care. Prevention saves time and money in the long run. This new School IAQ Assessment Mobile App will help you identify, prioritize, and resolve IAQ issues.

With this new FREE app you can—

- Access the IAQ Tools for Schools Action Kit guidance.
- Complete 11 school IAQ assessment checklists, organized by school area (e.g., building and grounds maintenance, teacher's classroom, HVAC, new renovations).
- Submit the completed checklist assessment forms (in Excel format) to a designated IAQ coordinator.
- Attach pictures and add notes about IAQ problems to your completed checklists.

2015-16 School Immunization Booklet available online

The 2015-16 School Immunization booklet is now posted on the Immunization Program website at <https://www.dhs.wisconsin.gov/immunization/reqs.htm>.

Webinar: School Immunization Law Changes

Title: DPI/DPH School Immunization Law changes

Date: Thursday, September 10, 2015

Time: 10:00 AM CDT

Duration: 1 hour

Link: <http://dhsmedia.wi.gov/main/Play/ace46f869daa4918bf997f3af2364e3c1d>

Presenters from DPI and DPH (noted below) will discuss the changes to the school immunization law.

DPI: Freddi Adelson, School Nurse Consultant

DPH: Stephanie Schauer, Interim Program Manager for the Wisconsin Immunization Program

The intended audience is school nurses, public health departments, and other who are involved in school immunization assessment activities.

If you have trouble viewing the webcast please visit our site for technical assistance at <https://www.dhs.wisconsin.gov/disease/webcast-tech.pdf>. This webinar will also be recorded and able to be viewed afterwards through the DPH website.

Note: this webinar is not intended to provide legal advice and organizations should consult with their own legal counsel if there are such questions.

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