

SCHOOL NURSE UPDATE 2017-18 #5 10.17.17

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION SCHOOL NURSING/HEALTH SERVICES CONSULTANT

I am pumped!

The **DPI New School Nurse Orientation** was held last week and we had a **capacity crowd of 71 new school nurse participants**. A special **thank you to those experienced school nurses** who presented, shared their wisdom and expertise, and helped welcome our latest school nursing colleagues (Lisa Heinzen, Lori Soderberg, and Marla Blom). Also sharing their expertise were Julie Incitti (DPI), Elaine Parton (Children's Hospital of Wisconsin), Anne Faulks (WI Epilepsy Foundation), Tim Markle (Southern Regional Center for Children and Youth with Special Health Care), and Margaret Resan (DPI). Special thanks to Elizabeth Pease (DPI) for helping arrange the two days of orientation and to Laura Marty who did everything and anything needed to keep things flowing. I find the time spent with so many new school nurses eager to learn about this nursing specialty energizing as it fuels my passion for school nursing. **Thanks to all who attended and for sharing your own expertise with each other and with me!**

I am also pumped because last week I was part of a phone call with the **Children and Youth with Special Health Care Needs (CYSHCN) Network**. It gave me a great opportunity to promote school nurses as advocates for children with chronic health conditions. Here is what I told them: "I'd like parents to realize and feel empowered to advocate for their children in the school (and all) setting(s). I want parents to trust their instincts and believe they know their child best. I strongly believe that the first contact for health concerns should be to the school nurse. **The school nurse is the person most knowledgeable about health issues and how to bridge the educational and health systems.** That is what we school nurses do! The school nurse will be the best advocate for the child. As we discussed, the parent can also help advocate for adequate school nursing services. School nurses would welcome this support." The parents and family advocates on the phone call listened intently to the stories I shared of what school nurses do every day; how school nurses provide case management, train and delegate care to unlicensed school personnel, and train staff to recognize and respond in emergencies. One listener said "your comments were insightful but, a little scary!"

I encourage you to read the **attached Family Voices of Wisconsin Newsletter**. Page 2 contains some helpful **information on including health goals in an Individualized Education Program (IEP)**. Please note in the Waisman PowerPoints reachable via the links, that the term "Health Plan" refers to an Emergency Action Plan (EAP) and not an Individualized Healthcare Plan (IHP) as defined by school nursing literature. **For more on this distinction see [PRACTICE POINTS](#).**

Are you hearing more about **human or sex trafficking** in your districts or communities? **Chapter 5- Child Protection of the Wisconsin School Nurse Handbook has been "published" online** at the DPI website <https://dpi.wi.gov/sites/default/files/imce/sspw/pdf/snhandbookch5.pdf> and includes information on the school nurse's role in recognizing and responding to sex trafficking. DPI's **Building the Heart of Successful Schools Conference preconference on December 6 includes sessions on sex trafficking (Save the Date!)**. See information in this update on the **practice of "exposing"** another potential risk behavior for Wisconsin youth.

In addition to **PRACTICE POINTS** a new feature for the DPI School Nurse Update will be a section **IN THE SPOTLIGHT** highlighting some of the great school nursing practices occurring in Wisconsin schools. In order for this to happen I need your examples and stories. Please send me a short blurb as did **Lisa Oliver, District Nurse for the West Bend School District**, after I chatted with her and her colleague **Amy Braeger** at the recent New School Nurse Orientation.

Louise Wilson, MS, BSN, RN, NCSN

Save the Date!



Registration and a full conference brochure are available at <https://dpi.wi.gov/sspw/conference>
See attached flyer for more information.

Two Preconferences December 6

Youth Mental Health First Aid
or Human Trafficking

Keynotes

Whole School, Whole Community, Whole Child
Sean Slade, Director of Outreach, ASCD

Kids Do Well If They Can
Ross W. Greene, Ph.D., Psychologist, Author

Sectional Topics

Compassion Resilience, SBIRT, Mindfulness, Active Classrooms, School-Based Mental Health, Social and Emotional Learning, PBIS, Skills-Based Instruction, Trauma-Informed Schools, School-Community Partnerships, Caring Classrooms, Sexual Harassment

Project ADAM & Frain Family Celebrate Life Foundation invite you to become a HEART SAFE SCHOOL



Wednesday, November 15, 2017

To learn more about becoming a Project ADAM Heart Safe School, please join us for a morning of learning and networking. We will provide you with the resources you need to achieve this designation. PLUS ... your registration and attendance enters you into a drawing for a FREE manikin AND an AED training unit. <http://www.projectadam.com/GBworkshop>

Wisconsin Association of School Nurses Annual Spring Conference



IN THE SPOTLIGHT



Pushing for Life 2017

An American Heart Association Adult Hands Only CPR Training Session

The West Bend School District Nursing Department and First Aid Plus an American Heart Association Training Center are bringing an exciting event to help save lives in emergency situations, as well as benefit those in need!

We are excited to bring our Pushing for Life event to the West Bend community on November 4th. Utilizing the 21st Century School Nurse Guideline as our nursing services model, we realized that we didn't offer many services to the community and this is our effort to expand our reach. This is an event that could be brought any community and is a great way to promote the role of school nurses. In our district, three of us are certified instructors through the American Heart Association (AHA) and our partnership with them in promoting this event has been tremendous.

We would be happy to talk more about this event and how it could be brought to other districts. We would be more than happy to have anyone join us on November 4th if they want to participate.

Lisa Oliver, RN, BSN
District Nurse
(262)306-4642 x31152
loliver@wbsd-schools.org



CDC released the **2017 School Health Index (SHI)**. The SHI is a self-assessment and planning tool schools can use to improve their health and safety policies and programs at the elementary, middle, and high school level. The 2017 SHI now aligns with the **Whole School, Whole Community, Whole Child (WSCC) model**, a unified and collaborative approach designed to improve learning and health in our nation's schools.

Keep Flu Out of School

Vaccines are among the safest and most cost-effective ways to prevent disease. Protecting your children from the flu will help keep them healthy and in school. [Learn about how to Keep Flu Out of School and protect your family from the flu.](#)



Teachers (and School Nurses), TAKE 5

Research shows that healthy teachers and school employees - that includes school nurses - are happier and more satisfied. They bring their best selves to their work and positively affect their schools to improve student learning, behavior, and attendance. That's why the National Association of School Nurses is joining the Alliance for a Healthier Generation and Kaiser Permanente Thriving Schools for the #TeachersTAKE5 campaign. Visit TeachersTake5.org now and choose Your favorite way to TAKE 5 minutes that leaves you feeling healthy and happy - and be sure to share the link with your school colleagues.



'Exposing' in schools raising concern for educators, counselors

"It's a practice some Nashville kids have nicknamed 'exposing'. Secretly taking a cell phone video or photo of other kids, in a compromising sexual position, then sharing those images on social media or via cell phone... 'Exposing' is also central to four lawsuits filed against Metro Schools within the last two months. Each of the lawsuits allege school officials failed to follow federal Title IX rules in properly responding to alleged sexual assaults captured in cell phone images - then shared online and via cell phone." [Read more...](#)

Vaccine-Preventable Disease Update



Pertussis activity remains low in Wisconsin. No outbreak-related mumps cases have been reported since May 2017. Please visit the [pertussis](#) report and the [mumps update](#) for the most up-to-date information.

Since 2015, local health departments and the Immunization Program have worked together to document in WEDSS all clusters and outbreaks of varicella and mumps. This information is then reported to CDC for analysis and summarization. This month at the IDWeek conference in San Diego, California, CDC is presenting summaries of the [varicella](#) and [mumps](#) information reported from Wisconsin and other states. Thank you for your continued cooperation with disease reporting and documentation in WEDSS. The information that you report is very important and allows for a better understanding of the epidemiology of [varicella](#) and [mumps](#) in the United States.

Human Trafficking Cases Rise in Wisconsin, U.S.



New data show a 17 percent increase in the number of human trafficking cases handled in Wisconsin in 2015 and an increase of 24 percent nationwide. Polaris, a leader in the global fight to eradicate modern slavery, released data earlier in February from the National Human Trafficking Resource Center hotline and the BeFree Textline. The organization's numbers do not represent the full scope of the problem, but rather the incoming calls for help. http://www.wisconsin Gazette.com/news/human-trafficking-cases-rise-in-wisconsin-u-s/article_1ef2bfo8-9a6e-5db2-8b1f-ba9f1d97ca8d.html

The Wisconsin Anti-Human Trafficking Task Force has created competencies for agencies that interact with youth and children; this includes schools. The Task Force is working to educate teachers, pupil service

staff, administrators, providers, parents, and other youth service providers on the impact of human trafficking in the state of Wisconsin. Join them for a pre-conference at the Building the Heart of Successful Schools Conference on December 6th at Radisson Paper Valley Hotel in Appleton. Participants will:

- Learn the **warning signs** of youth most at risk of being trafficked
- Understand the impact of **early traumas** and how they **increase vulnerability** to being sex trafficked
- Learn about the **various trajectories** into human trafficking
- Review various **curriculum options** the Task Force has explored to support schools with this work
- Receive the **screening tool and instructions** for use in school settings
- Learn about the May 2015 legislative change in the **mandated reporting law** that now includes trafficked youth
- Identify the **supports** available to youth identified as being at risk or having experienced trafficking
- Develop a plan to implement human trafficking prevention, identification, and interventions in schools.
- Learn what community resources, including the 7 Anti-Human Trafficking Regional Hubs, that schools can partner with to support this work.

Additionally, the pre-conference will include a panel of experts and providers of support in anti-human trafficking efforts. Available documents and information on the Human Trafficking Awareness and Prevention Campaign and the Human Trafficking Prevention Video will also be shared.

Register here <https://www.regonline.com/registration/Checkin.aspx?EventID=2009700>

PRACTICE POINTS

One of the issues I hope to address in my role as DPI School Nurse Consultant is the use and understanding of "health plans" in the school setting; not only by school staff and administrators, but by school nurses themselves. Frankly, many school nurses here in Wisconsin do not use the term "individualized healthcare plan" (IHP) correctly. My goal is to increase the understanding of the various types of health plans used in schools, what is their purpose, and to get Wisconsin school nurses in sync with the national use of the terms so that when Wisconsin school nurses read professional evidenced-based resources the terminology and use is congruent.

Emergency Action Plans (EAPs) and IHPs both manage health issues and are part of the nursing process. An IHP addresses actual or potential responses of a student to a health condition. An IHP is the equivalent of a nursing care plan for school nurses. It includes nursing assessments, diagnoses, plans for interventions, and measures to evaluate the care and interventions. It is written by the school nurse for the school nurse, and most if not all the interventions will be carried out by the professional school nurse. An EAP deals with a specific potential medical emergency. An EAP can be carried out exclusively by other staff through training or delegation. EAP versus Emergency Care Plan (ECP) is the term that will be used more often in future school nursing literature as a way to emphasize and make the distinction that non-licensed staff provide actions but not nursing care. Realistically, given staffing ratios in Wisconsin school districts, few IHPs are developed by Wisconsin school nurses but numerous EAPs are written for our students with critical health and safety needs. They are just erroneously call IHPs. More to come on this topic in future updates and conferences.

School Nurse Webpage: <https://dpi.wi.gov/sspw/pupil-services/school-nurse>
 To join the School Nurse Email List and receive school nursing updates [click here](#).

Save the Date!

Building the Heart of Successful Schools December 7-8, 2017



New Location!

Radisson Paper Valley Hotel Appleton, WI

Two Preconferences December 6

Youth Mental Health First Aid
or Human Trafficking

Keynotes

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REGISTER TODAY!
dpi.wi.gov/sspw/conference



Pushing for Life 2017

An American Heart Association Adult Hands Only CPR Training Session

The West Bend School District Nursing Department and First Aid Plus an American Heart Association Training Center are bringing an exciting event to help save lives in emergency situations, as well as benefit those in need!

This course designed by the American Heart Association is open to anyone interested in learning CPR. The course provides training in Adult hands only CPR skills and AED use needed for one person adult rescue and includes:

- ✓ Classroom Instruction
- ✓ Hands on skill building

DATE: Saturday, November 4, 2017

PLACE: Badger Middle School Cafeteria
727 S 6th Ave, West Bend, WI 53095

TIME: There will be two training sessions offered:

Session One: 8:30am to 10:00am

Session Two: 10:30am to Noon

COST: The event is FREE! We ask participants to donate four non-perishable food items or make a cash donation in which all proceeds will directly benefit the West Bend Full Shelf Food Pantry.

To Register log onto www.eventbright.com and search for Pushing for Life

Insulin Pumps & Sensors

Monday, November 13 | 5-7pm

UnityPoint Health – Meriter

Monona Clinic

6408 Coppins Avenue

Monona, WI 53716

The Diabetes Education team at UnityPoint Health – Meriter invites you to learn more about insulin pumps and sensors.

Featuring:

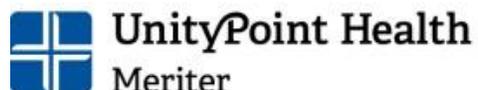
Abbott | Dexcom | Medtronic | Insulet | Tandem Diabetes

This event is FREE! Reserve your seat today.

RSVP by Friday, Nov 10

by calling (608) 417-8326

unitypoint.org/diabetes



*The Home of Wisconsin's Family to Family Health Information and Education Network
in Partnership with the Wisconsin Children and Youth with Special Health Care Needs Program*

The School Nurse - An Important Member of the Team



Health is critical to school success! For families who have children with chronic conditions or complex medical needs, that means creating a school team trained to administer medications, use equipment and recognize when urgent medical attention is needed.

The school nurse can be a critical member of your child's team. According to Louise Wilson, WI Department of Public Instruction School Nurse Consultant, "The school nurse can be your child's best advocate! He or she can communicate with teachers, administrators and other staff and advocate for your child."

Partnering with the School Nurse

- ◆ **Meet Face-to-Face and Communicate:** Frequent contact with the nurse to keep him/her updated on your child's medical needs will help all school staff provide better care. Ask the nurse the best way to keep in touch: phone, email or notes in the backpack.

Keep in mind that Wisconsin schools are not required to have full-time nurses, so find out when the nurse is in the building and who is responsible when the nurse is not there. For example, if your child has a seizure or an asthma attack when the nurse is not there, find out who is trained and ready to help.

- ◆ **Sign "Release of Information" Forms:** While families can decide what medical details to share with teachers, it is important that the nurse has a full understanding. Signing release forms will allow him/her to share details and directly communicate with your child's doctor.

- ◆ **Make the Nurse Part of Your Team** - The school nurse should be a member of your child's IEP team. "While other staff try to determine how that condition affects learning and have different areas for which they are concerned, the school nurse will likely have a more global approach," stated Ms. Wilson.

The nurse will likely write and update your child's Individual Health Plan (the school care plan) and an Emergency Action Plan and will be responsible for either providing direct nursing care or delegating those responsibilities to other school personnel.

Families can work closely with the school nurse to determine who will provide the delegated nursing services. They can share ideas and preferences, and provide input on staff training. Some families find it helpful to participate in the initial training alongside the nurse.

Having a good relationship with the nurse means that families can work together to resolve problems before other actions are needed. See "*Communication Options for Families*" when a dispute occurs at

www.familyvoicesofwisconsin.com/school-health/

Know Your Rights!

While a child's IEP team (including parents) can decide what is best for a child, a school district cannot deny attendance based on a child's medical condition or nursing care needs. They cannot require a child to attend another school or attend school for a shortened school day due to lack of staffing or resources.



WEB WATCH

For additional resources related to the articles in this newsletter, you can visit the following sites:

[National Office of Family Voices](http://familyvoices.org)

familyvoices.org

[Family Voices of Wisconsin](http://familyvoicesofwisconsin.com)

www.familyvoicesofwisconsin.com/school-health/

[FV School Health Webpage](http://www.familyvoicesofwisconsin.com/school-health/)

[Survival Coalition](http://www.familyvoicesofwisconsin.com/school-health/)

www.familyvoicesofwisconsin.com/school-health/

[DPI School Nursing and Health Services](http://www.familyvoicesofwisconsin.com/school-health/)

dpi.wi.gov/sspw/pupil-services/school-nurse

Did You Know? Now You Know! Including Health Outcomes in your Child's IEP

Children and teens with life-long health issues need to learn early how to maintain and sustain their own health and participate in their health care decisions.

One important way children can start to practice taking control of their own needs is to include health outcomes in their IEP.

Health-related IEP goals will encourage a child to take on more independence and provide school supports to help the child meet these goals. This can be especially important for high school students who will be transitioning to adult health care and becoming more independent

Starting the Process: You and your child can talk with the school nurse or other school staff who support your child's health related needs. Are there ways that they can use communication, self-help or other skills to be more active in caring for their own needs?

Record Challenges in the IEP: The IEP team can document health conditions that impact your child's ability to fully participate in school.

Goals can then be developed to help address those concerns or challenges.

Some Examples of Health Outcomes in an IEP:

- ◆ If a teen has asthma that is not well controlled, their *Present Level* section could state, "Jason is not able to recognize the triggers of his asthma which makes it difficult for him to communicate his need for his inhaler." An IEP goal, under the category of "Self Help" could be: "Jason will start to record the triggers of his asthma and will communicate his need for his inhaler to school staff."
- ◆ If child uses a wheelchair and experiences pressure sores, their *Present Level* could state, "Sarah is not able to communicate her need to be repositioned which has caused absences from school due to pressure sores." An IEP goal, under a Communication category, could be "Sarah will use her AAC device to communicate with school staff when she needs to be repositioned to avoid pressure sores."

To learn more, see [Health and the IEP](#) resources from the Waisman Center.

Regional Family Voices Facebook Pages

Our new regional Facebook pages are a great way for families who have kids with special needs to connect and stay informed on a local level.

Want to Join?

Contact Katy at katy@fvofwi.org

By the Numbers: Family Voices of Wisconsin

Family Voices of Wisconsin continues to expand its services and supports to families around Wisconsin!

2016 Summary

FV Website Visits: 31,550

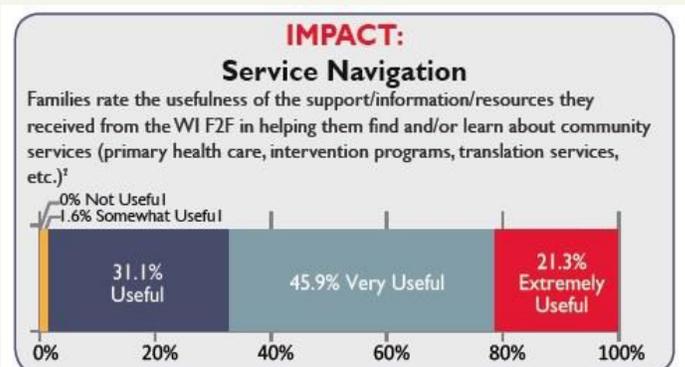
Materials Disseminated: 13,000

Families Served: 13,175

Professionals Served: 8,915

Newsletter Subscribers: 3,500

Training Sessions: 60



*To donate to the important work of Family Voices, go to [DONATE](#) on the FV website! *

Children and Youth with Special Health Care Needs News



Children and Youth with
Special Health Care Needs

Family Voices Training Sessions



Join us for one of our informative training sessions to learn about supports and services for children and youth with special needs. Sessions will be held around the state in partnership with the Regional Centers (see sidebar for contact information). For details go to www.familyvoicesofwisconsin.com/trainings/

[What's After High School?](#) is a broad overview of the transition to adult life for youth with disabilities and special health care needs. Topics include the role of schools, long-term supports, transitioning to adult health care, supported decision making and more.

[Did You Know? Now You Know!](#) explains resources and services for children with disabilities and special health care needs from birth through young adulthood. Topics include Medicaid, private insurance, how to best use your benefits, long-term supports, appealing an insurance denial and more. ****This training is available online! ****

[Coordinating Your Child's Health Care](#) explains coordinated care, a medical home and integrated health care for every child. Tools like the Shared Plan of Care are discussed and ideas for maintaining this plan are given. ****This training is available online! ****

SAVE THE DATE! Advocacy for Change 2018

Join us on Thursday, April 12 in Madison for our annual full-day advocacy skills training event! Advocacy for Change participants learn how to tell their family story in ways that impact policy and systems change and meet with their legislators at the Capitol. Registration will be open in January. To learn more go to "[Advocacy for Change.](#)"



Legislative Update

Funds to End Children's Long-Term Supports Passes in State Budget!

Family Voices has been advocating for over two decades to increase state funding for children's long-term supports (CLTS) so families don't have to wait for essential services. We are thrilled that the final 2017-2019 state budget included funding to end wait lists! The budget adds a total of \$39 million in additional funding to counties who administer the CLTS Waiver Program.

Family Voices applauds Governor Walker's commitment to providing adequate funding to counties so that families have the resources and funds they need to care for their child with special needs. **When you speak with your state legislators, we encourage you to thank them for supporting this funding!!**

Want to learn more about the CLTS program? Check out the new "[Children's Long-Term Support Program](#)" **fact sheet!** All our useful fact sheets are available on FV website.

CYSHCN REGIONAL CENTERS Call with your questions!

Northeast Region

Children's Hospital of
Wisconsin - Fox Valley
1.877.568.5205

Northern Region

Marathon County Health
Department
Wausau
1.866.640.4106

Southeast Region

Children's Hospital
Milwaukee
1.800.234.5437

Southern Region

Waisman Center
Madison
1.800.532.3321

Western Region

Chippewa County Dept.
of Public Health
Chippewa Falls
1.800.400.3678



Family Voices of Wisconsin

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About Family Voices of Wisconsin

Family Voices of Wisconsin (FVW) is a state affiliate organization of the national Family Voices organization and serves as Wisconsin's Family-to-Family Health Information Center. Additionally, FVW is recognized as the Family Leadership Hub for Wisconsin's Children and Youth with Special Health Care Needs partnership.

Family Voices focuses its work on health care and community supports in three areas:

- Education and information, including trainings, fact sheets, and newsletters;
- Family leadership activities, including the annual *Advocacy for Change* training (April 12, 2018); and
- Public policy and systems change activities.

WE NEED YOUR EMAIL ADDRESS!

You are receiving this newsletter in the mail because we do not have your email address. Please let us know if you'd like to continue to receive the newsletter in the mail or if we can email it to you.

Call Lynn at 608-828-9959 or email Lynn@fvofwi.org

2017-2019 State Budget Summary

The state budget, signed into law by the governor in late September, has many positive measures that show our state's commitment to supporting and improving the lives of families who have children and youth with disabilities. Below is a summary of issues which Family Voices, in partnership with the Survival Coalition, has been monitoring throughout the budget process. To learn more, see the Family Voices state budget webpage at www.familyvoicesofwisconsin.com/public-policy/state-budget/

- ◆ **Ending CLTS Wait Lists:** Family Voices has advocated for over two decades for increasing the state's financial commitment to children's long term support programs. We are thrilled that the budget includes \$39 million towards the elimination of Children's Long-Term Support wait lists. This will impact close to 2,600 children with developmental, physical or emotional disabilities whose families need funding to keep their child at home and participating in their school and community.
- ◆ **Adult Long-Term Support Programs:** The budget provided funding to continue the state's commitment to expanding Family Care and IRIS across the state. These long-term support programs for adults (those age 18 and older) with disabilities and the elderly will be available statewide by 2018.
- ◆ **Increase in Medicaid Personal Care Reimbursement:** A 2% increase was included in the budget to support the personal care program direct care workforce. However, this is less than the 15% rate increase advocates requested. Many families continue to struggle to find and hire qualified personal care providers and the workforce shortage will likely continue for both adults and children who need in-home personal care services.
- ◆ **Mental Health Funding:** The budget provides increased mental health funding for adults and children, which includes funding for a children's crisis treatment and stabilization facility, a peer run respite center, and the Child Psychiatry Consultation program.
- ◆ **Medicaid/Medical Assistance Purchase Plan:** The budget includes updates to the Medicaid Assistance Purchase Plan (MAPP) work incentives program. The Survival Coalition noted that these changes are a promising start to addressing the limits placed on people who want to work and earn more, but who also need to afford their health insurance.



Public Education:

- ◆ The budget provides increases in general school aids, increases in per-pupil aids, additional funding for mental health programs, and a bullying prevention grant.
- ◆ **Youth in Transition:** The budget includes funding for a Transition Incentive Grant program, which provides payment to school districts based on postsecondary education and employment outcomes for students with disabilities. It establishes a new grant program to support school districts in identifying and creating competitive work opportunities for students with disabilities and successfully placing those students in meaningful work opportunities.
- ◆ **No New Funds for Special Ed:** The budget did not however, provide any increases in special education categorical aid, which has remained flat over the last decade. In addition, disability advocates were very disappointed to see the significant expansion of the special needs scholarship program.

To stay updated on legislation and other policy changes, go to [“Stay Informed”](http://www.familyvoicesofwisconsin.com/leadership/stay-informed/) at www.familyvoicesofwisconsin.com/leadership/stay-informed/

Federal Marketplace Open Enrollment - *Get Ready Now!*

Open enrollment for purchasing insurance through the Marketplace (Healthcare.Gov) starts November 1 and ends December 15. This is a shorter enrollment period than in past years and there is less funding for 1-on-1 assistance to help families sign up. Plan ahead and get your questions answered so you will be ready on November 1!

Use the new [Marketplace Checklist](#) to be learn what you’ll need so you will be ready to sign up. Go to www.healthcare.gov/downloads/application-checklist.pdf

For families who have children with special needs consider the following:

- ◆ If I change plans, will my child’s providers still be in the network?
- ◆ What additional costs will my family be responsible for paying if we need to go to an “out-of-network” hospital or medical provider?
- ◆ Do I anticipate new therapies, surgeries or large medical expenses next year? What will the costs (including premiums, co-pays and deductibles) be in a new plan vs my existing plan?

To find local assistance to answer questions and help with signing up for a Marketplace plan go to www.coveringwi.org/enroll. Covering Wisconsin (www.coveringwi.org) also has great resources, including *How To* Sheets, to learn about insurance and how to use your benefits.