

**NOTICES:**

Many of you are already aware of the current recall that is taking place for Auvi-Q auto-injectors. Please visit the official website of Auvi-Q for information. You will want to review your medication inventory to see if any of your students/families are affected by this recall.

**Auvi-Q Recall:**

<https://www.auvi-q.com/>

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**OPPORTUNITIES:**

**School District of Grafton (see attached job description)**

The School District of Grafton is seeking two school nurses to fill 20-hour positions each. One nurse to cover Grafton Elementary School and Grafton High School, one nurse to cover John Long Middle School and Woodview and Kennedy Elementary Schools.

**Requirements: Registered Nurse (RN) preferred for both positions although a Licensed Practical Nurse (LPN) will be considered for one of the positions.**

**Current Wisconsin Department of Safety and Professional Services Current Certification in CPR and Standard First Aid**

**This is a teacher work day schedule (190 days) approximately 4 hours per day.**

**Application deadline: November 13, 2015**

**Starting date: As soon as possible**

**To apply, submit your cover letter, resume and letters of reference via WECAN or directly to Mr. Armato.**

**Apply to:**

**Martin Armato, Director  
Special Education and Student Services  
School District of Grafton  
1900 Washington Street  
Grafton, WI 53024**

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**PROFESSIONAL DEVELOPMENT:**

**Winning the Race with Diabetes**

Wednesday, November 4, 5:15PM

Clarion Hotel, Eau Claire

For reservations call: 715-858-4949

(see attached flyer)

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## Registration Now Open! Care Integration Summit, November 13, 2015

The Wisconsin Department of Health Services' Title V Children and Youth with Special Health Care Needs Program is sponsoring a [Care Integration: Models, Tools, and Measurement](#) statewide summit supporting medical homes and youth health transitions. This summit is offered for health care and community resource professionals who work with children, youth, and young adults with special health care needs and their families. Keynote speaker will be Richard Antonelli, MD, MS, Medical Director of Integrated Care and Physician Relations and Outreach at Boston Children's Hospital. Please see the [agenda](#) for the day's schedule featuring a number of breakout sessions.

Care Integration: Models, Tools, and Measurement  
Friday, November 13, 2015  
8:30 a.m.-3:00 p.m.  
Great Wolf Lodge, Wisconsin Dells

No cost to attend but registration is required.

[Click Here to Register](#)

[https://uwmadison.co1.qualtrics.com/jfe/form/SV\\_572JasvVxNih7gN?j=36848156&e=Timothy.Markle%40dhs.wisconsin.gov&l=18336277\\_HTML&u=563391822&mid=31266&jb=0](https://uwmadison.co1.qualtrics.com/jfe/form/SV_572JasvVxNih7gN?j=36848156&e=Timothy.Markle%40dhs.wisconsin.gov&l=18336277_HTML&u=563391822&mid=31266&jb=0)

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## 2015 Food Allergy Conference

### Sponsored by FARE and Children's Hospital of Wisconsin

Located in the CHW-Auditorium  
8915 W. Connell Court, Milwaukee, WI  
Saturday, November 14th  
Time: 8am - 4 pm  
Cost: \$10 (must register in advance-no refunds)

Cathy Owens R.N., M.Ed., NCSN, ERSN, Lead Credentialed School Nurse Murrieta Valley Unified School District in California will be presenting from the school nurses' perspective. She will be speaking on the CDC's Voluntary Guidelines for Managing Food Allergies in School, giving tips from her experience and sharing her personal story of saving a child's life with epinephrine.

Dr. Jeanne Herzog, PhD, from Summit Psychology Clinic will be presenting on the topic of Food Allergy Bullying and explaining what it is, giving tips on what to do if it's happening and creating an atmosphere to help prevent it.

Questions can be directed to [foodallergyconferenceWI@gmail.com](mailto:foodallergyconferenceWI@gmail.com)

Register at [2015foodallergyconferencewi.eventbrite.com](http://2015foodallergyconferencewi.eventbrite.com)

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## Building the Heart of Successful Schools Conference

Kalahari in Wisconsin Dells

Pre-conference December 2<sup>nd</sup>, 2015

Conference December 3<sup>rd</sup> & 4<sup>th</sup>, 2015

The [conference brochure](#) has descriptions of the pre-conference, the 24 sectional breakout choices and our exciting keynote speakers! Come see Joyce James' opening keynote presentation on "The Racial Equity Lens: the Racial Divide in Education." Ms. James focuses on "turning the mirror inward" to help well-intentioned educators see what they can do to improve their engagement with students from all backgrounds. Closing keynote speaker, Dr. Adolph Brown, III presents on "ZAP the Gap! Closing the TRUST (Achievement) Gap." This engaging and motivational session will give attendees insights and techniques to motivate at-risk learners.

Registration is located at: [http://ssp.wi.gov/ssp\\_buildingheart](http://ssp.wi.gov/ssp_buildingheart).

Elizabeth Pease

DPI

Office Operations Associate

[elizabeth.pease@dpi.wi.gov](mailto:elizabeth.pease@dpi.wi.gov)

(608) 267-9240

\*\*\*\*\*

## *The 26<sup>th</sup> Annual Children Come First Conference*

**"INCLUDE ME!"**

November 10-11, 2015

Glacier Canyon Lodge at the Wilderness Resort

Wisconsin Dells

### Welcome to the 2015 Children Come First Conference!

With our timely "Include Me!" theme, the 2015 CCF conference promises to be an informative and enlightening experience. Our conference schedule includes four fabulous keynote speakers, more than 30 workshops, exhibitors and a silent auction.

[Download our conference brochure](#) for the complete schedule and presentation listings

-- you won't want to miss this! CEUs available!

### **Registration is now OPEN!**

For more information contact [Alison@wifamilyties.org](mailto:Alison@wifamilyties.org)

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**2nd Annual Conference of the  
Transcultural Nursing Society  
Networking Chapter of the Wisconsin Area**

**Location:**

Sheraton Madison Hotel  
706 John Nolen Drive  
Madison, WI 53713  
608-251-2300

**Date:** November 16, 2015

**Time:** 7:30 am—5:00 pm

<http://www.tcns.org/ConferencesEventsTCNSChapters.html>

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**Infectious Disease Update—UW Madison School of Nursing  
December 4-5, Wisconsin Dells  
(see attached flyer)**

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**RESOURCES:**

**WAC SCHOOL WALKTHROUGH PROGRAM**

**Sign up for a free walkthrough**

The WAC school walkthrough program is designed to increase school attendance by reducing environmental asthma triggers found within school buildings. The WAC school walkthrough program will accomplish this by:

- Identifying asthma triggers in the school environment
- Providing low- and/or no-cost recommendations to eliminate and/or reduce environmental asthma triggers
- Increasing knowledge and awareness regarding management of environmental asthma triggers

The WAC school walkthrough program is free of charge and led this year by a Wisconsin HealthCorps member, Meng Xiong. Meng graduated with a bachelor's degree in Biology and a certificate in global health at the University of Wisconsin - Madison. Meng asks your schools to join him and the WAC to create healthier school environments for Wisconsin's children. To schedule a walkthrough in your school or for more information, please contact Meng at [mxiong@chw.org](mailto:mxiong@chw.org) or (414) 337-4573.

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## **Covering Kids & Families is now Covering Wisconsin: Connect to Care, Engage in Health (CWI)**

You have known our organization for the past 12 years as Covering Kids & Families. Now, we are excited to announce that we have become **Covering Wisconsin: Connect to Care, Engage in Health (CWI)**.

We have changed our name to better reflect our wider reach and mission.

When the organization was formed in 2003, our primary aim was to increase enrollment of children and their parents in Wisconsin's Medicaid and BadgerCare programs. Since that time, our programs and populations served have expanded in response to the changing health coverage options and health care access needs of Wisconsin residents.

**Covering Wisconsin**, along with our tag line – **Connect to Care, Engage in Health** – conveys our work in 1) promoting enrollment of all people into a range of available health insurance, and 2) assuring that people know how to effectively utilize their coverage and their care.

Name change aside, we are gearing up for the third Health Insurance Marketplace Open Enrollment Period (OE3). Our [Wisconsin Navigator Collaborative](#) now serves 23 counties and, through our health insurance literacy initiatives, we are helping to get consumers engaged and comfortable with their coverage and with the healthcare system.

[coveringwi.org](http://coveringwi.org)

608-261-1455 (Madison)

414-270-4677 (Milwaukee)

[info@coveringwi.org](mailto:info@coveringwi.org)

Follow us on [Twitter](#) and like us on [Facebook](#)!

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## **Help Stop Human Trafficking in WI**

Find out more information on this topic and how you can help be part of the solution. See attached flyer or visit the website below.

<http://www.doj.state.wi.us/ocvs/human-trafficking>

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**INFLUENZA ANNOUNCEMENT FOR SCHOOL/PARENTS (see attached)**

The WI Immunization Program has developed an announcement that school nurses can use to help encourage families to get their flu shots. For questions, please contact Stephanie Borchardt.

Stephanie Borchardt, PhD, MPH | Epidemiologist | WI Immunization Program  
1 W Wilson Street, PO Box 2659 Madison, WI 53701-2659  
[Stephanie.Borchardt@dhs.wisconsin.gov](mailto:Stephanie.Borchardt@dhs.wisconsin.gov), Ph 608.266.9923 | Fax 608.267.9493

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**Whole School, Whole Community, Whole Child: Expanding the Evidence Base**

In 2014, CDC and ASCD, in collaboration with key leaders in the fields of public health and education, launched the [Whole School, Whole Community, Whole Child](#) (WSCC) model for school health. Building upon this effort, CDC, ASCD, and numerous partners have published ten articles in the November 2015 special supplement the [Journal of School Health](#), the journal of the American School Health Association. The articles are [free to download](#).

Authored by experts in the field of school health and education, these articles expand the evidence base by building upon the Coordinated School Health (CSH) Model and the Whole Child Approach. The articles represent greater alignment of both education and public health goals and serve as a resource for practitioners implementing the model to create healthy school environments that support health and learning.

**WSCC Partners**

Key education and student health organizations contributed to these WSCC resources.

- [ASCD](#) (formerly known as the Association for Supervision and Curriculum Development)
- [American School Health Association](#)
- [National Association of Chronic Disease Directors](#)

**Spread the word!**

Help us promote these new school health resources by sharing them on social media.

- *Twitter:* New journal articles for Whole School, Whole Community, Whole Child (#WSCC) <http://goo.gl/YlqqOz> #cdchealthyschools
- *Twitter:* New resources expand evidence for the link between health and learning! <http://go.usa.gov/ccDVR> #WSCC

*Facebook:* CDC, ASHA, ASCD, and NACDD release new special supplement of the Journal of School Health – 10 articles expand the evidence of the Whole School, Whole Community, Whole Child (#WSCC) Model and the link between health and learning. #cdchealthyschools <http://goo.gl/Dr2OGz>

This message is through CHEN, the Comprehensive Health Education Network.

<https://netforum.avectra.com/eweb/DynamicPage.aspx?Site=asha1&WebCode=CHENListserv>

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**October 29, 2015  
School District of Grafton**

**The School District of Grafton is seeking two school nurses to fill 20-hour positions each. One nurse to cover Grafton Elementary School and Grafton High School, one nurse to cover John Long Middle School and Woodview and Kennedy Elementary Schools.**

**The district nurses provide health care to students through the assessment, identification and intervention for actual and potential health conditions that directly affect children in the school setting. The daily health needs of students are provided primarily by the school health aides, educational aides and administrative assistants. The district nurses provide support, guidance and training to staff as well as consultation with parents, students and staff. Health needs for students with chronic conditions or health care requirements are identified and addressed by the nurse through Individual Healthcare Plans and/or Emergency Care Plans. The nurse may also make recommendations of health care accommodations at school, provide inservices to staff and function as a link between outside medical care and school. The nurse is also a contributing member of IEP or Section 504 teams and ensures that needs are met through the health care plans.**

**Requirements: Registered Nurse (RN) preferred for both positions although a Licensed Practical Nurse (LPN) will be considered for one of the positions.  
Current Wisconsin Department of Safety and Professional Services Current Certification in CPR and Standard First Aid**

**This is a teacher work day schedule (190 days) approximately 4 hours per day.**

**Application deadline: November 13, 2015**

**Starting date: As soon as possible**

**To apply, submit your cover letter, resume and letters of reference via WECAN or directly to Mr. Armato.**

**Apply to:**

**Martin Armato, Director  
Special Education and Student Services  
School District of Grafton  
1900 Washington Street  
Grafton, WI 53024**

**The Grafton School District is less than 30 minutes North of Milwaukee in Ozaukee County. It consists of five schools serving over 2,100 students. The District works collaboratively with students, parents, community members, and others to continuously advance the level of staff performance and student achievement.**

**The School District of Grafton is an equal opportunity employer and does not discriminate in employment on the basis of sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional, or learning disability or handicap or any other reason prohibited by state or federal law.**

**Notice to Applicants: If you require accommodation(s) in the application and/or interview process, please inform us at (262)376-5400**



# Winning the Race with Diabetes

Living with diabetes is a lifelong challenge. Attend this free educational event and learn about resources available to help manage and prevent diabetes.

**Wednesday, November 4, 2015**

**Registration starts at 5:15 p.m. • Presentations from 5:45 p.m. – 8 p.m.**

**Clarion Hotel • 2703 Craig Road, Eau Claire**

Enjoy an educational program that offers health coaching, diabetes myth busters, a presentation by a Marshfield Clinic endocrinologist and a provider panel discussion.

Celebrity guest speaker and professional cyclist **Joe Eldridge**, will share his experience living with Type 1 diabetes.

Light refreshments will be provided but space is limited. Make your reservations today by calling **715-858-4949** or email at [bloodglucose@marshfieldclinic.org](mailto:bloodglucose@marshfieldclinic.org) on or before October 21, 2015.

 **Marshfield Clinic**  
..... Don't just live. Shine.

# Care Integration: Models, Tools, and Measurement Supporting Medical Homes and Youth Health Transitions

A statewide summit for health and community resource professionals who work with children, youth, and young adults with special health care needs (CYSHCN) and their families

Friday, November 13, 2015  
8:30 a.m. – 3:00 p.m.  
Great Wolf Lodge, Wisconsin Dells

Keynote Speaker



**RICHARD C. ANTONELLI, MD, MS**

**Medical Director, Integrated Care  
Medical Director, Physician Relations and Outreach  
Boston Children's Hospital**

**No cost, but registration is required.**

**[Click Here To Register](#)**

Room block information for lodging at the Great Wolf on 11/12/15 will be sent in a confirmation email after you register.

*This summit is sponsored by the Children and Youth with Special Health Care Needs Program, Wisconsin Department of Health Services, and is funded in part by the MCH Title V Services Block Grant, Maternal and Child Health Bureau, Health Resources and Services Administration, U.S. Department of Human Services, which supports the Youth Health Transition Initiative at the Waisman Center University Center for Excellence in Developmental Disabilities and the Medical Home Initiative at the Children's Health Alliance of Wisconsin.*

#### Accreditation Statement

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the University of Wisconsin School of Medicine and Public Health, Children and Youth with Special Health Care Needs Program and the Waisman Center for Developmental Disabilities. The University of Wisconsin School of Medicine and Public Health is accredited by the ACCME to provide continuing medical education for physicians.

#### Credit Designation Statement

The University of Wisconsin School of Medicine and Public Health designates this live activity for a maximum of 4.25 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

# 2nd Annual Conference of the Transcultural Nursing Society Networking Chapter of the Wisconsin Area

## Conference Theme:

### Enhancing Cultural Competence in Wisconsin's Healthcare

#### Objectives:

- \* Describe health disparities in the state of Wisconsin
- \* Identify culturally competent strategies and resources for health care providers aimed at reducing health disparities
- \* Analyze barriers for care of immigrants
- \* Discuss challenges associated with health care and transcultural nursing

#### Location:

Sheraton Madison Hotel  
706 John Nolen Drive  
Madison, WI 53713  
608-251-2300

**Date:** November 16, 2015

**Time:** 7:30 am—5:00 pm

[http://www.tcns.org/  
ConferencesEventsTCNSChapters.html](http://www.tcns.org/ConferencesEventsTCNSChapters.html)



*"That the culture care needs of people  
in the world will be met by nurses  
prepared in transcultural nursing."  
Madeleine Leininger*

**Business Office:**  
Transcultural Nursing Society  
36600 Schoolcraft Road  
Livonia, MI 48150-1176  
Toll Free: (888) 432-5470  
Secure Fax: 734-793-2457  
Website: [www.tcns.org](http://www.tcns.org)



**BARBARA NICHOLS**

Barbara Nichols DNSc (hon) MS, RN, FAAN has vast experience in executive leadership and international initiatives. Her professional career spans four decades in leadership and policy making positions in professional associations and related health organizations. Throughout her career she has been a solid champion for the need to value diversity in all of its forms and a leading advocate for ethnic minority inclusion in all aspects of the health professions.

TITLE: **Advocating for Diversity and Inclusivity in the Wisconsin Nursing Workforce**

Objectives:

- ◆ Discuss racial and ethnic trends that impact diversity and inclusivity in the nursing workforce.
- ◆ Identify successful strategies for cultivating nursing diversity.
- ◆ Promote building system infrastructures to strengthen diversity and inclusivity capacity.

**Tentative Schedule (subject to change)**

7:30—8:00 a.m.	Registration and Breakfast
8:00—8:15 a.m.	Welcome
8:15—9:15 a.m.	Speaker: <b>Barbara Nichols</b>
9:15—9:30 a.m.	Break
9:30—10:30 a.m.	Speaker: <b>Dr. Mel Freitag</b>
10:30—10:45 a.m.	Break
10:45—12:00 p.m.	Speaker: <b>Stephen D. Krau</b>
12:00—1 :00 p.m.	Lunch and Table Discussion
1:00—2:00 p.m.	Speaker: <b>Stephen D. Krau</b>
2:00—2:15 p.m.	Break
2:15—3:15 p.m.	Speaker: <b>Shiva Bidar-Sielaff</b>
3:15—3:30 p.m.	Break
3:30—4:45 p.m.	Speaker: <b>Dr. Brittany Allen</b>
4:45—5:00 p.m.	Evaluation and Closing
5:00 p.m.	End of Day



**MEL FREITAG**

Dr. Mel Freitag is currently the Director of Diversity Initiatives and an Assistant Clinical Professor in the School of Nursing at University of Wisconsin-Madison. Her PhD is in Curriculum and Instruction with minors in Rhetoric/Composition and Educational Psychology. She also holds a Master of Arts in English from Illinois State University and a Bachelor of Arts in English from Augsburg College. Her dissertation was titled “Safety in Spaces: A School’s Story of Identity and Community,” and explored how students’ and teachers’ voices and stories shaped how and what it means to be a welcoming, supportive, and safe(r) school for all students, faculty, and staff. In her current role in the School of Nursing, Dr. Freitag continues to serve historically underrepresented populations through mentorship, recruitment, student programs, curriculum initiatives, and faculty/staff professional development.

She lives on the bustling east side of Madison, Wisconsin with her partner Amber, their 1 year old daughter Bennett, their two curious cats, and one adventurous dog. She loves exercising, riding her bike, watching indie films, traveling, and of course, writing.

**Session Description:**

What is culturally congruent care? How do your own privileges and disadvantages impact your health care belief system, values, and patient-centered care? This interactive session will explore how your own intersections of race, ethnicity, gender expression, socioeconomic status, sexual orientation, religion, and age impact patients whose identities are different from your own. Discussion will be based on how social determinants of health (housing, unemployment, poverty, educational level, etc) and health care systems influence a patients’ health. It will also take into account the health care professionals’ role in achieving health equity and social justice for all.

- ◆ Define “cultural competency,” “cultural relevancy,” and other models of health equity.
- ◆ Identify social identities of power and their relation to social justice in health.
- ◆ Articulate systems of oppression, specifically how they operate in the state of Wisconsin (race to equity report).
- ◆ Describe “diversity dialogues” and how that can be implemented.
- ◆ Explore what it means to work WITH communities instead of FOR.
- ◆ Engage with action steps for allyship.
- ◆ Understand how to be a critically reflective practitioner.
- ◆ Create your own social justice action plan.
- ◆ Reflect on your own implicit biases and how that “plays out” in your practice.





**STEPHEN D. KRAU**

Dr. Krau is an Associate Professor at Vanderbilt University School of Nursing teaching in the doctorate program, in courses that focus on Nursing Education and Pharmacology. He is also a consultant for Middle Tennessee School of Anesthesia faculty development and student enhancement, and the Consulting Editor for Nursing Clinics of North America. He identifies himself as critical care nurse with particular interests in end of life issues in critical care, pharmacogenetics, and the use of technology in critical care. Among his 50 publications is the first protocol for weaning patients from an intra-aortic balloon pump, that has been adopted in many hospitals, and a series of articles on the importance of cytochrome p450 for any nurse that prescribes or administers medication.

**Objectives:**

Upon completion of the presentation, the learner will be able to:

- ◆ Examine the impact of cytochrome p450 on drug metabolism.
- ◆ Explain why the same drugs do not work the same on everyone.
- ◆ Summarize disparities in clinical drug trials.
- ◆ Evaluate cultural factors that influence pharmacokinetics.



**SHIVA BIDAR-SIELAFF**

Shiva Bidar-Sielaff has a Master of Arts in International Policy Studies. Shiva is currently the Director of Community Partnerships & Interpreter Services for UW Health and is committed to enhancing community health through targeted work in governmental affairs, minority community initiatives, and community partnerships. Fluent in four languages, Shiva has been a leader for developing language access policies and practices in Dane County, Wisconsin and has worked on issues of equal access to health care for limited English proficient individuals at the national level. Shiva routinely speaks locally and nationally on health care disparities and language access. She has been the recipient of multiple awards including the City of Madison/Dane County Martin Luther King Jr. Humanitarian Award. Shiva is also an Alder for the City of Madison Common Council.

**Objectives:**

- ◆ Understand immigrant demographics in Wisconsin.
- ◆ Analyze barriers for care of immigrants
- ◆ Discuss ways to improve health care for immigrant



**DR. BRITTANY ALLEN**

Dr. Britt Allen is a general pediatrician and assistant professor at the University of Wisconsin School of Medicine and Public Health (UWSMPH) as well as a provider at the American Family Children's Hospital Pediatric and Adolescent Transgender Health (PATH) clinic. She graduated from medical school at the UWSMPH and completed her pediatric residency and chief residency at Ann & Robert H. Lurie Children's Hospital of Chicago. Dr. Allen's special interests include preventive pediatric care, adolescent health, and care of lesbian, gay, bisexual, and transgender youth.

**Objectives:**

- ◆ Define the differences between sex, gender, gender identity, sexual orientation and the terms included in LGBTQ.
- ◆ Understand of the challenges faced by LGBTQ youth, including disparities and limited access to healthcare.
- ◆ Identify concrete steps to enhance the experience of LGBTQ youth and their families in health care.

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6.75 Contact hours have been awarded for this program.

University of Wisconsin Hospital and Clinics is an approved provider of continuing nursing education by the Wisconsin Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.



**Conference Planning Committee:**

- Tracey Abitz, MS, RN, CTN-B, NEA-BC (UWHealth)
- Ann Malec, MS, RN NEA-BC (UWHealth)
- Lori Lorge, MSN, RN (Liberty Mutual Insurance)
- Heather Young-Busig, BSN, RN (Marathon County Public Health Department)
- Helen Martin, MSN, RN-BC (UWHealth)
- Kathleen Shutske, BSN, RN (UWHealth)
- Troy Betts, MS, RN-BC (UWHealth)
- Lisa Dobson, Director of Operations, TCNS

# 2ND ANNUAL TCNS NETWORKING CHAPTER OF THE WISCONSIN AREA CONFERENCE REGISTRATION FORM - NOVEMBER 16, 2015

Please PRINT or TYPE your name, credentials (if desired), organization, city and state .  
This information will appear on your conference name tag.

*Please feel free to duplicate  
registration form as needed.  
A separate registration is  
required or each participant.*

Name: \_\_\_\_\_

Organization: \_\_\_\_\_

City & State: \_\_\_\_\_

Home Address: \_\_\_\_\_

City/State/Zip Code: \_\_\_\_\_

Contact Phone Number: \_\_\_\_\_

Email Address: \_\_\_\_\_

*(This will be the primary form of contact)*



## PLEASE CIRCLE APPROPRIATE CONFERENCE FEE

### Transcultural Nursing Society Members:

Regular Rate \$ 75      Student Rate \$ 65

### Non-Members - Transcultural Nursing Society :

Regular Rate \$ 95      Student Rate \$ 85

### NEW TCNS Membership & Conference Fee:

Regular Rate \$ 150      Student Rate \$ 100

**Continental Breakfast and Lunch are included  
with your conference registration fee!**

**In order to qualify for the Student Rate, you MUST include a copy of your  
student ID or full time student schedule with your registration form.**

***WISCONSIN Area Chapter Membership is  
included with all membership categories.***

### CANCELLATIONS & TRANSFERS

Cancellations and transfers of registrations must be requested in writing and postmarked or faxed by November 1, 2015. A \$25 administration fee is assessed for such cancellations. If you transfer your registration to another person, please include a completed registration form for that individual with your written request. Cancellation requests received after November 1, 2015 are non-refundable.

### ----- DIRECT LINK TO REGISTER ONLINE:

<https://p11.secure.hostingprod.com/%40tcns.org/ssl/MadisonConfSU.php>

### PAYMENT INFORMATION

\_\_\_ CHECK (US dollars only)    Check # \_\_\_\_\_    Check payable to: Transcultural Nursing Society (TCNS)

\_\_\_ VISA      \_\_\_ MASTERCARD

Credit Card # \_\_\_\_\_ Exp. Date: \_\_\_\_\_

TOTAL CHARGE: \$ \_\_\_\_\_

Print Name as it appears on Credit Card: \_\_\_\_\_

Signature: \_\_\_\_\_

Billing Address: \_\_\_\_\_

City/State/Zip: \_\_\_\_\_

Email Receipt to: \_\_\_\_\_

### Categories of Membership

**Regular - \$100 Annual membership dues:** Regular members are those who are not full time students or retired persons. They need only have a desire for knowledge in the field of transcultural nursing. Regular members receive all benefits of membership, are eligible to vote, and are able to hold office after three consecutive years of membership.

**Student - \$50 Annual membership dues:** Student membership is granted to full time students currently enrolled in classes. They receive all benefits of membership. A copy of your student ID card and/or student schedule is **required** with membership form.

**Retired - \$50 Annual membership dues:** Retired membership is for those members who have retired and would like to maintain their membership. Retired members receive all the benefits of membership, are eligible to vote, and are able to hold office after three consecutive years of membership.

### Membership Benefits Include:

- ◆ Subscription to five annual issues of the Journal of Transcultural Nursing
- ◆ Online Access to all current and past issues of The Journal of Transcultural Nursing
- ◆ Two issues of the TCNS Newsletter annually
- ◆ Reduced registration fees for Annual Conferences and Regional Offerings
- ◆ Eligibility for Research Award (one \$3,000 award annually)
- ◆ Eligibility for induction into the TCNS Scholars Program
- ◆ Eligibility for Certification in Transcultural Nursing—Basic and Advance
- ◆ Networking/collaboration and opportunity to meet scholars and experts in transcultural nursing from around the world.

### Register online or:

**Fax form with payment information to our secure fax :  
SECURE FAX # 1-734-793-2457**

OR

**Mail form along with payment to:  
Transcultural Nursing Society  
WI Conference Registration  
36600 Schoolcraft Road  
Livonia, MI 48150-1176**

# THE 2015 Dennis G. Maki INFECTIOUS DISEASE UPDATE

DECEMBER 4-5, 2015

Glacier Canyon Lodge Conference Center at The Wilderness Resort  
Wisconsin Dells, Wisconsin



Jointly Provided by

**University of Wisconsin School of Medicine and Public Health**  
Office of Continuing Professional Development in Medicine and Public Health  
Department of Medicine

and

**University of Wisconsin-Madison School of Nursing**  
Continuing Education in Nursing

## FRIDAY, DECEMBER 4

AM

7:00 REGISTRATION, BREAKFAST

7:55 WELCOME

David R. Andes, MD

8:00 MEDICAL APPLICATIONS OF ANTIMICROBIAL  
PROPHYLAXIS: MORE THAN YOU'D THINK

Dennis G. Maki, MD

9:00 SINCE OUR LAST ID CONFERENCE,  
5 ID STUDIES THAT WILL CHANGE YOUR  
PRACTICE

David R. Andes, MD

9:30 ANTIBIOTIC RESISTANCE IN THE CLINIC

Alexander J. Lepak, MD

10:00 QUESTION AND ANSWER PERIOD

10:15 REFRESHMENT BREAK, VIEW EXHIBITS

10:30 NOT YOUR "STANDARD IMMUNE COMPROMISED  
HOST" BUT COMMON IN YOUR PRACTICE

Jeannina A. Smith, MD

11:00 ANTIMICROBIAL ALLERGIES – WHAT SHOULD  
I ASK? WHAT DO I USE NEXT?

Daniel K. Shirley, MD

11:30 WISCONSIN INFECTIONS OF LEISURE

Gregory M. Gauthier, MD, MS

12:00 QUESTION AND ANSWER PERIOD

PM

12:15 LUNCH, VIEW EXHIBITS

1:15 INFECTIOUS DISEASE JEOPARDY:  
AN INTERACTIVE EXERCISE

Joseph A. McBride, MD

1:45 HOT TOPICS IN THE HOT TROPICS

Andrew W. Urban, MD

2:15 BUGS LOVE WATER: INFECTIONS FROM POOLS,  
LAKES, AND WATER PARKS

Christopher M. Saddler, MD

2:45 QUESTION AND ANSWER PERIOD

3:00 REFRESHMENT BREAK, VIEW EXHIBITS

3:15 INFECTION CONTROL ISSUES WE ALL  
SHOULD KNOW

Christopher J. Crnich, MD, PhD

3:45 ANTIVIRAL THERAPY IN 2015:  
FROM ZIP TO WOW IN 35 YEARS

Dennis G. Maki, MD

4:15 YOUR BACTERIA AND YOU: MANIPULATING THE  
GUT MICROBIOTA

Nasia Safdar, MD, PhD

4:45 QUESTION AND ANSWER PERIOD

5:00 ADJOURN

## SATURDAY, DECEMBER 5

AM

7:00 BREAKFAST, VIEW EXHIBITS

7:55 WELCOME

Andrew W. Urban, MD

8:00 MAKE EVERY SHOT COUNT - UPDATE ON  
IMMUNIZATIONS

James H. Conway, MD

8:30 HIV UPDATE FOR THE PRIMARY CARE CLINICIAN

Ryan P. Westergaard, MD, PhD, MPH

9:00 HEAD TO TOE: FIRST LINE ANTIBIOTIC CHOICES  
FOR COMMON CLINICAL SITUATIONS IN PRIMARY  
CARE

Anna B. Corey, MD, MPH

9:30 QUESTION AND ANSWER PERIOD

9:45 REFRESHMENT BREAK, VIEW EXHIBITS

10:00 STEWARDSHIP IDEAS THAT CAN WORK  
ANYWHERE

Barry C. Fox, MD

10:30 THE ONLY CONSTANT IS CHANGE – UPDATES TO  
ID GUIDELINES WORTH KNOWING ABOUT

Meghan B. Brennan, MD

11:00 EMERGING INFECTIOUS DISEASES OF THE 21<sup>ST</sup>  
CENTURY: CASES AS UNKNOWNNS

Dennis G. Maki, MD

PM

12:00 QUESTION AND ANSWER PERIOD

12:15 ADJOURN

*This conference is dedicated to  
Dennis G. Maki, MD, Emeritus Professor,  
Department of Medicine, School of  
Medicine and Public Health, University of  
Wisconsin-Madison, in recognition of his  
achievements and contributions as  
a physician, scholar, and educator  
in the field of Infectious Disease.*



## Intended Audience & Scope of Practice

This CME/CNE activity is intended for primary care physicians, physician assistants, nurses, and other health care specialists dealing with infectious diseases.

## Elements of Competence

This CME/CNE activity has been designed to change learner competence and focuses on the American Board of Medical Specialties areas of patient care and procedural skills, and medical knowledge.

## Practice Gaps, Needs and Objectives

The overall objective of this activity is to prevent, accurately diagnose and optimally treat infectious diseases.

Specific learning objectives, based on documented gaps in practice, supported through regional and national data, will address clinical problems related to:

- Skin and soft tissue infections
- Sexually transmitted diseases
- Infectious disease acquired in a community or health care setting
- Midwest vector borne diseases
- Antimicrobial efficacy, safety, and stewardship
- New diagnostic modalities for infectious diseases
- Immunization
- Travel-related infection issues
- Clostridium difficile disease

Participants will also learn about new antimicrobials and other therapeutics, updated practice guidelines, and strategies for prevention including the latest recommendations for vaccines. Case-based discussions will allow participants to identify ways to incorporate learning into their daily practice.

## GENERAL INFORMATION

Dates: December 4-5, 2015  
Place: Glacier Canyon Lodge Conference Center at The Wilderness Resort  
45 Hillman Road  
Wisconsin Dells, WI 53965  
Phone: 1.800.867.9453

## CONFERENCE FEES

\$395 Physicians

\$295 Residents, Physician Assistants, Nurses, Others

### **Reduced Fee for UW Health/VA Employees:**

\$265 UW Health/VA Physicians

\$195 UW Health/VA Residents, Physician Assistants, Nurses, Others

The conference fee includes the cost of tuition, materials, continental breakfasts, one lunch, refreshment breaks, and a nonrefundable processing fee of \$50. Should you cancel your registration up to 72 hours prior to the conference, you will be refunded the entire conference fee except the \$50 nonrefundable portion. No refunds will be made after that time.  
**Prepayment is required!**

## CONFERENCE HOUSING

A block of rooms has been reserved at the conference site, The Glacier Canyon Lodge. Please contact the hotel directly (1.800.867.9453) to arrange your accommodation. To receive the special rate of \$99 (plus tax and resort fee) for a Double Queen Couch Glacier Canyon Lodge room or \$140 (plus tax and resort fee) for a 2 Bedroom Glacier Canyon Deluxe room, please tell the reservation agent that you are booking a room under the 2015 Dennis G. Maki Infectious Disease Update at Glacier Canyon Lodge, **Reservation #431591**. The block of rooms will be held on a first-come, first-served basis and any available rooms that have not been reserved by **November 10, 2015**, will be released to the general public.

## CONFERENCE ATTIRE

To ensure your comfort in the conference room, please bring a sweater or jacket to accommodate temperature variations.

## CONFERENCE MATERIALS

The course syllabus will be posted online (the link will be sent to registered participants approximately one week before the conference).

## FOUR EASY WAYS TO REGISTER

On-Line: [www.ocpd.wisc.edu/course\\_catalog](http://www.ocpd.wisc.edu/course_catalog)

By Mail: Return your completed registration form and payment to:

CME Specialist, Department 101  
The Pyle Center  
702 Langdon Street  
Madison, WI 53706

By Phone: 608.262.1397  
Please call and pay by MasterCard, VISA, or American Express

By Fax: 1.800.741.7416  
(in Madison fax 265.3163)

## CONFIRMATIONS

All registrations are confirmed via email. If you do not receive a confirmation, please call 608.262.1397.

## FOR FURTHER INFORMATION

For conference information please contact:  
Cathy Means  
608.262.3729  
[cathy.means@wisc.edu](mailto:cathy.means@wisc.edu)

## PLANNING COMMITTEE

### UNIVERSITY OF WISCONSIN SCHOOL OF MEDICINE AND PUBLIC HEALTH

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**DAVID R. ANDES, MD**

Professor of Medicine and Head, Division of Infectious Disease

**ANDREW W. URBAN, MD**

Associate Professor of Medicine, Division of Infectious Disease

**TERESE M. BAILEY, BS**

Office of Continuing Professional Development

**CATHY J. MEANS, MS**

Office of Continuing Professional Development

### UNIVERSITY OF WISCONSIN-MADISON SCHOOL OF NURSING

---

**SANDRA L. GALLES, MS, RN, GNP-BC**

Continuing Education in Nursing

## UNIVERSITY OF WISCONSIN SCHOOL OF MEDICINE AND PUBLIC HEALTH FACULTY

**DAVID R. ANDES, MD**

Professor of Medicine and Division Head  
Division of Infectious Disease

**MEGHAN B. BRENNAN, MD**

Assistant Professor of Medicine  
Division of Infectious Disease

**JAMES H. CONWAY, MD**

Professor of Pediatrics  
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**ANNA B. COREY, MD, MPH**

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Division of Infectious Disease

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**BARRY C. FOX, MD**

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**ALEXANDER J. LEPAK, MD**

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Division of Infectious Disease

**DENNIS G. MAKI, MD**

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of Infectious Disease  
Attending Physician, Center for Trauma and  
Life Support and eICU

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Fellow of Medicine  
Division of Infectious Disease

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Division of Infectious Disease

Associate Chief of Staff for Research  
William S. Middleton Memorial Veterans  
Hospital

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**JEANNINA A. SMITH, MD**

Clinical Associate Professor of Medicine  
Division of Infectious Disease

**ANDREW W. URBAN, MD**

Associate Professor of Medicine  
Division of Infectious Disease

**RYAN P. WESTERGAARD, MD, PHD, MPH**

Assistant Professor of Medicine  
Division of Infectious Disease

## Credit

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### ACCREDITATION STATEMENT

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the University of Wisconsin School of Medicine and Public Health and the University of Wisconsin-Madison School of Nursing, Continuing Education in Nursing. The University of Wisconsin School of Medicine and Public Health is accredited by the ACCME to provide continuing medical education for physicians.

### CREDIT DESIGNATION STATEMENT

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The University of Wisconsin School of Medicine and Public Health designates this live activity for a maximum of 11.5 *AMA PRA Category 1 Credits*<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

### NURSING CONTINUING EDUCATION

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This activity has been planned and implemented using the educational design criteria of the American Nurses Credentialing Center's Commission on Accreditation through the joint providership of the University of Wisconsin-Madison School of Nursing, Continuing Education in Nursing, and the University of Wisconsin School of Medicine and Public Health.

The University of Wisconsin-Madison School of Nursing, Continuing Education in Nursing, is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

The University of Wisconsin-Madison School of Nursing, Continuing Education in Nursing, is Iowa Board of Nursing provider 350.

The University of Wisconsin-Madison School of Nursing, Continuing Education in Nursing, designates this live activity for a maximum of 11.50 ANCC contact hours (13.8 Iowa contact hours). ANCC pharmacotherapeutic contact hours will be calculated and awarded to meet requirements for advanced practice nurses. Successful completion includes attending the sessions, completing the attendance verification form and the online evaluation. Letters of award will be emailed to participants 4-6 weeks after the activity.

### CONTINUING EDUCATION UNITS

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The University of Wisconsin-Madison, as a member of the University Continuing Education Association (UCEA), authorizes this program for 1.15 continuing education units (CEUs) or 11.5 hours.

### POLICY ON FACULTY AND SPONSOR DISCLOSURE

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It is the policy of the University of Wisconsin School of Medicine and Public Health and School of Nursing that the faculty, authors, planners, and other persons who may influence content of this CME/CNE activity disclose all relevant financial relationships with commercial interests in order to allow CME/CNE staff to identify and resolve any potential conflicts of interest. Faculty must also disclose any planned discussion of unlabeled/unapproved uses of drugs or devices during their presentation(s). Detailed disclosures will be made in the activity handout materials.

# Registration Form

#4016 ame-infe

THE 2015 Dennis G. Maki INFECTIOUS DISEASE UPDATE | DECEMBER 4-5, 2015

Please complete steps 1–3 below in BLOCK letters.

## STEP 1. PARTICIPANT INFORMATION:

Name \_\_\_\_\_

First

MI

Last

Academic Degree for Name Badge:  MD;  DO;  PA;  APRN;  RN;  Other: \_\_\_\_\_

Specialty \_\_\_\_\_

Company Name \_\_\_\_\_

Department Name \_\_\_\_\_

Work Address \_\_\_\_\_

City, State, Zip \_\_\_\_\_

Day Phone ( \_\_\_\_\_ ) \_\_\_\_\_

Where you can be reached from 9:00 am - 5:00 pm

Email Address \_\_\_\_\_

Please print clearly

## STEP 2. CONFERENCE FEE (CHECK ONE; PREPAYMENT IS REQUIRED):

- \$395 Physicians
- \$295 Residents, Physician Assistants, Nurses, Others

### Reduced Fee for UW Health/VA Employees:

- \$265 UW Health/VA Physicians
- \$195 UW Health/VA Residents, Physician Assistants, Nurses, Others

### Payment Method (Check One):

- Check enclosed (**payable to University of Wisconsin**)
- Credit Card:  MasterCard;  VISA;  American Express

Cardholder's Name: \_\_\_\_\_

Card Number: \_\_\_\_\_ Expiration Date: \_\_\_\_\_

## STEP 3. PLEASE RETURN YOUR PAYMENT WITH THIS FORM TO:

CME Specialist, Department 101, The Pyle Center, 702 Langdon Street, Madison, WI 53706 or fax 800.741.7416 (in Madison Fax 265.3163).

The University of Wisconsin provides equal opportunities in employment and programming, including Title IX requirements.

The University of Wisconsin School of Medicine and Public Health fully complies with the legal requirements of the ADA and the rules and regulations thereof. If any participant in this educational activity is in need of accommodations, please contact Cathy Means at 608.262.3729.

# Help Stop Human Trafficking in Wisconsin

*Does your organization offer services such as:*



**BE PART OF THE SOLUTION**

Youth and adults vulnerable to human trafficking need help finding services in their local communities. Your services may help a person in danger of being exploited or help a victim of human trafficking restore his or her life after being trafficked.

## *Join the Fight Against Human Trafficking!*

“Everyone has the potential to discover a human trafficking situation in any town of any size in Wisconsin. Our partnerships are key in sharing information to raise awareness, provide training and to ensure an effective prosecution that holds perpetrators accountable and responds to the needs of victims.”

-Wisconsin Attorney General Brad D. Schimel

**If you offer services for victims of human trafficking, register your organization with the human trafficking hotline!**



**FIND OUT HOW AT**  
**[WWW.DOJ.STATE.WI.US](http://WWW.DOJ.STATE.WI.US)**

**CLICK ON “HUMAN TRAFFICKING” FOR LINKS TO REGISTER AND INFORMATION ABOUT THE CRIME OF HUMAN TRAFFICKING**



CRIME VICTIMS COUNCIL



Women's Council  
· Wisconsin ·

## **Influenza (flu) Announcement for School/Parent Distribution**

Influenza (“flu”) season is here. It is very important that you and your child(ren) receive a flu shot as soon as possible because influenza can be easily spread among children and adolescents. Receiving an annual flu vaccination is the best way to prevent illness as well as severe complications from the flu, such as hospitalization and death. There are two vaccination options for preventing the flu: the inactivated influenza virus vaccine or the live attenuated influenza virus nasal spray. The nasal spray is not recommended for children with asthma, diabetes, or other underlying medical conditions. Some children aged 6 months to 8 years, especially those being vaccinated for the first time, may require a second dose of the flu vaccine to be fully protected. Speak with your health care provider to see if two doses are recommended for your child. Children and adolescents aged 9 years and older need only one dose. To protect your child’s health and that of your family, contact your health care provider or visit an immunization clinic as soon as possible to get your flu vaccine!

More information about the safety of the flu vaccine for your child can be found here:

<http://www.cdc.gov/flu/protect/children.htm>.

To get your flu shot, contact your health care provider, local health department or tribal health clinic, or visit <http://flushot.healthmap.org> to find a vaccination clinic near you.