

Standards for Educational and Psychological Testing

*by the American Educational Research Association (AERA),
American Psychological Association (APA), and
National Council on Measurement in Education (NCME)*

*For more information from the School
Social Work Practice Guide visit:
http://sspw.dpi.wi.gov/sspw_sswguide*

Most publishers of assessment tools refer to the Standards for Educational and Psychological Testing. Four standards from the 1999 publication address the professional qualifications of individual test users.

Standard 13.10 - Those responsible for educational testing programs should ensure that the individuals who administer and score the test(s) are proficient in the appropriate test administration procedures and scoring procedures and that they understand the importance of adhering to the directions provided by the test developer.

Standard 13.11 - In educational settings, test users should ensure that any test preparation activities and materials provided to students will not adversely affect the validity of test score inferences.

Standard 13.12 - In educational settings, those who supervise others in test selection, administration, and interpretation should have received education and training in testing necessary to ensure familiarity with the evidence for validity and reliability for tests used in the educational setting and to be prepared to articulate or to ensure that others articulate a logical explanation of the relationship among the tests used, the purposes they serve, and the interpretations of the test scores.

Standard 13.13 - Those responsible for educational testing programs should ensure that the individuals who interpret the test results to make decisions within the school context are qualified to do so or are assisted by and consult with persons who are so qualified.