

**Title of Training:** Next Steps beyond Professional Development

**Description of Training:** A growing number of school districts are requesting additional professional development opportunities (that go beyond the traditional half-day or one-day trainings) designed to support schools' implementation of trauma-sensitive practices. This additional professional development may take different forms, depending upon the school's needs and priorities, and was designed to specifically meet this growing demand.

- External coaching provided for an internal coach leading a trauma-sensitive schools school-wide team implementing the Wisconsin Department of Public Instruction Trauma-Sensitive Schools Learning Modules.
- Facilitation of a professional learning community focused on trauma-sensitive schools.
- Classroom coaching through observation and hands-on coaching to include one or more "co-coaches" from the school staff for continued development of internal expertise. A school specific template for a model classroom will be developed to be scaled up throughout the school.
- Consultation on strategic planning for implementation of trauma-sensitive practice at the leadership team level, examining and analyzing school district policy, procedure, environmental structure, discipline practice, etc.

**Target Audience:** General and special education teachers, student services staff, and administrators

**Any Prerequisite Training or Knowledge:** An introductory course on trauma-sensitive schools is necessary. Completion of the *Introduction to the Seven Essential Ingredients of a Trauma-Sensitive Schools* training is strongly encouraged before engaging additional professional development. Participants should have a foundational knowledge of the high prevalence of adverse experiences students in our schools may face and the impact this can have on development, behavior, and learning.

**Time Frame:** Based upon school/district needs and form of professional development selected from above.

**Activities/Format:** Active learning and practice, consultation, and coaching

**Size of Audience:** Based upon the form of professional development selected from above

**Trainer:** Sara Daniel, MSW, LCSW – Director of Clinical Services and Staff Development at SaintA, Milwaukee. Sara has worked in collaboration with school districts consulting, training, and providing school-based mental health services since 1997. Sara is the co-author of the Wisconsin Department of Public Instruction on-line learning modules for trauma-sensitive schools.

**Organization:** SaintA, Milwaukee [www.sainta.org](http://www.sainta.org)

**Contact Information:** <http://www.sainta.org/trauma-informed-care/inquiry-form/>; Sara Daniel – (262) 305-0711

**Region(s) of the State:** Training is delivered statewide and nationally

**Tier(s):** This training is addresses strategies at Tier 1 and Tiers 2/3. The emphasis is on continued fidelity to universal, trauma-sensitive practice implementation as a foundation to these strategies.

**Cost:** Please call for rates, as these depend upon length of training, audience size, and travel.