

**Wisconsin Department of Public Instruction
Student Services/Prevention Wellness**

**Elementary Violence Prevention Program Assessment
Glossary of Terms**

- **After School Programs:** Safe, structured activities that convene regularly in the hours after school and offer activities that help children and youth learn new skills.
- **At-Risk:** The possibility of suffering a harmful event associated with violent/aggressive behavior.
- **Behavior Management:** All the actions and conscious inactions that increase the probability people choose behaviors that are productive and socially acceptable.
- **Best Practice:** A technique, method, process, or activity that is more effective at delivering a particular outcome.
- **Bullying:** For the purposes of this assessment tool, the intentional tormenting of others through verbal harassment, physical assault, or other subtle methods of coercion such as manipulation.
- **Co-Curricular:** Activities outside the formal academic setting that develop life skills and prepare students for lives of purpose.
- **Community Service:** A service provided by students which provide the community with a service or benefit it might not otherwise receive.
- **Conflict Resolution:** The process of attempting to resolve a dispute or conflict before it starts or leads to verbal or physical fighting.
- **Cooperative Learning:** An instructional approach in which teams of students work on structured tasks.

- **Curriculum:** A group of related units of instruction with the same focus.
- **Decision Maker:** Person(people) in a district or school who administer(s) the violence prevention program.
- **Equitably:** With justness and impartiality.
- **Evidenced -Based Practice:** A technique, method, process, or activity that has research evidence it does deliver a particular outcome.
- **Harassment:** The act of irritating or persistently tormenting another person or people.
- **Indicated:** Curricula, programs, policies, procedures, and practices that affect students demonstrating aggressive/violent behavior.
- **Intervention:** Actions taken to change, modify, or stop behaviors that put a person at risk.
- **Mediate:** To intervene between two or more students in order to bring about an agreement, a settlement, or a compromise.
- **Mental Health:** A state of emotional and psychological well-being used to meet the ordinary demands of everyday life.
- **Mentoring:** Structured programs that match adults or older students with younger students for the purpose of providing academic and/or social/emotional support. Mentoring programs can benefit older and younger at-risk students.

- **Needs Assessment:** A systematic process for examining the current status of behaviors, attitudes, knowledge or conditions. The process has three steps; data collection, data analysis and prioritizing.

Data Collection:

 1. Quantitative Data – Numbers, collected by surveys and program assessments.
 2. Qualitative Data – Pictures/stories collected by anecdotal comments and focus groups.

Data Analysis:

 1. Examining raw data for noteworthy patterns.
 2. Comparing data to previous years and analyzing for pattern changes over time (trends) and pattern changes in relation to specific populations.
 3. Comparing with similar county, state and national data.
 4. Interpreting the data for positive and negative patterns, what are the patterns, and what protective- and risk-factors in your community are associated with the patterns.
 5. Identifying relationships across data patterns.

- **Outcome Objective:** A measurable change in a behavior, attitude, knowledge or condition within a specific period of time.

- **Peer Education:** The training and supporting of youth to effect change with other youth.

- **Perpetrator:** The person responsible for committing an act.

- **Policy:** A course of action or guiding principle of a district/school which determines decisions and actions.

- **Procedure:** The established method(s) of a district/school for implementing policy.

- **Pro-Social Behavior:** Behaviors intended to benefit others or society as a whole.

- **Selected:** Curricula, programs, policies, procedures, and practices that affect

students showing signs of demonstrating aggressive/violent behavior.

- **Sexual Abuse:** The forcing of unwanted sexual activity by one person on another or sexual activity between an adult and a minor.
- **Sexual Assault:** Any physical contact of a sexual nature without voluntary consent.
- **Social Influence:** The effect of other people on a person's behavior.
- **Social Skills:** A group of skills students need to interact and communicate with others.
- **Stakeholder:** Individuals, groups or agencies/organizations that have an interest in the district/school's violence prevention program.
- **Stereotype:** A simplified and/or standardized conception or image by one group about another group.
- **Stigmatizing:** To characterize or brand in a negative manner.
- **Support Group:** A group of students, led by qualified professionals which provide members with support, information, and strategies related to problems, characteristics, or experiences shared by the group.
- **Teasing:** The act of making fun of or mocking playfully.
- **Theory:** A belief or principle that guides actions.
- **Universal:** Curricula, programs, policies, procedures, and practices that affect all students.

