**Wisconsin Department of Public Instruction
Student Services/Prevention and Wellness**

Elementary Violence Prevention Program Assessment

Purpose: This assessment is designed to assist elementary schools identify gaps and successes in violence prevention programming. The assessment tool will provide better data when individual buildings complete the assessment as compared to completion from a district perspective. The indicators contained within the tool are recognized as "Best Practices" for assessing elementary violence prevention programs and strategies and consists of six components: School Environment, Curriculum and Instruction, Student Programs, Pupil Services, Adult Programs, and Family and Community.

- **Recommended Conditions for Completion of the Assessment by a School/District:**

  1. Key stakeholders/decision-makers in the school/district have identified violence prevention as a priority.
  2. Specific components of this assessment have been identified as areas for prevention programming by key stakeholders/decision-makers of the school/district.
  3. Key decision-makers of school/district will participate in the completion of the violence prevention program assessment and support the development and implementation of an action plan.
  4. District/school staff, students, **parents and community representatives** have agreed to participate in the violence prevention program assessment planning and action process.

- **Assessment Tool Completion Options: The assessment is best utilized when completed by a team.**

1. **Team Completion:** Designed for completion by a team comprised of individuals who have knowledge of policies, procedures, curricula, programs, professional development opportunities and community initiatives related to violence prevention in the district/school. The team should include building administrators, district administrators, teachers, AODA/violence prevention coordinators, pupil services staff, parents, students and community representatives. The team would meet and complete the assessment and arrive at consensus on indicator ratings.

2. **Component Completion:** Designed for completion by individuals who have knowledge of a component (e.g. pupil services staff would complete pupil services component, curriculum coordinator/health teacher completes curriculum and instruction component, building administrator completes school environment component etc.).The Assessment Coordinator would then compile the results and convene a meeting of appropriate individuals to review assessment results.

3. **Individual Completion:** Designed for completion by individuals who have knowledge

of the district's/school's violence prevention program. Appropriate individuals would complete all six components of the assessment and then meet to review results.

- **Components:** The violence prevention program assessment contains the following six components:

Component A. School Environment assesses policies/procedures and practices related to violent/aggressive behavior.

Component B. Curriculum & Instruction assesses violence prevention curricula and instructional strategies for evidenced-based practices/approaches.

Component C. Student Programs assesses violence prevention activities available to students.

Component D. Pupil Services assesses violence prevention/intervention services provided by school-based staff and community partners.

Component E. Adult Programs assesses professional development opportunities available to district/school staff related to violent/aggressive behavior.

Component F. Family and Community assesses involvement of parents/guardians and the community in the violence prevention program.

- **Classification of Programs and Strategies**: The programs and strategies are classified in the following manner:

Universal (U) = Those programs and strategies intended for all students.

Selected (S) = Those programs and strategies intended for students demonstrating behaviors that put them at risk of aggressive/violent behavior**.**

Indicated (I) = Those programs and strategies intended for students demonstrating aggressive/violent behavior.

Rating of Indicators: A scale of **2, 1, and 0** is used to rate component indicators:

2 = Indicator has been **fully** implemented in the district/school.

1 = Indicator is **partially** implemented in the district/school.

0 = Indicator has **not been implemented** in the district/school.

Don't Know = **Insufficient** knowledge to rate indicator.

Component Summary Report = When completing the **hard copy** version of the tool an individual or a team will need to compile a summary report from the results of all completed assessments.

Following completion of the previous step it is recommended the team meet to prioritize areas of focus and develop violence prevention outcome objectives.