

Hello Grant District Nurses--

This welcome back will probably find you very busy with the start of the 2015-16 school year. I know you are in the midst of setting up medications; training staff; developing and sharing emergency plans; and talking with families, students, staff, and health care providers all so that students have a healthy and safe start and are ready to learn from day 1.

We are moving into year 3 of the Wellness Improves Learning for Youth (WILY) grant. I look forward to continuing to work with you and support your needs for technical assistance and professional development around students with chronic conditions. My assignment is to assist school districts to:

- Identify and track students with chronic conditions that may require daily or emergency care
- Develop protocols that ensure that students with chronic conditions are enrolled in federal, state or private insurance programs if eligible
- Provide assessment, counseling and referral to community based medical care for students with chronic conditions

During this year, I plan to draft best practices related to schools and school nurses taking an active role in identifying the health insurance and primary provider status of students so that students without insurance can be enrolled in BadgerCare if eligible and those without a primary care home can be referred/connected to community medical providers. I will be asking for your suggestions and feedback as I work on this.

Read about the [ALL IN for Health Campaign](#), an effort in California to ensure that all students, especially those with chronic conditions, are referred to private, state, and federal health insurance plans. The California Department of Public Health's (CDPH) *Prevention First School Health Team* partnered with The Children's Partnership's *ALL IN For Health Campaign* (ALL IN). Together, they provided no-cost information about health care coverage options and enrollment assistance to over 125,000 students and their families in selected districts.

#### **A. 2014-15 data**

DPI received your 2014-15 year data on health personnel, chronic conditions and health office visit dispositions. A big thank you to each of the grant districts for your 100% participation.

#### **B. Data collection for 2015-16**

"It is so important to finally acknowledge on a national basis what school nurses do." ~ A quote from Cynthia Galemore in an *NASN School Nurse Podcast*, [National Standardized Data Set for School Health Services: Step Up and Be Counted!](#)

The Step Up & Be Counted initiative continues in full force. This school year, data points that focus on the administrative duties of RNs, LPNs, and aides have been added. In addition, LPNs and non-nurses who float or have special assignments will be counted. Lastly, health disposition when students are seen by an LPN or non-nurse is now a data point. New data points provide a fuller picture of who is taking care of our students.

Wisconsin is participating again in Step Up & Be Counted. We want to develop a cumulative statewide picture of school health services. **Grant districts are required to submit data. Only one person from each district should total the 2015-16 data for individual schools in the district. Report it as an aggregated total to the Wisconsin Department of Public Instruction by June 20, 2016.**

Wisconsin's aggregated data will be collectively combined with the national data. You can visit the DPI data information webpage at [http://ssp.wi.gov/ssp\\_wndata](http://ssp.wi.gov/ssp_wndata) to see additional information and to submit data. You can also visit the NASN Step Up Be Counted website at <http://www.nasn.org/Research/StepUpBeCounted>.

NASN reports that school nurses are also finding that the data collected is a valuable resource in their own school community. It is very exciting to be part of this national initiative. It is hoped that with this new way of reporting that more school nurses and districts will participate, and Wisconsin will be able to be a leader in data collection.

### **C. Data Collection and the Role of Student Information Systems (SIS)**

Sixty school nurses attended the June 16 workshop on Data, Data and More Data in Madison. Trainers from Infinite Campus, Power School and Skyward worked with small groups teaching us how to use our SIS effectively. The workshop was a starting point for SIS to support school nurses in collecting required and desired data.

One of the WILY grant performance measures is to track absence rates for students with chronic conditions. You can calculate the absence rates for these students individually or as a condition group (i.e. the absence rate for all students with asthma) by using the directions for [Infinite Campus](#), [PowerSchool](#) and [Skyward](#) provided at the workshop. If you are trying to document how a nurse intervention impacts attendance, you now have the ability to do this. **Please put it on your list of things to try out this year—use the directions for your district's SIS to calculate the absence rate for students with one of the chronic conditions. When you submit your data to DPI at the end of the school year, send me a message with this data: Absence rate for the students with one chronic condition (e.g. asthma, diabetes, seizures, life threatening allergies) along with the number of students in the group.**

Skyward

In an effort to support school nurses with the Step Up & Be Counted initiative, Skyward has added a page to their Customer Documentation or "Skydoc" site about Step Up & Be Counted. The page provides instructions on collecting data. Those with Skyward access can get to the written document through this link. The link will always have the most updated version of the document.

[http://support.skyward.com/DeptDocs/Corporate/Documentation/Public%20Website/Tutorials/Software/Step\\_Up\\_Be\\_Counted.pdf](http://support.skyward.com/DeptDocs/Corporate/Documentation/Public%20Website/Tutorials/Software/Step_Up_Be_Counted.pdf).

Skyward has recorded a 15 minute webinar that reviews the data collection process (i.e. which codes to use, where to find the reports that summarize the data). The webinar link can be found on "Skydoc" or viewed at [https://support.skyward.com/DeptDocs/Corporate/Documentation/Public%20Website/Tutorials/Software/Webinars/WS/Step\\_Up\\_Be\\_Counted\\_Setup.mp4](https://support.skyward.com/DeptDocs/Corporate/Documentation/Public%20Website/Tutorials/Software/Webinars/WS/Step_Up_Be_Counted_Setup.mp4)

Skyward updated their software effective with the October Release (available Oct 1) so that (1) the Health Professional Type will be visible on the Office Visit Screen and (2) the Health Professional Type Code is now a range on the Office Visit by Date Report and is added to the report results

### **D. Student Information Systems Conference/User Group Meetings**

The SIS typically hold statewide Conferences/User's Groups Meetings that include a Health strand. Having one nurse from your district attend the first day's Health strand sessions may be valuable.

The next Infinite Campus User Group will be meeting April 7-8, 2016 in Madison.

Find out about the October 2015 [Skyward User's Group](#). Skyward has added a User Group Session specific to Step Up & Be Counted-- Session 5 will be held on Monday October 19<sup>th</sup> from 1:40 pm - 2:25 pm. Please note that the agenda currently posted on the Skyward website is from the 2014 conference. The 2015 agenda will be posted in September.

## E. Data Collection: Third Friday in September enrollment

The first question in the data collection is the number of students enrolled in the district. This can be answered using the “third Friday enrollment” count. If you don’t know where to find the enrollment count for your district, you can get the information from the DPI website.

Go to <http://wisedash.dpi.wi.gov/Dashboard/portalHome.jsp>

Select Enrollment (Single Year) from the tabs across the top of the screen

**WISEdash** Wisconsin Information System for Education Data Dashboard

Home Academic Performance Attendance **Enrollment** Graduation Postgraduation Discipline School Staff Courses Finance Help

Welcome to WISEdash. Compare and explore statistics about Wisconsin public schools

**Data in the news**

**Get started!**

**3-minute how-to**

**WISEdash updates 05/07/2015**

**Where is WINSS?**

**Data sources**

**HS Completion by Graduation Cohort (Trends)**  
Completion Credential: Regular

Graduation Cohort	4 Years or Less	5 Years or Less	6 Years or Less
2010	85.7%	85.5%	86.4%
2011	87.0%	86.4%	87.3%
2012	87.5%	86.8%	87.5%
2013	88.0%	87.1%	87.3%
2014	88.6%		

**popular searches**

**COMPARE**

- DISTRICTS SIDE-BY-SIDE. How can I [compare 2 school districts](#) and their schools for state assessments?
- UP TO 5 DISTRICTS. How can I [compare academic performance among school districts](#)?
- COMPARE ME TO STATE. I want to [quickly compare my district's academic performance](#) to the rest of Wisconsin.
- TEACHERS. What is the [student-to-staff ratio](#) in my district?

**TRENDS AND CHANGE**

- ENROLLMENT. Is the number of students in my school district [growing or shrinking](#)?
- GRADUATION RATE. What's the [state graduation rate](#) this year?

[javascript:void\(0\); how much is spent per student in public](#)

**user help links**

[start a help ticket](#)

**WISEdash LINKS**

- Watch 3-minute HOW-TO videos
- Help us help you
- Find DPI data by type of school
- A-Z topic list in WISEdash
- About the data
- Download statewide data files
- Go to WINSS

**DPI QUICK REFERENCE**

- Directories of people and schools
- A-Z index for all WISEdash topics
- BadgerLink - Wisconsin's Online Library
- Public publications from DPI

**state and national reports**

**STATE**

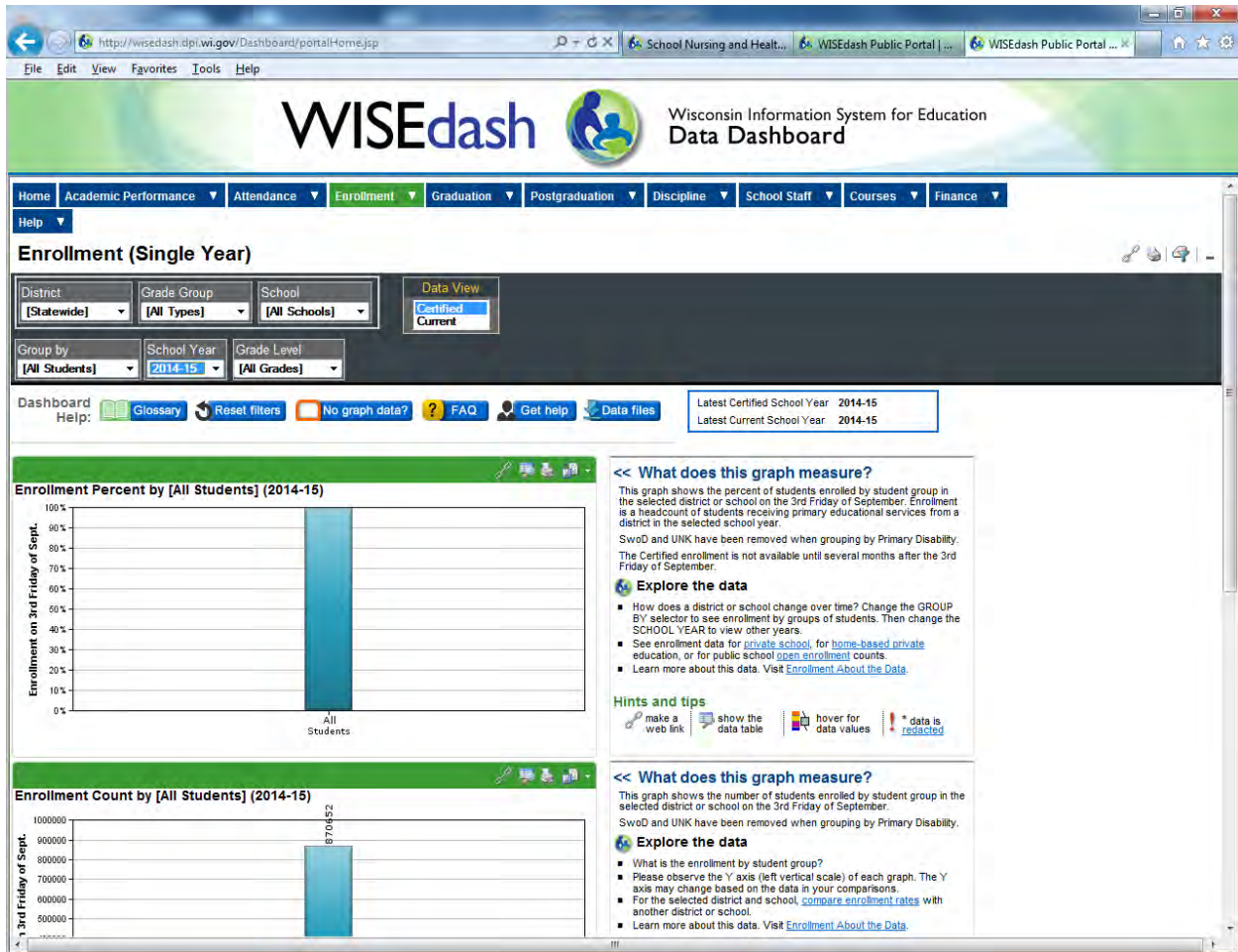
- School Report Cards (DPI)
- School District Performance Reports (DPI)
- Wisconsin Essential Facts (DPI)
- Wisconsin Youth Risk Behavior Survey (DPI)
- Special Education District Profiles (DPI)
- Comparative Cost and Revenue Data per Pupil (DPI)
- Data for private, charter, choice, home-based schools (DPI)

**REGION AND NATION**

- Map regional education data at [State Maps](#) (REL)
- Wisconsin State Snapshot (US Dept of Education)
- Nation's Report Card (NAEP)
- International Data Explorer (IES)
- U.S. Education Finance search (NCES)

Select your district name from the drop down. Make sure the correct school year is showing. Leave the other defaults as they are.

The third Friday in September enrollment will appear on the lower chart



**F. DPI website**

The [Wellness Improves Learning for Youth](#) page has resources for the most common chronic conditions as well as materials used in a variety of professional development sessions in the past year.

**G. Medication Training Materials**

Four new medication administration training videos are available on both the [WI DPI Medication Training](#) page and on the [TRAIN](#) website! The training modules are listed below with their associated TRAIN course number.

NOTE: Each module for TRAIN has been assigned a **NEW** course number; please update your TRAIN directions if you have posted course numbers previously for district staff.

Training Module	Course Number
Glucagon	1058732
Insulin by Pen	1058735

Insulin by Syringe 1058744

Rectal Diazepam 1058733

\*\*Future video updates coming \*\*

#### H. Wisconsin Asthma Coalition (WAC)

The WAC 2015 conference is scheduled for September 17-18 in LaCrosse. The link for conference information and registration at

<http://www.eventbrite.com/e/wisconsin-asthma-coalition-2015-meeting-tickets-15113857956>

The keynote speaker Friday morning is Robert F. Lemanske, MD who will speak about School-based management of asthma and partnering with school nurses. This session will be of interest to school nurses in Wisconsin.

#### I. New Resource

***Supporting Students with Special Health Care Needs: Guidelines and Procedures for Schools, Third Edition*** has been mailed to the contact nurse for each grant district. Look for it to arrive by the end of August. This is an updated version of materials that got their start when providers at Boston Children's Hospital and people from the Harvard School of Public Health wondered if a child with a tracheostomy and g-tube could safely attend preschool (this was back in the early 1980's). Project School Care, in a blue 3-ring binder, was the first edition and answered that question by providing guidelines for the care of children with complex conditions in the school setting. The newest edition, almost 500 pages long, is truly "the ultimate guide to caring for and supporting children and youth with special health care needs in educational settings." It sits on my bookshelf right next to Janice Selekmán's ***School Nursing: A Comprehensive Text, 2nd Edition***. The book includes a code to allow readers to download materials including appendices, forms and skills checklists.

The book includes chapters covering

Legal issues

Planning for care

Transitions

Safe Transportation

Infection Control

Allergies

Disaster Planning

Families and students of diverse cultures & languages

Tube feeding

Intravenous lines

Dialysis

Clean intermittent catheterization

Ostomy care

Respiratory care

Diabetes

Neurological issues

#### J. eSchoolCare eSchoolCare

A subscription to eSchoolCare for the 2015-16 school year has been provided to the nurse(s) in most WILY grant districts (a couple districts funded their own subscriptions). If you had an eSchoolCare log in last year, use the same username and password to log in this year. If you did not have a subscription to eSchoolCare during the last school year, you will need to register. Instructions to register will be sent to you in an email address around August 28, 2015

#### K. Free Epinephrine Auto-Injectors and Resources for School

The *EpiPen4Schools*<sup>®</sup> program, offered by Mylan Specialty offers free tools and resources to qualifying schools, including epinephrine auto-injectors, an online training video, and more to help educate school staff about anaphylaxis, a life-threatening allergic reaction. To date, more than 56,000 U.S. schools have participated in the program. More information and link to enroll are at <https://www.epipen4schools.com/>

#### **L. Food Allergies: Ready... Set... Back to School Safely**

Education, communication and cooperation are the keys to managing food allergies at school. Food Allergy Research & Education (FARE) works on behalf of the 15 million Americans with food allergies, including all those at risk for life-threatening anaphylaxis. This potentially deadly disease affects 1 in 13 children in the United States – or roughly two in every classroom. FARE offers a variety of helpful resources and materials to help students a safer experience at school. By working as a team with the school personnel, parents, and student’s physicians, we can ensure that food allergy students have a safe and rewarding experience. [Click here to visit FARE’s Back to School Headquarters](#), where you can find links to free downloads, posters, guidelines, webinars, tips and more!

For additional information, please contact Ashley Carlson at the FARE Midwest Regional Office at 847-260-9728 or [acarlson@foodallergy.org](mailto:acarlson@foodallergy.org).

#### **M. New School Nurse Training**

Registration is now open for the New School Nurse Training, which is sponsored by the Wisconsin Department of Public Instruction (DPI) and the Wisconsin Association of School Nurses (WASN). This program will include information on the school nurse’s role, laws that impact school health, records, delegation, emergency care plans, IEPs, and chronic disease management. The cost of the program is \$90.00 and includes a light breakfast and lunch each day.

Wednesday, October 7, 2015  
Holiday Inn Madison at the American Center  
5109 West Terrace Drive, Madison, WI 53718  
[www.holidayinn.com/madisonwi](http://www.holidayinn.com/madisonwi)

**Register here for New School Nurse Training:** [http://sspwi.dpi.wi.gov/sspwi\\_sndevelopment](http://sspwi.dpi.wi.gov/sspwi_sndevelopment)

#### **N. Webinar**

This one looks interesting--Helping Kids Stay Healthy: Collaborative Approaches for Addressing Asthma in Schools  
September 30, 2015 1:00 p.m. - 2:30 p.m. ET

Wonder how health plans are working to reduce absenteeism and keep students with asthma healthy? Register and participate in AHIP’s complimentary webinar featuring health plans’ best practices for managing asthma and reducing exposure to environmental asthma triggers. In just 90 minutes, leading health plan asthma experts will highlight innovative approaches and strategic partnerships for improving asthma management in schools, reducing utilization and improving the health and well being of school-aged children with asthma.

[Register](#) at no cost for this webinar.

#### **O. WASN 2016**

Mark your calendars now for the 2016 WASN Conference—April 13-15, 2016 at the Monona Terrace Convention Center in Madison.

