

July

The School Nurse Summer Institute took place on July 31. I was happy to see everyone there but especially the 16 school nurses representing 6 of our grant districts. The morning session with Dr. Lucy Zawadzki, Meghan Furstenberg-Knauff and Kami Hobbs brought us all up to date on everything we need to know about seizures and highlighted the regional differences in treatment of prolonged seizures. The afternoon session with Teresa Du Chateau provided a context, process and great examples of how to do quality improvement. Please let me know if you have any follow up questions about the seizure information. And you've done any QI projects in your district, I'd love to hear more. The handouts from the sessions are posted on the WILY site.

August

Mark your calendars for the  webinar on **Wednesday, August 20 at 8 am**. This 45 minute webinar will show you how to:

- ✓ register, set up your account and log in
- ✓ navigate through the chronic conditions and practices sections
- ✓ use the community forum to post and respond to questions



Even if you are already using eSchoolCare, the webinar will have some new information. No pre-registration is needed. You will receive a link in an email message before the webinar. Go to the link when it is time for the webinar. You will be able to ask questions. Unfortunately, this webinar cannot be archived for later viewing.

September

Watch live at 7:30 am on September 4 at <http://live.videos.med.wisc.edu>

September 4 *Healthy Learners: Primary Care and School Collaborations* **Lori Anderson, PhD, MS**, Assistant Professor, University of Wisconsin School of Nursing; **Timothy Chybowski, MD**, Clinical Professor, University of Wisconsin Department of Pediatrics; **Kathleen Kelly Shanovich, NP**, Senior Clinical Nurse Specialist, University of Wisconsin Department of Pediatrics; **Robert F. Lemanske, MD**, University of Wisconsin Department of Pediatrics; **Sara Parrell**, School Nurse, Madison Metropolitan School District; **Sally Zirbel-Donisch**, Health Services Coordinator, Madison Metropolitan School District;

The presentation will be recorded and archived for later viewing. The link to the archives is on the same page as the live link (<http://live.videos.med.wisc.edu>). It takes about a week for presentations to be posted to the archives.

I tested the site and the live streaming works on my iPhone and iPad as well as my desktop computer. A screen shot of the site is shown below.

http://live.videos.med.wisc.edu/

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Make sure your browser plays the live stream: [Test my browser](#)

Archives: [Archive of Live Events](#)

Live Events
There are currently no live events.

Upcoming Live Events

Date	Time (Central)	Room	Title	Speakers	Event
08/07/2014	11:55 AM	1345 HSLC	Bright Horizon Presentation	Jessica Hoylo	
08/14/2014	07:25 AM	1345 HSLC	Quality Improvement in Screening Programs: A Tribute to Dr. Lewis A. Barnes	Michael Farrell, MD, Philip Farrell, MD, PhD	Department of Pediatrics Grand Rounds
08/21/2014	07:25 AM	1345 HSLC	TBD	Gary Walco, PhD	Department of Pediatrics Grand Rounds
08/28/2014	07:25 AM	1345 HSLC	Should We Abandon Screening in DDH?	Lee Segal, MD	Department of Pediatrics Grand Rounds
09/15/2014	12:00 PM	1325 HSLC	Simulation-Based Sensitivity Analysis to Assess Confounding Bias	Leonelo Bautista, MD, MPH, DrPH	Population Health Sciences Seminar Series
10/20/2014	12:00 PM	1325 HSLC	The Fragility of the Future and the Tug of the Past: Longevity in Latin America and the Caribbean	Alberto Palloni, PhD	Population Health Sciences Seminar Series
11/14/2014	11:55 AM	G5/119 CSC	Saving and Paying for College (Parents of	Laurie Peltier	

October

Mark your calendars for the Obesity: What We Know and What We Are Doing webinar scheduled for **Wednesday, October 8 at 3 pm**. The webinar will feature Dr. David Allen talking about the latest trends and research on childhood obesity and Dr. Aaron Carrel talking about his work with schools in Wisconsin. This webinar will be archived for later viewing. More information to come.



Please let me know if there are things you would like to see addressed in the webinar.

November

An all day workshop **Asthma, More Asthma, and Health Insurance** focused on the 3 priorities of the WILY project will be held **Thursday, November 6 from 10 am – 4 pm**. The morning will be focused on Asthma Treatment



Strategies, Asthma Action Plans, and the most recent asthma research findings. Kathleen Shanovich, MS, RN, pediatric nurse practitioner in the Pediatric Allergy and Asthma Clinic is the presenter. The afternoon program will cover making sure that eligible students are enrolled in health insurance programs and will provide hands on practice. Your school district will need to become a “certified express enrollment site. I will provide directions and support to make this happen before the workshop.

There is no charge for this workshop. Reimbursement for mileage is available for school nurses from grant districts. Lunch will be provided to all. More details and registration information to come.

December

Presentation to CESA 5 school nurses at the CESA 5 office (626 E Slifer St, Portage, WI 53901) on **Wednesday, December 10** in the afternoon. The session will focus on ADHD including current trends in diagnosis and treatment including specific medications, need for collaborative approach to ADHD management working with community providers and a model for case management by school nurses. If you are located close to Portage and would like to attend, please let me know. There is no cost for this workshop.

I'd like to encourage you to use this email group as a place to ask questions and have discussion about the issues that are on your mind related to students with chronic illness.

http://echo4.bluehornet.com/hostedemail/email.htm?CID=27507545437&ch=C5F4F9729292F3659F03ADE059E0D0A2&h=5d0e2c5f99e0351d3fbc35bf76480e8f&ei=7BfdX_1mN Integrated Pest Management in Schools Newsletter

Bodies, Boundaries, and Sexuality: Proactive Strategies for Addressing Sexuality Issues in Students with Intellectual Disabilities

This 4/6 hour training is designed to help teachers/staff become more comfortable and confident teaching sexuality education to students with intellectual/developmental (I/DD) disabilities. Best practice research for teaching sexuality will be shared along with resources and ideas for teaching.

Learning Objectives:

- Compare and contrast sexual learning in the general population with unique patterns of learning among individuals with cognitive intellectual and physical disabilities
- Identify best practice strategies for teaching sexuality education when students have I/DD (how do you teach?).
- Describe key foundational concepts that support healthy sexuality (what do you teach?)

To Register:

September 11, 2014

Green Bay

https://www.regonline.com/GreenBay_BodiesandBoundaries

September 23, 2014

Madison

https://www.regonline.com/Madison_BodiesandBoundaries

Transition from pediatric to adult medicine may be hard for young people with chronic diseases.

On the front of its Personal Journal section, the [Wall Street Journal](#) (8/12, D1, Landro, Subscription Publication) reports in "The Informed Patient" that young adults who grew up with diabetes, heart disease, cancer, HIV, cerebral palsy, and cystic fibrosis, to name but a few conditions, may have a difficult time finding a physician to manage the transition from pediatric to adult treatment. A report issued three years ago by the American Academy of Pediatrics pointed out the need for physicians trained to handle the transition from pediatric to adult care in young people with chronic diseases

<http://online.wsj.com/articles/the-challenges-after-surviving-a-childhood-disease-1407797952>

One of the resources noted in the article included a toolkit for young diabetics making the transition - found at the Endocrine Society - if interested, this toolkit can be found at: <http://www.endocrine.org/education-and-practice-management/practice-management-resources/clinical-practice-resources/transition-of-care>

Thanks, Kristin and Claire. I saw an article about these tools a couple weeks ago and just wanted to note that they have (or will have) toolkits specific to 6 different conditions, not just diabetes. Right now only

Type 1 Diabetes and growth hormone deficiency currently have toolkits available. There's an article and link below, and all the toolkits can be accessed at www.endocrinetransitions.org.