

Welcome back from Spring Break. I've listed some upcoming professional development opportunities first and then information about newly posted resources and links.

April 7, 2016: Infinite Campus Wisconsin User's Group

The 2016 Wisconsin Infinite Campus User Group will be held in Madison on April 7th and 8th. There is a full day "strand" on the first day (Thursday, April 7) of health related workshops including (1) Health Ad Hoc & Canned Reports, (2) Coding your Health Set Up for Wisconsin Reports, (3) Health Screenings, (4) Immunizations, (5) Health Office Visits, (6) Health Module Set up. Information and registration can be found at:

<http://wicug.net/index.php/2016wicugconf>

This may be an opportunity for you to increase your skills using Infinite Campus for data gathering and reporting.

April 13-15, 2016: Wisconsin Association of School Nurses Spring Conference

School nurses from across Wisconsin will converge in Madison on April 13-15, at the Monona Terrace Convention Center, for *Stepping Up School Nursing Practice*. The opening plenary speaker is Dr. Zanie Leroy from the CDC and our keynote speaker is Beth Matthey, NASN president. The conference will close with a message from Dr. Diana Mason, past editor-in-chief of The American Journal of Nursing. For information and conference brochure

<http://wisconsinnurses.org/?event=wisconsin-association-of-school-nurses-spring-conference>

Registration is open: https://www.wisconsinnurses.com/reg_wasn2016.asp

Registration closes **April 6**

I hope to see you at the WASN conference. If reimbursement for the registration fee would remove a barrier and allow you to attend the conference, please let me know by **March 31**.

July 14, 2016: School Nurse Summer Institute: SAVE THE DATE

Managing Diabetes Safely in the School Setting: A Framework for Collaborative Care

Registration will open soon!

Resources/links added to the [WILY page](#)

WISHeS (Wisconsin Improving School Health Services)

In case you haven't found it yet, the link to the WISHeS training materials (Nursing Procedures WISHeS) has moved and is now on the DPI website at

<http://dpi.wi.gov/sspw/pupil-services/school-nurse/training>

Archived Webinar

View the National Association of Chronic Disease Directors (NACDD) webinar from February 18, 2016, [Managing Care for Students with Chronic Conditions: Examples of Shared Use of Electronic Health Records by Health Systems and Schools](#). The webinar includes an introduction from Amanda Martinez followed by segments on a partnership in Wisconsin (Freddie Adelson), a case management project from the Multnomah Education Service District (Margo Lulich) and the Delaware School Student Health Collaboration (Claudia Kane).

My section of this webinar (about 10 minutes) describes the development of a grant and steps taken after the grant was awarded to give school nurses access to the electronic medical record and provide a method for secure, bi-directional communication between school nurses and health care providers. This is a pilot project with a narrow focus on elementary students with asthma cared for by providers from one health system in one school district but it has the potential to expand to more chronic conditions, other school districts and health systems. Our group is doing a breakout session (2A- Completing the Circle: Innovation in School Based Asthma Care) at the WASN conference on Thursday, April 14 from 11:15-12:15 if you want to hear more.

Archived Webinar

View the [recording](#) from the WILY Data Collection and Data Sources meeting on February 25, 2016. View the [PowerPoint](#) from this session.

Asthma Resource

See the [Wisconsin Asthma Program: Guide to Asthma-Friendly Schools](#). Created by the Wisconsin Department of Health Services Asthma Program, the guide's purpose is to provide guidance to Wisconsin schools on ways to help students better manage their asthma. It includes information about the impact of asthma in Wisconsin and sections on the 3 key steps to asthma friendly schools: (1) self-management and education, (2) asthma trigger reduction and (3) collaboration with families, students, staff, and health care providers. The guide includes various guides, handouts, sample letters, and posters.