

As we get to the end of another school year and as you get through the busy end of the year with field trips, school celebrations, parties, track meets, field days, a big thank you for your work on behalf of students especially those with chronic conditions. I hope your summer is a time for relaxation and enjoying family, friends and whatever activities you like. This a reminder about data collection and information about some upcoming workshops and conferences.

Data Collection

At the end of the February 2016 webinar on Data Collection, I listed the three things that each grant district needs to complete for the grant. These are:

1. Complete DPI Annual School Nurse Data Collection and submit by June 20, 2016
2. Collect absence data for students with specific chronic conditions (asthma, diabetes, seizure disorders) using your Student Information System.
3. Consider/explore collecting information from families about insurance and primary care provider status with a goal of assisting families to connect as needed

#1-- Please plan to enter your 2015-16 DPI Annual School Nurse Data by June 20, 2016. The link to input data is below. More information about the data collection is on this page <http://dpi.wi.gov/sspw/pupil-services/school-nurse/data>

2015-2016 **NEW** Wisconsin School Health Services Report LIVE Data reporting. Please have your district's data prepared (look at template listed below) and ready to input when you enter this site (only one person from each district should report the district's totals): [INPUT DATA HERE](#).

#2-- I have made a simple template for #2 (attached) so that you can send me the absence rates for students with chronic conditions. This is information that you can retrieve from your student information system (Infinite Campus, PowerSchool or Skyward). Let me know if you need the directions or support to do this. **Please send to me using the attached template by the June 20, 2016 deadline.**

#3-- For this one, please just send me a few words letting me know if you considered this and what your plans are for the future if it is something that your district will pursue or if not, why. **Please send your note to me by June 20, 2016**

In the News

The May 2016 issue of Nursing Matters featured an article by Val Hon, new WASN President, titled **School Nursing: 21st Century Style**. Val described school nurse practice followed by 3 examples of innovative programs. One of the featured programs is the partnership between UW Health and the Madison Metropolitan School District giving school nurses access to the EMR and allowing communication with the health care provider through the EMR. You can read the article at this link https://issuu.com/madisondotcom/docs/nursingmatters_may_2016

Upcoming Workshops and Conferences

School Nurse Summer Institute **Managing Diabetes Safely in the School Setting: A Framework for Collaborative Care** is on July 14, 2016 in Madison, WI. This will be a great opportunity to provide you the tools to develop and implement a collaborative approach to the care of children with diabetes. Link to information and registration <http://dpi.wi.gov/sspw/pupil-services/school-nurse>

See attached flyer for the **16th Annual Best Practices in Physical Education and Health** held July 19-21 in Stevens Point. Contact hours per local school district policy as well as university credit options are available for the conference. The conference organizers note

“We have 2 pre-conferences, 2 amazing national keynotes and state and national presenters for our breakout sessions. Our opening keynote, Paul Zientarski has done a Ted Talk and speaks internationally on physical activity and the brain.”

See attached flyer for the Wisconsin Center for Nursing 6th annual conference **Nurses Leading Change to Advance Mental Health** on Monday, June 20 held at Waukesha County Technical College campus in Pewaukee. Participants earn 7 contact hours of Continuing Nursing Education credit. Registration deadline is 6/13/2016. Conference organizers say

Millions of Americans are affected by mental health conditions every year. The National Alliance on Mental Illness (NAMI) reports staggering numbers of individuals and families impacted by these conditions, with nearly 10 million adults living with a serious mental illness. Nurses can play a critical role to improve the quality of care for patients and their families. The theme of this year’s conference, offered by the Wisconsin Center for Nursing, Inc., will address this important healthcare issue and focus on Nurses Leading Change to Advance Mental Health. The goal of the conference is to strengthen the competency of nurses (in ALL settings—including students, educators, and leaders) for integrating mental health concepts to improve the outcomes for patients and their families across the lifespan.

These upcoming webinars on the **Every Student Succeeds Act** might be of interest to you, particularly the final one on August 25 which will address activities that support safe and healthy students.



Implementing The Every Student Succeeds Act Webinar Series

ASCD Webinar

Enactment of the Every Student Succeeds Act (ESSA) ushers in a new era for educators, students, and schools. Many of the federal requirements in the areas of accountability, assessments, and school improvement have changed, with many of the decisions about these policies now to be made at the state or local level. As implementation of these changes gets underway, join ASCD in a [series of in-depth webinars](#) focusing on key provisions of the new law including testing, accountability, professional development, and school improvement.

Upcoming ESSA Webinars

ESSA: The Good and the Bad About Testing

Wednesday, May 18, 3:00 p.m. EDT (US)

[Learn More](#)

ESSA: Measuring Student Success Through Multimetric Accountability

Thursday, June 16, 3:00 p.m. EDT (US)

[Learn More](#)

ESSA: Professional Development for Educators

Thursday, July 14, 3:00 p.m. EDT (US)

[Learn More](#)

ESSA: Meeting Students' Needs Under Title IV

Thursday, August 25, 3:00 p.m. EDT (US)

[Learn More](#)