

I hope this update finds you at a time of the school year when you have your health plans, medication training and initial immunization work done. I want to share this again so that you know I am available to support and consult with you. I can provide technical assistance (consulting and advice on specific situations that you are dealing with) or assistance to provide or arrange professional development for school nurses in your district or other group (e.g. CESA). I am usually working on Wednesday mornings and all day Thursday and welcome contact from you. Email Freddi.adelson@dpi.wi.gov or 608-267-9244.

Posters

I sent a package of posters to you last month. Hopefully you received them and have a place to display/use them. There was one “Junk Food Facts” poster and a set of 4 “Iggy” posters--What is Asthma, Bronchodilator, Controller and Asthma Triggers.

eSchoolCare

Please let me know if you (or one of the school nurses in your district) is not able to access eSchoolCare. This is a subscription website with information and resources on chronic conditions and school nurse practice. It is available to you through the WILY grant for the 2016-17 school year.

To log in, follow the link in the email that was sent to you earlier in September. Sometimes, those emails go in your spam or junk folders so check there if you didn't receive.

[The link to log in to eSchoolCare is on this page.](#)

New Resources added to the [WILY webpage](#)

The National Association of Chronic Disease Directors (NACDD): [School Attendance, Chronic Health Conditions and Leveraging Data for Improvement: Recommendations for State Education and Health Departments to Address Student Absenteeism](#), released October 2016

National Institute for Diabetes and Digestive and Kidney Diseases (NIDDK), [Helping the Student with Diabetes Succeed: A Guide for School Personnel](#), released September 2016

Resources for patients and families from the pediatric diabetes specialists at American Family Children's Hospital <http://www.uwhealthkids.org/type-1-diabetes-diabetic/pediatric-diabetes-and-endocrinology-resources/39129>

School Nurse Summer Institute–Diabetes

The July 2016 School Nurse Summer Institute, Managing Diabetes Safely in the School Setting: A Framework for Collaborative Care, is over and the materials from the workshop are now finalized. The [recordings and the link to the White Paper](#) are both available. The White Paper includes sections on the role of the student, parent, teacher, health care provider, school nurse and school administrator and priorities for safe care. This short document can support you as you collaborate to plan and manage care for students with diabetes. The White Paper conclusion summarizes what school nurses hope to accomplish when caring for students with diabetes.

“The goal of diabetes management in the school setting is a healthy, well-adjusted, and academically successful student who feels connected to and supported by their school community. To accomplish this goal, each member of the team must be accountable to their role and responsibility. Student safety needs to be a priority for everyone involved in providing a

shared plan of care for students with diabetes. Each team member must be committed to engaging in conversation and willing to collaborate to identify how to best care for the student.”

New and Revised Training Videos

I am sharing these links again this month.

All training videos can be found at <http://dpi.wi.gov/sspw/pupil-services/school-nurse/training/medication> and have been uploaded into the TRAIN system

Inhaler: There were minor changes made to the inhaler video, procedure, skills competency and test. Asthma experts now say that there is no reason to wait between breaths if a student is to receive two puffs. Certainly if there is an order stating a different procedure, follow the medical provider’s order.

<https://www.youtube.com/watch?v=sgbwQyFNZaA>

Injections: This is a new training video that may be used for training staff on injections either as reinforcement or when the injection is not covered elsewhere in a training video. It goes into more detail on giving injections and covers intramuscular and subcutaneous injections. There is a video, procedure, skills competency, and test.

<https://www.youtube.com/watch?v=wupmucbqPM8>

Epinephrine Administration: This is a new training video on epinephrine auto-injector administration. It reviews the EpiPen® and the generic auto-injector. Subsequent to the completion of this video, new research was documented that now recommends improved stabilization of the leg, as well as removing the EpiPen® after 3 seconds, rather than 10 seconds. This is reflected in the procedure and skills competency documents.

<https://www.youtube.com/watch?v=z-MxRQUnMJQ>

Carbohydrate Counting: This is a new video that will assist the school nurse in training and enlisting others in the task of carb counting. There is no procedure, skills competency or test with this video, as it will be very individualized based on the student’s needs.

<https://www.youtube.com/watch?v=Wlpxrtf7QbY>

WISHeS Procedures now on DPI: The WISHeS procedures documents and videos are now uploaded to the WI DPI webpages. You will also be able to find these on the WISHeS website for a few more months. <http://dpi.wi.gov/sspw/pupil-services/school-nurse/training/nursing-procedures>

Data reporting for 2016-17

The Wisconsin School Health Services Report is designed to collect annual school nursing and health services data from each school district in order to develop a cumulative statewide picture of school health services. **This report is required for all grant districts and I will be planning a group webinar in February 2017 to share last year’s results and highlight the importance of this year’s data collection.** The data reporting procedure is the same as the last school year. Only one person from each district

should total the 2016-17 data for individual schools in your district and report it as an aggregated total to the Wisconsin Department of Public Instruction by **June 23, 2017**.

You can visit the DPI data information webpage at <http://dpi.wi.gov/sspw/pupil-services/school-nurse/data> to see additional information. You can also visit the NASN Step Up Be Counted website at <http://www.nasn.org/Research/StepUpBeCounted>.

Read each question carefully, as well as its definition. Also, note that the administering of medications, (daily, prn, and nursing procedures) is a face-to-face time with students and therefore should have a disposition (which would normally be to return to the classroom). **The live data entry port will open in spring 2017.**

I am again asking those districts that can to submit data for #1 and all districts to let me know briefly your thoughts on #2. (If you've already had a discussion about #2 in your district and shared that with me, you don't need to do it again unless you want to re-visit the idea this school year.)

1. Collect absence data for students with specific chronic conditions (asthma, diabetes, seizure disorders) using your Student Information System.
2. Consider/explore collecting information from families about insurance and primary care provider status with a goal of assisting families to connect as needed