



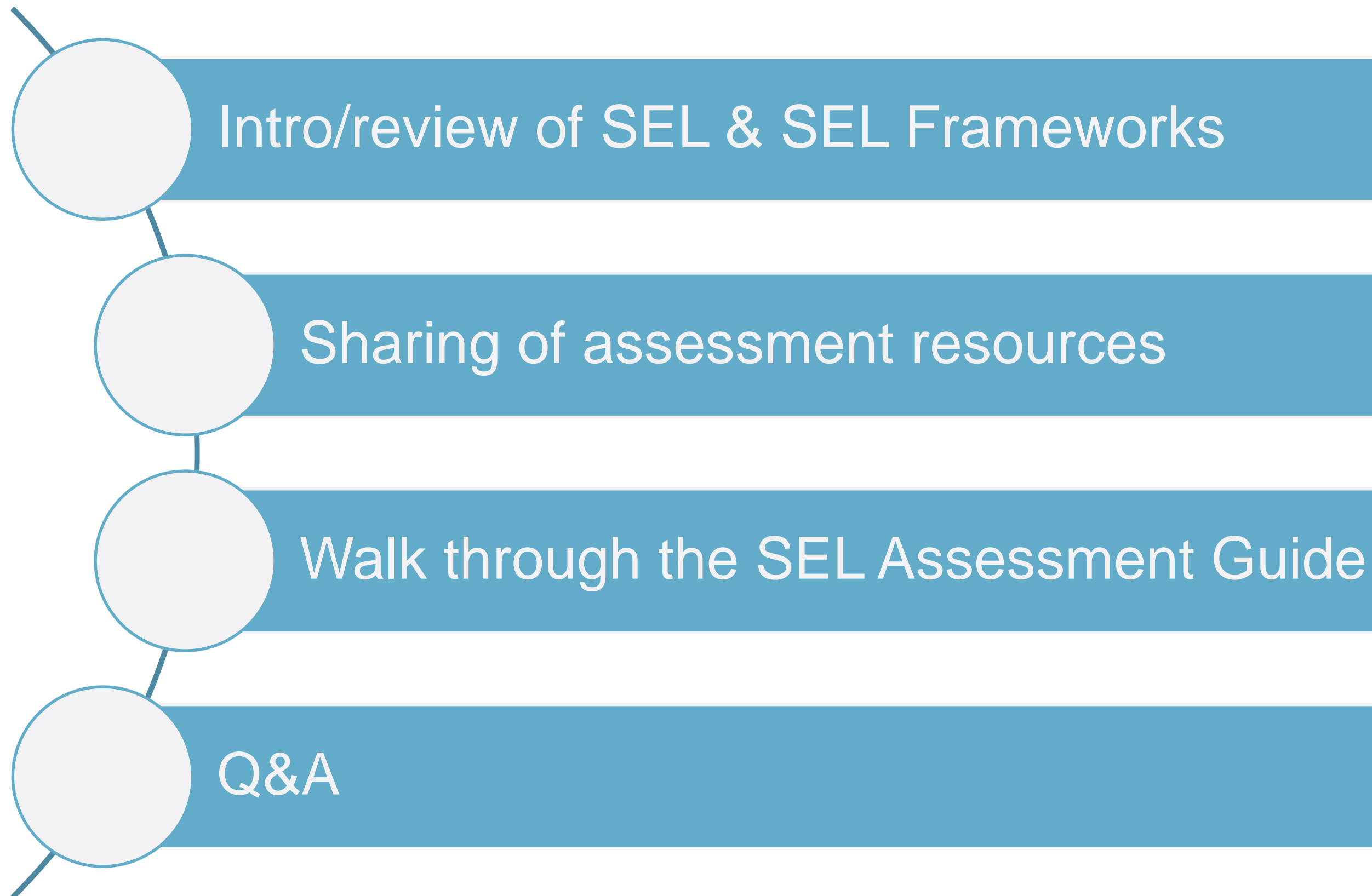
Assessment of SEL: Considerations and Resources

*Lindsay Read
Manager of Research*

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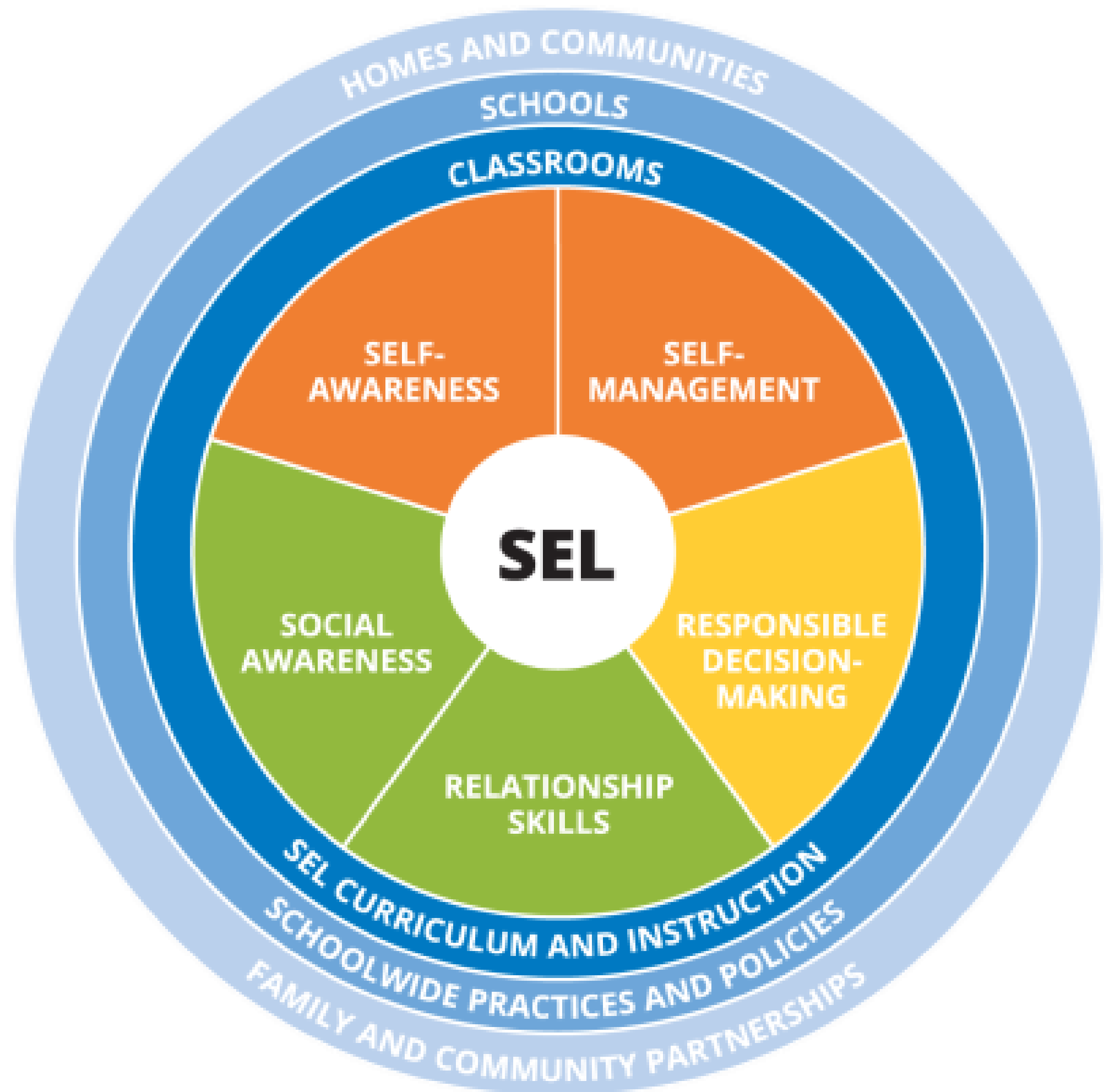


Agenda



SEL is...

The process through which children and adults acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.



A photograph of a classroom scene where a teacher and several young students are celebrating. They are all smiling and have their arms raised in the air. The background is a wall covered with educational posters and word cards. The text is overlaid on this image.

Schoolwide SEL is...

a systemic approach to infusing social and emotional learning into every part of students' educational experience -- across all classrooms, during all parts of the school day and out-of-school time, and in partnership with families and communities. This approach provides a learning environment that integrates SEL into all aspects of instruction and promotes equitable outcomes for all students.

Framework

A tool that helps organize ideas in order to provide a foundation for thinking, communicating, and acting.

Learn more:

<http://measuringSEL.casel.org/frameworks/>



Frameworks are useful for:

- ✓ establishing a foundation and making important distinctions that help us organize and sort information.
- ✓ communicating evidence and priorities effectively with others.
- ✓ helping us focus, align, and mobilize our specific action efforts.



Why assess SEL?



Communicate SEL as a priority

It's often said, "what gets assessed gets addressed."



Establish a common SEL language

By choosing an assessment that aligns with the school's SEL framework, the school can establish and reinforce how SEL is described so the district, staff, students, and parents can better communicate about SEL.



Deepen understanding of how SEL competencies manifest in students over time

Through training, review of score reports, and careful data study and discussion



Continuously improve SEL instruction and implementation

Assessment for learning (formative)



Evaluate the effectiveness of programs

Assessment of learning (summative)



Support equitable outcomes in education

Assessment can help to reveal disparities in the degree to which students' needs are being supported by schools and districts.

Where does academic and behavioral data fit in?

GPA, attendance, chronic absenteeism, disciplinary rates, and graduation rates capture aspects of student behavior that may provide relevant information about SEL.

Data from these sources can be useful to examine alongside SEL assessment data, but they should not be interpreted by themselves as evidence of students' SEL competencies.

Introduction to the MeasuringSEL effort by the Assessment Work Group



Measuring SEL - Assessment Work Group

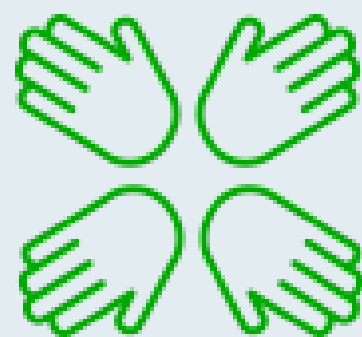


Working in partnership to make key advancements in social and emotional (SE) competence assessment for PreK-12 students.

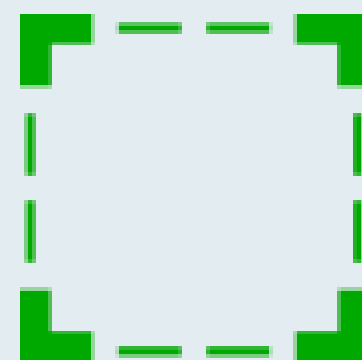
www.measuringSEL.org



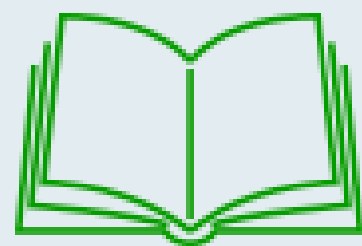
Goal Areas of the Assessment Working Group



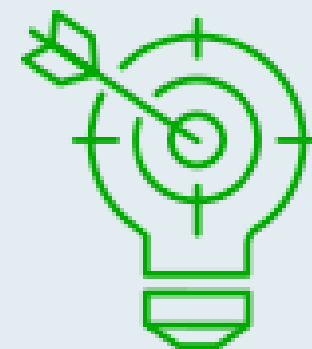
Collaborator Network



Frameworks



Assessment Guide



Design Challenge

What is the Assessment Guide?

The Assessment Guide provides several resources for leaders and implementation teams in PreK-12th grade settings who are making decisions about selecting and using measures of student SEL. This includes guidance on how to select an assessment and use student SEL competency data, a catalog from which to select assessments, equipped with filters and bookmarking, and real-world accounts of how practitioners are using these data. Upcoming features include a platform to nominate measures for inclusion and a user forum for practitioners to ask questions and share their experiences.



What is in the Assessment Guide?

Part 1: Prepare to assess

- Getting started
 - What are SEL competencies?
 - Why assess SEL competencies?
 - Considerations for SEL competency assessment
- Step 1: Frame the overall effort
- Step 2: Plan the role of assessment
- Step 3: Chose the SEL competencies to assess

Part 2 Select an Assessment

- Step 4: Review the assessment options
- Step 5: Select assessment tool(s)

Part 3: Use the assessment data

- Step 6: Implement assessment
- Step 7: Use data

Assessment Guide Walk-through



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measuring **SEL**[™]
Using Data to Inspire Practice

[Blog](#) [Our Initiative](#) [Frameworks](#) [Assessment Guide](#) [Design Challenge](#)

SEL Assessment Guide

An interactive tool to help practitioners select and effectively use currently available assessments of students' SEL competencies.

<https://measuringSEL.casel.org/assessment-guide/>



Q&A

www.casel.org



Resources

SEL Assessment Guide: <https://measuringSEL.casel.org/assessment-guide/>

Frameworks briefs on variety of topics: <http://measuringSEL.casel.org/frameworks/>

Strength-based SEL blog post: <https://measuringSEL.casel.org/SEL-assessment-must-be-strengths-based-but-what-does-that-mean/>

Adult SEL self-assessment: <https://schoolguide.casel.org/focus-area-2/learn/reflecting-on-personal-SEL-skills/>

Collaborating partner projects

RAND Assessment Finder: <https://www.rand.org/education-and-labor/projects/assessments.html>

Harvard Taxonomy Project: <https://easel.gse.harvard.edu/taxonomy-project>

