

June 21, 2018

## Social and Emotional Learning Resources

8:15 – 9:30 am  
Room

**Keynote: Research-Informed Bullying Prevention: Social and Emotional Learning and School Climate Improvement Approaches**

Resource: [Research-Informed Bullying Prevention](#)

Dorothy Espelage, Ph.D., Dept. of Psychology, University of Florida

**Implementation Track: District-Wide Social and Emotional Learning: CASEL's Theory of Action**

Resource: [Theory of Action](#)

Melissa Schlinger, Vice President of Programs, CASEL

Jo Salazar, LCSW, SEL Practice Specialist, CASEL

**Assessment Track: Ready to Assess**

Amy Mart Ph.D., Researcher, American Institutes for Research (AIR)

**State and Local Track: Wondering How to Purposefully Implement Social and Emotional Learning Within Your PBIS Framework? This is how!**

Resource: [Implement SEL Within Your PBIS Framework](#)

Kim Gulbrandson, Ph.D., Research and Evaluation Coordinator, WI RtI Center

Emilie O'Connor, MSW, Technical Assistance Coordinator, WI RtI Center

**Out of School Time Track: Embedding Social and Emotional Learning into Afterschool Practices**

Resources: [10 Practices](#)

[Connections](#)

[Planning Tool](#)

Nick Yoder, Ph.D., Senior Technical Assistance Consultant, AIR

**Exploration Track: Preventing Bullying Among Children and Adolescents**

Dorothy Espelage, Ph.D., Department of Psychology, University of Florida

11:15 – 12:30 pm  
Breakout Sessions II

**Implementation Track: School-Wide Social and Emotional Learning: CASEL's Theory of Action**

Resource: [Theory of Action](#)

Melissa Schlinger, Vice President of Programs and Practice, CASEL

Jo Salazar, LCSW, SEL Practice Specialist, CASEL

	<p><b>Assessment Track: Taking Stock of SEL Implementation and Measurement in Wisconsin: Current and Future</b></p> <p>Resource: <a href="#">Taking Stock of SEL</a></p> <p>Bradley Carl, Ph.D., Wisconsin Center for Educational Research Julie Rutledge, Ph.D., School of Education, University of Wisconsin-Madison</p>
	<p><b>State and Local Track: Connecting Social and Emotional Learning and Academic Instruction: Key Components of Student Success</b></p> <p>Resource: <a href="#">Teaching Practices</a> <a href="#">Connecting SEL and Academic Instruction</a></p> <p>Nick Yoder, Ph.D., Senior Technical Assistance Consultant, AIR</p>
	<p><b>Out of School Time Track: Ready, Set, Go: Building the Culture of SEL</b></p> <p>Resource: <a href="#">Ready, Set, Go</a></p> <p>Jessica Lovins, SEL Coach and Trainer, WINGS for Kids</p>
	<p><b>Exploration Track: The Art and Science of Engaging Authentic Youth Voice</b></p> <p>Roberto Rivera, Ph.D., Chief Empowerment Officer, 7 Mindsets</p>
<p>1:30 – 2:45 pm Breakout Sessions III</p>	<p><b>Implementation Track: Coaching to Support Social and Emotional Learning</b></p> <p>Resource: <a href="#">Coaching to Support SEL</a></p> <p>Nick Yoder, Ph.D., Senior Technical Assistance Consultant, AIR</p>
	<p><b>Assessment Track: Adult Social and Emotional Competence</b></p> <p>Amy Mart, Ph.D., American Institutes for Research</p>
	<p><b>State and Local Track: SEL as a Universal Trauma Sensitive Practice</b></p> <p>Resource: <a href="#">SEL as a Universal Trauma Sensitive Practice</a></p> <p>Elizabeth Cook, Education Consultant, WI Department of Public Instruction</p>
	<p><b>Out of School Time Track: Avoid a Mess and GET PAST Behavior Management Challenges</b></p> <p>Resource: <a href="#">Get Past Behavior Management Challenges</a></p> <p>Jessica Lovins, SEL Coach and Trainer, WINGS for Kids</p>
	<p><b>Exploration Track: Hip-Hop(e): A Holistic Model for Cultivating Health and Hope in All Youth</b></p> <p>Roberto Rivera, Ph.D., Chief Empowerment Officer, 7 Mindsets</p>
<p>3:00 – 4:00 Room</p>	<p><b>Wisconsin School Districts SEL Panel</b></p> <p>Resource: <a href="#">SEL Case Studies</a></p>

4:00-5:30	<b>Exhibitors Forum Confirmed: Panorama Ed, Committee for Children, Children's Hospital of Wisconsin, Wisconsin Family Ties</b>