

Timeline for Review of Wisconsin Academic Standards

(Approved by the State Superintendent on the recommendation of the State Superintendent's Standards Review Council in October 2017, updated March 2020 - N.B. this is a tentative timeline)

2020

Cohort (notice of intent to review: January 2020, Updated Public Review, February 2021)

- English Language Development (2012)
- Mathematics (2010)
- Wisconsin Alternate Social Studies (new)

2021

First Cohort (notice of intent to review: January 2021):

- Early Learning Standards (WMELS) (2014)
- Wisconsin Essential Elements: ELA (2014)

Second Cohort (notice of intent to review: July 2021)

- Health Education (2011)
- Nutrition Education (2009)
- Essential Elements: Mathematics (2014)
- Literacy in All Subjects (2010)

2022

CTE Cohort (notice of intent to review: January 2022):

- Agriculture, Food and Natural Resources (2013)
- Technology and Engineering (2013)
- Family and Consumer Sciences (2013)
- Health Science (2013)
- Business and Information Technology (2013)
- Marketing, Management, and Entrepreneurship (2013)

2023

First Cohort (notice of intent to review: January 2023):

- Computer Science (2017)
- Information and Technology Literacy (2017)

Second Cohort (notice of intent to review: July 2023)

- Science (2017)
- Music (2017)

2024

First Cohort (notice of intent to review: January 2024):

- Environmental Education (2018)
- Social Studies (2018)

Second Cohort (notice of intent to review: July 2024)

- Theatre Education (2018)

2025

First Cohort (notice of intent to review: January 2025):

- World Languages (2019)
- Dance (2019)

Second Cohort (notice of intent to review: July 2025)

- Personal Financial Literacy (2019)
- Art & Design Education (2019)

2026

First Cohort (notice of intent to review: January 2026):

- English Language Arts/Reading (2020)
- Physical Education (2020)

Second Cohort (notice of intent to review: July 2026)

- English Language Development (2021)
- Mathematics (2021)
- Wisconsin Alternate Social Studies (2021)