

State Superintendent's Academic Standards Review Council

March 17, 2020

Department of Public Instruction, Room P41
Madison, Wisconsin

- **9:00 am: Welcome and Overview**
 - John Johnson - Thanking everyone for joining during these difficult and uncertain times (COVID-19)
 - Using technology a great option for this meeting
 - The State Superintendent is unable to attend due to waivers, working with the governor, etc.
 - Recognition of indigenous people, land, and language
 - Standards revision is a thoughtful process - a lot of work goes into the revision process. It is not just "revise once and be done."

- **9:15 am - Personal Financial Literacy: Presentation on draft of revised academic standards**
 - Had two public hearings, a period of open comments, and we'll hear from team about revisions
 - Kris McDaniel and Dave Thomas in attendance. Diane Ryberg was unable to attend but had a big role in the revision process.
 - Kris McDaniel - introduced the co-chair writing team and writing committee members
 - Thanking all of the members who had a part in the revision process
 - Public comment - 29 respondents, lower than preferred
 - Majority K-12 teachers, plus some university faculty, parents
 - Most teacher respondents were high school teachers (grades that have PFL in curriculum)
 - Survey results
 - Highlighted comments on surveys that helped with Strand Revision
 - Focus on financial mindset, education and employment, and money management - very important for later in life
 - Dave Thomas
 - Evaluated general feedback from survey results to revise performance indicators to include more clarity, details
 - Education and employment - modified toward passive voice

- Money management - emphasized proactive language and broader language - helps for later in life reactions to financial situations
 - Credit/debit - made sure to include student loan debt
 - Saving/investing - included more details related to trends while using broad examples
 - Risk management/insurance - no significant updates
- Joel Chrisler, co-lead writer, teacher Sauk Prairie HS
 - It is important to teach in school and not only at home
 - Focused on grade-appropriate levels for these standards
 - Creates real-world readiness with clarity
 - Informing, not dictating
 - The standards really prepare students for real life
- David Mancl, co-lead writer, Director of the Office of Financial Literacy, Wisconsin Department of Financial Institutions
 - K-12 systems are a great way to prepare youth to enter our financial system and be financially literate
 - Forward Learning Institute - link directly to these standards
 - Three year implementation plans
 - School districts are requiring more financial literacy courses for graduation
 - Governor Evers annually gives financial literacy awards
- **9:40 am - Personal Financial Literacy: Discussion and recommendation on revising the academic standards**
 - Invitation for all attendees to comment
 - Comments:
 - Desiree Pointer-Mace - thanks PFL presenters and appreciates acknowledging the changing financial times
 - Howard Kruschke - asked questions on standards: foreign exchange, covering dedicated savings accounts
 - Dave Thomas - some parts of the standards are unique to the United States
 - Dave Mancl - dedicated savings accounts are very important and while they might not be in the standards, they should be in lesson plans
 - Kris McDaniel- foreign exchange is a very important thing to cover, at least awareness that your US dollar is not worth the same worldwide
 - John Johnson - will take above comments into consideration
 - Barbara Bales - asked where these standards would be learned
 - John Johnson - high schools are implementing these standards
 - Kris McDaniel - she and team recommend that a PFL class needs to fall into PFL standards content areas (at least for high school). Have

found that it is better for students to receive this info across multiple formats, not only in one subject area.

- John Johnson - suggests using “Thumbs Up” function on Zoom to recommend adoption of these revised standards
 - Consensus indicated
 - Thanks to all presenters

- **10:00 am - Physical Education: Presentation on draft of revised academic standards**
 - John Johnson - introduction of PE and presenters/co-chairs
 - Sally Jones, DPI Education Consultant for Physical Education
 - Penny Kroening, retired teacher, WHPE Executive Board of Directors
 - Brett Fuller, MPS Curriculum Specialist for Health & Physical Education
 - Unable to be at meeting
 - Back in October, group worked on finding resources that the revised standards would be based on or reference
 - Major changes of PE standards:
 - Grade-level performance indicators
 - High school - moved to three levels
 - Made general updates related to social emotional learning, growth mindset, physical activity, fitness.
 - Aquatic skills and safety - felt as a committee that it was vital to address aquatic skills and safety. Fully acknowledge that access to pools (etc.) will dictate when these standards can be taught
 - Survey results - 84 respondents - majority of respondents were K-12 teachers
 - Positive public comments

- **10:30 am - Physical Education: Discussion and recommendation on revising the academic standards**
 - John Johnson - time for PE standards questions:
 - Desiree Pointer Mace - thankful for attention to equity
 - Barbara Bales - revision of standards do a good job of including new ways we think about fitness
 - Carletta Noland - I echo the sentiments of Dr. Coppins and add that this shift eases my concern that as we know, many classroom teachers are now charged with providing some physical education instruction, the standards can easily be addressed in settings other than the identified physical education class time.
 - Howard Kruschke - I appreciate the hard work on these standards. I am curious about your comments on standards based assessments. Our district is near completion of adoption of standards based assessment and grading across all grade levels.
 - Consensus indicated to revise

- **10:50 am - ELA: Presentation on draft of revised academic standards**
 - Laura Adams, Barb Novak, Robyn Bindrich (former Elem teacher, current Literacy coach, Fellow of Fox Valley Writing Project), Lisa Duxbury, Oshkosh Area School District
 - Robyn Bindrich
 - Grateful for being a part of this process
 - Thankful for racially diverse writing committee
 - Survey results
 - Responses to the survey came from all over the state
 - 292 respondents, mostly K-12 teachers
 - Majority of respondents were in support of revisions
 - ~~Standard English~~ ---> Standardized English
 - Three year implementation plan
 - The “hard work starts now” in relation to standards roll-out plan
 - Less revision than in 2010 - more refinement-based now

- **11:20 am - ELA: Discussion and recommendation on revising the academic standards**
 - D Rose Coppins - Thank you for your hard work with the changes and shifts to the standards. Thank you for the priorities which include culturally responsive practices.
 - Put something in the appendix about cultural responsiveness.
 - Howard Kruschke - I appreciate refinement of the standards rather than a rewrite.
 - Jenni Hofschulte - Bravo on constructing such a large team to work on this and for the obvious mindfulness put into these updates.
 - Consensus: recommendation to State Superintendent to adopt these new standards

- ~~12:10 am~~ **Break for Lunch (on your own)**

- **Mathematics: Presentation and discussion of public Notice of Intent to Review**
 - Mary Mooney and Julie Bormett, DPI Education Consultants for Mathematics
 - Current Mathematics standards were adopted in 2010
 - Jennifer Lawler, Kenosha Unified School District
 - Importance of equity in mathematics
 - Important to engage ALL teachers, especially with the differences in the ways many of the teachers learned mathematics
 - “Not just promises to our students, but promises that we intend to keep.”
 - Dr. Erick Hofacker, UW-River Falls
 - Works with pre-service teachers as well as in-service teachers
 - Important to have continuity in teaching mathematics
 - Various pathways for learning mathematics
 - Not looking for a complete overhaul of standards - looking more for tweaks, clarification

- Lisa Hofacker, Director - Solutioning & Sales Support, DXC Technology
 - Refocus and de-emphasize the content standards
 - Increase the emphasis on practice standards
- Julie Bormett - survey results
 - Respondents from all over the state, many in Milwaukee and Madison
 - 496 responses - majority of respondents were from K-12 teachers
 - Mixed opinions on how important it is to revise
 - More than 85% strongly value the structure of the standards
- **Mathematics: Discussion and recommendations on revising the academic standards**
 - Desiree Pointer Mace - I am a huge fan of the standards of mathematical practice. When teachers attend to these, their teaching practices improve significantly.
 - Kris McDaniel - My social studies teachers struggle with interpreting the math standards - but they GET the standards for mathematical practice. I think they are crucial for student connections.
 - Howard Kruschke - thanked Erick Hofacker for his presentation, suggested tweaking and reemphasizing statistics section
 - One question students always have is why do I have to learn this? Could we develop examples of real life use of scientific and business use of mathematics.
 - Barbara Bales - opportunity for systemic look in how we prepare students to learn and teachers to teach. Opportunity to open up access to mathematics. Echoes Howard's comment on statistics - promotes importance of big data and asking/answering questions about data
 - Rep. Thiesfeldt says the number of remedial students starting college is way too high
 - Barbara Bales - says many students have been underassessed. Algebra to Calculus track pigeon-holes students into certain career tracks.
 - John Johnson - there's always a place for standards-based professional learning with mathematics
 - John Johnson - asked the council if they recommend we start the revision process.
 - Consensus to revise
- **Alternate Social Studies: Presentation and discussion of public Notice of Intent to Review**
 - Iris Jacobson, Education Consultant for Intellectual Disability, and Kris McDaniel, Education Consultant for Social Studies
 - Issued notice of Intent to Review
 - Iris Jacobson
 - Brief review of what alternate standards are: K-12 standards that are for students with most significant cognitive disabilities
 - Grade level achievements are for ALL students
 - Kris McDaniel

- Asked what knowledge, skills, and behaviors students will need to succeed
 - Engaging in civic life, basic understanding of money
 - John Johnson - Alt Soc Studies assessment needs to be revised because Soc Studies were revised
- **Alternate Social Studies: Discussion and recommendations on revising the academic standards**
 - No comments
 - John Johnson - asked the council if they recommend we start the revision process.
 - Consensus to revise
- **English Language Development: Presentation and discussion of public Notice of Intent to Review**
 - Tamara Mouw, Director of DPI's Teaching and Learning Team, and Phil Olsen, Assistant Director of DPI's Office of Educational Accountability
 - Tamara Mouw
 - English learners are multilingual learners
 - Very important be learning both English AND the content areas
 - WIDA
 - Provides resources for supporting academic success of multilingual learners
 - ELD Standards - different from other standards discussed today
 - Not necessarily about the content but more about student access to the content
 - Builds on existing standards and systems of support
 - Promotes equity for multilingual learners
 - Productive and Receptive Language
 - 10 responses from survey
 - Considerably lower than other subject areas we've seen
 - However, WIDA survey received more than 1,200 responses
- **English Language Development: Discussion and recommendations on revising the academic standards**
 - Carletta Noland - I wholeheartedly agree that the ELD standards should be treated and recognized as all other standards. I certainly appreciate this conversation being brought to the table especially when we expect that ALL students be afforded access and opportunity.
 - Barbara Bales - seems to be in Federal guidelines that we need to move forward with the revision process
 - John Johnson - asked the council if they recommend we start the revision process.
 - Consensus to proceed
- **Preview of next meeting and conclusion**

- September 23, 2020. Expected to be in-person (GEF 3, P41) starting at 9am.
- Asking for feedback on if council members liked the Zoom option.
- Next 8 weeks - no in person meetings of over 50 people.
- Will work to get State Superintendent approval to advance this work.