

Phase-by-Phase Roll Out of Wisconsin Academic Standards

Year 1 Understanding	Year 2 Curriculum	Year 3+ Assessment & Instruction
<ul style="list-style-type: none"> • Understand how the standards fit into coursework. • Understand the shift required between the old/new standards. • Understand implications for increased rigor and content with the new standards. • Continue embedding Literacy for All Subjects and Mathematical Practices in coursework, instruction, and assessment. • Begin preliminary look at relevant industry certifications, as needed. • Engage a broad group of stakeholders in decisions around offerings and content of courses. • Plan for curriculum development. 	<ul style="list-style-type: none"> • Develop local curriculum with an instructional focus on implementing the standards. • Select and align resources to implement changes in instruction. • Review and align local formative and benchmark assessments. • Work closely with other teachers and content areas to understand and embed key strategies in curriculum/standards courses. • Investigate industry certifications and assessments relevant to local curriculum and outcomes, as needed. • Review and update course equivalency options, as needed. 	<ul style="list-style-type: none"> • Expand transcribed and other post-secondary standards-based credit options. • Implement industry certifications and other assessments relevant to local curriculum and outcomes, as needed. • Conduct collaborative team studies of student data and progress. • Develop new course equivalency options, as needed.

