

## Wisconsin Academic Standards Review and Revision Checklist<sup>1</sup>

In order to determine whether to 1) maintain the current Wisconsin standards or 2) undergo further review/revision and modify the Wisconsin standards, this checklist must be utilized. If the received public input is assessed against the policy/content checklist and the current standards are found adequate, no further review shall occur.

The results of the comparison below shall result in a 'yes' to modify the current standards, or a 'no' to maintain the current standards. The Wisconsin DPI has provided the criteria to provide transparency around this assessment. The Standards Review and Revision Checklist must be utilized once public feedback has been received on the need for revision. The results of this comparison would either require the Wisconsin standards to undergo revision, or determine that the standards remain in their current form.

Public feedback shall be sought for the content standards generally, but also specific content standards. In order to be considered, any public feedback must be relevant and substantive in nature. While helpful, impressions or general likes or dislikes concerning the standards or policies, will not be assessed in the checklist comparison.

The Standards Review Checklist is set out below.

### **The Standards Review Checklist**

***Section 1 - Both boxes must be checked yes to proceed.***

**Yes    No**

       Input was received demonstrating a need to change any individual standard under review

       Input received was relevant to the standards under review.

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<sup>1</sup> Wisconsin Academic Standards are subject area standards adopted by the state that specify what students should know and be able to do in the classroom. These standards are not required to be adopted by school districts under state law.

**Section 2 - At least one box must be checked yes to proceed.**

Yes    No

- |                          |                          |  |
|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | Groups with education expertise by general agreement recommend substantial revision of standards under review. |
| <input type="checkbox"/> | <input type="checkbox"/> | Other groups by general agreement recommend substantial revision of standards under review.                    |

**Section 3 – At least one box must be checked yes to proceed.**

Yes    No

- |                          |                          |   |
|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | New peer reviewed or evidenced-based research indicates a need for substantial revision of standards under review.                                |
| <input type="checkbox"/> | <input type="checkbox"/> | Changes in the labor market indicate a need for substantial revision of standards under review.   |
| <input type="checkbox"/> | <input type="checkbox"/> | Rapidly changing content in the field indicates a need for substantial revision of standards under review.  |
| <input type="checkbox"/> | <input type="checkbox"/> | National trends indicate a need for substantial revision of standards under review.   |
| <input type="checkbox"/> | <input type="checkbox"/> | A majority of local school districts have adopted the same set of standards indicating a need for substantial revision of standards under review. |