

**STATE SUPERINTENDENT'S**  
**Equity in the Every Student Succeeds Act (ESSA)**  
**Stakeholder Council**  
***Draft Notes***

Wednesday, October 26, 2016

Optional Light Refreshments: 9:00 a.m.

Meeting Time: 9:30–11:30 a.m.

Schlitz Park: Bottle House B, Link Conference Room

101 W. Pleasant Street, Milwaukee, WI 53212

**Council Purpose:** To elicit input on the state's implementation of ESSA with an eye toward equity.

**Council Assurance:** To allow every member of the council to enter the conversation confidently and speak from a place of personal and professional expertise.

**Attendees**

In-Person

Carranza, de Ferranti, DuBois Bourenane, Evers, Gavigan, Hollman, Humphrey, Pugh, Roberts, Schroeder, Taylor, Thiel, Trone

Phone

Ashley, Bales, Bradtke, Finco, Haynes, Martin, Pope

**Facilitator:** Dr. Roxie Hentz

**Welcome and Revisiting Norms**

Working Norms

- Provide agenda ahead of time.
- Start and end on time.
- Conduct personal business outside of meetings.

Group Norms

- Actively and respectfully listen and speak.
- Suspend judgment and assume good will.
- Express disagreement with ideas, not individuals.
- Share the airtime.
- Tell your own story.

## Looking at Data: Special Education and Wisconsin Schools

*(Hyperlink will be added when documents are live on the website.)*

### School Improvement

Presentation and council discussion was centered on the following prompt taken from the U.S. Department of Education that must be answered through our Wisconsin ESSA state plan:

“Describe the State’s process to ensure effective development and implementation of school support and improvement plans, including evidence-based interventions, to hold all public schools accountable for student academic achievement and school success.”

*(Hyperlink will be added when documents are live on the website.)*

### Discussion

Participants first engaged in small-group discussion of the strengths and concerns or questions they had about school improvement efforts. Participants then turned to the question of equity safeguards and whether they thought the safeguards were evident or missing in the school improvement planning process.

There were several themes that emerged from those small-group discussions, and participants continued discussion as a whole group to end the meeting.

The following list includes the major themes that emerged from the small-group discussions and are listed in order by the number of small groups that included the themes in their discussions.

Resources—allocation, flexibility, and better allocation across federal and state funding streams

Balance—equity guardrails needed to provide balance between local flexibility and state equity goals; state should dictate the “what” and let districts figure out the “how”

Transparency—data and information needs to be available and accessible to target resources and interventions effectively

Collaboration—need to work across organizations, local and state, to break down silos and work in a whole-school way

Community engagement—true stakeholder engagement at the local level

### Close and Adjourn