



Equity Council ESSA Mtg #2

Dr. Roxie Hentz
Facilitator

Sept. 27, 2016



WISCONSIN DEPARTMENT OF
PUBLIC INSTRUCTION

Tony Evers, PhD, State Superintendent

Revisiting Group Norms



Actively and respectfully listen and speak



Suspend judgment and assume good will



Express disagreement with ideas, not individuals



Share the airtime



Tell your own story

Norm Accountability

Table Facilitators

- Make sure **all voices** have opportunities to contribute and are **heard**
- Keeps **track** of the **time** and makes sure that the group **finishes** their task **on time**

End-of-Meeting Check In

- Individually and collectively **remain aware of norms**
- Participate in **norm check-in** at end of each meeting

Stakeholder Phone Interviews

“Are there any specific suggestions you have to make the meetings successful for you?”



10 min



1. **Read norm and response statements**
2. **Add any other thoughts, if needed**
3. **Write sentence for how norm should look in meetings**

Data Dig: The Changing Faces of Wisconsin

Jeff Pertl,
Senior Policy Advisor



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Schools are
leading
indicators of
population
changes...

In 2013...



12%

of Wisconsin's overall population
identified as people of color.

*Nationally, 38% of the population identify as
people of color

...and students
are much more
diverse

In 2013...



28%

of Wisconsin's school population
identified as students of color.

*Nationally, 49% of the population identify as
students of color

25 Districts with the Most Students of Color

#	District Name	% Native	% API	% Black	% Hispanic	% White	Enrollment
1	Menominee Indian	94%	0%	1%	5%	0%	796
2	Milwaukee	1%	6%	56%	24%	14%	78,363
3	Bayfield	74%	1%	2%	3%	21%	413
4	Brown Deer	1%	12%	52%	6%	30%	1,622
5	Beloit	1%	1%	28%	30%	41%	6,985
6	Racine Unified	1%	2%	29%	25%	44%	20,577
7	Madison Metropolitan	1%	11%	25%	19%	45%	27,112
8	Bowler	44%	1%	2%	4%	49%	394
9	Delavan-Darien	0%	2%	3%	44%	50%	2,438
10	Green Bay Area Public	5%	7%	10%	25%	53%	20,685
11	Gresham	42%	0%	1%	3%	53%	294
12	Kenosha	0%	2%	18%	25%	55%	22,570
13	Glendale-River Hills	1%	6%	33%	6%	55%	1,024
14	West Allis-West Milw.	2%	4%	13%	21%	61%	9,390
15	Sheboygan Area	1%	16%	5%	17%	61%	10,374
16	Greenfield	2%	8%	7%	21%	61%	3,890
17	Abbotsford	0%	1%	1%	36%	62%	736
18	Arcadia	0%	0%	1%	36%	62%	1,171
19	Crandon	31%	1%	1%	3%	64%	932
20	Shorewood	1%	10%	17%	6%	67%	2,059
21	Whitewater Unified	1%	3%	3%	26%	67%	1,948
22	Wauwatosa	1%	6%	20%	6%	67%	7,204
23	Hayward Community	27%	1%	1%	2%	68%	1,977
24	Menasha Joint	2%	6%	6%	18%	68%	3,714
25	Cudahy	2%	1%	9%	19%	69%	2,623

These districts enroll 27% of all Wisconsin students.

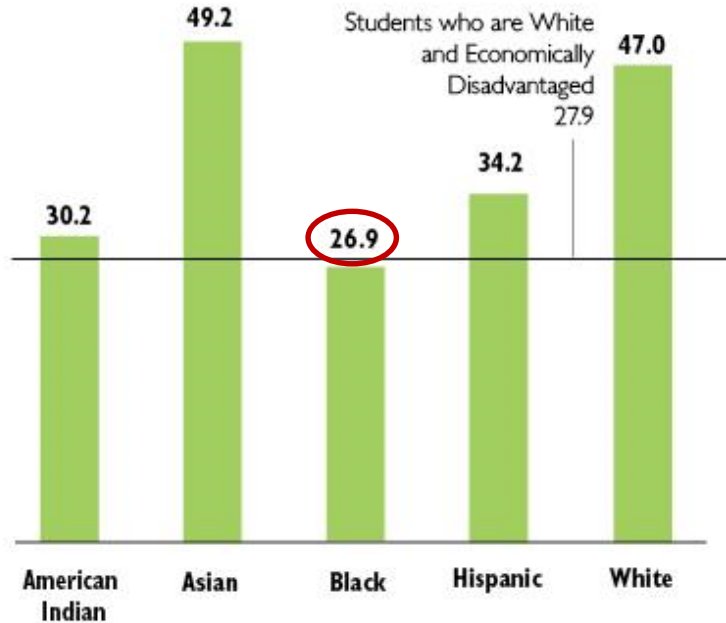
Nine are “majority-minority” districts.

Poverty Does Not Explain the Full Achievement Gap

WSAS Performance 2013

Grade 3 Reading

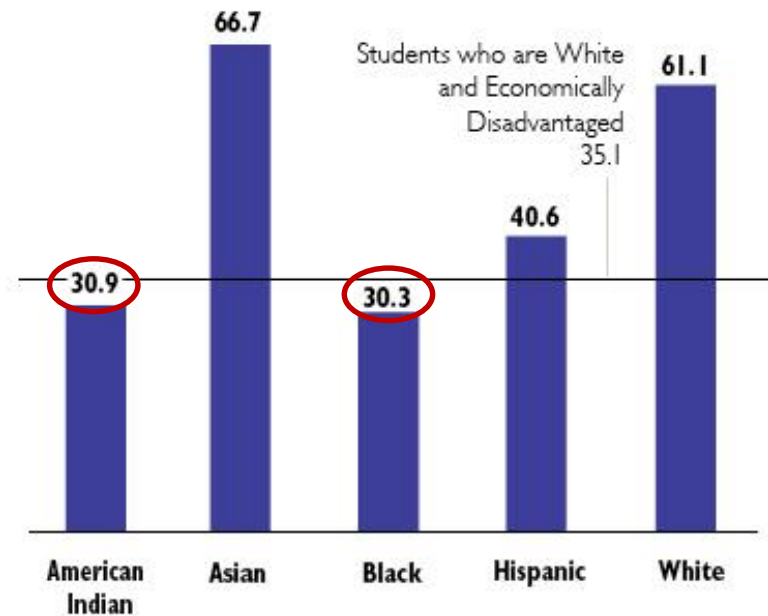
Students who are not Economically Disadvantaged
Percent Proficient and Advanced



WSAS Performance 2013

Grade 8 Mathematics

Students who are not Economically Disadvantaged
Percent Proficient and Advanced



Wisconsin's Changing Context

Any new highlights or ah-has gained?

Turn & Talk



5 min



Accountability Discussion

Jennifer Kammerud
Policy Initiatives Advisor

Laura Pinsonneault
Director, Office of Educational Accountability

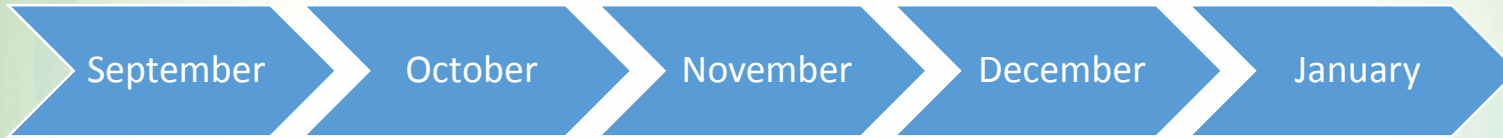


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ESSA Planning Timeline (PART 1)

Assemble State Plan Elements →

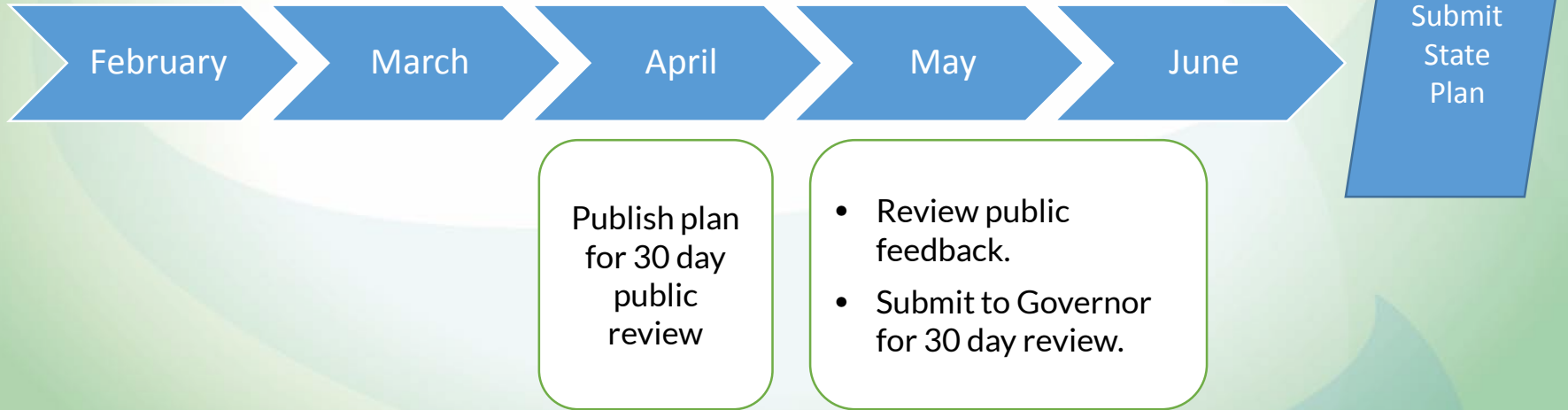


*Final
Regulations
Available?*
**Title I State
Plans and
Accountability**

*Final
Regulations
Available?*
**Supplement
Not Supplant**

ESSA Planning Timeline (PART 2)

Continue Assembling State Plan



Federal Accountability & Report Cards

Federal
Accountability
(ESSA)

State Accountability
(Wis. Stat. 115.385)

The Opportunity in ESSA

From ESSA:

For all public schools in the State, [include at least] one indicator of school quality or student success.

This may include these measures:

student engagement

educator engagement

student access to and completion of advanced coursework

postsecondary readiness

school climate and safety

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Engagement

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College & Career Readiness

Today's discussion: measures & metrics

- Measures = what data to include
- Metrics = how to include it

An example:

Measure recommendation: **postsecondary enrollment**

Metric options:

- **Enrollment in the fall following HS graduation**
- **Any enrollment within the first year after HS graduation**
- **Persistence through second year of college**

Things to consider

- **Measures**

What data should we include in accountability?

- **Metrics**

How should we include it?

- **Intendent/unintended consequences**

How might including this measure in this way change behavior?

Potential Report Card Categories

- **College and Career Readiness**
- **Student and Educator Engagement**
- **School Climate and Safety**



College & Career Readiness

Measurement	Possible Metric
Advanced Coursework	AP/IB Exams; Dual Enrollment
Postsecondary Readiness	FAFSA Completion
Postsecondary Enrollment	National Student Clearinghouse (tracks enrollment)
Military Service	Armed Services Vocational Aptitude Battery (ASVAB)
Workforce Readiness	CTET Concentrations; Industry Certification

College & Career Readiness

1. Is there any significant measurement or metric missing?
2. How should this category be measured overall?
3. *Some metrics could come from a vendor or other agency, but some require additional reporting from schools.* What challenges might this present?



Student Engagement Indicator



1. What kinds of engagement should be measured?
2. How should this be measured?
3. Would this measurement approach be more effective than existing programs?

Safety & Climate

1. What kinds of climate and safety should be measured?
2. How should this be measured?
3. What are the challenges?



Gallery Walk: Responding & Sharing Ideas

Responding

Place a star on the chart next to thoughts that you think are strong.



Sharing Thoughts

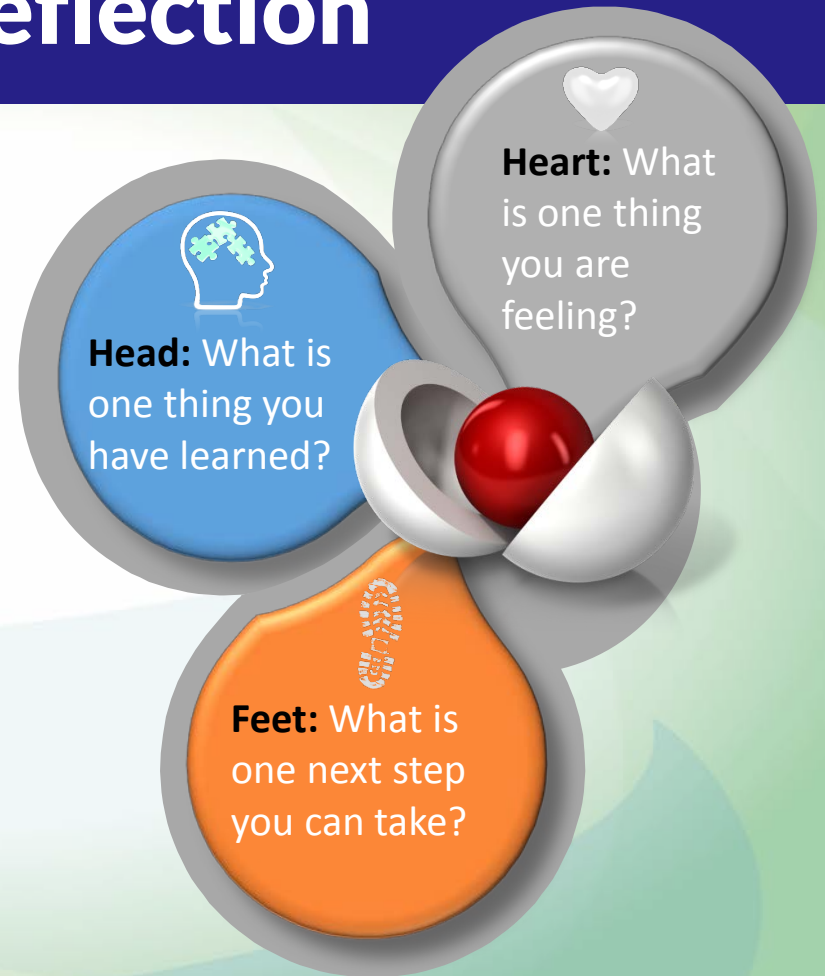
On each sticky note, add any new thoughts. Note the question number where that thought should be applied. Place the sticky note on wall next to chart.

Gallery Walk

Meeting Reflection



Purpose: To close out each meeting by reflecting on new learning, internalized feelings, and key next steps



Head: What is one thing you have learned?

Heart: What is one thing you are feeling?

Feet: What is one next step you can take?

Thank You

Next Meeting Date

Topic: School Improvement

October 26, 2016

9:30 am - 11:30 am

****Please leave your nametag on the tables****