

Equity Non-Negotiables

organizational non-negotiable: (n) an expectation derived from a set of principles or beliefs that is core to the mission of the organization and not open to interpretation or modification.

- 1. Eliminating inequities begins with each of us.
- 2. We are responsible for the prevention of student failure, supporting students' social emotional growth, and overall organizational improvement.
- 3. Student involvement in all organizational programming is representational and equitable.
- 4. Educational teams are intentionally designed and collaborate on grade level teams to increase and transform one another's instructional capacity.
- 5. We collaborate to analyze data, design proactive instruction, and select strategies for all learners assigned to our team.
- 6. Instruction is culturally relevant and curriculum is rigorous for all learners.
- 7. Curriculum and programming are proactively developed and revised to be delivered to improve overall student achievement, accommodate individual learning differences, and be delivered in flexible learning environments.
- 8. Student performance profiles are regularly updated and maintained in order to assist educator teams in documenting progress and goals and determining appropriate instructional delivery methods of engaging students in learning.
- 9. We will always persevere in serving students even when a student lacks home support, guidance, and/or requisite knowledge; fails to exert the expected effort; and/or refuses to adhere to the code of conduct.
- 10. All district policies, procedures, and funding are aligned with the school district's Equity Non-Negotiables and are leveraged to eliminate inequities.