

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION

A Proclamation

Whereas the world has been transformed by technology making modern life more efficient, accessible, richer, and faster; and,

Whereas the modern world demands that the United States have a highly trained workforce in order to compete in the global economy; and,

Whereas most fields and industries have embraced technology and used it to improve business practices; and,

Whereas education is poised to capture the potential of technology, when used correctly, to help improve and personalize the learning of every child; and,

Whereas digital learning and the effective use of technology can assist every teacher to do their job more effectively by providing real time data to track individual student progress, create improved and efficient learning processes that give teachers more time to spend with each student, and eliminate bureaucratic administrative burdens that take time away from teaching; and,

Whereas effective use of technology can save money for schools; and,

Whereas more schools and teachers are exploring the use of high-quality digital learning and the effective use of technology to improve student learning; and

Whereas it is important that any new change in learning methods and infusion of technology in schools be done so in a high-quality manner that best helps every student and ensures public funding is being spent appropriately; and

Whereas the first ever national Digital Learning Day will occur on February 1, 2012, in order to educate teachers, students, schools, parents, policymakers, and the public on ways to successfully integrate high-quality digital learning and the effective use of technology to help improve the learning of every student;

Therefore, be it resolved that I, Tony Evers, State Superintendent of Public Instruction, do hereby proclaim Wednesday, February 1, 2012, as

DIGITAL LEARNING DAY

IN THE STATE OF WISCONSIN, AND I COMMEND THIS OBSERVATION TO ALL CITIZENS.



Tony Evers

State Superintendent of Public Instruction

