

Every Student Succeeds Act (ESSA)

A Wisconsin Snapshot of Services

In Wisconsin, our goal is to ensure every child graduates ready for further education and the workplace. To achieve these goals and advance education for all students, we must focus around four simple, but powerful areas: *Accountability, School Improvement, Educator Development, and Student Supports*. Those four key areas are explained in detail below...

Accountability



Federal law requires states to establish a system to differentiate between and identify public schools that need improvement. Wisconsin's federal accountability is meant to augment the primary state system (state report cards). Our federal accountability system will designate schools as targeted support, comprehensive support, or not identified. These identifications will focus our school improvement work and supplement state accountability system reporting.

Indicators for Grades 3-8

- Wisconsin Forward Exam and DLM*
- Growth
- English Learner Proficiency (ACCESS)
- Progress Towards State Goals
- Chronic Absenteeism

Indicators for High School

- ACT and DLM*
- English Learner Proficiency (ACCESS)
- Progress Towards State Goals
- Graduation Rate
- Chronic Absenteeism

**Dynamic Learning Maps or DLM, measures the academic progress of students with significant cognitive disabilities.*

School Improvement



All schools identified for targeted or comprehensive supports will have access to Wisconsin's system of statewide support. This system includes:

- Access to support a local needs assessment to identify opportunities and challenges.
- Technical supports to aid in school improvement planning.
- Resources for capacity, leadership, and instructional strategies to improve student outcomes.
- A set of data analysis tools and resources to allow schools to share expertise across the state

All schools identified are held accountable for deep and sustained community engagement as a school support and improvement strategy.

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A Wisconsin Snapshot of Services (cont'd)

Educator Development



To support high quality education throughout the state, Wisconsin focuses on innovative leadership in the principalship and high quality teaching in front of all students using professional development and Wisconsin's Educator Effectiveness System.

Wisconsin's plan:

- Utilizes the Educator Effectiveness System as a professional development system to continuously improve practice.
- Provides a statewide learning management system for professional development activities.
- Creates regional and statewide training opportunities around innovative strategies for leading or teaching for equity.
- Advances technology-enabled learning environment and data use;
- Develops resources for educators on data and assessment literacy.

Student Supports



Wisconsin has numerous supports for school districts and special populations under ESSA to advance student achievement.

- *English Learners* - Wisconsin has established uniform entry and exit process to ensure continuity of services for English Learners and has developed a framework for wholistically supporting effective language education programming.
- *Foster Care Students*- Wisconsin has identified points of contact in each district and county level to better identify and support students that are placed in out-of-home care and to better disaggregate data to better serve and support their performance.
- *Homeless Students* - Wisconsin continues to ensure students experiencing homelessness can stay in their school of origin when in the child's best interest, and remove barriers to better serve and support students.
- *Migratory Students* - Wisconsin continues to develop and implement supplemental education and support services to assist migratory children.
- *Military Students* - By providing disaggregated data on military students in our data systems, educators will better be able to address any identified achievement gaps and provide services.