



Wisconsin Department of Public Instruction  
**TITLE I, 1003(g), SCHOOL IMPROVEMENT GRANT  
 COHORT I APPLICATION—YEAR 3**  
 PI-9550-SSIF-C1 (Rev. 04-12)

Collection of this information is a requirement of NCLB.

For questions regarding this grant, contact:  
 Jonas Zuckerman, Assistant Director  
 Title I and School Support  
 (608) 267-9136 [jonas.zuckerman@dpi.wi.gov](mailto:jonas.zuckerman@dpi.wi.gov)

Jill Underly, Education Consultant  
 Title I and School Support  
 (608) 266-3892 [jill.underly@dpi.wi.gov](mailto:jill.underly@dpi.wi.gov)

INSTRUCTIONS: Return completed application to:

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION  
 ATTN: ANDREW FISHER  
 TITLE I AND SCHOOL SUPPORT  
 P.O. BOX 7841  
 MADISON, WI 53707-7841

**OCT 15 2012**

**ORIGINAL**

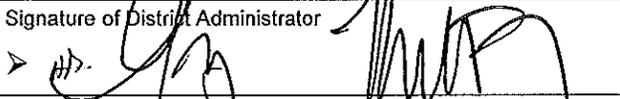
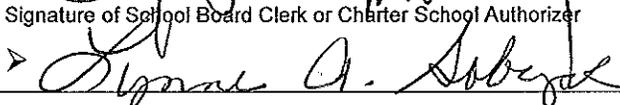
I. GENERAL INFORMATION			
Local Educational Agency (LEA) Milwaukee Public Schools		Mailing Address <i>Street, City, State, ZIP</i> 5225 W. Vliet Street, Milwaukee, WI 53201-2181	
Contact Person Darienne Driver		Title Chief Innovation Officer	
E-Mail Address <a href="mailto:driverdb@milwaukee.k12.wi.us">driverdb@milwaukee.k12.wi.us</a>		Fax Area/No. (414) 475-8585	Phone Area/No. (414) 777-7801
Grant Coordinator <i>If other than contact person.</i> Monica Kelsey Brown, Ph.D.		Title District Identified for Improvement Supervisor	
E-Mail Address <a href="mailto:kelseymd@milwaukee.k12.wi.us">kelseymd@milwaukee.k12.wi.us</a>		Phone Area/No. (414)940-5034	
Grant Coordinator's Mailing Address <i>Street, City, State, ZIP</i> 5225 W. Vliet St., Milwaukee, WI 53208-2698			
Grant Period		Total Funds Requested for Grant Period	
Beginning Date <i>Mo./Day/Yr.</i> 7/1/2012	Ending Date <i>Mo./Day/Yr.</i> 6/30/2013	\$15,000,000	

**II. CERTIFICATION/SIGNATURES**

WE, THE UNDERSIGNED, CERTIFY that the information contained in this application is complete and accurate to the best of our knowledge; that the necessary assurances of compliance with applicable state and federal statutes, rules, and regulations will be met; and, that the indicated LEA designated in this application is authorized to administer this grant.

WE FURTHER CERTIFY that the assurances listed above have been satisfied and that all facts, figures, and representation in this application are correct to the best of our knowledge.

Two signatures are required.

Signature of District Administrator 	Date Signed <i>Mo./Day/Yr.</i> 10-8-12
Signature of School Board Clerk or Charter School Authorizer 	Date Signed <i>Mo./Day/Yr.</i> 10/9/12

## III. ASSURANCES

## Assurance is hereby provided that:

1. The programs and services provided under this grant will be used to address the needs set forth in the application and fiscal related information will be provided within the fiscal year timelines established for new, reapplying, and/or continuing programs.
2. The programs and services provided with federal funds under this grant will be operated so as not to discriminate on the basis of age, gender, race, national origin, ancestry, religion, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disabilities.
3. Administration of the program, activities, and services covered by this application will be in accordance with all applicable state and federal statutes, regulations, and the approved application.
4. The district will require the entity and its principals involved in any subtier covered transaction paid through federal funds, that requires such certification, to ensure it/they are not debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation by a federal department or agency. {EDGAR-Part 85}
5. The Local Educational Agency (LEA) will evaluate its program periodically to assess its progress toward achieving its goals and objectives and use its evaluation results to refine, improve, and strengthen its program and to refine its goals and objectives as appropriate.
6. The LEA will submit to the department such information, and at such intervals, that the department requires to complete state and/or federal reports.
7. This program will be administered in accordance with all applicable statutes, regulations, program plans, and applications.
8. The LEA will cooperate in carrying out any evaluation of this program conducted by or for the state education agency, the secretary, or other federal officials.
9. The LEA will comply with civil rights and nondiscrimination requirement provisions and equal opportunities to participate for all eligible students, teachers, and other program beneficiaries.
10. The LEA will use fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, federal funds received and distributed under this program.
11. The LEA will (a) make reports to the Department of Public Instruction and the U.S. Secretary of Education as may be necessary to enable the state and federal departments to perform their duties under this program; and (b) maintain records, provide information, and afford access to the records, as the department or the U.S. Secretary of Education may find necessary to carry out their duties.
12. Each agency receiving funds under this grant shall use these funds only to supplement, and not to supplant, state and local funds that, in the absence of such funds, would otherwise be spent for activities under this section.
13. The applicant will file financial reports and claims for reimbursement in accordance with procedures prescribed by the Department of Public Instruction.
14. No board or staff member of a LEA will participate in, or make recommendations with respect to, an administrative decision regarding a program or project if such decision can be expected to result in any benefit or remuneration, such as a royalty, commission, contingent fee, brokerage fee, consultant fee, or other benefit to him or her or any member of his/her immediate family.
15. Before the plan was submitted, the school district afforded a reasonable opportunity for public comment on the plan and has considered such comment.
16. Any printed (or other media) description of programs will state the total amount being spent on the project or activity and will indicate the percentage of funds from the federally funded programs.
17. The LEA will adopt and use proper methods of administering such program, including (a) the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; or (b) the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation.
18. The LEA will administer such funds and property to the extent required by the authorizing statutes.
19. Each agency receiving funds under this grant shall not use these funds to provide non-educational incentives.
20. The LEA assures it will use its School Improvement Grant to implement fully and effectively an intervention in each Tier I and Tier II school that the LEA commits to serve consistent with the final requirements.
21. The LEA assures it will establish annual goals for student achievement on the State's assessments in both reading/language arts and mathematics and measure progress on the leading indicators in section III of the final requirements in order to monitor each Tier I and Tier II school that it serves with school improvement funds.
22. The LEA assures it will, if implementing a restart model in a Tier I or Tier II school, include in its contract or agreement terms and provisions to hold the charter operator, charter management organization, or education management organization accountable for complying with the final requirements.
23. The LEA assures it will report to the SEA the school-level data required under section III of the final requirements.
24. The LEA has consulted, as appropriate, with relevant stakeholders regarding the LEA's application and implementation of school improvement models in its Tier I and Tier II schools.
25. The LEA is knowledgeable about and approves DPI use of Title I, Part A, Section 1003(g) funding to provide school improvement technical assistance services on its behalf.

**IV. CERTIFICATION COVERING DEBARMENT**

**Must be submitted for discretionary projects only.** However, agencies receiving funds under any of the other grant programs must collect this certificate whenever they enter into a covered transaction with a grantee. (Refer to instructions for more information.)

**Certification Regarding  
Debarment, Suspension, Ineligibility, and Voluntary Exclusion  
Lower Tier Covered Transactions**

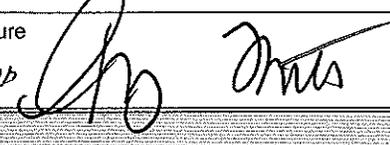
This certification is required by the regulations implementing Executive Order 12549, Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' responsibilities. The regulations were published as Part VII of the May 26, 1988, *Federal Register* (pages 19160-19211). Copies of the regulations may be obtained by contacting the person to whom this proposal is submitted.

The prospective lower tier participant(s) certifies, by submission of this proposal, that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

LEA/Agency/Company Name  
Milwaukee Public Schools

Name and Title of Authorized Representative  
Gregory E. Thornton, Ed.D., Superintendent of Schools

Signature 	Date Signed Mo./Day/Yr. 10/8/12
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**INSTRUCTIONS FOR CERTIFICATION**

1. By signing and submitting this proposal, the prospective lower tier participant is providing the certification set out below.
2. The certification in this clause is a material representation of fact upon which reliance was placed when this transaction was entered into. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.
3. The prospective lower tier participant shall provide immediate written notice to the person to which this proposal is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.
4. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used in this clause, have the meanings set out in the Definitions and coverage sections of rules implementing Executive Order 12549. You may contact the person to which this proposal is submitted for assistance in obtaining a copy of those regulations.
5. The prospective lower tier participant agrees by submitting this proposal that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.
6. The prospective lower tier participant further agrees by submitting this proposal that it will include the clause titled "Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion-Lower Tier Covered Transaction," without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions.
7. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the Nonprocurement List (202-786-0688).
8. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.
9. Except for transactions authorized under paragraph 5 of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

## V. SCHOOLS TO BE SERVED

For each Tier I, Tier II, and Tier III school the LEA commits to serve, identify the SIG budget and intervention model that the LEA will use in each Tier I and Tier II school and the proposed SIG budget.

School Name	NCES School / District ID No.	Tier			Turn-around	Intervention			SIG Funds Requested
		I	II	III		Restart	Closure	Transformation	
Bay View Middle and High School	550960001127	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Lynde & Harry Bradley Techology and Trade School	550960001218	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
School of Career and Techical Education School	550960001147	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
James Madison Academic High School	550960002700	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
North Division High School	550960002730	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
South Division High School	550960001247	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Harold S. Vincent High School	550960002272	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Auer Avenue	550960001124	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Browning Elementary	550960001132	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Dr. George Washington Carver Academy of Mathematic	550960002602	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Fifty-third Street Elementary School	550960001162	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Forest Home Avenue Elementary School	550960001163	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Grantosa Drive Elementary School	550960001176	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Keefe Aveneue Elementary School	550960001196	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Groppi High School (Kilmenr South High School)	550960000963	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Robert M. LaFollette Elemenatry School	550960001202	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Lancaster Elementary School	550960001204	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Lincoln Avenue Elemenatry	550960001206	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Lincoln Center of the Arts	550960002302	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Hopkins Lloyd community School (Lloyd Street Globa	550960001208	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Maple Tree School	550960001214	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Ralph H. Metcalfe School	550960002464	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	





## VI-A. TIER III PROGRESS REPORT—READING

Instructions: In the table below, list each Tier III school served and identify the MAP testing results for reading.

School Name	Fall 2010	Spring 2011	Fall 2011	Winter 2012
Advanced Language and Academic Studies	45.9%	43.0%	44.6%	%
Auer Avenue Elementary	31.7%	41.5%	41.5%	%
Browning Elementary	43.8%	52.2%	42.6%	%
Burroughs Middle	37.9%	48.3%	36.4%	%
Career Youth Development	41.1%	30.9%	51.7%	%
Carver Academy	42.8%	54.6%	38.2%	%
El Puente High	56.9%	%	%	%
Fifty-third Street Elementary	51.8%	59.4%	54.6%	%
Forest Home Elementary	35.9%	40.8%	38.0%	%
Fritsche Middle	51.0%	%	%	%
Genesis High	33.3%	%	%	%
Grantosa Drive Elementary	54.6%	61.2%	57.8%	%
Hamilton High	42.6%	53.3%	61.1%	%
Hopkins Street Elementary	40.4%	49.9%	50.4%	%
Keefe Avenue Elementary	56.3%	57.1%	43.6%	%
Kilmer High	44.4%	24.3%	14.1%	%
King Jr Elementary	46.8%	50.0%	49.5%	%
Lafollette Elementary	37.5%	46.1%	45.4%	%
Lancaster Elementary	52.5%	61.8%	52.0%	%
Lincoln Avenue Elementary	45.2%	48.4%	45.9%	%
Lincoln Middle School	61.7%	63.1%	62.8%	%
Lloyd Street Elementary	38.6%	63.4%	63.9%	%
Maple Tree Elementary	51.7%	59.1%	53.8%	%
Metcalfe Elementary	34.4%	56.8%	45.6%	%
Pulaski High	50.8%	39.4%	34.2%	%
Riverside High	81.8%	71.0%	73.2%	%
Rogers Street Academy	36.8%	56.7%	47.2%	%
Roosevelt Middle	61.7%	63.6%	65.4%	%
Sherman Elementary	53.0%	59.8%	52.4%	%
Starns Discovery	56.7%	53.0%	57.2%	%
Story Elementary	49.0%	68.0%	55.5%	%
Townsend Street Elementary	37.3%	62.3%	44.8%	%
WHS Expeditionary Learning	38.2%	%	%	%
WHS Information Technology	38.3%	35.6%	33.1%	%
Wheatley Elementary	31.0%	%	%	%

## VI-B. TIER III PROGRESS REPORT—MATHEMATICS

Instructions: In the table below, list each Tier III school served and identify the MAP testing results for mathematics.

School Name	Fall 2010	Spring 2011	Fall 2011	Winter 2012
Advanced Language and Academic Studies	33.9%	30.6%	30.4%	%
Auer Avenue Elementary	27.2%	30.3%	28.2%	%
Browning Elementary	38.2%	42.2%	42.2%	%
Burroughs Middle	19.6%	27.5%	23.3%	%
Career Youth Development	15.1%	17.3%	12.1%	%
Carver Academy	33.5%	37.9%	31.1%	%
El Puente High	20.6%	%	%	%
Fifty-third Street Elementary	32.6%	42.8%	36.5%	%
Forest Home Elementary	34.4%	40.8%	32.8%	%
Fritsche Middle	39.8%	%	%	%
Genesis High	11.7%	%	%	%
Grantosa Drive Elementary	41.5%	45.8%	40.9%	%
Hamilton High	33.6%	41.5%	45.7%	%
Hopkins Street Elementary	25.0%	39.1%	37.7%	%
Keefe Avenue Elementary	31.9%	44.4%	34.8%	%
Kilmer High	22.3%	6.5%	11.0%	%
King Jr Elementary	33.6%	34.6%	32.0%	%
Lafollette Elementary	28.6%	38.4%	37.0%	%
Lancaster Elementary	31.6%	41.0%	33.5%	%
Lincoln Avenue Elementary	40.5%	45.9%	43.6%	%
Lincoln Middle School	38.8%	43.0%	42.1%	%
Lloyd Street Elementary	38.6%	83.4%	52.8%	%
Maple Tree Elementary	37.2%	45.0%	39.1%	%
Metcalfe Elementary	27.6%	37.3%	38.8%	%
Pulaski High	32.4%	23.4%	22.7%	%
Riverside High	57.9%	71.0%	56.0%	%
Rogers Street Academy	32.7%	48.6%	43.5%	%
Roosevelt Middle	41.7%	38.0%	41.4%	%
Sherman Elementary	38.8%	41.0%	39.3%	%
Starns Discovery	41.0%	42.5%	43.2%	%
Story Elementary	33.0%	54.2%	37.4%	%
Townsend Street Elementary	29.6%	44.4%	33.1%	%
WHS Expeditionary Learning	19.1%	%	%	%
WHS Information Technology	12.7%	22.5%	18.5%	%
Wheatley Elementary	31.0%	%	%	%

VII. DISTRICT PLAN TO SUPPORT TIER III SCHOOLS

**Instructions:** Describe the district plan to support the Tier III schools served by this grant for the 2012-13 school year. If the district has more than one district improvement goal, copy and paste the table for each goal.

District Improvement Goals

Improved student outcomes in reading and mathematics as demonstrated by gains on the Measures of Academic Progress (MAP)

Evaluation Method(s)

- 1) 80% of Principals will successfully complete NISL training
- 2) A decrease in Plans of Rapid Compliance 2011-12 compared with 2012-13.
- 3) Targeted Tier III schools will meet green MAP Value Added targets

Activities	Timeline for Activities	Person(s) Responsible	SIG Funds Requested	Progress <i>Complete for interim and end-of-year reports</i>
<p>I. All Tier I, II and III principals will continue to receive intense professional development in leadership development through the National Institute of School Leadership (NISL).</p> <p>NISL was chosen as part of a competitive review of proposals. Leadership development will focus on instructional leadership. The National Institute for School Leadership ("NISL") will provide a rigorous, comprehensive, high quality leadership training program to MPS principals and school leaders to support student improvements in academic areas like benchmark assessments, state-mandated reading and math scores, grade level promotions and graduation rates.</p> <p>The NISL program complements District initiatives such as the Comprehensive Literacy Plan, Measures of Academic Progress ("MAP"), the Positive Behavioral Interventions and Supports ("PBIS"), Response to Intervention ("RtI") and the upcoming Comprehensive Mathematics Plan. The NISL program is also aligned to the Wisconsin Educator Standards for Administrators.</p> <p>The following principals will receive NISL training during the 2012-13 school year:</p> <p>Lonnie Anderson – James Madison Academic Campus</p> <p>Jody Bloyer – Bradley Tech</p> <p>Ramon Cruz – Rogers</p> <p>Joel Eul – Groppi High School</p> <p>Melinda Gladney – Metcalfe</p> <p>Debra Rash – Maple Tree</p> <p>Regional Teams – One week intensive overview of NISL July, 2012</p>	<p>2012-2013</p>	<p>Director, Office of Leadership</p>	<p>\$150,000 contract with NISL for principals in the Geographic Regions and Regional Team training</p> <p>\$5,000 meeting supplies</p>	<p>80% of principals completed NISL requirements and received formal graduation during the 2011-2012 school year.</p>
<p>Tier III schools will receive direct support for reading and student intervention.</p> <p>3.a. Twelve schools will receive fourteen reading intervention teachers to provide Tier II interventions, including Achieve 3000 for struggling students in grades 3-12 and Smarty Ants for grades K-2. The following</p>	<p>2012-2013</p>	<p>Literacy Supervisor, Office of Chief Academic Officer; Regional Executive Specialist</p>	<p>14 FTE Intervention Teachers \$879,200 (includes</p>	

X. DISTRICT PLAN TO SUPPORT TIER III SCHOOLS (cont'd.)

C

District Improvement Goals

Improved student outcomes in reading and mathematics as demonstrated by gains on the Measures of Academic Progress (MAP)

Evaluation Method(s)

- 1) 80% of Principals will successfully complete NISL training
- 2) A decrease in Plans of Rapid Compliance 2011-12 compared with 2012-13.
- 3) Targeted Tier III schools will meet green MAP Value Added targets

Activities	Timeline for Activities	Person(s) Responsible	SIG Funds Requested	Progress <i>Complete for interim and end-of-year reports</i>
<p>schools will receive SIG funded reading teachers:</p> <p>Auer Avenue – 1                      Carver – 1                      53<sup>rd</sup> Street – 1                      Keefe Avenue – 1                      Lancaster – 1                      Lincoln Center of the Arts – 2                      Hopkins Lloyd – 1                      Metcalfe – 1                      Roosevelt – 2                      Sherman – 1                      Starns Discovery – 1                      Townsend – 1</p> <p>3.b. Teachers at selected Tier III schools will receive professional development and technology to implement TI Math Forward, a program with proven results.</p> <p>Carver, Dr. Martin Luther King Jr., Metcalfe, Lincoln</p> <p>3. c. City Year Mentors will provide direct tutoring and support to struggling students in the following schools:                      Hopkins Lloyd                      Rogers                      Roosevelt</p> <p>3.d. Reading and professional development materials will be purchased to enhance instructional support for students in Tier III schools.</p>			<p>benefits)</p> <p>Part Time                      Certificated                      Pay for                      Teachers-                      Literacy                      \$40,000                      (includes                      benefits)</p> <p>\$27,500 Part                      time cert-                      Math                      TOTAL                      PTC=\$67,500</p> <p>TI Math                      Contract-                      \$30,000</p> <p>\$10,000                      Math                      technology                      and supplies</p>	

X. DISTRICT PLAN TO SUPPORT TIER III SCHOOLS (cont'd.)

c

District Improvement Goals

Improved student outcomes in reading and mathematics as demonstrated by gains on the Measures of Academic Progress (MAP)

Evaluation Method(s)

- 1) 80% of Principals will successfully complete NISL training
- 2) A decrease in Plans of Rapid Compliance 2011-12 compared with 2012-13.
- 3) Targeted Tier III schools will meet green MAP Value Added targets

Activities	Timeline for Activities	Person(s) Responsible	SIG Funds Requested	Progress <i>Complete for interim and end-of-year reports</i>
		Coordinator of Business and Community Partnerships	Contract with City Year at Hopkins/Lloyd, Rogers and Roosevelt 3 schools @ \$100,000 each= \$300,000  \$50,000 Supplies  \$5,000 Duplicating  \$5,000 Non text book materials	

VIII. BUDGET SUMMARY

LEA	Grant Period Begin Date 7/1/2012	Initial Request	Date Submitted	
Project Number <i>For DPI Use Only</i> 818	End Date 6/30/2013		First Revision	Second Revision

**Budget Revisions:** Submit a copy of this page, with appropriate revisions included. (Attach this to a brief letter of justification.) **Note:** Submit request at least 30 days prior to expenditure of grant monies.

*The monetary fields may not be left blank. It is necessary to enter a zero.*

WUFAR Function	WUFAR Object	Amount Requested	First Revision	Second Revision
<b>Instruction (100 000 Series)</b> Activities dealing directly with the interaction between instructional staff and students.	a. Salaries (100s)	3,592,629	0	0
	b. Fringe Benefits (200s)	2,378,319	0	0
	c. Purchased Services (300s)	225,000	0	0
	d. Non-Capital Objects (400s)	208,200	0	0
	e. Capital Objects (500s)	0	0	0
	f. Other Objects (e.g., fees) (900s)	0	0	0
	<b>TOTAL Instruction</b>		<b>\$6,404,148</b>	<b>\$0</b>
<b>Support Services—Pupil and Instructional Staff Services (in 210 000 and 220 000 Series)</b> Support services are those which facilitate and enhance instructional or other components of the grant. This category includes staff development, supervision, and coordination of grant activities.	a. Salaries (100s)	1,720,688	0	0
	b. Fringe Benefits (200s)	1,139,095	0	0
	c. Purchased Services (300s)	2,777,085	0	0
	d. Non-Capital Objects (400s)	176,000	0	0
	e. Capital Objects (500s)	0	0	0
	f. Other Objects (e.g., fees) (900s)	0	0	0
	<b>TOTAL Support Services—Pupil/Instructional Staff Services</b>		<b>\$5,812,868</b>	<b>\$0</b>
<b>Support Services—Administration</b> (Associated with functions in 230 000 series and above.) Includes general, building, business, central service administration, and insurances.	a. Salaries (100s)	1,071,759	0	0
	b. Fringe Benefits (200s)	709,505	0	0
	c. Purchased Services (300s)	0	0	0
	d. Non-Capital Objects (400s)	160,000	0	0
	e. Capital Objects (500s)	0	0	0
	f. Insurance (700s)	0	0	0
	g. Other Objects (e.g., fees) (900s)	0	0	0
	<b>TOTAL Support Services—Admin.</b>		<b>\$1,941,264</b>	<b>\$0</b>
Indirect Cost	Approved Rate %	\$841,720		
<b>TOTAL BUDGET</b>		<b>\$15,000,000</b>	<b>\$0</b>	<b>\$0</b>

<b>DPI Approval</b>	DPI Reviewer Signature 	Date Signed Mo./Day/Yr. 1/2/13
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