



Wisconsin Department of Public Instruction
 TITLE I, 1003(a), COHORT II SUPPLEMENTAL SCHOOL
 IMPROVEMENT CONTINUATION APPLICATION
 PI-9580-SSIF-C4 (New 05-17)

INSTRUCTIONS: Submit one (1) copy of this completed Word document along with one (1) original completed, signed, and scanned copy in PDF format via e-mail to Craig Vruwink, Office Operations Associate, Title I and School Support team at:

craig.vruwink@dpi.wi.gov

Collection of this information is a requirement of ESEA.

For questions regarding this grant, contact:

Keith Stewart, Education Consultant
 Title I and School Support
 (608) 264-9320 keith.stewart@dpi.wi.gov

Kyle Peaden, Education Consultant
 Title I and School Support
 (608) 266-5404 kyle.peaden@dpi.wi.gov

I. GENERAL INFORMATION	
Local Educational Agency (LEA) Menominee Indian High School	Mailing Address <i>Street, City, State, ZIP</i> P.O. Box 850, N522 Hwy 47/55, Keshena, WI 54135
Contact Person James Reif	Title Principal - Grant Coordinator
E-Mail Address jreif@misd.k12.wi.us	Phone Area/No. 715-799-3846
Grant Coordinator <i>If other than contact person.</i>	Title
E-Mail Address	Phone Area/No.

Grant Coordinator's Mailing Address *Street, City, State, ZIP*

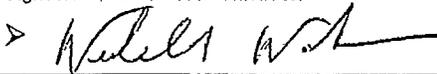
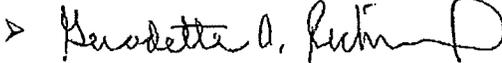
Grant Period		Total Funds Requested for Grant Period
Beginning Date <i>Mo./Day/Yr.</i>	Ending Date <i>Mo./Day/Yr.</i>	
7/1/2017	6/30/2018	\$290,000

II. CERTIFICATION/SIGNATURES

WE, THE UNDERSIGNED, CERTIFY that the information contained in this application is complete and accurate to the best of our knowledge; that the necessary assurances of compliance with applicable state and federal statutes, rules, and regulations will be met; and, that the indicated Local Education Agency (LEA) designated in this application is authorized to administer this grant.

WE FURTHER CERTIFY that the assurances listed above have been satisfied and that all facts, figures, and representation in this application are correct to the best of our knowledge.

Two signatures are required.

Signature of District Administrator 	Date Signed <i>Mo./Day/Yr.</i> 7-10-17
Signature of School Board Clerk or Charter School Authorizer 	Date Signed <i>Mo./Day/Yr.</i> 7-10-17

III. GENERAL ASSURANCES

The Applicant understands and agrees that the following Certifications and Assurances are pre-award requirements generally imposed by federal and state law or regulation, and do not include all federal and state regulations that may apply to the Applicant or its project. Most requirements are posted to: Uniform Administrative Requirements, <https://www.gpo.gov/fdsys/pkg/FR-2013-12-26/pdf/2013-30465.pdf> or Educational Department of General Administrative Regulations (EDGAR): <http://www.ecfr.gov/cgi-bin/text-idx?node=34:1.1.1.23&rgn=div5> or the Wisconsin Uniform Financial Accounting Requirements (WUFAR): <http://dpi.wi.gov/sites/default/files/imce/sfs/pdf/Revision%20%2327%20revised%20.pdf>

Each Applicant is ultimately responsible for compliance with the certifications and assurances selected on its behalf that apply to its project or award.

Instructions

- Step 1—Read each assurance that follows.
- Step 2—Sign and date the certification statement.
- Step 3—Include signed certifications and assurances with your application materials.
- Step 4—Keep a copy for your records.

Assurance is hereby provided that:

1. Applicant agrees to comply with all terms and conditions set forth in the grant program's Application Guidelines document provided with this application. Services provided under this grant will be used to address the needs set forth in the guidelines document. Applicant agrees to implement the activities within the prescribed timeline as outlined in their work plan section of their proposal. Applicant will provide fiscal information within the fiscal year timeline established for new and reapplying programs.
2. **Statutes and Regulations:** The Applicant shall comply with all applicable, statutory and regulatory requirements. These requirements include, but are not limited to, applicable provisions of—
 - a. Title VI of the Civil Rights Act of 1964 [45 U.S.C. 2000d through 2000d-4]
 - b. Title IX of the Education Amendments of 1972 [20 U.S.C. 1681-1683]
 - c. Section 504 of the Rehabilitation Act of 1973 [29 U.S.C. 794]
 - d. The Age Discrimination Act [42 U.S.C. 6101 et seq.]
3. **Allowable Costs:** Costs incurred shall be allowable under the principles established in the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards; Final Rule [2 CFR Subpart E-Cost Principles].
4. **Budget Modifications:** The Applicant will obtain an approved budget amendment when it is anticipated that claimed expenditures will vary significantly from the amount in the current approved budget. A significant variance is an increase of 10 percent (summary of all line items) of the current total approved budget [2 CFR § 200.308(e)]. This applies to all grants unless there are more restrictive or specific requirements of the grant award which may be the case with discretionary grants.
5. **Confidentiality:** The Applicant shall comply with provisions regarding confidentiality of student information [Wis Statute § 118.125, pupil records].
6. **Conflict of Interest:** No board or staff member of an LEA or CESA may use his or her position to obtain financial gain or anything of substantial value for the private benefit of himself or herself or his or her immediate family, or for an organization with which he or she is associated, such as a royalty, commission, contingent fee, brokerage fee, consultant fee, or other benefit [Wis. Stat. 19.59 (1) (a)] [2 CFR § 200.112].
7. **Contracts and Procurement:** The Applicant will use its own procurement procedures that reflect applicable state and local laws and regulations, provided the procurements conform to applicable federal law and the standards in [2 CFR §§ 200.318-200.326] Procurement Standards.
8. **Debarred and Suspended Parties:** A contract (see 2 CFR §180.220) must not be made to parties listed on the government wide Excluded Parties List System in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR Part 1986 Comp., p 189) and 12689 (3 CFR Part 1989 Comp., p. 235), "Debarment and Suspension." The Excluded Parties List in SAM contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.
9. **Cooperation with Evaluation:** The Applicant shall cooperate with the performance of any evaluation of the program by the WDPI or USDE or by their contractors [2 CFR §200.328(1)].
10. **Copyright, Acknowledgement, and Publications:** The Applicant/Recipient will comply with all copyright and materials acknowledgement requirements as addressed in the projects' grant guidelines. The U.S. Department of Education and the WDPI reserve royalty-free, nonexclusive, and irrevocable licenses to reproduce, publish or otherwise use, and to authorize others to use, for their purposes. The copyright in any work developed under this subgrant or contract under this subgrant; and any rights of copyright to which the Applicant or a contractor purchases ownership with grant support. The content of any grant-funded publication or product may be reprinted in whole or in part, with credit to the USDE and WDPI acknowledged. However, reproduction of this product in whole or in part for resale must be authorized by the WDPI. When issuing statements, press releases, and other documents describing projects or programs funded in whole or in part with federal grant funds, the grant award recipient shall clearly acknowledge the receipt of federal funds in a statement.
11. **Fiscal Control:** The Applicant will use fiscal control and fund accounting procedures and will ensure proper disbursement of, and accounting for, federal funds received and distributed under this program [2 CFR §328(1)].
12. **Indirect Costs:** If the fiscal agent intends to claim indirect costs, the total amount budgeted for indirect costs is limited to and cannot exceed the negotiated indirect rate established with the WDPI. Indirect costs cannot be charged against contracts or capital objects.
13. **Legal and Regulatory Compliance:** Administration of the program, activities, and services covered by this application will be in accordance with all applicable state and federal statutes, regulations and the approved application [34 CFR §76.700].
14. **Lobbying:** By accepting this award, the Applicant assures it will comply with the requirements of 31 U.S.C.1352, as well as the common rule, "New Restrictions on Lobbying" published at 55 FR 6736 (February 26, 1990), including definitions, and the Office of Management and Budget "Governmentwide Guidance for New Restrictions on Lobbying" and notices published at 54 FR 52306 (December 20, 1989), 55 FR 24540 (June 15, 1990), 57 FR 1772 (January 15, 1992), and 61 FR 1412 (January 19, 1996).
15. **OMB Standard Form 424B:** The Applicant will comply with all applicable assurances in OMB standard Form 424B (Assurances for Non-Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood insurance; environmental standards wild and scenic river systems; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and general agreement to comply with all applicable federal laws, executive orders and regulations.
<http://www.grants.gov/web/grants/forms/sf-424-family.html#sortBy=1>

	III. ASSURANCES (cont'd)	
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| <p>16. Programmatic Changes: The Applicant will obtain the prior approval of the WDPI whenever any of the following actions is anticipated:</p> <ol style="list-style-type: none"> a. Any revision of the scope or objectives of the project; b. Changes in key persons where specified in the application or grant award; c. A disengagement from the project for more than three months, or a 25 percent reduction in time devoted to the project, by the approved project director; d. Contracting out or otherwise obtaining services of a third party to perform activities central to the purpose of the award; e. Changes in the amount of approved cost-sharing or matching provided by the subrecipient [2 CFR §200.308(e)(1,2,3,6,7)]. <p>17. Record Retention: In accordance with 2 CFR §200.333(b), this is written notification to the subrecipient that WDPI requires an extension to the record retention period for grants addressed in the <i>Wisconsin Records Retention Schedule for School Districts</i>. http://publicrecordsboard.wi.gov/docview.asp?docid=15892&locid=165 http://publicrecordsboard.wi.gov/docview.asp?docid=15892&locid=165. For all other grants, the Applicant will ensure records are maintained for a period of at least three years after the end of the project year (2 CFR §200.333). If any litigation, claim, negotiation, audit, or other action involving the records starts before the end of the period, the records will be retained until completion of the action and resolution of all issues.</p> <p>18. Reporting: The Applicant will ensure all required financial and program data is reported to the WDPI timely on a schedule established by the WDPI. The Applicant will report to WDPI using the accounts in the Wisconsin Uniform Financial Accounting Requirements (WUFAR) [2 CFR §200.302(b)(2)].</p> <p>19. Grant Evaluation: The Applicant shall ensure that all grant evaluation reporting will be timely on a schedule established by the WDPI. Grant evaluation information provided to the WDPI staff shall accurately assess the completeness of grant goals, activities, benchmarks and target dates [2 CFR §300.328(b)(1)].</p> | <p>20. Single Audit: Any entity that expends in total (all sources) \$750,000 or more in federal funds during a fiscal year (July 1–June 30) is required to conduct a single audit. If a single audit is required, a copy of the audit is to be submitted to DPI School Financial Services auditor [2 CFR §200.501].</p> <p>21. Text Messaging and E-Mailing While Driving: The Applicant/Recipient and their grant personnel are prohibited from text messaging while driving a government-owned vehicle, or while driving their own privately owned vehicle during official grant business, or from using government supplied electronic equipment to text message or e-mail when driving [Executive Order 13513, "Federal Leadership on Reducing Text Messaging While Driving October 1, 2009]. http://edocket.access.gpo.gov/2009/pdf/E9-24203.pdf</p> <p>22. Time and Effort Supporting Documentation: For costs to be allowable, compensation for personal services must adhere to the Standards for Documentation of Personnel Expenses as identified in 2 CFR §200.430(l)(1). The subrecipient must retain records that accurately reflect the work performed and be supported by a system of internal control which provides reasonable assurance that the charges are accurate, allowable, and properly allocated.</p> <p>23. Trafficking in Persons: The grant condition specified in 2 CFR §175.10 includes the following language: "i. Trafficking in persons. 1. You as the recipient, your employees, subrecipients under this award, and subrecipients' employees may not i. Engage in severe forms of trafficking in persons during the period of time that the award is in effect; ii. Procure a commercial sex act during the period of time that the award is in effect; or iii. Use forced labor in the performance of the award or subawards under the award." A subrecipient is required to inform the federal agency immediately of any information received from any source alleging a violation of this condition. The federal agency may unilaterally terminate this award, without penalty, if a subrecipient is determined to have violated this condition.</p> |
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	IV. CERTIFICATION COVERING DEBARMENT	
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Must be submitted for discretionary projects only. However, agencies receiving funds under any of the other grant programs must collect this certificate whenever they enter into a covered transaction with a grantee. (Refer to instructions for more information.)

Certification Regarding
Debarment, Suspension, Ineligibility, and Voluntary Exclusion
Lower Tier Covered Transactions

This certification is required by the regulations implementing Executive Order 12549, Debarment and Suspension, 2 C.F.R. §180, Participants' responsibilities. Copies of the regulations may be obtained by contacting the person to whom this proposal is submitted.

1. The prospective lower tier participant certifies, by submission of this proposal, that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.
2. Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

LEA/Agency/Company Name

Menominee Indian School District

Name and Title of Authorized Representative

Wendell Waukau, District Administrator

Signature



Date Signed Mo./Day/Yr.

8-1-17

	INSTRUCTIONS FOR CERTIFICATION	
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1. The certification in this clause is a material representation of fact upon which reliance was placed when this transaction was entered into. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment. 2 C.F.R. §180.360.
2. The prospective lower tier participant shall provide immediate written notice to the person to which this proposal is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances. 2 C.F.R. §180.265
3. The prospective lower tier participant agrees by submitting this proposal that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated. 2 C.F.R. §180.305
4. The prospective lower tier participant further agrees by submitting this proposal that it will include the clause titled "Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion-Lower Tier Covered Transaction," without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions. 2 C.F.R. §180.300.
5. A participant in a covered transaction is responsible for determining whether a prospective participant in a lower tier covered transaction is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the Nonprocurement List (202-786-0688). 2 C.F.R. §180.320.

The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used in this clause, have the meanings set out in the Definitions and coverage sections of rules implementing Executive Order 12549. These definitions can be found in Subparts B and I of §180, 2 C.F.R. §180.110.

V. SCHOOLS TO BE SERVED

Identify each school the LEA commits to serve and the reform model the LEA will use. Provide a proposed budget for each school for the 2017-18 school year that does not exceed the number of schools it commits to serve multiplied by \$290,000.

School Name	NCES School / District ID No.	Model	2017-18 Funds Requested
Menominee Indian High School	3434	Transformational	\$290,000

VI. SCHOOL PLAN

For each school the LEA commits to serve, enter reading and mathematics goals, and, if applicable, other goals the LEA will implement with grant funds. This section is duplicated for LEAs with multiple schools applying for funding.

Copy the goals from the previous application for school year 2013-14, 2014-15, 2015-16, and 2016-17 and enter progress data. Create new goals for 2017-18.

School Name		Area of School Improvement
Menominee Indian High School		
School Year	WSAS Reading Goal	End-of-Year Progress
2013-14	Increase the percentage of 10th grade students scoring in the advanced or proficient range in reading on the WKCE using new cut scores to 30%	12.2% advanced and proficient.
2014-15	Wisconsin student assessment changes, assessment switched from WKCE to ACT	1.9 % of 11th grade students scoring at or above benchmark of ACT Reading
2015-16	Increase the percentage of 11th grade student s scoring at or above benchmark 22 using ACT to 8%	2% of 11th grade students scoring at or above benchmark of ACT Reading
2016-17	Increase the percentage of 11th grade student s scoring at or above benchmark 18 using ACT to 8%	12 students (19.6%) scored proficient by the standard of 18 or higher. 2 students scored 23 or higher (3.2%)
2017-18	Increase the percentage of 11th grade student s scoring at or above benchmark 18 using ACT to 20%	
School Year	WSAS Mathematics Goal	End-of-Year Progress
2013-14	Increase the percentage of 10th grade students scoring in the advanced or proficient range in math on the	There were 10.2% of 10th graders scoring in the advanced and proficient range in Math on the WKCE.
2014-15	Wisconsin student assessment changes. Not able to set goals at this time	There were 3.8% of 11th grade students scoring at or above the benchmark using the ACT
2015-16	Increase the percentage of 11th grade students scoring at or above the benchmark (22) using the ACT	There were 0% of 11th grade students scoring at the benchmark of 22 on the ACT.
2016-17	Increase the percentage of 11th grade students scoring at or above the benchmark (18) using the ACT	3 out of 61 students (4.9%) met the state benchmark of 18 on the ACT (Scores were 21, 23, and 24)
2017-18	Increase the percentage of 11 th grade students scoring at or above the ACT benchmark of 18 to 8%	

VI. SCHOOL PLAN (cont'd)

School Year	Other School Goals	End-of-Year Progress
2013-14	2013-14 Increase the daily attendance rate to 88% by the end of the 2013	At the end of the 2013-2014 school year the average daily attendance for grades 9-12 was 88.15%. The actual truancy rate at the end of the 2013-2014 was 40%. The graduation rate for the 2013-2014 school year was 95%.
2014-15	Increase the daily attendance rates to 89% by the end of the 2014-2015 school year. Decrease the truancy rate to 25% by the end of the 2014-2015 school year. Increase the graduation rate to 95%	Daily attendance for 2014-15 was 85.3%. 14-15 truancy rate was 36.4% Graduation rate was 93%
2015-16	Increase the daily attendance rates to 89% by the end of the 2015-16 school year. Decrease the truancy rate to 33% by the end of the 2015-16 school year. Increase the graduation rate to 95% by t	
2016-17	Increase the daily attendance rates to 89% by the end of the 2016-2017 school year. Decrease the truancy rate to 35% by the end of the 2016-17 school year. Increase the graduation rate to 95%	Daily attendance rate was 84.79% Truancy rate for 2016-17 was 35.9% Graduation rate for 2017 was 87%
2017-18	Increase the daily attendance rates to 89% by the end of the 2017-2018 school year. Decrease the truancy rate to 35% by the end of 2017-18 Increase the graduation rate to 95%	

1. Respond to the following questions related to the Area of School Improvement (ASI).

School Name	Area of School Improvement for 2017-18	New (N) or Continuing (C)
Menominee Indian High School		<input checked="" type="checkbox"/> N <input type="checkbox"/> C

a. If the school is selecting a new ASI, summarize the decision-making process for the change, including stakeholder input and data.

Menominee Indian High School's new ASI is developing standards based curriculum across all subjects. (I am unable to type in the box above due to Microsoft Word settings) Over 60% of our staff has less than 3 years teaching experience and have not developed their own curriculum. The curriculum that exists in some areas has passed through multiple hands. For example; one science position has had 7 teachers in the last 5 years.

We are also looking to increase student engagement by offering more course options in both core and elective areas especially to juniors and seniors. This resulted in 12 new courses being approved for the 2017-18 school year. Curriculum needs to be developed for these courses as well.

VI. SCHOOL PLAN (cont'd)

- b. Provide an outline of the professional development in 2017-18 that will support the ASI.

Contracting with CESA 8 we will provide professional development to all teachers. Chris Van Hoof of CESA 8 conducted a one day training in May 2017, and will provide 6 opportunities over the summer for teachers to work on writing curriculum. She will then continue to support and monitor the staff through out the 2017-18 school year.

Each staff member is required to develop a standards based viable curriculum for one year long (or 2 semester) course. The goal is to determine what "power standards" are most vital to the Menominee Indian students and focus on those goals. We want to move from curriculum that was non-cohesive and a "mile wide and an inch deep" at times to curriculum is focused and engaging.

- c. Describe the expected impact the ASI will have on student achievement.

By improving the curriculum, which is the basis of all instruction, it is our goal that we will make classes more engaging, build upon previous knowledge, and focus on the vital skills that our students need improvement in. This will lead to students that are more college and career ready, increase graduation, and performance on the ACT test.

2. For each Priority school, describe the actions the LEA has taken, or will take to:

- a. Align other resources with the school improvement model requirements.

The district has agreed to pay for a permanent substitute to allow more coaching and mentoring through out the year as well as aid in sending staff out of district to professional development.

MIHS continues to use the Leadership team model which focuses on staff input and buy in to solving student issues. We continue to work collaboratively together as we examine our data and make policy decisions. The district has taken over the payment of these supplemental contracts and will continue to support this model. It was three members of the leadership team that initiated the need for curriculum writing across the building.

MIHS continues to use district funds to train staff in restorative practices, and trauma informed care which directly meet the needs of our students with high Accute Childhood Experience (ACE) scores. This training is integrated into our Tier 1 and Tier 2 PBIS practices. We will be expanding our Tier 2 efforts in 2017-18.

MIHS will continue to focus on ACP training in the classroom and through the work of counselors and will be looking to expand it's partnerships with local post secondary institutions to provide students the opportunity to earn college credits while in high school.

- b. Modify its practices or policies (such as schedules, structures, teacher contracts, etc.), if necessary, to enable its schools to implement the school improvement model requirements fully and effectively.

Menominee Indian School District has modified it's Wednesday afternoon schedule to allow for a 2 hour block of professional development every other week. This will allow us to do more intense training and staff development in the building including improving collaboration time and My Learning Plan/SLO training.

- c. Sustain the reforms and improvement efforts after the funding period ends.

Menominee Indian School District has already taken on the cost of the leadership team, many of the PBIS efforts, and is efforting to increase teacher retention. As we focus on professional development and empowering teacher leaders, these knowledge and skills will remain in the district and continue to benefit our students.

The curricula that is developed will be gathered in a central location and will be available to the district even if staff should move on.

Funding used to initially build PBIS Tier 2 structures, will be able to be absorbed into the district budget as the set up costs are a one time expense.

VII. SCHOOL PLAN (cont'd)
This chart has been intentionally disabled.
Enter your plan into Tracker.

Current Year Activities	Timeline for Activities	Person(s) Responsible	Grant Funds Requested	Progress Complete for Interim and End-of-Year Reports

Enter Plan in Tracker

IX. BUDGET DETAIL		
Grant Period 7/1/2017 – 6/30/2018	LEA Menominee Indian High School	Project No. For revisions only

1. Personnel Summary (100s-200s)

List all employees to be paid from this project. Do not include contracted personnel employed by other agencies in this section. If a vacancy exists which will be filled, indicate "vacant."

a. Name	b. Position/Title	c. Project FTE Indicate Percent	d. Date(s) Service to be Provided	e. Total Costs	
				Salary	Fringe
Core and Non-Core Staff	Teachers	NA	7/10/2017 — 6/30/2018	\$9,300	\$1,367
Link Crew Coordinators	Link Crew Teachers	NA	7/10/2017 — 6/30/2018	\$3,000	\$440
Cultural Advisor (DW)	Teacher	NA	7/10/2017 — 6/30/2018	\$700	\$103
School to Work Coordinator	Teacher	.40	7/10/2017 — 6/30/2018	\$18,500	\$2,720
NWTC Mentor	College Student	NA	7/10/2017 — 6/30/2017	\$6,000	\$882
PBIS/RTI	Teachers	NA	7/10/2017 — 6/30/2018	\$2,000	\$294
J. Reif	Support/Monitoring	NA	7/10/2017 — 6/30/2018	\$20,000	\$2,930
N. Strelbel	Support/Monitoring/ Data	NA	7/10/2017 — 6/30/2018	\$10,000	\$1,465
Clerical Support	Support	NA	7/10/2017 — 6/30/2018	\$3,000	\$440
W. Waukau	Grant Administration	NA	7/10/2017 — 6/30/2018	\$13,160	\$1,928
R. Ferguson	Grant Administration	NA	7/10/2017 — 6/30/2018	\$6,000	\$879
After School Support	Support	NA	7/10/2017 — 6/30/2018	\$3,600	\$517
In House PB Curriculumm Advisor	Teacher	NA	7/10/2017 — 6/30/2018	\$6,000	\$879
7 Grandfather Teachings -Follensbee	Teacher	NA	7/10/2017 — 6/30/2018	\$800	\$118
Curriculum Writing	Teachers	NA	7/10/2017 — 6/30/2018	\$42,000	\$6,174

IX. BUDGET DETAIL (cont'd)						
Community Outreach A/V - Schwartz	Teacher	NA	7/10/2017 — 6/30/2018	\$3,500	\$515	
Data Entry	Teacher	NA	7/10/2017 — 6/30/2018	\$2,500	\$368	
			—			
			—			
			7/10/2017 — 6/30/2018			
				Totals	\$150,060	\$22,019
				Total Salary & Fringe		\$172,079
All project totals must equal salary and fringe totals on budget summary page.						

	IX. BUDGET DETAIL (cont'd)	
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Grant Period 7/1/2017 – 6/30/2018	LEA Menominee Indian High School	Project No. <i>For revisions only</i>
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4. Capital Objects Summary (500s)

a. Quantity	b. Item Name <i>Include all items budgeted.</i>	c. Total Costs
1	Theater Screen for Community outreach	\$6,000
Total		\$6,000
<i>Must agree with Capital Objects total on Budget Summary.</i>		

5. Other Objects Summary (900s)

a. Quantity	b. Item Name <i>Include all items budgeted.</i>	c. Total Costs
Total		\$0
<i>Must agree with Other Objects total on Budget Summary.</i>		

X. BUDGET SUMMARY

LEA Menominee Indian High School	Grant Period Begin Date 7/1/2017	Initial Request	Date Submitted First Revision	Second Revision
Project Number For DPI Use Only	End Date 6/30/2018			

Budget Revisions: Submit a copy of this page, with appropriate revisions included. (Attach this to a brief letter of justification.) Note: Submit request at least 30 days prior to expenditure of grant monies.

WUFAR Function	WUFAR Object	Amount Requested	First Revision	Second Revision
Instructions (100 000 Series) Activities dealing directly with the interaction between instructional staff and students.	a. Salaries (100s)			
	b. Fringe Benefits (200s)			
	c. Purchased Services (300s)			
	d. Non-Capital Objects (400s)	\$22,000		
	e. Capital Objects (500s)			
	f. Other Objects (e.g., fees) (900s)			
	TOTAL Instruction		\$22,000	\$0
Support Services—Pupil and Instructional Staff Services (In 210 000 and 220 000 Series) Support services are those which facilitate and enhance instructional or other components of the grant. This category includes staff development, supervision, and coordination of grant activities.	a. Salaries (100s)	\$130,900		
	b. Fringe Benefits (200s)	\$19,212		
	c. Purchased Services (300s)	\$39,921		
	d. Non-Capital Objects (400s)	\$50,000		
	e. Capital Objects (500s)	\$6,000		
	f. Other Objects (e.g., fees) (900s)			
	TOTAL Support Services—Pupil/Instructional Staff Services		\$246,033	\$0
Support Services—Administration (Associated with functions in 230 000 series and above.) Includes general; building; business; central service administration, and insurances.	a. Salaries (100s)	\$19,160		
	b. Fringe Benefits (200s)	\$2,807		
	c. Purchased Services (300s)			
	d. Non-Capital Objects (400s)			
	e. Capital Objects (500s)			
	f. Insurance (700s)			
	g. Other Objects (e.g., fees) (900s)			
	TOTAL Support Services—Admin.		\$21,967	\$0
Indirect Cost	Approved Rate %	\$0.00	\$0.00	\$0.00
TOTAL BUDGET		\$290,000.00	\$290,000.00	\$290,000.00

DPI Approval	Signature of DPI Reviewer 	Date Signed Mo./Day/Yr. 11/29/2017
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