



FORMATIVE ASSESSMENT

Video Supplement & Resource Guide

Introduction

The Formative Assessment video, part of the Strategic Assessment Systems video series, is primarily intended for educators, but can be shared with any interested stakeholder. The video is designed to promote professional dialogue and reinforce key assessment literacy concepts by deepening one's understanding and use of formative practices within a strategic system of assessment. Audiences for whom this video may be particularly relevant include school-wide faculty, department or grade level teams, PLCs, and new teachers.

What is Formative Assessment?

Formative assessment is a deliberate process used by teachers and students during instruction to provide specific, actionable, and immediate feedback. To examine further how formative assessment fits within a Strategic Assessment System, please refer to the Strategic Assessment System introductory video and foundational documents at www.dpi.wi.gov/strategic-assessment.

Using the Video to Facilitate Dialogue and Promote Assessment Literacy

Professional development time is valuable. Consider using the Formative Assessment video as one of a variety of resources to support educators' assessment literacy. When considering in what setting to use the video, feel free to customize it to your own needs.

Possible **uses** in professional development:

- Share during a faculty meeting to surface experiences with and attitudes toward professional practice
- View during PLC time to apply, extend, and sharpen professional practice
- Use with new or struggling teachers to enhance professional practice and assessment literacy

Possible **discussion questions** to extend the conversation:

- After watching the video, discuss the following questions as a team.
 - **Student Success:** Describe a time when formative feedback and/or formative practices helped a student in class. What did it look like? How did it impact the student's growth?
 - **Driving Conversations:** What impact does formative feedback have within your school? With whom do you share formative information? How often?
 - **Student Engagement:** How could you engage a disengaged student in the formative feedback loop?
 - **Strategic Data Use:** How do you use formative information in conjunction with other data about your students to improve student outcomes?
 - **End Goal:** How do formative practices help increase your students' college and career readiness?

Possible **activity** to foster educator reflection:

- Based on the steps of the formative assessment process highlighted in the video, use the table below to self-assess your own professional practice. Consider what steps you might take or development you may need in order to be more consistently confident and able to support others at each step of the formative assessment process.

Educator Reflection – The Formative Assessment Process

	I am new to this practice	I am developing this practice	I am confident in this practice	I could support others in this practice
I have a deep understanding of the learning goals.				
I can clearly envision what proficiency looks like in the learning goals.				
I can skillfully design formative assessment.				
I use formative feedback to adjust my instruction quickly.				
In order to become more confident and support others, my next steps include:				
In order to increase my skills, I need the following support:				

Additional Resources

The following are a sampling of resources available to educators; by no means should this list be considered exhaustive or definitive. Consider using these resources in conjunction with, as a follow up to, or independent of the Formative Assessment video.

Videos

- <https://www.teachingchannel.org/blog/2014/05/16/playlist-authentic-assessments/>
- <http://www.edweek.org/ew/section/multimedia/formative-assessment-videos.html>

Articles

- [Understanding Formative Assessment – Ed Week Special Coverage](#)
- [Formative Assessment Guidance for Early Childhood Policymakers - CEELO](#)
- [Fact Sheet: Formative Assessment - TEAL](#)
- [Revising the Definition of Formative Assessment – CCSSO FAST SCASS](#)

Additional Professional Learning

- [Wisconsin Department of Public Instruction Formative Assessment Practices Facilitated Learning: Slides](#)
- [Wisconsin Department of Public Instruction Formative Assessment Practices Facilitated Learning: Facilitator’s Guide](#)

Online Learning

- [Wisconsin Department of Public Instruction Formative Assessment Practices E-Learning Course](#)
- [Formative Assessments Insights Course - 5 Online Modules](#)
- [Formative Assessment of Behavior/Social Emotional Learning](#)