


PROJECT BASED ASSESSMENTS AND RUBRICS || Day 1

Learning Intentions:

- Participants will learn how to develop effective project-based assessment strategies connected to real-world tasks.
- Participants will learn the components of comprehensive rubrics with detailed criteria.
- Participants will explore strategies for providing feedback based on rubric criteria.

Success Criteria:

- Participants can design a comprehensive rubric with standards-aligned criteria.
- Participants can identify at least one technique they can use to actively involve students in the assessment process.
- Participants can create an action plan for more effectively and efficiently providing learning focused feedback to students based on a rubric.

Time	FACILITATOR AGENDA	Materials
Pre Work Resources	<ul style="list-style-type: none"> • Article - Prework reading for CESA facilitators • Padlet Resource Hub 	<ul style="list-style-type: none"> ☰ Script and Notes for Facilitators - PBL As... ☰ Participant Agenda -PBL Assessments a...
Items to Print		<ul style="list-style-type: none"> ☰ Handouts for PBL Assessment
9:00am	Introduction and Overview of Project Based Learning	<ul style="list-style-type: none"> • PBL VS. PROJECT CHART • 7 essential gold standards with graphics • Project vs. PBL Video • Benefits of PBL •  Project-Based Assessment...
10:15am	Station Rotation Groups	<ul style="list-style-type: none"> ☰ Participant Agenda -PBL Assessments a...
12:00pm	Lunch	
12:45pm	Whole Group Debrief and Share Out	
1:00pm	Proficiency Scale Creation	<ul style="list-style-type: none"> • ☰ Proficiency Scales vs Rubrics • ☰ Proficiency Scale & Rubric Dev... • Rubric Design Principles
2:00pm	Structured work time on Proficiency Scales	
3:00pm	Adjourn Day 1	

PROJECT BASED ASSESSMENTS AND RUBRICS || Day 2

Learning Intentions:

- Participants will learn the components of comprehensive rubrics with detailed criteria.
- Participants will discover techniques for actively involving students in the assessment process.

Success Criteria:

- Participants can develop an effective project-based assessment plan.
- Participants can design a comprehensive rubric with standards-aligned criteria.
- Participants can identify at least one technique they can use to actively involve students in the assessment process.
- Participants can create an action plan for more effectively and efficiently providing learning focused feedback to students based on a rubric.

Time	FACILITATOR AGENDA	Materials
9:00am	Welcome <ul style="list-style-type: none"> • Setting Purpose for the Day 	<ul style="list-style-type: none"> Project-Based Assessments & ... Participant Agenda -PBL Asses...
9:15am	<ul style="list-style-type: none"> • Designing a PBL Plan (Prewrite and Step 1) 	<ul style="list-style-type: none"> 2023_PBLWorks_Project Plan...
10:30am	Break	
10:45am	<ul style="list-style-type: none"> • Designing a PBL Plan (Steps 2-4) 	Project Path PBL Design Exemplars Formative Assessment Ideas
11:30am	Lunch	
12:15pm	<ul style="list-style-type: none"> • Designing a PBL Plan (Steps 5-7) 	Public Product Ideas
1:30pm	<ul style="list-style-type: none"> • Structured work time for designing a PBL cycle 	
2:00pm	<ul style="list-style-type: none"> • Exit Ticket/Feedback link • Work Time for groups or Travel Time 	
3:00pm	Adjourn	