

### TEE/Math Equivalency Process Step-by-Step

1. Establish a committee to review the Technology Education course(s) for math equivalent status.
2. Review the knowledge and skills of the course the district is seeking for equivalency.
3. Perform a crosswalk of current standards for Technology Engineering and Mathematics. Use the sample crosswalk template on the [math equivalency webpage](#). For the PLTW engineering program, the task force has already crosswalked two courses that can be found on the same page as above. The final process is for the local teacher/committee to review the local curriculum to the crosswalk and include the number of days/hours and knowledge and skills.
4. Request school board approval for the equivalent course.
5. Submit all documentation which includes:
  - List of committee members and their titles
  - [PI 1803-TE](#) or [PI 1803-TE PLTW](#) form
  - Documentation of the equivalent course content/syllabus with instruction time
  - Completion of the crosswalk
6. The equivalent course will be documented on the student's transcripts by the school district using a standard identification system.
  - Example: Digital Electronics EM
  - The technology education equivalent course is to be listed under the technology education department. It is a technology education teacher teaching a technology education course. It is the district's decision to allow this course for the equivalent option.
7. The equivalent course documents will be reviewed and the school districts will be notified within 60 days of receipt.
8. If the equivalent course is accepted, the information will be entered into a database, which will be shared with the UW-System for their reference. The database will be updated annually and shared with the UW-System each year.