

MINUTES OF THE MEETING OF THE PROFESSIONAL STANDARDS COUNCIL (PSC)

Crowne Plaza
4402 East Washington Avenue
Madison, WI
April 11, 2016

The Professional Standards Council (PSC) convened Monday, April 11, 2016. The meeting was called to order at 9:00 a.m. by Chair Wendy Ripp.

Members Present:

Lisa Benz, Deb Dosemagen, Wendy Ripp, Gary Williams, Margaret Doering, Brian McAlister, Heather Strayer, Joanna Rizzotto, Kimberly Marsolek, Brad Peck, Gus Knitt, Amy Traynor, Andrea Pasqualucci, Diana Callope, Peggy Hill Breunig, Michael Uden

Members Not Present:

Margaret Hessel

Others Present:

Sheila Briggs, DPI; David DeGuire, DPI; Tony Evers, DPI; Tammy Huth, DPI; Katie Schumacher, DPI; Ariana Baker, DPI; Carole Trone, WAICU; Deb Gurke, MWCC

It was noted that the public meeting notice had been published in the Wisconsin State Journal.

REVIEW OF AGENDA:

M/S/C

REMARKS BY STATE SUPERINTENDENT EVERS

Dr. Evers welcomed the members of the PSC to the meeting. He discussed briefly some the events he had recently attended, which included attending Kohl scholarship events around the state. These events are opportunities to hear great stories from students and to hear about great teachers. Dr. Evers updated the group on the Talent Development Framework project that the group would continue to focus on, asking the group to keep in mind that the issue of teacher shortage is a national issue, not just an issue affecting Wisconsin. He mentioned the importance of moving beyond the negative rhetoric around education. As well, he expressed concern that school staff earn below the average wages. He is concerned that young people come out of college with high debt and no prospect of decent wages. He shared that high school graduation rates and attendance data is up, expulsion rates are down, and the number of students taking college credits in high school is up. He asked the each member of the group to mention some of the great projects they and their school districts have been undertaking to draw into light the great things Wisconsin teachers and schools are continuing to do and accomplish.

APPROVAL OF JANUARY 25, 2016 MINUTES:

M/S/C

TERM COMPLETIONS FOR CURRENT MEMBERS:

The PSC chair announced that five members would have terms expiring June 30, 2016: Michael Uden, Lisa Benz, Wendy Ripp, Gary Williams, and Debra Dosemagen. Prospective members are nominated by their respective professional organizations. Members who have terms expiring, that want to be nominated for an additional term, need to contact their professional organization.

WISCONSIN TALENT DEVELOPMENT FRAMEWORK:

Tammy Huth, Director of Teacher Education, Professional Development and Licensing began by overviewing progress on the Wisconsin Talent Development Framework. A survey will be sent to School Districts to gather information on staffing and how they attract, recruit, and retain educators. Surveys will be developed and sent to educator preparation programs and educators, as well. We will gather information from professional organizations through a focus group or interview approach.

The Midwest Comprehensive Center (MWCC) has been assisting in reviewing the school district survey and providing technical assistance with the development. After the survey is distributed in April and data is collected, regional focus groups will be held across the state in each CESA region to review the results and provide feedback. These meetings are targeted for May. During the meeting the PSC spent a significant portion of the meeting reviewing the district survey in its entirety to make final additions, deletions, and corrections.

The educator preparation survey, which is in draft form, was scheduled for review at the meeting. This agenda item was postponed due to time constraints.

Next, the PSC focused on the educator surveys. A survey is sent to educators in the state soliciting feedback on the educator effectiveness system. It was hoped that some additional questions could be added to this survey to cover the PSC needs. Educators would not be surveyed twice. The PSC reviewed the EE survey to identify any question that may be useful in our work. One question was identified. The results of this question will be obtained. The PSC determined that the original plan to develop a separate survey for educators would still be needed as the EE survey would not provide the data needed for the talent development project.

WISCONSIN SHORTAGE AREA DATA:

David DeGuire, Assistant Director of Teacher Education, Professional Development and Licensing, presented to the group data that has been aggregated on the number of emergency licenses and emergency permits that the Department has issued in each of the past few school years. The 2015-2106 data is through March 2016. Looking at the data, it was evident the number of emergency licenses and permits issued increased in 2014-2015. To renew an emergency license or permit, a candidate must be enrolled in a preparation program and making adequate progress towards full licensure. The 10 highest subject areas that have requested emergency licenses and permits between in the 2015-2016 year and working backwards to the 2012-2013 year are: Cross-Categorical Special Education, Bilingual-Bicultural, Reading Teacher, Early Childhood, English as a Second Language, Instructional Library Media Specialist, Regular Education, Early Childhood Special Education, Math, and Spanish.

The PSC was given an opportunity to review the detailed data posted to the website at: <http://dpi.wi.gov/tepd/programs/research-data/shortage-data>. A follow-up discussion occurred. It was noted that the emergency permits in elementary regular education are begin issued to a specific group of candidates in MPS. The uptick in early childhood emergencies is the result of adding 4K programs across the state. The PSC noted that the CTE areas were not in the top ten. They also felt it would be helpful to see each of the shortages as a percentage of the whole. These data will be brought together with the school district survey results to assist the PSC in identifying shortage areas to address in the talent development framework project strategic plan.

Motion to Adjourn

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