

# WISCONSIN ASSESSMENT SYSTEM for EDUCATOR PREPARATION PROGRAMS

<i>Timeline</i>	ADMISSION TO TEACHER EDUCATION	WHILE IN THE SCHOOL, COLLEGE, DEPARTMENT OF EDUCATION (SCD)				EMPLOYED BY A WISCONSIN PUBLIC SCHOOL
		IN A PK-12 SCHOOL-FULL DAYS/FULL SEM				
<i>PI 34 Requires</i>	Communication Skills	Human Relations & Professional Dispositions	Content	Pedagogy	Clinical Program	Institutional Evaluation of Outcomes
<p><i>Standards And Performance Based System</i></p> <p><i>10 teaching standards</i></p>	<ul style="list-style-type: none"> <li>GPA 2.5</li> <li>Praxis I: PPST Standardized tests: Reading Writing Mathematics Until 2014</li> <li>Praxis I: PPST Reading, Writing, Mathematics until 2014</li> <li>ACT/SAT/GRE as of Sept. 2013</li> <li>CORE- 2014</li> </ul>	<ul style="list-style-type: none"> <li>Assessments developed by Educator Preparation Program (EPP)</li> </ul>	<ul style="list-style-type: none"> <li>Major</li> <li>Standardized tests: ETS Praxis II ACTFL OPI and WPT</li> <li>Pearson Foundations of Reading 1/31/2014</li> </ul>	<ul style="list-style-type: none"> <li>Performance Tasks and Assessments developed by EPP</li> <li>edTPA 2015-2016</li> </ul>	<ul style="list-style-type: none"> <li>Student Teaching 4 evaluations</li> <li>edTPA 2015-2016</li> </ul> <p>2.75 GPA for completion</p>	<ul style="list-style-type: none"> <li>Systematic ongoing collaboration with PK-12 school districts</li> <li>PDP Team member participation</li> <li>Graduate Follow Up Studies from graduates and employers</li> <li>DPI/IHE data on obtaining employment; advancing from IE to PE (ELO + 1202)</li> <li>HEOA Title II reporting data of completers and passing rates</li> </ul>
		<p>Pre student Teaching Clinical Experiences in school settings - developmental in scope and sequence - 2 evaluations</p>				
		<p><b>Pre Service Portfolio of Evidence:</b> Used by EPP to measure candidate proficiency in the standards; <u>Review one</u> takes place end of prestudent teaching</p>			<p><b>Exit Portfolio of Evidence:</b> <u>Use edTPA, augment if needed;</u> exit level proficiency</p>	
<p><i>Common Assessments For Aggregated Data</i></p> <p><i>Data resources</i></p>	<ul style="list-style-type: none"> <li>Praxis I: PPST Reading, Writing, Mathematics until 2014</li> <li>ACT/SAT/GRE as of Sept. 2013</li> <li>CORE- 2014</li> </ul> <p>ETS data analyzer</p>		<ul style="list-style-type: none"> <li>Standardized tests: ETS Praxis II ACTFL WPT &amp; OPI Pearson Foundations of Reading</li> </ul> <p>ETS data analyzer ACTFL data analyzer Pearson data analyzer</p>	<ul style="list-style-type: none"> <li>edTPA Planning</li> <li>edTPA Instruction</li> <li>edTPA Assessment</li> </ul> <p>Stanford SCALE/Pearson edTPA results</p>	<ul style="list-style-type: none"> <li>edTPA Planning</li> <li>edTPA Instruction</li> <li>edTPA Assessment</li> </ul> <p>Stanford SCALE/Pearson edTPA results</p>	