

Pathways to Licensure

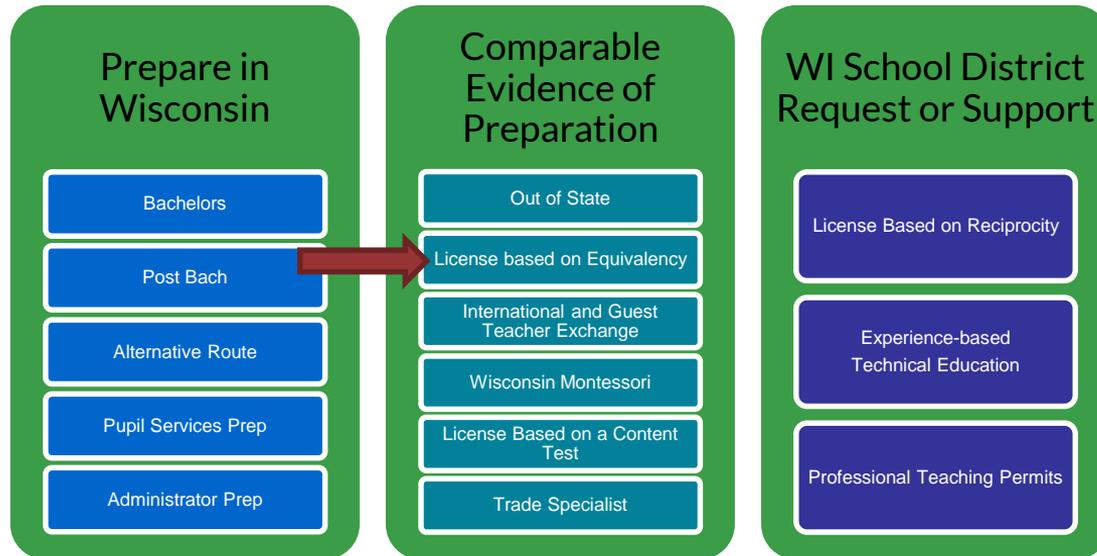
Wisconsin offers multiple pathways to meet the requirements to become a *prepared* and *licensed* Wisconsin teacher, pupil services professional, or administrator.

Check out our
Pathways.....



Pathways to Licensure

The Pathways Serieslearn about our pathways



License Based on Equivalency Pathway

•Candidate Profile

- Bachelor's degree
- 3 years of teaching experience in PK-12, postsecondary, and/or industry
- Major or major equivalent in content area

Provide Evidence of Comparable Preparation :

- ✓Through a Standards Based Assessment Equivalency Process

License Based on Equivalency Pathway

•Candidate Profile

- May have completed an alternative-route teacher preparation program in another state or in another country
- May be “a teacher” in a private school not required to be licensed
- May be “a teacher” at the postsecondary education level
- May be “a teacher” in an industry or workplace setting



License Based on Equivalency Pathway

License Based on Equivalency Pathway available at:

2 Providers- can be university, technical college, school district, for profit, non-profit organization, etc.

- Wisconsin DPI LBE;
 - CESA 1 NTW - New to Wisconsin
-
- Can be employed on emergency permit or professional teaching permit
 - Self Initiated process; compile evidence of standards based assessments and complete the equivalency process
 - Licensure - Cannot guarantee portability to other states

License Based on Equivalency Pathway

License Based on Equivalency Pathway flow:

Provide Evidence - Part One

Bachelor's
Degree

Communication Skills

- Basic Skills Testing

Content
Knowledge

- Major
- Content Testing

Teaching
practice

- 3 years of Exp.

Provide Evidence - Part Two

Pedagogical
Knowledge
edTPA
Performance
Assessment

Human
Relations;
Statutes;
Standards 9 & 10

Teaching
License

Pathways to Licensure

Find information and helpful resources on the License Based on Equivalency Pathway at:

<http://dpi.wi.gov/tepd/paths>

*Choose Wisconsin...
Become an Educator Today!*

