

DATE: November 30, 2015

TO: District Administrators, CESA Administrators, and School Officials

FROM: Tammy G. Huth, Director
Teacher Education, Professional Development and Licensing

SUBJECT: State Funding for Peer Review and Mentoring Grant

Competitive funds are available through the Peer Review and Mentoring Grant to develop induction systems for initial educators. Consortia of two or more school districts, Cooperative Educational Service Agencies (CESAs), or consortia consisting of school districts and CESAs are eligible to apply. The Peer Review and Mentoring Grant fiscal period will be July 1, 2015 through June 30, 2016. Applications must be received **in our office by December 22, 2015**. Applications will be reviewed by teams of educators and the maximum amount awarded for any one proposal is \$25,000. We anticipate notifying recipients by January, 2015.

Priority will be given to proposals which have a strong focus to:

- Provide peer review and mentoring support to inexperienced (first three years of teaching) initial educators in one or more of the nine districts identified in Wisconsin's Teacher Equitable Access Plan (Beloit, Green Bay, Janesville, Kenosha, Madison, Milwaukee, Racine, Waukesha, and West Allis-West Milwaukee);
- Provide mentoring support to unqualified (emergency license/permit holders) who are serving as teachers of record and working toward full licensure;
- Support, training, and professional development for mentors for initial educators to learn and complete the Professional Development Plan (PDP) process;
- Support for school districts and mentors to assist initial educators in completing the Professional Development Plan process;
- Provide support seminars based on district needs in the form of regional professional learning communities;
- Provide training to mentors to provide support and assistance to initial educators through confidential formative assessment;
- Provide training for administrators at the professional educator level to serve as mentors for initial educator administrators;
- Provide training for pupil service professionals at the professional educator level to serve as mentors for initial educator pupil service professionals;
- Utilizing the results of Educator Effectiveness Plans (EEP) to inform the development of Professional Development Plans (PDP);
- An identified peer review and mentoring need that is demonstrated through student and/or staff data.

The application and directions are both available at <http://tepd.dpi.wi.gov/PRMG>. Please note that the directions contain the rubric used to evaluate applications. Completed applications should be mailed to Mary Benzine; Teacher Education, Professional Development and Licensing, Department of Public Instruction, P.O. Box 7841, Madison, Wisconsin 53707-7841; or sent electronically to mary.benzine@dpi.wi.gov. If you have questions, please contact Mary Benzine at 608-266-0954.