

**MINUTES OF THE MEETING OF THE
PROFESSIONAL STANDARDS COUNCIL (PSC)**

DPI-GEF3
123 South Webster Street
Madison, WI
September 30, 2016

The Professional Standards Council (PSC) convened Friday, September 30, 2016. The meeting was called to order at 9:00 a.m. by Chair Kim Marsolek.

Members Present:

Deb Dosemagen, Margaret Doering, Heather Strayer, Joanna Rizzotto, Kimberly Marsolek, Brad Peck, Gus Knitt, Amy Traynor, Diana Callope, Peggy Hill Breunig, Sherita Kostuck, Carmen Manning, Christine Panka, Andrea Pasqualucci, Karla Schoofs

Members Not Present:

Lisa Benz, Michael Uden

Others Present:

David DeGuire, DPI; Mike Thompson, DPI; Tammy Huth, DPI; Ariana Baker, DPI; Forbes D. McIntosh, Government Policy Solutions, LLC [Wisconsin State Reading Association]

It was noted that the public meeting notice had been published in the Wisconsin State Journal.

REVIEW OF AGENDA

M/S/C

REMARKS BY THE INCOMING CHAIR

Kim Marsolek, the incoming PSC Chair, provided an overview of the PSC responsibilities. Then she led the group through introductions, as there were several new members. She then invited nominations for the vice chair position. The vice chair serves in the absence of the chair during this year and is the incoming chair for next year. One nomination was presented. Diana Callope was elected as Vice Chair.

M/S/C

APPROVAL OF AUGUST 11, 2016 MINUTES

M/S/C

WISCONSIN TALENT DEVELOPMENT FRAMEWORK – STRATEGIC PLAN

Tammy Huth, Director of Teacher Education, Professional Development and Licensing provided an overview of the Wisconsin Talent Development Framework Project and the PSC progress to date. The PSC is using the *Talent Development Framework for 21st Century Educators: Moving Toward State Policy Alignment and Coherence* developed by the Center on Great Teachers & Leaders at American Institutes for Research as a guide in this project. The purpose of the project is to develop a strategic plan for how we can attract, prepare, recruit, and retain educators for Wisconsin. The PSC has gathered data through surveys and other data sources. After an overview of work to date on the project, the PSC was provided an overview of the DPI web page which has been set up to chronical the PSC Talent Development project work. The web site is available at: <http://dpi.wi.gov/tepd/programs/talent-development-framework>.

The PSC will complete the first phase of the strategic plan at the October meeting, and submit it to the state superintendent. The plan can then be used by stakeholders to identify resources that can move the work forward. Some resources could include identifying biennial budget ideas, identifying grant funding sources, identifying groups of stakeholders to take up an idea, and identifying any policy or rule changes that could be proposed. The PSC will continue to build on the strategic plan, particularly when survey data is collected from educator preparation programs, educators, and professional organizations. This plan is a continuous, short and long-range plan.

WISCONSIN TALENT DEVELOPMENT FRAMEWORK PROJECT STRATEGIC PLAN

The Professional Standards Council worked in small groups to draft the various components of the strategic plan. Each group reviewed the data within the component that had been compiled from school district survey data, shortage area data, and other data available. Then the groups identified the strategies that could address the component area issue.

FINAL THOUGHTS

- Teacher voice on retention is embedded throughout
- Data facts that we were able to get points to direction we need to go, yet still need to keep drilling down on some more data and identifying the concerns
- There is a lot of data that we gathered on what we do – but is it effective? Maybe we need to reorganize to be effective. That is data we need.
- We may need to change major structures that have been in effect for a long time in order to make change, we should not be too afraid to step out of the status quo structures
- Still tinkering inside a lot of our boxes on the strategic plan
- How retention, mentoring, etc. all these pieces meld together
- For every one of us here, there are thousands out there – we need to hear all the voices; critical urgency to administer the survey to educators
- Perceptions are so different between School District survey filled out by administrators versus what teachers might feel
- Would like to further discuss the recommendation from the state superintendent's work group on using the EE Plan as a license renewal option; this was identified as an agenda item for the next meeting

MOTION TO ADJOURN

M/S/C

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