

Comprehensive and Additional Targeted Supports and Improvements Grant

July 1, 2023 - June 30, 2024

Published: 8/12/2025

20 USC 6303 or ESSA, Title I, Part A, Section 1003(i) Reporting.—The State shall include in the report described in section 1111(h)(1) a list of all the local educational agencies and schools that received funds under this section, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Adams-Friendship Middle - Adams-Friendship Area School District

ESSA Identification - ATSI
 LEA Grant Amount: \$16,200.00
 School-level Budget: \$8,100.00

Funded Evidence-Based Improvement Strategies:

The strategy is coaching and professional learning with core curriculum teachers working with students with IEP's.

Ashland Middle - Ashland School District

ESSA Identification - ATSI
 LEA Grant Amount: \$25,560.00
 School-level Budget: \$25,000.00

Funded Evidence-Based Improvement Strategies:

PBIS tool and incentives will be used to address decreased missed attendance for identified populations.

Staff will engage with Math and ELA consultants to learn strategies to plan for, implement, and support student learning.

Staff will learn and implement PBIS with fidelity

Beloit Learning Academy - Beloit School District

ESSA Identification - CSI - Lowest Performance
 LEA Grant Amount: \$81,140.00
 School-level Budget: \$37,441.68

Funded Evidence-Based Improvement Strategies:

Professional Learning - Adult practice to inform and impact student outcomes

Fran Fruzen Intermediate - Beloit School District

ESSA Identification - ATSI
 LEA Grant Amount: \$81,140.00
 School-level Budget: \$11,741.56

Funded Evidence-Based Improvement Strategies:

Engagement

Dr Howard Fuller Collegiate Academy - Dr. Howard Fuller Collegiate Academy

ESSA Identification - CSI - Lowest Performance
 LEA Grant Amount: \$97,040.00
 School-level Budget: \$97,040.00

Funded Evidence-Based Improvement Strategies:

Preventing Drop Out in Secondary Schools.

McKinley Charter School - Eau Claire Area School District

ESSA Identification - CSI - Low Graduation Rate
LEA Grant Amount: \$43,760.00
School-level Budget: \$43,760.00

Funded Evidence-Based Improvement Strategies:
Equitable Multi-Level System of Support

Beaumont Elementary - Green Bay Area Public School District

ESSA Identification - ATSI
LEA Grant Amount: \$390,740.00
School-level Budget: \$3,511.87

Funded Evidence-Based Improvement Strategies:

Create conditions for increasing and reinforcing students' opportunities to participate in engaging, affirming and meaningful work that meets grade level expectations.

Professional learning on creating conditions for increasing and reinforcing students' opportunities to participate in engaging, affirming and meaningful work that meets grade level expectations.

Danz Elementary - Green Bay Area Public School District

ESSA Identification - ATSI
LEA Grant Amount: \$390,740.00
School-level Budget: \$16,294.32

Funded Evidence-Based Improvement Strategies:

Create conditions for increasing and reinforcing students' opportunities to participate in engaging, affirming and meaningful work that meets grade level expectations.

Professional learning on creating conditions for increasing and reinforcing students' opportunities to participate in engaging, affirming and meaningful work that meets grade level expectations.

East High - Green Bay Area Public School District

ESSA Identification - ATSI
LEA Grant Amount: \$390,740.00
School-level Budget: \$30,990.40

Funded Evidence-Based Improvement Strategies:

Create conditions for increasing and reinforcing students' opportunities to participate in engaging, affirming and meaningful work that meets grade level expectations.

Professional learning on creating conditions for increasing and reinforcing students' opportunities to participate in engaging, affirming and meaningful work that meets grade level expectations.

Edison Middle - Green Bay Area Public School District

ESSA Identification - ATSI
LEA Grant Amount: \$390,740.00
School-level Budget: \$9,268.38

Funded Evidence-Based Improvement Strategies:

Create conditions for increasing and reinforcing students' opportunities to participate in engaging, affirming and meaningful work that meets grade level expectations.

Professional learning on creating conditions for increasing and reinforcing students' opportunities to participate in engaging, affirming and meaningful work that meets grade level expectations.

Franklin Middle - Green Bay Area Public School District

ESSA Identification - ATSI
LEA Grant Amount: \$390,740.00
School-level Budget: \$8,423.85

Funded Evidence-Based Improvement Strategies:

Create conditions for increasing and reinforcing students' opportunities to participate in engaging, affirming and meaningful work that meets grade level expectations.

Professional learning on creating conditions for increasing and reinforcing students' opportunities to participate in engaging, affirming and meaningful work that meets grade level expectations.

Howe Elementary - Green Bay Area Public School District

ESSA Identification - ATSI
LEA Grant Amount: \$390,740.00
School-level Budget: \$13,790.85

Funded Evidence-Based Improvement Strategies:

Create conditions for increasing and reinforcing students' opportunities to participate in engaging, affirming and meaningful work that meets grade level expectations.

Professional learning on creating conditions for increasing and reinforcing students' opportunities to participate in engaging, affirming and meaningful work that meets grade level expectations.

Nicolet Elementary - Green Bay Area Public School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$390,740.00
School-level Budget: \$97,350.00

Funded Evidence-Based Improvement Strategies:

IMPLEMENT LITERACY FRAMEWORK COMPONENTS TO FIDELITY Focus on universal literacy instruction including oral language and oracy practices, which are an area of need for the majority of students. Strategies such as learning academic language with sentence stems, frontloading vocabulary, and Culturally and Linguistically Responsive Academic Practices within the universal will be supported by the Literacy Coach.

Northeast Wisconsin School of Innovation - Green Bay Area Public School District

ESSA Identification - ATSI
LEA Grant Amount: \$390,740.00
School-level Budget: \$18,949.00

Funded Evidence-Based Improvement Strategies:

Professional learning on creating conditions for increasing and reinforcing students' opportunities to participate in engaging, affirming and meaningful work that meets grade level expectations.

Professional Learning on the Close Reading Strategy which provides scaffolding and creates opportunities for think-alouds and rereading of text in order to help students become active readers who deeply analyze text and focus on finding text-based support for their answers

Preble High - Green Bay Area Public School District

ESSA Identification - ATSI
LEA Grant Amount: \$390,740.00
School-level Budget: \$20,684.15

Funded Evidence-Based Improvement Strategies:

Create conditions for increasing and reinforcing students' opportunities to participate in engaging, affirming and meaningful work that meets grade level expectations.

Professional learning on creating conditions for increasing and reinforcing students' opportunities to participate in engaging, affirming and meaningful work that meets grade level expectations.

Washington Middle - Green Bay Area Public School District

ESSA Identification - ATSI
LEA Grant Amount: \$390,740.00
School-level Budget: \$23,818.11

Funded Evidence-Based Improvement Strategies:

Create conditions for increasing and reinforcing students' opportunities to participate in engaging, affirming and meaningful work that meets grade level expectations.

Brass Community School - Kenosha School District

ESSA Identification - ATSI
LEA Grant Amount: \$156,200.00
School-level Budget: \$44,109.51

Funded Evidence-Based Improvement Strategies:

HLP 18: Use Strategies to Promote Active Student Engagement Teachers use a variety of instructional strategies that result in active student responding. Active student engagement is critical to academic success. Teachers must initially build positive student-teacher relationships to foster engagement and motivate reluctant learners. They promote engagement by connecting learning to students' lives (e. g., knowing students' academic and cultural backgrounds) and using a variety of teacher-led (e.

HLP 6: Use Student Assessment Data, Analyze Instructional Practices, and Make Necessary Adjustments that Improve Student Outcomes. Once instruction and other supports are designed and implemented, special education teachers have the skill to manage and engage in ongoing data collection using curriculum-based measures, informal classroom assessments, observations of student academic performance and behavior, self-assessment of classroom instruction, and discussions with key stakeholders (i.e.,

Edward Bain School - Creative Arts - Kenosha School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$156,200.00
School-level Budget: \$69,185.14

Funded Evidence-Based Improvement Strategies:

HLP 18: Use Strategies to Promote Active Student Engagement Teachers use a variety of instructional strategies that result in active student responding. Active student engagement is critical to academic success. Teachers must initially build positive student-teacher relationships to foster engagement and motivate reluctant learners. They promote engagement by connecting learning to students' lives (e. g., knowing students' academic and cultural backgrounds) and using a variety of teacher-led (e.

Lincoln Middle - Kenosha School District

ESSA Identification - ATSI
LEA Grant Amount: \$156,200.00
School-level Budget: \$31,824.45

Funded Evidence-Based Improvement Strategies:

HLP 18: Use Strategies to Promote Active Student Engagement Teachers use a variety of instructional strategies that result in active student responding. Active student engagement is critical to academic success. Teachers must initially build positive student-teacher relationships to foster engagement and motivate reluctant learners. They promote engagement by connecting learning to students' lives (e. g., knowing students' academic and cultural backgrounds) and using a variety of teacher-led (e.

Black Hawk Middle - Madison Metropolitan School District

ESSA Identification - ATSI
LEA Grant Amount: \$343,260.00
School-level Budget: \$20,900.00

Funded Evidence-Based Improvement Strategies:

Literacy Instructional Coaching: In-depth targeted coaching for ATSI school administration and instructional coaches. This strategy will include a reflection on instructional data to inform scaffolds in lessons, leveraging the structures that support a positive culture of professional learning, and enacting core instruction that is grounded in the ELA curriculum so that all students experience instruction that is culturally responsive.

Cherokee Heights Middle - Madison Metropolitan School District

ESSA Identification - ATSI
LEA Grant Amount: \$343,260.00
School-level Budget: \$12,960.00

Funded Evidence-Based Improvement Strategies:

Literacy Instructional Coaching: In-depth targeted coaching for ATSI school administration and instructional coaches. This strategy will include a reflection on instructional data to inform scaffolds in lessons, leveraging the structures that support a positive culture of professional learning, and enacting core instruction that is grounded in the ELA curriculum so that all students experience instruction that is culturally responsive.

Dr Virginia Henderson Elementary School - Madison Metropolitan School District

ESSA Identification - ATSI
LEA Grant Amount: \$343,260.00
School-level Budget: \$14,000.00

Funded Evidence-Based Improvement Strategies:

Literacy Instructional Coaching: In-depth targeted coaching for ATSI school administration and instructional coaches. This strategy will include a reflection on instructional data to inform scaffolds in lessons, leveraging the structures that support a positive culture of professional learning, and enacting core instruction that is grounded in the ELA curriculum so that all students experience instruction that is culturally responsive.

Emerson Elementary - Madison Metropolitan School District

ESSA Identification - ATSI
LEA Grant Amount: \$343,260.00
School-level Budget: \$15,478.00

Funded Evidence-Based Improvement Strategies:

Extended Employment / Extended Contract: Teachers will be compensated for additional planning and professional development time.

Literacy Instructional Coaching: In-depth targeted coaching for ATSI school administration and instructional coaches. This strategy will include a reflection on instructional data to inform scaffolds in lessons, leveraging the structures that support a positive culture of professional learning, and enacting core instruction that is grounded in the ELA curriculum so that all students experience instruction that is culturally responsive.

Ezekiel Gillespie Middle School - Madison Metropolitan School District

ESSA Identification - ATSI
LEA Grant Amount: \$343,260.00
School-level Budget: \$26,121.00

Funded Evidence-Based Improvement Strategies:

Extended Employment / Extended Contract: Teachers will be compensated for additional planning and professional development time.

Literacy Instructional Coaching: In-depth targeted coaching for ATSI school administration and instructional coaches. This strategy will include a reflection on instructional data to inform scaffolds in lessons, leveraging the structures that support a positive culture of professional learning, and enacting core instruction that is grounded in the ELA curriculum so that all students experience instruction that is culturally responsive.

Lake View Elementary - Madison Metropolitan School District

ESSA Identification - ATSI
LEA Grant Amount: \$343,260.00
School-level Budget: \$10,080.00

Funded Evidence-Based Improvement Strategies:

Literacy Instructional Coaching: In-depth targeted coaching for ATSI school administration and instructional coaches. This strategy will include a reflection on instructional data to inform scaffolds in lessons, leveraging the structures that support a positive culture of professional learning, and enacting core instruction that is grounded in the ELA curriculum so that all students experience instruction that is culturally responsive.

Leopold Elementary - Madison Metropolitan School District

ESSA Identification - ATSI
LEA Grant Amount: \$343,260.00
School-level Budget: \$42,126.00

Funded Evidence-Based Improvement Strategies:

Extended Employment / Extended Contract: Teachers will be compensated for additional planning and professional development time.

Literacy Instructional Coaching: In-depth targeted coaching for ATSI school administration and instructional coaches. This strategy will include a reflection on instructional data to inform scaffolds in lessons, leveraging the structures that support a positive culture of professional learning, and enacting core instruction that is grounded in the ELA curriculum so that all students experience instruction that is culturally responsive.

Students will improve literacy skills through increased access to materials that are in alignment with the Science of Reading.

Lowell Elementary - Madison Metropolitan School District

ESSA Identification - ATSI
LEA Grant Amount: \$343,260.00
School-level Budget: \$14,400.00

Funded Evidence-Based Improvement Strategies:

Literacy Instructional Coaching: In-depth targeted coaching for ATSI school administration and instructional coaches. This strategy will include a reflection on instructional data to inform scaffolds in lessons, leveraging the structures that support a positive culture of professional learning, and enacting core instruction that is grounded in the ELA curriculum so that all students experience instruction that is culturally responsive.

Students will improve literacy skills through increased access to materials that are in alignment with the Science of Reading.

Mendota Elementary - Madison Metropolitan School District

ESSA Identification - ATSI
LEA Grant Amount: \$343,260.00
School-level Budget: \$30,269.00

Funded Evidence-Based Improvement Strategies:

Literacy Instructional Coaching: In-depth targeted coaching for ATSI school administration and instructional coaches. This strategy will include a reflection on instructional data to inform scaffolds in lessons, leveraging the structures that support a positive culture of professional learning, and enacting core instruction that is grounded in the ELA curriculum so that all students experience instruction that is culturally responsive.

Muir Elementary - Madison Metropolitan School District

ESSA Identification - ATSI
LEA Grant Amount: \$343,260.00
School-level Budget: \$19,205.00

Funded Evidence-Based Improvement Strategies:

Literacy Instructional Coaching: In-depth targeted coaching for ATSI school administration and instructional coaches. This strategy will include a reflection on instructional data to inform scaffolds in lessons, leveraging the structures that support a positive culture of professional learning, and enacting core instruction that is grounded in the ELA curriculum so that all students experience instruction that is culturally responsive.

Professional development for staff in support of the Science of Reading.

Orchard Ridge Elementary - Madison Metropolitan School District

ESSA Identification - ATSI
LEA Grant Amount: \$343,260.00
School-level Budget: \$11,750.00

Funded Evidence-Based Improvement Strategies:

Culturally Responsive Books and Curriculum: Purchase decodable readers, multicultural books, Character Strong SEL curriculum, Story Champs 2.0, Because of Them We Can Black History box. ATSI funding will be utilized to purchase multicultural books, decodable readers and SEL curriculum for students to read at home and in school. These books will be accessed through activities such as Read Your Heart Out and will focus on Black history and excellence. This will result in increased literacy

Sennett Middle - Madison Metropolitan School District

ESSA Identification - ATSI
LEA Grant Amount: \$343,260.00
School-level Budget: \$28,066.75

Funded Evidence-Based Improvement Strategies:

Literacy Instructional Coaching: In-depth targeted coaching for ATSI school administration and instructional coaches. This strategy will include a reflection on instructional data to inform scaffolds in lessons, leveraging the structures that support a positive culture of professional learning, and enacting core instruction that is grounded in the ELA curriculum so that all students experience instruction that is culturally responsive.

Professional development for staff in support of the Science of Reading.

Southside Elementary School - Madison Metropolitan School District

ESSA Identification - ATSI
LEA Grant Amount: \$343,260.00
School-level Budget: \$24,600.00

Funded Evidence-Based Improvement Strategies:

Literacy Instructional Coaching: In-depth targeted coaching for ATSI school administration and instructional coaches. This strategy will include a reflection on instructional data to inform scaffolds in lessons, leveraging the structures that support a positive culture of professional learning, and enacting core instruction that is grounded in the ELA curriculum so that all students experience instruction that is culturally responsive.

Saturday School: Students demonstrating need will receive supplemental instructional minutes on Saturdays from licensed MMSD teachers.

Thoreau Elementary - Madison Metropolitan School District

ESSA Identification - ATSI
LEA Grant Amount: \$343,260.00
School-level Budget: \$10,800.00

Funded Evidence-Based Improvement Strategies:

Literacy Instructional Coaching: In-depth targeted coaching for ATSI school administration and instructional coaches. This strategy will include a reflection on instructional data to inform scaffolds in lessons, leveraging the structures that support a positive culture of professional learning, and enacting core instruction that is grounded in the ELA curriculum so that all students experience instruction that is culturally responsive.

Toki Middle - Madison Metropolitan School District

ESSA Identification - ATSI
LEA Grant Amount: \$343,260.00
School-level Budget: \$16,920.00

Funded Evidence-Based Improvement Strategies:

Extended Employment / Extended Contract: Teachers will be compensated for additional planning and professional development time.

Washington Middle - Manitowoc School District

ESSA Identification - ATSI
LEA Grant Amount: \$5,400.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:
The school has no strategies funded as of 8/12/2025

Insight School of Wisconsin High - McFarland School District

ESSA Identification - CSI - Low Graduation Rate
LEA Grant Amount: \$45,680.00
School-level Budget: \$45,680.00

Funded Evidence-Based Improvement Strategies:
Check and Connect within a Multi-tiered System of Support

Keshena Primary - Menominee Indian School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$182,560.00
School-level Budget: \$83,743.33

Funded Evidence-Based Improvement Strategies:
The district will use high quality instruction and instructional materials to teach early literacy, ELA, and math in grades K-12.

Menominee Indian Middle - Menominee Indian School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$182,560.00
School-level Budget: \$31,036.17

Funded Evidence-Based Improvement Strategies:
The district will use high quality instruction and instructional materials to teach early literacy, ELA, and math in grades K-12.

Allen-Field Elementary - Milwaukee School District

ESSA Identification - ATSI
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$1,899.00

Funded Evidence-Based Improvement Strategies:
High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Alliance School of Milwaukee - Milwaukee School District

ESSA Identification - CSI - Lowest Performance, CSI - Low Graduation Rate
LEA Grant Amount: \$7,353,480.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:
The school has no strategies funded as of 8/12/2025

Andrew S Douglas Middle - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$7,353,480.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:
The school has no strategies funded as of 8/12/2025

ASSATA High - Milwaukee School District

ESSA Identification - CSI - Low Graduation Rate
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$17,775.61

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Audubon Technology and Communication - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$44,997.28

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Auer Avenue Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$7,353,480.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:

The school has no strategies funded as of 8/12/2025

Barbee Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$17,844.00

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Barton Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$16,427.31

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Bay View High - Milwaukee School District

ESSA Identification - CSI - Lowest Performance, CSI - Low Graduation Rate
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$16,246.90

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Bethune Academy - Milwaukee School District

ESSA Identification - ATSI
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$785.85

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Bradley Technology High - Milwaukee School District

ESSA Identification - CSI - Lowest Performance, CSI - Low Graduation Rate
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$23,114.05

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Brown Street Academy - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$6,744.05

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Browning Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$5,970.25

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Bruce Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$6,143.54

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Bryant Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$4,334.30

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Burbank Elementary - Milwaukee School District

ESSA Identification - ATSI
LEA Grant Amount: \$7,353,480.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:

The school has no strategies funded as of 8/12/2025

Carson Academy - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$2,358.10

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Carver Academy - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$17,658.85

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Cass Street Elementary - Milwaukee School District

ESSA Identification - ATSI
LEA Grant Amount: \$7,353,480.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:

The school has no strategies funded as of 8/12/2025

Clarke Street Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$7,353,480.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:
The school has no strategies funded as of 8/12/2025

Congress Elementary - Milwaukee School District

ESSA Identification - ATSI
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$10,420.26

Funded Evidence-Based Improvement Strategies:
High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Doerfler Elementary - Milwaukee School District

ESSA Identification - ATSI
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$4,251.02

Funded Evidence-Based Improvement Strategies:
High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Eighty-First Street Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$25,111.46

Funded Evidence-Based Improvement Strategies:
High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Elm Creative Arts Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$6,680.75

Funded Evidence-Based Improvement Strategies:
High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Emerson Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$11,915.14

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Fifty-Third Street Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$7,353,480.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:

The school has no strategies funded as of 8/12/2025

Forest Home Elementary - Milwaukee School District

ESSA Identification - ATSI
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$6,872.26

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Franklin Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$2,730.06

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Fratney Elementary - Milwaukee School District

ESSA Identification - ATSI
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$1,204.53

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Gaenslen Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$10,026.67

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Goodrich Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$30,418.25

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Grandview High - Milwaukee School District

ESSA Identification - CSI - Lowest Performance, CSI - Low Graduation Rate
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$15,103.00

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Grantosa Drive Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$5,947.06

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Green Tree Preparatory Academy - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$308.92

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Groppi High - Milwaukee School District

ESSA Identification - CSI - Low Graduation Rate
LEA Grant Amount: \$7,353,480.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:
The school has no strategies funded as of 8/12/2025

Hamilton High - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$7,353,480.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:
The school has no strategies funded as of 8/12/2025

Hampton Elementary - Milwaukee School District

ESSA Identification - ATSI
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$2,365.51

Funded Evidence-Based Improvement Strategies:
High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Harold S Vincent School of Agricultural - Milwaukee School District

ESSA Identification - CSI - Lowest Performance, CSI - Low Graduation Rate
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$19,607.60

Funded Evidence-Based Improvement Strategies:
High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Hartford Avenue Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$811.67

Funded Evidence-Based Improvement Strategies:
High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Hawley Environmental School - Milwaukee School District

ESSA Identification - ATSI
LEA Grant Amount: \$7,353,480.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:
The school has no strategies funded as of 8/12/2025

Hawthorne Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$23,419.39

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Hi-Mount Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$7,353,480.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:

The school has no strategies funded as of 8/12/2025

Holmes Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$5,266.23

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Hopkins Lloyd Community School - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$5,685.27

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Jackson Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$7,353,480.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:

The school has no strategies funded as of 8/12/2025

James Madison Academic Campus - Milwaukee School District

ESSA Identification - CSI - Lowest Performance, CSI - Low Graduation Rate
LEA Grant Amount: \$7,353,480.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:

The school has no strategies funded as of 8/12/2025

Keefe Avenue Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$175.90

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

King International Baccalaureate Middle - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$15,541.63

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

King Jr Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$1,192.46

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Kluge Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$9,408.77

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Lad Lake Synergy School - Milwaukee School District

ESSA Identification - CSI - Low Graduation Rate
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$12,876.30

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

LaFollette Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$1,832.62

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Lancaster Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$28,060.68

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Lincoln Avenue Elementary - Milwaukee School District

ESSA Identification - ATSI
LEA Grant Amount: \$7,353,480.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:

The school has no strategies funded as of 8/12/2025

Lincoln Middle - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$24,551.16

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Longfellow Elementary - Milwaukee School District

ESSA Identification - ATSI
LEA Grant Amount: \$7,353,480.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:

The school has no strategies funded as of 8/12/2025

Manitoba Elementary - Milwaukee School District

ESSA Identification - ATSI
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$1,821.18

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Maple Tree Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$2,380.87

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Marshall High - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$7,399.99

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Metcalfe Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$11,740.06

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Milwaukee Academy of Chinese Language - Milwaukee School District

ESSA Identification - ATSI
LEA Grant Amount: \$7,353,480.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:

The school has no strategies funded as of 8/12/2025

Milwaukee County Youth Education Center - Milwaukee School District

ESSA Identification - CSI - Low Graduation Rate
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$5,990.00

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Milwaukee Environmental Science Academy - Milwaukee School District

ESSA Identification - ATSI
LEA Grant Amount: \$7,353,480.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:

The school has no strategies funded as of 8/12/2025

Milwaukee Sign Language Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$7,353,480.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:
The school has no strategies funded as of 8/12/2025

Milwaukee Spanish Immersion - Milwaukee School District

ESSA Identification - ATSI
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$4,958.57

Funded Evidence-Based Improvement Strategies:
High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Mitchell Elementary - Milwaukee School District

ESSA Identification - ATSI
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$13,416.21

Funded Evidence-Based Improvement Strategies:
High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Morse Mid - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$3,772.90

Funded Evidence-Based Improvement Strategies:
High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Neeskara Elementary - Milwaukee School District

ESSA Identification - ATSI
LEA Grant Amount: \$7,353,480.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:
The school has no strategies funded as of 8/12/2025

North Division High - Milwaukee School District

ESSA Identification - CSI - Lowest Performance, CSI - Low Graduation Rate
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$14,646.53

Funded Evidence-Based Improvement Strategies:
High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

NOVA-Northwest Opportunities Vocational - Milwaukee School District

ESSA Identification - CSI - Low Graduation Rate
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$17,172.67

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Obama School of Career and - Milwaukee School District

ESSA Identification - CSI - Lowest Performance, CSI - Low Graduation Rate
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$40,819.72

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Parkview Elementary - Milwaukee School District

ESSA Identification - ATSI
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$1,706.30

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Project STAY-Supporting Teachers and - Milwaukee School District

ESSA Identification - CSI - Low Graduation Rate
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$19,689.23

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Pulaski High - Milwaukee School District

ESSA Identification - CSI - Lowest Performance, CSI - Low Graduation Rate
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$32,355.02

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Riley Dual Language Montessori School - Milwaukee School District

ESSA Identification - ATSI
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$1,113.45

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

River Trail School of Agricultural - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$17,731.23

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Riverwest Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$7,353,480.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:

The school has no strategies funded as of 8/12/2025

Rogers Street Academy - Milwaukee School District

ESSA Identification - ATSI
LEA Grant Amount: \$7,353,480.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:

The school has no strategies funded as of 8/12/2025

Roosevelt Middle - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$33,604.36

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Shalom High - Milwaukee School District

ESSA Identification - CSI - Low Graduation Rate
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$14,192.50

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Sherman Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$7,353,480.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:
The school has no strategies funded as of 8/12/2025

Siefert Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$456.40

Funded Evidence-Based Improvement Strategies:
High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

South Accelerated Academy - Milwaukee School District

ESSA Identification - CSI - Low Graduation Rate
LEA Grant Amount: \$7,353,480.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:
The school has no strategies funded as of 8/12/2025

South Division High - Milwaukee School District

ESSA Identification - CSI - Lowest Performance, CSI - Low Graduation Rate
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$33,876.02

Funded Evidence-Based Improvement Strategies:
High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Starms Discovery - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$5,345.25

Funded Evidence-Based Improvement Strategies:
High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Story Elementary - Milwaukee School District

ESSA Identification - ATSI
LEA Grant Amount: \$7,353,480.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:
The school has no strategies funded as of 8/12/2025

Stuart Elementary - Milwaukee School District

ESSA Identification - ATSI
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$1,445.33

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Thoreau Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$24,794.35

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Thurston Woods Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$909.85

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Townsend Street Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$4,017.25

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Transition High - Milwaukee School District

ESSA Identification - CSI - Low Graduation Rate
LEA Grant Amount: \$7,353,480.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:

The school has no strategies funded as of 8/12/2025

US Grant School - Milwaukee School District

ESSA Identification - ATSI
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$4,376.13

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Vincent Accelerated Academy - Milwaukee School District

ESSA Identification - CSI - Low Graduation Rate
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$17,180.77

Funded Evidence-Based Improvement Strategies:

Preventing Drop-outs at the Secondary Level Strategy: Schools will implement the following 1. Monitor and intervene (when necessary) the progress of all students, 2. Provide intensive, individualized support to students who face significant challenges to success. 3. Offer curricula and programs connecting schoolwork with college and career success; 4. Create small, personalized communities to facilitate monitoring and support.

Westside Academy - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$7,353,480.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:

The school has no strategies funded as of 8/12/2025

WHS Information Technology - Milwaukee School District

ESSA Identification - CSI - Lowest Performance, CSI - Low Graduation Rate
LEA Grant Amount: \$7,353,480.00
School-level Budget: \$22,367.46

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Wisconsin Conservatory of Lifelong - Milwaukee School District

ESSA Identification - CSI - Lowest Performance, CSI - Low Graduation Rate
LEA Grant Amount: \$7,353,480.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:

The school has no strategies funded as of 8/12/2025

Zablocki Elementary - Milwaukee School District

ESSA Identification - ATSI
LEA Grant Amount: \$7,353,480.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:

The school has no strategies funded as of 8/12/2025

One City Elementary School - One City Schools Inc

ESSA Identification - ATSI
LEA Grant Amount: \$30,960.00
School-level Budget: \$30,960.00

Funded Evidence-Based Improvement Strategies:
Keys to Literacy Training

Materials for Phonics intervention

Horlick High - Racine Unified School District

ESSA Identification - ATSI
LEA Grant Amount: \$1,180,120.00
School-level Budget: \$14,737.00

Funded Evidence-Based Improvement Strategies:
Professional Learning

Jerstad-Agerholm School - Racine Unified School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$1,180,120.00
School-level Budget: \$164,315.00

Funded Evidence-Based Improvement Strategies:
Professional Learning

Johnson Elementary - Racine Unified School District

ESSA Identification - ATSI
LEA Grant Amount: \$1,180,120.00
School-level Budget: \$12,816.00

Funded Evidence-Based Improvement Strategies:
Professional Learning

Julian Thomas Elementary - Racine Unified School District

ESSA Identification - ATSI
LEA Grant Amount: \$1,180,120.00
School-level Budget: \$17,850.00

Funded Evidence-Based Improvement Strategies:
Professional Learning Communities (PLCs)

Knapp Elementary - Racine Unified School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$1,180,120.00
School-level Budget: \$290,379.00

Funded Evidence-Based Improvement Strategies:
Professional Learning

Mitchell School - Racine Unified School District

ESSA Identification - ATSI
LEA Grant Amount: \$1,180,120.00
School-level Budget: \$16,176.00

Funded Evidence-Based Improvement Strategies:
Professional Learning

Park High - Racine Unified School District

ESSA Identification - ATSI
LEA Grant Amount: \$1,180,120.00
School-level Budget: \$15,392.00

Funded Evidence-Based Improvement Strategies:
Professional Learning

Racine Alternative Learning - Racine Unified School District

ESSA Identification - CSI - Lowest Performance, CSI - Low Graduation Rate
LEA Grant Amount: \$1,180,120.00
School-level Budget: \$9,878.00

Funded Evidence-Based Improvement Strategies:
Professional Learning

Roosevelt Elementary - Racine Unified School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$1,180,120.00
School-level Budget: \$205,169.00

Funded Evidence-Based Improvement Strategies:
Professional Learning

Starbuck - An IB World School - Racine Unified School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$1,180,120.00
School-level Budget: \$278,978.00

Funded Evidence-Based Improvement Strategies:
Professional Learning

Wadewitz Elementary - Racine Unified School District

ESSA Identification - ATSI
LEA Grant Amount: \$1,180,120.00
School-level Budget: \$11,478.00

Funded Evidence-Based Improvement Strategies:
Professional Learning

West Ridge Elementary - Racine Unified School District

ESSA Identification - ATSI
LEA Grant Amount: \$1,180,120.00
School-level Budget: \$3,601.00

Funded Evidence-Based Improvement Strategies:
Professional Learning

Central High - Sheboygan Area School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$64,340.00
School-level Budget: \$54,420.00

Funded Evidence-Based Improvement Strategies:
Preventing Dropout in Secondary Schools: Engage students by offering curricula and programs that connect schoolwork with college and career success and that improve students' capacity to manage challenges in and out of school.

Farnsworth Middle - Sheboygan Area School District

ESSA Identification - ATSI
LEA Grant Amount: \$64,340.00
School-level Budget: \$8,820.00

Funded Evidence-Based Improvement Strategies:
MLSS in Reading/Math/PBIS Supported by Wisconsin RtI Center

River Bluff Middle - Stoughton Area School District

ESSA Identification - ATSI
LEA Grant Amount: \$5,220.00
School-level Budget: \$5,220.00

Funded Evidence-Based Improvement Strategies:
Provide professional learning and coaching from the Discussion Project grades 6-12 providing protocols to support student discussions in which students will learn the array of academic skills required for discussion, learn course content and skills, better understand complex text, prepare to write, practice academic vocabulary, improvement engagement, and increase belonging.

C H Bird Elementary - Sun Prairie Area School District

ESSA Identification - ATSI
LEA Grant Amount: \$12,060.00
School-level Budget: \$12,060.00

Funded Evidence-Based Improvement Strategies:
Professional Learning Communities

Escuela Verde - Trans Center for Youth Inc

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$48,080.00
School-level Budget: \$48,080.00

Funded Evidence-Based Improvement Strategies:
MLSS focused on implementing a PBL Instructional model, supported by recommendations 3-4 in Preventing Dropout in Secondary Schools. To Administer and Use High-Quality PBL Assessments to make data part of an ongoing cycle of instructional improvement. U.S. Department of Education Recommended.

Badger Ridge Middle - Verona Area School District

ESSA Identification - ATSI
LEA Grant Amount: \$8,460.00
School-level Budget: \$8,460.00

Funded Evidence-Based Improvement Strategies:
Standards-Aligned Instructional Materials and Professional Learning

Horning Middle - Waukesha School District

ESSA Identification - ATSI
LEA Grant Amount: \$11,160.00
School-level Budget: \$11,160.00

Funded Evidence-Based Improvement Strategies:
Professional Learning

Wauwatosa Virtual Academy - Wauwatosa School District

ESSA Identification - CSI - Low Graduation Rate

LEA Grant Amount: \$30,560.00

School-level Budget: \$1,475.00

Funded Evidence-Based Improvement Strategies:

Wauwatosa Virtual Academy is pursuing implementation of University of Minnesota's Check and Connect Program (<http://checkandconnect.umn.edu/>) to expand our school's capacity to engage students.