



Comprehensive and Additional Targeted Supports and Improvements Grant

July 1, 2024 - June 30, 2025

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20 USC 6303 or ESSA, Title I, Part A, Section 1003(i) Reporting.—The State shall include in the report described in section 1111(h)(1) a list of all the local educational agencies and schools that received funds under this section, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

<p>Ashland Middle - Ashland School District</p> <p>ESSA Identification - ATSI LEA Grant Amount: \$44,982.00 School-level Budget: \$10,922.00</p> <p><i>Funded Evidence-Based Improvement Strategies:</i> Reading Interventions - Students will be provided with daily time for reading interventions to address lagging skills and increase students achievement.</p> <p>SEL/PBIS Program and Instruction - A series of programming, lessons, and activities will be provided to address attendance for identified populations.</p>
<p>Beloit Learning Academy - Beloit School District</p> <p>ESSA Identification - CSI - Lowest Performance LEA Grant Amount: \$114,573.00 School-level Budget: \$67,449.00</p> <p><i>Funded Evidence-Based Improvement Strategies:</i> Professional Learning - Adult practice to inform and impact student outcomes</p>
<p>Fran Fruzen Intermediate - Beloit School District</p> <p>ESSA Identification - ATSI LEA Grant Amount: \$114,573.00 School-level Budget: \$46,500.00</p> <p><i>Funded Evidence-Based Improvement Strategies:</i> Planning</p> <p>Professional Learning to inform adult practice</p>
<p>McKinley Charter School - Eau Claire Area School District</p> <p>ESSA Identification - CSI - Low Graduation Rate LEA Grant Amount: \$52,776.00 School-level Budget: \$49,000.00</p> <p><i>Funded Evidence-Based Improvement Strategies:</i> Mentoring</p>

Beaumont Elementary - Green Bay Area Public School District

ESSA Identification - ATSI
LEA Grant Amount: \$493,017.00
School-level Budget: \$41,494.00

Funded Evidence-Based Improvement Strategies:
High Quality Instructional Materials

Professional Learning to build capacity in culturally responsive practices

Danz Elementary - Green Bay Area Public School District

ESSA Identification - ATSI
LEA Grant Amount: \$493,017.00
School-level Budget: \$67,586.00

Funded Evidence-Based Improvement Strategies:
High Quality Instructional Materials

Professional Learning to build capacity in culturally responsive practices

East High - Green Bay Area Public School District

ESSA Identification - ATSI
LEA Grant Amount: \$493,017.00
School-level Budget: \$52,690.00

Funded Evidence-Based Improvement Strategies:
High Quality Instructional Materials

Professional Learning to build capacity in culturally responsive practices

Edison Middle - Green Bay Area Public School District

ESSA Identification - ATSI
LEA Grant Amount: \$493,017.00
School-level Budget: \$83,842.00

Funded Evidence-Based Improvement Strategies:
High Quality Instructional Materials

Professional Learning to build capacity in culturally responsive practices

Franklin Middle - Green Bay Area Public School District

ESSA Identification - ATSI
LEA Grant Amount: \$493,017.00
School-level Budget: \$60,796.00

Funded Evidence-Based Improvement Strategies:
High Quality Instructional Materials

Professional Learning to build capacity in culturally responsive practices

Howe Elementary - Green Bay Area Public School District

ESSA Identification - ATSI
LEA Grant Amount: \$493,017.00
School-level Budget: \$86,078.00

Funded Evidence-Based Improvement Strategies:
Community Schools

High Quality Instructional Materials

Professional Learning in Science-based early literacy

Professional Learning to build capacity in culturally responsive practices

Nicolet Elementary - Green Bay Area Public School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$493,017.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:
The school has no strategies funded as of 8/12/2025

Northeast Wisconsin School of Innovation - Green Bay Area Public School District

ESSA Identification - ATSI
LEA Grant Amount: \$493,017.00
School-level Budget: \$37,702.00

Funded Evidence-Based Improvement Strategies:

Professional Learning on the Close Reading Strategy which provides scaffolding and creates opportunities for think-alouds and rereading of text in order to help students become active readers who deeply analyze text and focus on finding text-based support for their answers

Professional Learning to build capacity in culturally responsive practices

Washington Middle - Green Bay Area Public School District

ESSA Identification - ATSI
LEA Grant Amount: \$493,017.00
School-level Budget: \$62,828.00

Funded Evidence-Based Improvement Strategies:
High Quality Instructional Materials

Professional Learning to build capacity in culturally responsive practices

Brass Community School - Kenosha School District

ESSA Identification - ATSI
LEA Grant Amount: \$59,976.00
School-level Budget: \$44,455.25

Funded Evidence-Based Improvement Strategies:

HLP 18: Use Strategies to Promote Active Student Engagement Teachers use a variety of instructional strategies that result in active student responding. Active student engagement is critical to academic success. Teachers must initially build positive student-teacher relationships to foster engagement and motivate reluctant learners. They promote engagement by connecting learning to students' lives (e. g., knowing students' academic and cultural backgrounds) and using a variety of teacher-led (e.

Black Hawk Middle - Madison Metropolitan School District

ESSA Identification - ATSI
LEA Grant Amount: \$676,515.00
School-level Budget: \$42,507.00

Funded Evidence-Based Improvement Strategies:
Evidence-Based SEL

Standards-Aligned Professional Learning

Cherokee Heights Middle - Madison Metropolitan School District

ESSA Identification - ATSI
LEA Grant Amount: \$676,515.00
School-level Budget: \$25,347.00

Funded Evidence-Based Improvement Strategies:
Evidence-Based Math Interventions

Standards-Aligned Professional Learning

Dr Virginia Henderson Elementary School - Madison Metropolitan School District

ESSA Identification - ATSI
LEA Grant Amount: \$676,515.00
School-level Budget: \$29,988.00

Funded Evidence-Based Improvement Strategies:
Standards Aligned Instructional Materials

Standards-Aligned Professional Learning

Emerson Elementary - Madison Metropolitan School District

ESSA Identification - ATSI
LEA Grant Amount: \$676,515.00
School-level Budget: \$28,916.33

Funded Evidence-Based Improvement Strategies:
Standards Aligned Instructional Materials

Standards-Aligned Professional Learning

Ezekiel Gillespie Middle School - Madison Metropolitan School District

ESSA Identification - ATSI
LEA Grant Amount: \$676,515.00
School-level Budget: \$53,270.00

Funded Evidence-Based Improvement Strategies:
Evidence-Based Math Interventions

High Leverage Practices in Special Education

Standards-Aligned Professional Learning

Lake View Elementary - Madison Metropolitan School District

ESSA Identification - ATSI
LEA Grant Amount: \$676,515.00
School-level Budget: \$20,706.00

Funded Evidence-Based Improvement Strategies:
Standards-Aligned Professional Learning

Leopold Elementary - Madison Metropolitan School District

ESSA Identification - ATSI
LEA Grant Amount: \$676,515.00
School-level Budget: \$142,976.71

Funded Evidence-Based Improvement Strategies:

Evidence-Based Family Engagement

Evidence-Based SEL

Standards Aligned Instructional Materials

Standards-Aligned Professional Learning

Lowell Elementary - Madison Metropolitan School District

ESSA Identification - ATSI
LEA Grant Amount: \$676,515.00
School-level Budget: \$31,772.33

Funded Evidence-Based Improvement Strategies:

Evidence-Based SEL

Standards Aligned Instructional Materials

Standards-Aligned Professional Learning

Mendota Elementary - Madison Metropolitan School District

ESSA Identification - ATSI
LEA Grant Amount: \$676,515.00
School-level Budget: \$54,936.25

Funded Evidence-Based Improvement Strategies:

Evidence-Based Family Engagement

Evidence-Based SEL

Standards Aligned Instructional Materials

Standards-Aligned Professional Learning

Muir Elementary - Madison Metropolitan School District

ESSA Identification - ATSI
LEA Grant Amount: \$676,515.00
School-level Budget: \$43,553.00

Funded Evidence-Based Improvement Strategies:

Evidence Based Reading Support

Standards Aligned Instructional Materials

Standards-Aligned Professional Learning

Orchard Ridge Elementary - Madison Metropolitan School District

ESSA Identification - ATSI
LEA Grant Amount: \$676,515.00
School-level Budget: \$22,491.00

Funded Evidence-Based Improvement Strategies:

Standards Aligned Instructional Materials

Standards-Aligned Professional Learning

Sennett Middle - Madison Metropolitan School District

ESSA Identification - ATSI
LEA Grant Amount: \$676,515.00
School-level Budget: \$68,540.00

Funded Evidence-Based Improvement Strategies:
Standards-Aligned Professional Learning

Southside Elementary School - Madison Metropolitan School District

ESSA Identification - ATSI
LEA Grant Amount: \$676,515.00
School-level Budget: \$43,196.33

Funded Evidence-Based Improvement Strategies:
Evidence-Based SEL

Standards Aligned Instructional Materials

Standards-Aligned Professional Learning

Thoreau Elementary - Madison Metropolitan School District

ESSA Identification - ATSI
LEA Grant Amount: \$676,515.00
School-level Budget: \$20,706.00

Funded Evidence-Based Improvement Strategies:
Standards-Aligned Professional Learning

Toki Middle - Madison Metropolitan School District

ESSA Identification - ATSI
LEA Grant Amount: \$676,515.00
School-level Budget: \$38,912.00

Funded Evidence-Based Improvement Strategies:
Standards Aligned Instructional Materials

Standards-Aligned Professional Learning

Washington Middle - Manitowoc School District

ESSA Identification - ATSI
LEA Grant Amount: \$11,781.00
School-level Budget: \$3,000.00

Funded Evidence-Based Improvement Strategies:
We will be using Read Naturally, an evidence based reading intervention program for our Black and Hispanic students to increase reading proficiency.

Insight School of Wisconsin High - McFarland School District

ESSA Identification - CSI - Low Graduation Rate
LEA Grant Amount: \$51,024.00
School-level Budget: \$51,024.00

Funded Evidence-Based Improvement Strategies:
Check and Connect within a Multi-tiered System of Support

Allen-Field Elementary - Milwaukee School District

ESSA Identification - ATSI
LEA Grant Amount: \$2,508,366.00
School-level Budget: \$8,964.43

Funded Evidence-Based Improvement Strategies:

Professional Learning Communities: Foster collaborative planning among teachers to develop and share effective instructional strategies. Develop data literacy to analyze data and use it to inform instruction. Focus on learning, and focus on results.
<https://ies.ed.gov/ncee/edlabs/regions/northeast/AskAREL/Response/9>

Alliance School of Milwaukee - Milwaukee School District

ESSA Identification - CSI - Lowest Performance, CSI - Low Graduation Rate
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:

The school has no strategies funded as of 8/12/2025

Andrew S Douglas Middle - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$2,508,366.00
School-level Budget: \$30,450.06

Funded Evidence-Based Improvement Strategies:

Professional Learning Communities: Foster collaborative planning among teachers to develop and share effective instructional strategies. Develop data literacy to analyze data and use it to inform instruction. Focus on learning, and focus on results.
<https://ies.ed.gov/ncee/edlabs/regions/northeast/AskAREL/Response/9>

ASSATA High - Milwaukee School District

ESSA Identification - CSI - Low Graduation Rate
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:

The school has no strategies funded as of 8/12/2025

Audubon Technology and Communication - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$2,508,366.00
School-level Budget: \$4,692.58

Funded Evidence-Based Improvement Strategies:

Professional Learning Communities: Foster collaborative planning among teachers to develop and share effective instructional strategies. Develop data literacy to analyze data and use it to inform instruction. Focus on learning, and focus on results.
<https://ies.ed.gov/ncee/edlabs/regions/northeast/AskAREL/Response/9>

Auer Avenue Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:

The school has no strategies funded as of 8/12/2025

Barbee Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:
The school has no strategies funded as of 8/12/2025

Barton Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$2,508,366.00
School-level Budget: \$43,405.19

Funded Evidence-Based Improvement Strategies:
Science Based Early Literacy Instruction: [Act 20 requirements] Provide science-based early literacy instruction in both universal and intervention settings. Develop reading plans, systems, and monitor student's progress toward grade-level literacy skills.
<https://ies.ed.gov/ncee/WWC/PracticeGuide/21>

Bay View High - Milwaukee School District

ESSA Identification - CSI - Lowest Performance, CSI - Low Graduation Rate
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:
The school has no strategies funded as of 8/12/2025

Bethune Academy - Milwaukee School District

ESSA Identification - ATSI
LEA Grant Amount: \$2,508,366.00
School-level Budget: \$8,964.43

Funded Evidence-Based Improvement Strategies:
Science Based Early Literacy Instruction: [Act 20 requirements] Provide science-based early literacy instruction in both universal and intervention settings. Develop reading plans, systems, and monitor student's progress toward grade-level literacy skills.
<https://ies.ed.gov/ncee/WWC/PracticeGuide/21>

Bradley Technology High - Milwaukee School District

ESSA Identification - CSI - Low Graduation Rate
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:
The school has no strategies funded as of 8/12/2025

Brown Street Academy - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:
The school has no strategies funded as of 8/12/2025

Browning Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:
The school has no strategies funded as of 8/12/2025

Bruce Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:
The school has no strategies funded as of 8/12/2025

Bryant Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:
The school has no strategies funded as of 8/12/2025

Burbank Elementary - Milwaukee School District

ESSA Identification - ATSI
LEA Grant Amount: \$2,508,366.00
School-level Budget: \$10,841.46

Funded Evidence-Based Improvement Strategies:
Science Based Early Literacy Instruction: [Act 20 requirements] Provide science-based early literacy instruction in both universal and intervention settings. Develop reading plans, systems, and monitor student's progress toward grade-level literacy skills.
<https://ies.ed.gov/ncee/WWC/PracticeGuide/21>

Carson Academy - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:
The school has no strategies funded as of 8/12/2025

Carver Academy - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:
The school has no strategies funded as of 8/12/2025

Cass Street Elementary - Milwaukee School District

ESSA Identification - ATSI
LEA Grant Amount: \$2,508,366.00
School-level Budget: \$16,287.40

Funded Evidence-Based Improvement Strategies:
Professional Learning Communities: Foster collaborative planning among teachers to develop and share effective instructional strategies. Develop data literacy to analyze data and use it to inform instruction. Focus on learning, and focus on results.
<https://ies.ed.gov/ncee/edlabs/regions/northeast/AskAREL/Response/9>

Clarke Street Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:
The school has no strategies funded as of 8/12/2025

Congress Elementary - Milwaukee School District

ESSA Identification - ATSI
LEA Grant Amount: \$2,508,366.00
School-level Budget: \$33,379.79

Funded Evidence-Based Improvement Strategies:

Professional Learning Communities: Foster collaborative planning among teachers to develop and share effective instructional strategies. Develop data literacy to analyze data and use it to inform instruction. Focus on learning, and focus on results.
<https://ies.ed.gov/ncee/edlabs/regions/northeast/AskAREL/Response/9>

Doerfler Elementary - Milwaukee School District

ESSA Identification - ATSI
LEA Grant Amount: \$2,508,366.00
School-level Budget: \$8,025.91

Funded Evidence-Based Improvement Strategies:

Professional Learning Communities: Foster collaborative planning among teachers to develop and share effective instructional strategies. Develop data literacy to analyze data and use it to inform instruction. Focus on learning, and focus on results.
<https://ies.ed.gov/ncee/edlabs/regions/northeast/AskAREL/Response/9>

Eighty-First Street Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:

The school has no strategies funded as of 8/12/2025

Elm Creative Arts Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:

The school has no strategies funded as of 8/12/2025

Emerson Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:

The school has no strategies funded as of 8/12/2025

Fifty-Third Street Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$2,508,366.00
School-level Budget: \$8,025.91

Funded Evidence-Based Improvement Strategies:

Science Based Early Literacy Instruction: [Act 20 requirements] Provide science-based early literacy instruction in both universal and intervention settings. Develop reading plans, systems, and monitor student's progress toward grade-level literacy skills.
<https://ies.ed.gov/ncee/WWC/PracticeGuide/21>

Forest Home Elementary - Milwaukee School District

ESSA Identification - ATSI
LEA Grant Amount: \$2,508,366.00
School-level Budget: \$20,041.46

Funded Evidence-Based Improvement Strategies:

Science Based Early Literacy Instruction: [Act 20 requirements] Provide science-based early literacy instruction in both universal and intervention settings. Develop reading plans, systems, and monitor student's progress toward grade-level literacy skills.
<https://ies.ed.gov/ncee/WWC/PracticeGuide/21>

Franklin Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$2,508,366.00
School-level Budget: \$76,966.30

Funded Evidence-Based Improvement Strategies:

Science Based Early Literacy Instruction: [Act 20 requirements] Provide science-based early literacy instruction in both universal and intervention settings. Develop reading plans, systems, and monitor student's progress toward grade-level literacy skills.
<https://ies.ed.gov/ncee/WWC/PracticeGuide/21>

Fratney Elementary - Milwaukee School District

ESSA Identification - ATSI
LEA Grant Amount: \$2,508,366.00
School-level Budget: \$11,793.12

Funded Evidence-Based Improvement Strategies:

Professional Learning Communities: Foster collaborative planning among teachers to develop and share effective instructional strategies. Develop data literacy to analyze data and use it to inform instruction. Focus on learning, and focus on results.
<https://ies.ed.gov/ncee/edlabs/regions/northeast/AskAREL/Response/9>

Gaenslen Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:

The school has no strategies funded as of 8/12/2025

Goodrich Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$2,508,366.00
School-level Budget: \$48,360.40

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Grandview High - Milwaukee School District

ESSA Identification - CSI - Lowest Performance, CSI - Low Graduation Rate
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:

The school has no strategies funded as of 8/12/2025

Grantosa Drive Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:
The school has no strategies funded as of 8/12/2025

Green Tree Preparatory Academy - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$2,508,366.00
School-level Budget: \$1,877.03

Funded Evidence-Based Improvement Strategies:
Professional Learning Communities: Foster collaborative planning among teachers to develop and share effective instructional strategies. Develop data literacy to analyze data and use it to inform instruction. Focus on learning, and focus on results.
<https://ies.ed.gov/ncee/edlabs/regions/northeast/AskAREL/Response/9>

Groppi High - Milwaukee School District

ESSA Identification - CSI - Low Graduation Rate
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:
The school has no strategies funded as of 8/12/2025

Hamilton High - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:
The school has no strategies funded as of 8/12/2025

Hampton Elementary - Milwaukee School District

ESSA Identification - ATSI
LEA Grant Amount: \$2,508,366.00
School-level Budget: \$9,446.63

Funded Evidence-Based Improvement Strategies:
Science Based Early Literacy Instruction: [Act 20 requirements] Provide science-based early literacy instruction in both universal and intervention settings. Develop reading plans, systems, and monitor student's progress toward grade-level literacy skills.
<https://ies.ed.gov/ncee/WWC/PracticeGuide/21>

Harold S Vincent School of Agricultural - Milwaukee School District

ESSA Identification - CSI - Lowest Performance, CSI - Low Graduation Rate
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:
The school has no strategies funded as of 8/12/2025

Hartford Avenue Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$2,508,366.00
School-level Budget: \$6,148.88

Funded Evidence-Based Improvement Strategies:

High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Hawley Environmental School - Milwaukee School District

ESSA Identification - ATSI
LEA Grant Amount: \$2,508,366.00
School-level Budget: \$6,148.88

Funded Evidence-Based Improvement Strategies:

Science Based Early Literacy Instruction: [Act 20 requirements] Provide science-based early literacy instruction in both universal and intervention settings. Develop reading plans, systems, and monitor student's progress toward grade-level literacy skills.
<https://ies.ed.gov/ncee/WWC/PracticeGuide/21>

Hawthorne Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:

The school has no strategies funded as of 8/12/2025

Hi-Mount Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:

The school has no strategies funded as of 8/12/2025

Holmes Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$2,508,366.00
School-level Budget: \$6,148.88

Funded Evidence-Based Improvement Strategies:

Community Schools Strategy: Schools and its partners will implement a balanced approach recognizing the importance of academic and non-academic factors and the value of developing social capital to support young people. Ongoing support to help students develop the academic and social competencies to succeed in life and graduate ready for college, career, and citizenship are required. All activities will include measurable outcomes to mobilize the assets of the school and community.

Hopkins Lloyd Community School - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:

The school has no strategies funded as of 8/12/2025

Jackson Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:
The school has no strategies funded as of 8/12/2025

James Madison Academic Campus - Milwaukee School District

ESSA Identification - CSI - Low Graduation Rate
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:
The school has no strategies funded as of 8/12/2025

Keefe Avenue Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:
The school has no strategies funded as of 8/12/2025

King International Baccalaureate Middle - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:
The school has no strategies funded as of 8/12/2025

King Jr Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:
The school has no strategies funded as of 8/12/2025

Kluge Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$2,508,366.00
School-level Budget: \$53,054.93

Funded Evidence-Based Improvement Strategies:
High-Quality Professional Learning Strategy: Schools will implement professional learning aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences include teachers collaborating and struggling through the implementation of the new information into their practice. All professional learning needs measurable outcomes for completion and fidelity/quality. Ongoing supports such as coaching, mentoring, observations and feedback are required.

Professional Learning Communities: Foster collaborative planning among teachers to develop and share effective instructional strategies. Develop data literacy to analyze data and use it to inform instruction. Focus on learning, and focus on results.
<https://ies.ed.gov/ncee/edlabs/regions/northeast/AskAREL/Response/9>

Lad Lake Synergy School - Milwaukee School District

ESSA Identification - CSI - Low Graduation Rate
LEA Grant Amount: \$2,508,366.00
School-level Budget: \$15,000.00

Funded Evidence-Based Improvement Strategies:

Preventing Drop-outs at the Secondary Level Strategy: Schools will implement the following 1. Monitor and intervene (when necessary) the progress of all students, 2. Provide intensive, individualized support to students who face significant challenges to success. 3. Offer curricula and programs connecting schoolwork with college and career success; 4. Create small, personalized communities to facilitate monitoring and support.

LaFollette Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:

The school has no strategies funded as of 8/12/2025

Lancaster Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:

The school has no strategies funded as of 8/12/2025

Lincoln Avenue Elementary - Milwaukee School District

ESSA Identification - ATSI
LEA Grant Amount: \$2,508,366.00
School-level Budget: \$7,087.40

Funded Evidence-Based Improvement Strategies:

Community Schools: Build Community Schools Systems for the Five Stages of implementation. Implement a balanced approach recognizing the importance of academic and non-academic factors and the value of developing social capital to support young people. Ongoing support to help students develop the academic and social competencies to succeed in life and graduate ready for college, career, and citizenship are required. <https://educationnorthwest.org/resources/culturally-responsive-teaching-guide-ev>

Lincoln Middle - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:

The school has no strategies funded as of 8/12/2025

Longfellow Elementary - Milwaukee School District

ESSA Identification - ATSI
LEA Grant Amount: \$2,508,366.00
School-level Budget: \$11,779.98

Funded Evidence-Based Improvement Strategies:

Professional Learning Communities: Foster collaborative planning among teachers to develop and share effective instructional strategies. Develop data literacy to analyze data and use it to inform instruction. Focus on learning, and focus on results. <https://ies.ed.gov/ncee/edlabs/regions/northeast/AskAREL/Response/9>

Manitoba Elementary - Milwaukee School District

ESSA Identification - ATSI
LEA Grant Amount: \$2,508,366.00
School-level Budget: \$8,025.91

Funded Evidence-Based Improvement Strategies:

Professional Learning Communities: Foster collaborative planning among teachers to develop and share effective instructional strategies. Develop data literacy to analyze data and use it to inform instruction. Focus on learning, and focus on results.
<https://ies.ed.gov/ncee/edlabs/regions/northeast/AskAREL/Response/9>

Marshall High - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:

The school has no strategies funded as of 8/12/2025

Metcalfe Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:

The school has no strategies funded as of 8/12/2025

Milwaukee Academy of Chinese Language - Milwaukee School District

ESSA Identification - ATSI
LEA Grant Amount: \$2,508,366.00
School-level Budget: \$7,087.40

Funded Evidence-Based Improvement Strategies:

Science Based Early Literacy Instruction: [Act 20 requirements] Provide science-based early literacy instruction in both universal and intervention settings. Develop reading plans, systems, and monitor student's progress toward grade-level literacy skills.
<https://ies.ed.gov/ncee/WWC/PracticeGuide/21>

Milwaukee County Youth Education Center - Milwaukee School District

ESSA Identification - CSI - Low Graduation Rate
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:

The school has no strategies funded as of 8/12/2025

Milwaukee Environmental Science Academy - Milwaukee School District

ESSA Identification - ATSI
LEA Grant Amount: \$2,508,366.00
School-level Budget: \$1.00

Funded Evidence-Based Improvement Strategies:

Science Based Early Literacy Instruction: [Act 20 requirements] Provide science-based early literacy instruction in both universal and intervention settings. Develop reading plans, systems, and monitor student's progress toward grade-level literacy skills.
<https://ies.ed.gov/ncee/WWC/PracticeGuide/21>

Milwaukee Sign Language Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:
The school has no strategies funded as of 8/12/2025

Milwaukee Spanish Immersion - Milwaukee School District

ESSA Identification - ATSI
LEA Grant Amount: \$2,508,366.00
School-level Budget: \$1,877.03

Funded Evidence-Based Improvement Strategies:
Professional Learning Communities: Foster collaborative planning among teachers to develop and share effective instructional strategies. Develop data literacy to analyze data and use it to inform instruction. Focus on learning, and focus on results.
<https://ies.ed.gov/ncee/edlabs/regions/northeast/AskAREL/Response/9>

Mitchell Elementary - Milwaukee School District

ESSA Identification - ATSI
LEA Grant Amount: \$2,508,366.00
School-level Budget: \$10,841.46

Funded Evidence-Based Improvement Strategies:
Professional Learning Communities: Foster collaborative planning among teachers to develop and share effective instructional strategies. Develop data literacy to analyze data and use it to inform instruction. Focus on learning, and focus on results.
<https://ies.ed.gov/ncee/edlabs/regions/northeast/AskAREL/Response/9>

Morse Mid - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:
The school has no strategies funded as of 8/12/2025

Neeskara Elementary - Milwaukee School District

ESSA Identification - ATSI
LEA Grant Amount: \$2,508,366.00
School-level Budget: \$6,148.88

Funded Evidence-Based Improvement Strategies:
Science Based Early Literacy Instruction: [Act 20 requirements] Provide science-based early literacy instruction in both universal and intervention settings. Develop reading plans, systems, and monitor student's progress toward grade-level literacy skills.
<https://ies.ed.gov/ncee/WWC/PracticeGuide/21>

North Division High - Milwaukee School District

ESSA Identification - CSI - Lowest Performance, CSI - Low Graduation Rate
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:
The school has no strategies funded as of 8/12/2025

NOVA-Northwest Opportunities Vocational - Milwaukee School District

ESSA Identification - CSI - Low Graduation Rate
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:
The school has no strategies funded as of 8/12/2025

Obama School of Career and - Milwaukee School District

ESSA Identification - CSI - Lowest Performance, CSI - Low Graduation Rate
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:
The school has no strategies funded as of 8/12/2025

Parkview Elementary - Milwaukee School District

ESSA Identification - ATSI
LEA Grant Amount: \$2,508,366.00
School-level Budget: \$12,894.90

Funded Evidence-Based Improvement Strategies:
Professional Learning Communities: Foster collaborative planning among teachers to develop and share effective instructional strategies. Develop data literacy to analyze data and use it to inform instruction. Focus on learning, and focus on results.
<https://ies.ed.gov/ncee/edlabs/regions/northeast/AskAREL/Response/9>

Project STAY-Supporting Teachers and - Milwaukee School District

ESSA Identification - CSI - Low Graduation Rate
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:
The school has no strategies funded as of 8/12/2025

Pulaski High - Milwaukee School District

ESSA Identification - CSI - Lowest Performance, CSI - Low Graduation Rate
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:
The school has no strategies funded as of 8/12/2025

Riley Dual Language Montessori School - Milwaukee School District

ESSA Identification - ATSI
LEA Grant Amount: \$2,508,366.00
School-level Budget: \$5,210.36

Funded Evidence-Based Improvement Strategies:
Professional Learning Communities: Foster collaborative planning among teachers to develop and share effective instructional strategies. Develop data literacy to analyze data and use it to inform instruction. Focus on learning, and focus on results.
<https://ies.ed.gov/ncee/edlabs/regions/northeast/AskAREL/Response/9>

River Trail School of Agricultural - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:
The school has no strategies funded as of 8/12/2025

Riverwest Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:
The school has no strategies funded as of 8/12/2025

Rogers Street Academy - Milwaukee School District

ESSA Identification - ATSI
LEA Grant Amount: \$2,508,366.00
School-level Budget: \$8,964.43

Funded Evidence-Based Improvement Strategies:
Professional Learning Communities: Foster collaborative planning among teachers to develop and share effective instructional strategies. Develop data literacy to analyze data and use it to inform instruction. Focus on learning, and focus on results.
<https://ies.ed.gov/ncee/edlabs/regions/northeast/AskAREL/Response/9>

Roosevelt Middle - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:
The school has no strategies funded as of 8/12/2025

Shalom High - Milwaukee School District

ESSA Identification - CSI - Low Graduation Rate
LEA Grant Amount: \$2,508,366.00
School-level Budget: \$21,433.00

Funded Evidence-Based Improvement Strategies:
Professional Learning Communities: Foster collaborative planning among teachers to develop and share effective instructional strategies. Develop data literacy to analyze data and use it to inform instruction. Focus on learning, and focus on results.
<https://ies.ed.gov/ncee/edlabs/regions/northeast/AskAREL/Response/9>

Sherman Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:
The school has no strategies funded as of 8/12/2025

Siefert Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:
The school has no strategies funded as of 8/12/2025

South Accelerated Academy - Milwaukee School District

ESSA Identification - CSI - Low Graduation Rate
LEA Grant Amount: \$2,508,366.00
School-level Budget: \$1.00

Funded Evidence-Based Improvement Strategies:

Preventing Drop-outs at the Secondary Level Strategy: Schools will implement the following 1. Monitor and intervene (when necessary) the progress of all students, 2. Provide intensive, individualized support to students who face significant challenges to success. 3. Offer curricula and programs connecting schoolwork with college and career success; 4. Create small, personalized communities to facilitate monitoring and support.

South Division High - Milwaukee School District

ESSA Identification - CSI - Lowest Performance, CSI - Low Graduation Rate
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:

The school has no strategies funded as of 8/12/2025

Starms Discovery - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:

The school has no strategies funded as of 8/12/2025

Story Elementary - Milwaukee School District

ESSA Identification - ATSI
LEA Grant Amount: \$2,508,366.00
School-level Budget: \$5,210.36

Funded Evidence-Based Improvement Strategies:

Science Based Early Literacy Instruction: [Act 20 requirements] Provide science-based early literacy instruction in both universal and intervention settings. Develop reading plans, systems, and monitor student's progress toward grade-level literacy skills.
<https://ies.ed.gov/ncee/WWC/PracticeGuide/21>

Stuart Elementary - Milwaukee School District

ESSA Identification - ATSI
LEA Grant Amount: \$2,508,366.00
School-level Budget: \$14,410.37

Funded Evidence-Based Improvement Strategies:

Professional Learning Communities: Foster collaborative planning among teachers to develop and share effective instructional strategies. Develop data literacy to analyze data and use it to inform instruction. Focus on learning, and focus on results.
<https://ies.ed.gov/ncee/edlabs/regions/northeast/AskAREL/Response/9>

Thoreau Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:

The school has no strategies funded as of 8/12/2025

Thurston Woods Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$2,508,366.00
School-level Budget: \$6,148.88

Funded Evidence-Based Improvement Strategies:

Science Based Early Literacy Instruction: [Act 20 requirements] Provide science-based early literacy instruction in both universal and intervention settings. Develop reading plans, systems, and monitor student's progress toward grade-level literacy skills.
<https://ies.ed.gov/ncee/WWC/PracticeGuide/21>

Townsend Street Elementary - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:

The school has no strategies funded as of 8/12/2025

Transition High - Milwaukee School District

ESSA Identification - CSI - Low Graduation Rate
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:

The school has no strategies funded as of 8/12/2025

U S Grant School - Milwaukee School District

ESSA Identification - ATSI
LEA Grant Amount: \$2,508,366.00
School-level Budget: \$8,025.92

Funded Evidence-Based Improvement Strategies:

Science Based Early Literacy Instruction: [Act 20 requirements] Provide science-based early literacy instruction in both universal and intervention settings. Develop reading plans, systems, and monitor student's progress toward grade-level literacy skills.
<https://ies.ed.gov/ncee/WWC/PracticeGuide/21>

Vincent Accelerated Academy - Milwaukee School District

ESSA Identification - CSI - Low Graduation Rate
LEA Grant Amount: \$2,508,366.00
School-level Budget: \$1.00

Funded Evidence-Based Improvement Strategies:

Preventing Drop-outs at the Secondary Level Strategy: Schools will implement the following 1. Monitor and intervene (when necessary) the progress of all students, 2. Provide intensive, individualized support to students who face significant challenges to success. 3. Offer curricula and programs connecting schoolwork with college and career success; 4. Create small, personalized communities to facilitate monitoring and support.

Westside Academy - Milwaukee School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:

The school has no strategies funded as of 8/12/2025

WHS Information Technology - Milwaukee School District

ESSA Identification - CSI - Lowest Performance, CSI - Low Graduation Rate
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:
The school has no strategies funded as of 8/12/2025

Wisconsin Conservatory of Lifelong - Milwaukee School District

ESSA Identification - CSI - Lowest Performance, CSI - Low Graduation Rate
LEA Grant Amount: \$2,508,366.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:
The school has no strategies funded as of 8/12/2025

Zablocki Elementary - Milwaukee School District

ESSA Identification - ATSI
LEA Grant Amount: \$2,508,366.00
School-level Budget: \$7,087.40

Funded Evidence-Based Improvement Strategies:
Professional Learning Communities: Foster collaborative planning among teachers to develop and share effective instructional strategies. Develop data literacy to analyze data and use it to inform instruction. Focus on learning, and focus on results.
<https://ies.ed.gov/ncee/edlabs/regions/northeast/AskAREL/Response/9>

One City Elementary School - One City Schools Inc

ESSA Identification - ATSI
LEA Grant Amount: \$58,191.00
School-level Budget: \$58,191.00

Funded Evidence-Based Improvement Strategies:
Family Engagement

Foundational Skills to Support Reading for Understanding in Kindergarten Through 4th Grade

Professional Development

Horlick High - Racine Unified School District

ESSA Identification - ATSI
LEA Grant Amount: \$1,298,325.00
School-level Budget: \$9,588.00

Funded Evidence-Based Improvement Strategies:
Professional Learning Communities (PLCs)

Jerstad-Agerholm School - Racine Unified School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$1,298,325.00
School-level Budget: \$334,389.00

Funded Evidence-Based Improvement Strategies:
Professional Learning Communities

Johnson Elementary - Racine Unified School District

ESSA Identification - ATSI
LEA Grant Amount: \$1,298,325.00
School-level Budget: \$219,234.00

Funded Evidence-Based Improvement Strategies:
Professional Learning Communities (PLCs)

Julian Thomas Elementary - Racine Unified School District

ESSA Identification - ATSI
LEA Grant Amount: \$1,298,325.00
School-level Budget: \$119,451.00

Funded Evidence-Based Improvement Strategies:
Professional Learning Communities (PLCs)

Knapp Elementary - Racine Unified School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$1,298,325.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:
The school has no strategies funded as of 8/12/2025

Mitchell School - Racine Unified School District

ESSA Identification - ATSI
LEA Grant Amount: \$1,298,325.00
School-level Budget: \$247,778.00

Funded Evidence-Based Improvement Strategies:
Professional Learning Communities (PLCs)

Park High - Racine Unified School District

ESSA Identification - ATSI
LEA Grant Amount: \$1,298,325.00
School-level Budget: \$5,393.00

Funded Evidence-Based Improvement Strategies:
Professional Learning Communities (PLCs)

Racine Alternative Learning - Racine Unified School District

ESSA Identification - CSI - Lowest Performance, CSI - Low Graduation Rate
LEA Grant Amount: \$1,298,325.00
School-level Budget: N/A

Funded Evidence-Based Improvement Strategies:
The school has no strategies funded as of 8/12/2025

Roosevelt Elementary - Racine Unified School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$1,298,325.00
School-level Budget: \$121,000.00

Funded Evidence-Based Improvement Strategies:
Professional Learning Communities

Wadewitz Elementary - Racine Unified School District

ESSA Identification - ATSI
LEA Grant Amount: \$1,298,325.00
School-level Budget: \$186,445.00

Funded Evidence-Based Improvement Strategies:
Professional Learning Communities (PLCs)

Central High - Sheboygan Area School District

ESSA Identification - CSI - Lowest Performance
LEA Grant Amount: \$76,959.00
School-level Budget: \$64,821.00

Funded Evidence-Based Improvement Strategies:
Preventing Dropout in Secondary Schools: Engage students by offering curricula and programs that connect schoolwork with college and career success and that improve students' capacity to manage challenges in and out of school. Continued

Farnsworth Middle - Sheboygan Area School District

ESSA Identification - ATSI
LEA Grant Amount: \$76,959.00
School-level Budget: \$12,138.00

Funded Evidence-Based Improvement Strategies:
Professional Learning Communities (PLCs)

River Bluff Middle - Stoughton Area School District

ESSA Identification - ATSI
LEA Grant Amount: \$9,282.00
School-level Budget: \$9,282.00

Funded Evidence-Based Improvement Strategies:
Planning and Implementing Culturally Responsive Practices Support our partnership with the iamWe Global Village group. Provide professional learning for our staff as they learn to recognize and build on children's strengths, create a sense of family and caring in the service of academic achievement, and high expectations for students' learning, regardless of current student performance.

Provide coaching and direct services to students to recognize and build on students' strengths, create a sense of family and caring in the service of academic achievement, foster a sense of children's connection to school community, foster collaborative learning and be responsible for one another Develop a community of youth leaders who have a strong sense of agency and academic identity.

C H Bird Elementary - Sun Prairie Area School District

ESSA Identification - ATSI
LEA Grant Amount: \$25,704.00
School-level Budget: \$24,274.00

Funded Evidence-Based Improvement Strategies:
Intensive coaching for site administration on change leadership

Badger Ridge Middle - Verona Area School District

ESSA Identification - ATSI
LEA Grant Amount: \$15,351.00
School-level Budget: \$15,351.00

Funded Evidence-Based Improvement Strategies:
High-Quality Instructional Materials (math)

Professional learning to build capacity of instructional coaches

Standards-Aligned Instructional Materials and Professional Learning

Horning Middle - Waukesha School District

ESSA Identification - ATSI
LEA Grant Amount: \$19,635.00
School-level Budget: \$13,532.08

Funded Evidence-Based Improvement Strategies:
Professional Development for Learning and Development

Wauwatosa Virtual Academy - Wauwatosa School District

ESSA Identification - CSI - Low Graduation Rate
LEA Grant Amount: \$33,504.00
School-level Budget: \$28,504.00

Funded Evidence-Based Improvement Strategies:
Check & Connect