

Title I-D Neglected and Delinquent Youth Programs

N&D E-Brief

A Newsletter from the Wisconsin Department of Public Instruction

July 2015



**N&D Subpart 1 & 2
Annual Conference**
Friday, November 13, 2015
Location TBA

Monitoring Visits

All institutions and facilities are on a 3-year monitoring rotation. You will be contacted prior to the visit.

Wisconsin DPI Links

[Neglected and Delinquent](#)

[Trauma-Sensitive Schools](#)

[Coordinated Services Teams](#)

[Literacy Live Webinar Series](#)

[Academic & Career Planning](#)

[Common Core State Standards](#)

Professional Development in:
[Mathematics](#)
[English Language Arts](#)

Other Links

[NCII Academic Intervention Tools Chart](#)

[NDTAC Practice Guide: Early Learning](#)

Program Highlights & Successes

Kenosha County Celebrates 13 Graduates

Kenosha Unified School District's Phoenix Project is proud to award high school diplomas to 13 graduates for the 2014-2015 school year. Congratulations to teachers Jen Ours and Jenn Shimon and the staff of the Kenosha County Sheriff's Department and the Kenosha County Detention Center. Graduation achievements are the true result of collaboration with all entities. *Photo: Kenosha County Detention Center Commander, Lieutenant Bill Beth, congratulates several of the 2014-2015 graduates. Teachers Jen Ours (left) and Jenn Shimon look on.*



Resources from NDTAC

The National Evaluation and Technical Assistance Center for the Education of Children and Youth who are Neglected, Delinquent or At-Risk

N&D InFocus Series Webinars: **Meeting the Education and Related Needs of Youth with Disabilities in Juvenile Secure Care**

Released on July 7, this webinar addresses the major challenges that juvenile secure care settings face in providing free appropriate public education (FAPE) to students with disabilities. It will also highlight some jurisdictions that exemplify the recommended practices in providing FAPE.

High Quality Correctional Education

This recording of a webinar produced on March 18 focuses on the history of the United State Department of Education (USDE) and the Department of Justice (DOJ) partnership to address the education needs of youth in confinement. It highlights pieces of the Guidance Package, particularly the Guiding Principles (see USDE Resources below). The recording includes examples from Ohio and Oregon and how they've prioritized high-quality education for youth in juvenile correctional facilities.

Resources from the USDE

The United States Department of Education

Publications:

Guiding Principles for Providing High-Quality Education in Juvenile Justice Secure Care Settings

Developed by the USDE and DOJ, this document focuses on five guiding principles recommended by the federal government for providing high-quality education in juvenile justice secure care settings.

My Brother's Keeper Task Force Report

This extensive curriculum was developed by Pima County Special

Programs and the Arizona Department of Education. The life skills-transition based curriculum was intended for secure care populations and is based on the concept that resiliency is critical to an individual's successful reintegration into the community.



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