

## Wisconsin

### 2015 Fellows

This summer, 45 Wisconsin teachers representing 15 schools embark on self-designed learning odysseys as scholars, researchers, adventurers and Fund for Teachers Fellows. After pursuing scientific data, participating in seminars, volunteering with community organizations and observing best practices, these teachers will return to their classrooms as lead learners to inspire their students and school communities.

#### ADAMS-FRIENDSHIP AREA SCHOOL DISTRICT

**Lisa Conrad, Michele Crispell, Kelsey Hall Roche-A-Cri Elementary**

Participate in the Connecting Comprehension with Inquiry and Technology conference in Houston, TX, and afterward conduct a school visit with an expert in Chicago, IL, to develop use of Guided Reading and technology that improves inquiry-based learning and collaboration.

#### BEAVER DAM UNIFIED SCHOOL DISTRICT

**Sarah Grey, Becky Gundacker, Judy Hein, Julie Sether Lincoln Elementary**

Observe primary schools in the Fife area of Scotland and interview school staff, administrators, students and parents to learn about their Ethos program for school-wide behavior and implement findings with existing PBIS plan.

#### BRUCE SCHOOL DISTRICT

**Missy Anderson, Laurie Leaf, Lisa Sturzl Bruce Middle**

Observe and collaborate with math and science teachers in high achieving Swiss schools to incorporate best practices for increased student achievement.

#### DE FOREST AREA SCHOOL DISTRICT

**Rachel Bohlman, Sharon Ganster, Alyssa Knorr Eagle Point Elementary**

Attend the Teachers College Summer Reading Institute at Columbia University to implement the reading workshop model in classrooms and close the achievement gap for economically-disadvantaged students.



#### GALESVILLE-ETTRICK-TREMPEALEAU SCHOOL DISTRICT

**Patty Behan**

**Trempealeau Elementary**

Investigate the plight of Rosa Katz, a Polish national who immigrated to Wisconsin after surviving Auschwitz, by visiting related sites in Europe, including her home town of Lodz, Auschwitz and Berlin to inform a fourth grade state standard curriculum regarding the rationale of push and pull immigration.

#### GLENDAL-IVER HILLS SCHOOL DISTRICT

**Katie Kieffer, Marney Schossow, Jennica Westfahl**

**Parkway Elementary**

Attend the Teachers College Summer Reading Institute at Columbia University to learn from prominent literacy experts and children's book authors and implement strategies that help all students succeed as readers.

#### JANESVILLE SCHOOL DISTRICT

**Robin Booth**

**Jefferson Elementary**

Explore and document native forest biomes of the Pacific coastal region of the United States to more effectively tap into students' senses and inner-curiosities about forest ecosystems and the natural world.

#### MARION SCHOOL DISTRICT

**Connie Malueg**

**Marion Elementary**

Earn certification as an Add+Vantage Math Recovery Champion trainer in Green Bay, WI, to provide professional development with Add+Vantage Math Recovery courses within the district.

#### MENASHA JOINT SCHOOL DISTRICT

**Xee Yang**

**Gegan Elementary**

Explore the language, history and culture of the Hmong people in Laos and Thailand to ignite increased conversation within the district to increase understanding and engagement of Hmong students and their families.



#### MILWAUKEE PUBLIC SCHOOLS

**Jenna Harer, Sarah Ozurumba, Jennifer Raymond**

**Academia de Lenguaje y Bellas Artes**

Explore the history and culture of the indigenous Taino group in Puerto Rico and the Dominican Republic to create culturally-relevant learning experiences that better represent Latino arts/culture in a bilingual charter school.

**Nicole Seiler**

**Rufus King International**

Participate in the International Baccalaureate Program's Language and Literature Workshop at the United Nations International School in New York City and, afterward, participate in teacher workshops at the Paley Center for Media to foster student success both on college credit examinations and in future endeavors post-graduation and the work place.

#### NEENAH JOINT SCHOOL DISTRICT

**Maria Biebel, Caleb Feidt, Katherine Hess, Debbie Rosera, Allison Sherman Coolidge Elementary**

Explore teaching methodologies associated with inquiry based learning, specifically project based learning, to inspire students' active participation in their learning and their communities.

#### NEW GLARUS SCHOOL DISTRICT

**Caroline Anderson, Brenda Bright, Diane Roska, Julie Slattery, Mary Statz, Travis Sysko**

**New Glarus Elementary**

Participate in Professional Learning Communities training in Lincolnshire, IL, to continue learning and implementing the ongoing process in which educators work collaboratively to achieve better results for students they serve.

#### OSHKOSH AREA SCHOOL DISTRICT

**Courtney Willert**

**Washington Elementary**

Attend Conscious Discipline training in Orlando, FL, focusing on an understanding of the development of social skills and character building, to improve classroom management and students' daily life.

**WAUNAKEE COMMUNITY SCHOOL  
DISTRICT**

**Alyssa Appleton, Lindsay Freye, Melissa  
Lund, Ken Penfield, Becky Plank, Meg  
Quella, Carrie Swanson, Ashley Taylor,  
Melissa Weeks**

**Heritage Elementary**

Participate in the Professional Learning  
Community Institute in Lincolnshire, IL,  
to learn strategies for shifting the school  
culture from cooperation to collaboration  
and increasing the school staff's ability to  
assess and improve instruction.