



Public Notice of Open Meetings

Title I Committee of Practitioners January 2024 Meeting

Time 9:00 am to 3:00 pm

Date Wednesday, January 31, 2024

Location Link to Virtual Meeting: https://teams.microsoft.com/l/meetup-join/19%3ameeting_ZWQ0MmNhNWltODNkYi00NGQ4LTlkODktN2NjNzk4ZmNiZTU0%40
Or call in (audio only): 1 608-620-9781; Phone Conference ID: 279 174 863#

Purpose **Purpose of the Meeting:**

1. To seek input from the committee regarding the following key areas:
 - a. Statewide Supports for Continuous Improvement (SSCI)
 - b. Supports for Local Educational Agencies (LEAs) with Schools identified for Additional Targeted Supports and Improvements (ATSI)
 - c. Elementary and Secondary Education Act (ESEA) Consolidated Monitoring
 - d. Title I Homeless Reservation
 - e. Department of Public Instruction's (DPI's) Education Flexibility Program (ED-Flex)
2. To share information about work occurring at the federal level regarding Title I and other federal grants, as applicable.

To prepare for engagement, all Title I Committee of Practitioners need to:

1. Review DPI's Title I, Part A Homeless Reservation Frequently Asked Questions (FAQ):
https://dpi.wi.gov/sites/default/files/imce/homeless/pdf/2020-21_DPI_Title_I_Part_A_Homeless_Reservation_Guidance.pdf
2. Review the DPI's webpage regarding ED Flex:
<https://dpi.wi.gov/esea/waiving-essa-requirements>

Agenda

- I. Welcome and introductions
- II. Review the meeting objectives for the day
- III. Statewide Supports for Continuous Improvement
 - A. Explain the process
 - B. Share out the outcomes to date

- C. Discussion: What should DPI consider as we move forward?
- IV. **Supports for LEAs with Schools identified for Targeted Supports and Improvements (TSI)/ ATSI**
 - A. Provide summary of the status reports
 - B. Share the plan for future work
 - C. Seek feedback on the LEA guide for A/TSI identifications
- V. **ESEA Consolidated Monitoring**
 - A. Overview of work completed during the 2023-24 school year
 - B. Identify considerations and needs for LEAs and Cooperative Educational Service Agencies (CESAs) as DPI continues with this work.
- VI. **Title I Homeless Reservation**
 - A. Explain the recommendation from United States Department of Education (USDE) and plan for seeking input from LEAs
 - B. Discussion: What factors should DPI consider as we update our guidance regarding the Title I Homeless Reservation?
- VII. **Every Student Succeeds Act (ESSA) LEA Plans**
 - A. Provide an overview of the current process
 - B. Discussion: What is the impact of DPI's current practice and is there a need to improve it?
- VIII. **ED Flex Waiver Process**
 - A. Share data on how the districts have utilized DPI's ED Flex Authority
 - B. Explain the re-application process
 - C. Discussion: What does DPI need to consider as we complete the application this spring?
- IX. **Share federal updates: provide information regarding grant allocations, application timelines, etc.**
- X. **Identify needs and agenda items for the next meeting**
- XI. **Closing comments**

**Further
Information**

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