

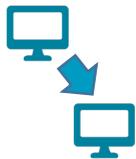
Supporting Transitions to Elementary School

TITLE I EARLY CHILDHOOD REQUIREMENTS

Successful transitions require communication and coordination between schools and early childhood providers. Title I requirements provide a framework for this collaboration, helping ensure that all Kindergarteners have the support they need to succeed.

Local Education Agencies (LEAs) receiving Title I funds are required to develop written agreements with Head Start (and, if feasible, other early childhood providers) to increase coordination. Agreements must include the five activities described below.

To support your efforts, the Council of Chief State School Officers (CCSSO) has created a toolkit that includes examples of successful strategies being used across the country: <http://bit.ly/2F9ANIB>



Records Transfer

Developing and implementing a systematic procedure for transferring records



Ongoing Communication

Establishing channels of communication to coordinate programs



Family Involvement Conducting meetings with parents and teachers from both entities to discuss the developmental and other needs of individual children



Joint Professional Development

Organizing and participating in joint professional development



Linked Services

Linking the educational services provided by the LEA with Head Start

Source: Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act of 2015, 20 U.S.C. § 6301, Section 1119



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