ESEA Section 4106(e)(1)(E) requires Local Educational Agencies (LEAs), as part of their Title IV-A application, to provide a plan for periodically evaluating the effectiveness of the funded activities. Beginning in 2021-22, documentation for this requirement was included in the Title IV-A application in WISEgrants as part of universal monitoring. The 2022-23 application will streamline this requirement with a SMARTIE goal.

*For at least one program type* included in the budget (well-rounded education, safe and healthy students, effective use of technology), applicants are asked to provide a narrative on how Title IV-A funded activities will be periodically evaluated for effectiveness.The narrative(s) must include a SMARTIE goal that can be used to document the impact of funded activities. *The SMARTIE goal(s) for each district ties directly to the public reporting requirement in the federal statute. Districts will receive a brief survey at the end of the project period to report Title IV-A outcomes. The project period for the 2022-23 allocation is July 1, 2022-September 30, 2024.*

Using guiding questions, this worksheet is designed to assist with generating a narrative and SMARTIE goal(s) that documents how the Title IV-A activities will be periodically evaluated. This narrative is submitted within WISEgrants under the public budget section. The [T4P4 Evaluation Guide](https://dpi.wi.gov/sites/default/files/imce/titleiva/T4PA_Center_Evaluation_Guide.pdf) provides a high-level overview of the evaluation cycle.

**Data of Concern→→Title IV-A Funded Strategy→→District Goals that Align w/ Strategy→→ Title IV-A SMARTIE Goal**

**Guiding Questions:**

1. Based on the district’s data dig and [needs assessment](https://dpi.wi.gov/titleiva/guidance-needs-assessment) (required for districts receiving $30,000+), what data points are of concern that could be addressed through Title IV-A?
2. What strategy, aligned with identified need(s), will be funded with Title IV-A? Note that strategies must be new or an enhancement of current activities, targeted towards schools or students of greatest need, and must meet at least Tier 4 (demonstrates a rationale for achieving intended goals), on [ESSA Tiers of Evidence](https://www2.ed.gov/policy/elsec/leg/essa/guidanceuseseinvestment.pdf).
3. What district goals does the funded strategy support? This might include alignment with the district or school plan to include technology, school safety, professional development, etc.
4. What would you expect the impact of the activity to be? What district or student data will be used to measure impact? How much change should be seen and by when?
5. Is the goal specific, measurable, attainable, relevant, timely, inclusive, and equitable ([SMARTIE](https://dpi.wi.gov/sites/default/files/imce/titleiva/T4PA_Center_Evaluation_Guide.pdf))?

**Example:**

The 2021 Youth Risk Behavior Survey (YRBS) showed high rates of suicidal ideation and attempts, less sense of belonging, fewer connections with adults, and reports of bullying. Other data sources include mental health surveys, informal/formal pre/post google surveys, disciplinary/attendance data. This year our district goal focused on implementing restorative practices training, increasing resiliency and connections for students to adults, and continuing to cultivate our mental health trauma sensitivity framework for staff and students. We believe we can increase student engagement and connection to school, thereby decreasing bullying and suicidal ideation, through universal evidence-based peer-to-peer programs that support building relationships between students (Sources of Strength [SOS]).

By June 30th 2023, as a result of implementing Restorative Practices and Sources of Strength, the number of students feeling connected to school will increase from 50 percent to 53 percent (by three percentage points) as measured by the YRBS administered in 2023.

By June 30th, 2023, after implementing a variety of strategies including Sources of Strength, Question, Persuade, Refer (QPR), and Youth Mental Health First Aid (YMHFA) to address suicide, we will decrease the number of students who report attempting suicide in the last 12 months from 12 percent to 8 percent (by four percentage points) as measured by the YRBS administered in 2023.

**SMARTIE Template**

By WHEN, after doing WHAT INTERVENTION(s), we will INCREASE/DECREASE THIS DATA POINT among WHICH STUDENTS by HOW MUCH from BASELINE MEASURE as measured by WHICH DATA SOURCE.