

# Early Literacy Curriculum Council (ELCC)

Saturday, January 20, 2024 | 9:00am-2:00pm

## NOTICE OF PUBLIC MEETING

**2023-2024 Early Literacy Curriculum Council Members** | Amy McGovern ( Chairperson), Holly Prast (Vice Chairperson), Katie Kasubaski (Secretary), Megan Dixon, Nancy Dressel, Kari Flitz, Itzel Galindo, Joe Garza, and Bill Hughes

**Department of Public Instruction Staff:** Dr. Jill Underly - State Superintendent of Public Instruction, John Johnson - Deputy State Superintendent; Thomas McCarthy - Deputy State Superintendent; Sachin Chheda - Executive Director of the Office of the State Superintendent, Laura Adams - Policy Initiatives Advisor, Tacara Lovings - Policy Initiatives Advisor, Kelly Behling - Executive Staff Assistant, Mary Jo Christiansen - Executive Staff Assistant, Tari Raatz - Asst Director of Instructional Technology Services

### Public Meeting Location:

Wisconsin Department of Public Instruction  
(Entrances on both S. Webster and S. Butler Streets)

Front Entrance:  
125 S. Webster Street, Madison, WI 53704

Accessible Entrance :  
127 S. Butler Street, Madison, WI 53704 (press button to unlock doors)

**Note:** This meeting will not be livestreamed.

1. **Call The Meeting to Order**
2. **Take attendance**
  - a. Council Members
  - b. DPI Staff
3. **Approve Agenda**
4. **DPI updates**
  - a. Literacy Curricula Related Update
5. **Time to Review Materials Independently**
6. **Council Discussion**
7. **Lunch (approximately 12:00 pm - 1:00 pm)**
8. **Time to Review Materials Independently**
9. **Future Agenda Items and Future Meeting Dates**
  - a. Wednesday, January 23, 2024 from 4:00 pm to 6:00 pm

## 10. Adjourn

### 2023 WISCONSIN [ACT 20](#)

#### **118.015 Reading instruction; early literacy curricula and instructional materials.**

(1) **PURPOSE AND INTENT.** It is the purpose and intent of this section to provide for a developmental reading program for pupils at all grade levels.

(1c) **DEFINITIONS.** In this section:

(a) “Phonics” means the study of the relationships between sounds and words; this includes alphabetic principle, decoding, orthographic knowledge, encoding, and fluency.

(b) “Science-based early reading instruction” means instruction that is systematic and explicit and consists of at least all of the following:

1. Phonological awareness, including word awareness, rhyme recognition, repetition and creation of alliteration, syllable counting or identification, onset, and rime manipulation.

#### 118.015(1c)(b)2.

2. Phonemic awareness, including phoneme identification, isolation, blending, segmentation, addition, substitution, and deletion.

3. Phonics.

4. Building background knowledge.

5. Oral language development.

6. Vocabulary building to develop lexical and morphological knowledge.

7. Instruction in writing.

8. Instruction in comprehension.

9. Reading fluency.

(c) “Three-cueing” means any model, including the model referred to as meaning, structure, and visual cues, or MSV, of teaching a pupil to read based on meaning, structure and syntax, and visual cues or memory.

**(1m) EARLY LITERACY CURRICULA AND INSTRUCTIONAL MATERIALS.**

(a) Beginning in the 2023-24 school year and annually thereafter, the council on early literacy curricula shall recommend to the department early literacy curricula and instructional materials for use in the following school year in grades kindergarten to 3. The council on early literacy curricula may recommend only early literacy curricula and instructional materials that satisfy the following criteria:

1. The curricula and instructional materials include all of the components of science-based early reading instruction.

2. The curricula and instructional materials do not include 3-cueing.